

Syllabus

Welcome

Hi.
Hello.

What's your name?
I'm Danny.
My name is Danny.

Classroom Verbs:

listen	point
count	talk
ask	answer

Unit 1 First Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4
School Supplies: pen, pencil, eraser, ruler, pencil case, backpack It's a pen. It's an eraser. What is it? It's a pen.	School Supplies: book, notebook, desk, chair It's a book. It isn't a notebook.	Story: I'm Great! Conversation: How are you? I'm fine. Thank you. Be friendly.	Shapes: circle, square, triangle, rectangle Is it a circle? Yes, it is. No, it isn't.



Unit 2 Art Class

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Art Supplies: paint, paper, chalk, yarn, glue, tape This is paint. What's this? This is paint.	Colors: red, yellow, blue, white, black What color is it? It's red.	Story: The Blue Paint Conversation: Let's share. OK. Be nice.	Colors: green, purple, orange, pink, gray, brown Blue and yellow make green.



Check Up 1 Units 1 and 2

Phonics

bag, bug, pop, pit, tag, top,
dad, dig, mat, mud, nap, nod

Project Color Poster

Unit 3 Birthday Party

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Numbers: one, two, three, four, five, six, seven, eight, nine, ten, eleven, twelve I'm seven. How old are you? I'm eight.	Toys: doll, dolls, ball, balls, car, cars, kite, kites How many dolls? One doll. Two dolls.	Story: My Turn! Conversation: It's your turn. Thank you. Be fair.	Toys: game, marble, puzzle, card I have one game. I have two games.



Unit 4 Home

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Family: mother, father, brother, sister, grandmother, grandfather This is my mother. Who's this? This is my mother.	Food: juice, chicken, fish, ice cream I like juice. I don't like juice.	Story: Cookies Conversation: Here you are. Thank you. You're welcome. Be kind.	Food: pizza, rice, cake, bread What's this? This is pizza. I like pizza.



Check Up 2 Units 3 and 4

Phonics

bat, map, bed, net, pin,
bib, mop, pot, tub, nut

Project All About Me Book

Unit 5 The Park

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Nature: flower, tree, rock, river, hill, lake I can see a flower. I can see flowers. What can you see? I can see a flower. I can see flowers.	Playtime: play soccer, jump rope, fly a kite, ride a bike I can play soccer. I can't play soccer.	Story: My Kite! Conversation: Please help me. Sure. Be helpful.	Animals: turtle, frog, spider, ant Can you see a turtle? Can you see an ant? Yes, I can. No, I can't.

Unit 6 The Zoo


Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Animals: monkey, elephant, tiger, bear, kangaroo, penguin The monkey is in the tree. Where is the monkey? It's on the rock.	Animals: snake, giraffe, lion, zebra Where are the snakes? They're on the rock.	Story: Where's Danny? Conversation I'm sorry. That's OK. Be safe.	Abilities: run, hop, swim, walk Can zebras run? Yes, they can. No, they can't.

 **Check Up 3** Units 5 and 6 **Phonics** 


fan, fox, van, vet, six, sun, zap, zip, red, rug, log, lip

 **Project** Tangram Animals

Unit 7 Science Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
My Body: arm, hand, finger, leg, foot, toe What's this? This is my arm. What are these? These are my arms.	My Face: eye, nose, mouth, ear Is this my eye? Yes, it is. No, it isn't. Are these my eyes? Yes, they are. No, they aren't.	Story: I Can't See! Conversation: Excuse me. Sure. Thank you. Be polite.	Healthy Habits: wash my face, wash my hands, brush my hair, brush my teeth I can wash my face.

Unit 8 The Toy Store

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Adjectives: old, new, big, small, long, short That's an old bike. Those are new bikes. What's that? That's an old doll. What are those? Those are new bikes.	Adjectives: fast, slow, noisy, quiet Is that a fast car? Yes, it is. No, it isn't. Are those fast cars? Yes, they are. No, they aren't.	Story: Please Be Quiet Conversation: Please be quiet. OK. I'm sorry. Thanks. Be nice.	Transportation: bus, truck, train, boat What's this? What's that? It's an old bus. What are these? What are those? They're new buses.

 **Check Up 4** Units 7 and 8 **Phonics** 

rake, vase, beet, peek, dive, lime, rose, bone, mule, cube

 **Project** My Robot

Syllabus

Welcome

The Days of the Week: What day is it today?
Sunday, Monday, It's Sunday.
Tuesday, Wednesday,
Thursday, Friday, Saturday

Classroom Verbs:

read come to the board
write open your book
spell close your book

Unit 1 How We Feel

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Feelings: happy, sad, hot, cold, hungry, thirsty I'm happy. I'm not sad. Are you happy? Yes, I am./No, I'm not.	Feelings: sick, tired, bored, excited He's/She's sick. Is he/she sick? Yes, he/she is. No, he/she isn't.	Story: Are You OK? Conversation: Ouch! What's wrong? My leg hurts. Be kind.	The Senses: see, hear, smell, taste, touch What can he/she see? He/She can see a bird.



Unit 2 In Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Jobs: doctor, nurse, teacher, student, pilot, cook He's/She's a doctor. He/She isn't a nurse. Is he/she a doctor? Yes, he/she is. No, he/she isn't.	Jobs: police officer, firefighter, bus driver, soccer player They're police officers. They aren't firefighters. Are they police officers? Yes, they are. No, they aren't.	Story: Oh, Danny Conversation: Excuse me. May I borrow your phone? Sure. Here you are. Thanks. Be careful.	Places: hospital, school, home, restaurant Where's the doctor? He's/She's at the hospital.



✓ **Check Up 1** Units 1 and 2

Phonics

cave, cub, girl, game, jam, jug, hippo, hose, king, kitten, six, box

🚩 **Project** Spinner

Unit 3 Things to Eat

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Food: soup, salad, spaghetti, french fries, steak, eggs I want soup. I don't want soup. He/She wants soup. He/She doesn't want soup. What do you want? What does he/she want?	Fruit: apple, banana, orange, peach I have/don't have apples. He/She has apples. He/She doesn't have apples. Do you have apples? Yes, I do./No, I don't. Does he/she have apples? Yes, he/she does. No, he/she doesn't.	Story: Yes, Please Conversation: Do you want an apple? Yes, please. No, thank you. Be polite.	Dairy Products: milk, yogurt, cheese, butter Do you like milk? Yes, I do. No, I don't.



Unit 4 Things to Wear

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Clothes: shirt, dress, skirt, pants, socks, shoes What's he/she wearing? He's/She's wearing a white shirt and gray pants.	Clothes: cap, T-shirt, shorts, sneakers What are you wearing? I'm wearing a red cap and green shorts./We're wearing red caps and green shorts.	Story: Where's Mom? Conversation: What's your phone number? It's 829-3071. Be safe.	Clothes: hat, coat, sweater, boots Is he/she wearing a hat? Yes, he/she is. No, he/she isn't.



✓ **Check Up 2** Units 3 and 4

Phonics

black, blob, clock, clam, flag, fly, brush, bread, crib, crayon, frog, friend




🚩 **Project** Menu

Unit 5 Things to Do

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Actions: read, write, draw, talk, sing, dance I'm reading. I'm not writing. He's/She's reading. He/She isn't writing. What are you doing? What's he/she doing?	Actions: eat, drink, sleep, play We're/They're eating. We/They aren't drinking. What are you/they doing?	Story: Let's Play! Conversation: Let's play! Good idea! <div>Be nice.</div>	Activities: play the guitar, listen to music, watch TV, do homework Is he/she playing the guitar? Yes, he/she is. No, he/she isn't. Are they playing the guitar? Yes, they are./No, they aren't.

Unit 6 Home


Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Things at Home: bed, bookshelf, table, sofa, clock, computer There's a bed next to the bookshelf. Is there a bed next to the bookshelf? Yes, there is./No, there isn't.	Rooms: bedroom, bathroom, living room, kitchen There's one bed in the bedroom. There are two beds in the bedroom. Are there two beds in the bedroom? Yes, there are./No, there aren't.	Story: Surprise! Conversation: The living room's messy! Let's clean up. OK. <div>Be helpful.</div>	Numbers: 0-100 How many pencils are there? There are 24 pencils.




 **Check Up 3** Units 5 and 6 **Phonics**  sheep, shell, chair, chin, three, think, whale, wheel, phone, photo  **Project** Model Room

Unit 7 My Day

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Time: one o'clock, one fifteen, one thirty, one forty-five, two o'clock It's one o'clock. It's one fifteen. What time is it?	Meals: breakfast, lunch, snack, dinner When do you eat breakfast? I/We eat breakfast at seven o'clock. When does he/she eat breakfast? He/She eats breakfast at seven o'clock.	Story: Time for Bed Conversation: What time is it? It's eight o'clock. It's time for bed. <div>Be healthy.</div>	Daily Routine: wake up, go to school, come home, go to bed When does he/she wake up? He/She wakes up at seven o'clock in the morning.

Unit 8 My Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Subjects: science, art, math, P.E., music, social studies His/Her favorite subject is science. What's his/her favorite subject? It's science.	Classes: karate class, dance class, swimming class, English class Danny goes to karate class on Mondays. When does he/she go to karate class? He/She goes to karate class on Tuesdays.	Story: A Friend Conversation: Good-bye! See you! Bye! <div>Be friendly.</div>	Countries: Brazil, Canada, Egypt, South Korea Where's he/she from? He's/She's from Brazil.

 **Check Up 4** Units 7 and 8 **Phonics**  rain, play, beach, candy, cry, pie, glue, juice  **Project** Day Planner

Syllabus


Welcome

What's the date today?
It's January 1st.


Classroom Language:

Study for a test Take a test
Check your homework
Hand in your homework

Unit 1 Things to Eat

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Snacks: gum, popcorn, peanuts, chocolate, potato chips, soda I want some / don't want any gum. He / She wants some / doesn't want any gum. What do you want? I want some gum. What does he / she want? He / She wants some gum.	Vegetables: carrot, onion, pepper, cabbage, potato, tomato Do you need any carrots? Yes, we do. No, we don't. What do they need? They need a carrot / some carrots.	Story: Just Try It! Functional Conversation: What's for lunch? Soup and salad. That sounds good. Be healthy.	Cooking: omelet, smoothie, fruit salad, milkshake I want to make an omelet.


Unit 2 Around Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Places to Go: park, movie theater, supermarket, post office, department store, library Where's the park? It's across from the movie theater. It's between the school and the movie theater.	Things to Do: shop, watch a movie, borrow books, mail letters, buy groceries, kick a ball What's he / she doing at the department store? He's / She's shopping. What are they doing at the department store? They're shopping.	Story: It's Over There! Functional Conversation: Excuse me. Where's the post office? It's over there. Be helpful.	Activities: color, cut, glue, fold First, color the house.

Unit 3 People in Town

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Occupations: cashier, librarian, postal worker, salesperson, server, vet Who works at the supermarket? / Where does the cashier work? The cashier works at the supermarket.	What People Do: make food, sell things, help sick animals, drive buses, fly planes, fight fires What does the cook do? The cook makes food. Does the cook make food / sell things? Yes, he / she does. No, he / she doesn't.	Story: Mom's Present Functional Conversation: Excuse me. How much is this sweater? It's \$30. Be thoughtful.	Illnesses: cold, fever, stomachache, headache What's the matter with him / her? He / She has a cold.


Unit 4 Getting Together

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Family: parents, grandparents, aunt, uncle, cousin (m), cousin (f) They're Danny's parents. He's / She's Danny's cousin. Who are they? They're his / her parents. Who's he / she? He's his / her uncle. She's his / her aunt.	Things on the Table: fork, knife, spoon, plate, bowl, cup This fork is mine. Whose fork is that? It's mine.	Story: Chopsticks Functional Conversation: How do you use chopsticks? Like this. Be helpful.	Countries: Mexico, Japan, Russia, Turkey This is our / their flag. It's ours / theirs.


Unit 5 Fun in the Park

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Adjectives: tall/short, old/young, strong/weak, girl, boy, woman, man The girl is tall. The boy is taller. Who's taller, Danny or Julie? Danny is taller.	Adjectives: thick, thin, clean, dirty, pretty, ugly The red socks are thicker than the blue socks. Is the red sweater thicker/thinner than the blue sweater? Yes, it is. No, it isn't.	Story: Cool Shirt Functional Conversation: Nice shirt! Thank you. Be nice.	Adjectives: hard, soft, heavy, light Which one is harder, the marble or the ball? The marble is harder.


Unit 6 Helping Out

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Chores: make my bed, clean my room, do laundry, walk the dog, set the table, wash the dishes I make my bed before school. When does he/she make his/her bed? He/She makes his/her bed before school.	Chores: sweep the floor, take out the garbage, clean the bathroom, wash the car, vacuum the carpet, water the plants I always sweep the floor. What are his/her chores? He/She always sweeps the floor.	Story: Come Over Functional Conversation: Do you want to come over? Sure. When? After school. Be friendly.	Farm Chores: milk the cows, feed the chickens, pick vegetables, collect eggs I always milk the cows in the morning/before school.

Unit 7 Out and About

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Places to Go: beach, aquarium, amusement park, museum, hotel, pool Where was he/she yesterday? He/She was at the beach. Was he/she at the beach yesterday? Yes, he/she was. No, he/she wasn't. He/She was at the aquarium.	Places to Go: bookstore, pharmacy, toy store, hair salon, coffee shop, flower shop Where were they yesterday? They were at the bookstore. Were they at the bookstore yesterday? Yes, they were. No, they weren't. They were at the pharmacy.	Story: Mike's Watch Functional Conversation: Let's meet here at five o'clock. OK. See you then. Be on time.	Weather: sunny, rainy, cloudy, windy, stormy, snowy How's the weather today? It's sunny. How was the weather yesterday/on Monday? It was sunny.

Unit 8 Things We Use

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
School Supplies: folder, lunchbox, water bottle, dictionary, calculator, stapler Where was the folder? It was on the table. What was on the table? A folder was on the table.	Art Supplies: magazine, poster, pencil sharpener, paintbrush, glue stick, scissors There were some/weren't any magazines on the table. Were there any magazines on the table? Yes, there were./ No, there weren't.	Story: Let's Clean Up! Functional Conversation: How do you spell "Saturday"? S-A-T-U-R-D-A-Y. Be helpful.	Technology: cell phone, laptop, digital TV, digital camera There weren't any cell phones in 1940. There were phones like this.

Syllabus


Welcome

There are one thousand grams in a kilogram.


Classroom Verbs:

Work with your partner; Work with your group;
Write your name at the top of the page;
Write your answer on the board.

Unit 1 Fun Outdoors

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Camping: climb, hike, canoe, fish, grill hamburgers, watch birds What does he/she like doing? He/She likes climbing. Does he/she like climbing? Yes, he/she likes it a lot. No, he/she doesn't like it at all.	Sports: ski, snowboard, ice skate, in-line skate, skateboard, surf He's/She's good at skiing. He/She isn't good at skiing. Is he/she good at skiing? Yes, he's/she's very good at it. No, he's/she's not very good at it.	Reading: The Skating Lesson Conversation: I'm not very good at ice skating. Don't worry. I can help you. Be brave.	Safety: wear a helmet, put on sunscreen, wear a life jacket, fasten your seatbelt When you go snowboarding, always wear a helmet.

Unit 2 Land and Sea

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Animals and Insects: hippopotamus, gorilla, panda, butterfly, caterpillar, bee The hippopotamus is bigger than the panda. The hippopotamus is the biggest. Which one is the smallest? The bee is the smallest.	Sea Creatures: eel, seal, dolphin, squid, whale, shark The eel is/isn't as long as the seal. Is the eel as long as the seal? Yes, it is. No, it isn't. It's shorter.	Reading: The Best Cap Conversation: Which one would you like? I'd like the longest one, please. Be thoughtful.	Weight and Length: lizard, beetle, crab, octopus How much does the lizard weigh? It weighs 150 kilograms. How long is the lizard? It's 3 meters long.

Unit 3 Appearance

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
What We Look Like: short hair, shoulder-length hair, long hair, straight hair, curly hair, wavy hair What does he/she look like? He/She has short, black hair and brown eyes/glasses/a beard. Which one is your brother/sister? He's/She's the one with short, straight, black hair and brown eyes/glasses/a beard.	Accessories: watch, necklace, earrings, sunglasses, gloves, belt What does the watch/do the earrings look like? It's/They're new and black. Which watch/gloves does he/she want to wear? He/She wants to wear the black one/ones.	Reading: The School Play Conversation: Good luck with the play. Thanks. You, too. Be kind.	Camouflage: stick, leaf, grass, sand The caterpillar is the same color/shape as the stick.

Unit 4 Last Week

Lesson 1	Lesson 2	Lesson 3	Lesson 4 
Sports: baseball, basketball, volleyball, golf, tennis, table tennis He/She played baseball yesterday. What did he/she do yesterday? He/She played baseball yesterday.	Activities: practice the piano, use the computer, talk on the phone, help my parents, visit my friend, work on a project What did you do last weekend? I practiced the piano. Did you practice the piano on Monday? Yes, I did/No, I didn't.	Reading: The Baseball Game Conversation: I can't find my glove. Don't worry. You can borrow mine. Be prepared.	Ancient Rome: stone, clay, glass, metal What did they use to make homes in Rome? They used stone.

Unit 5 A Day Out

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Food and Drink: noodles, curry, sushi, lemonade, grape juice, tea He/She ate noodles. He/She drank lemonade. What did he/she eat for lunch? He/she ate noodles. What did he/she drink with lunch? He/She drank lemonade.	Things to Do: go bowling, take a picture, see a parade, have a picnic, get a haircut, buy clothes What did he/she do yesterday? He/She went bowling. When did he/she go bowling? He/She went bowling yesterday.	Reading: The Missing Backpack Conversation: What happened? I lost my backpack. Let's look for it together. Be helpful.	Dinosaurs: feather, tail, claw, wing Some dinosaurs had feathers. 

Unit 6 Being Creative

Lesson 1	Lesson 2	Lesson 3	Lesson 4
The Arts: sing songs, make movies, write stories, design clothes, paint pictures, make models What does he/she like to do in his/her free time? He/She likes to sing songs. Does he/she like to sing songs in his/her free time? Yes, he/she does. No, he/she doesn't. He/She likes to make movies.	Making Things: cook dinner, bake cookies, make jewelry, make a card, knit a scarf, play music He/She cooked dinner for him/her/them. What did he/she cook for him/her/them? He/She cooked dinner for him/her/them.	Reading: Good Neighbors Conversation: Could you carry these bags for me? Sure. No problem. Be helpful.	Types of Art: painting, photograph, mosaic, sculpture This is a painting of a bedroom. 

Unit 7 Things to Be

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Careers: actor, artist, musician, game designer, journalist, scientist What do you want to be when you grow up? I want to be an actor. What does he/she want to be when he/she grows up? He/She wants to be an actor.	The Future: go to space, fly a helicopter, work with animals, drive a race car, explore the jungle, travel the world What do you want to do when you're older? I want to go to space. What does he/she want to do when he's/she's older? He/She wants to go to space.	Reading: Space Museum Conversation: What does that sign mean? It means you can't run here. Be patient.	In Space: space shuttle, space station, space suit, Earth Astronauts have to/don't have to take the space shuttle to get to the space station. Astronauts have to/don't have to wear a space suit in the space station. 

Unit 8 On Vacation

Lesson 1	Lesson 2	Lesson 3	Lesson 4
Activities: take a boat ride, see a show, go on a bus tour, ride a horse, swim in the ocean, stay in a hotel What's he/she going to do on vacation? He's/She's going to take a boat ride. When is he/she going to take a boat ride? He's/She's going to take a boat ride tomorrow.	Things for a Trip: swimsuit, towel, money, tent, flashlight, sleeping bag What's he/she going to take with him/her? He's/She's going to take a swimsuit. Are they going to take swimsuits with them? Yes, they are./No, they aren't.	Reading: Vacation Plans Conversation: Bye. Have a great time. Thank you. See you next month! Be thoughtful.	Transportation: taxi, ferry, subway, gondola How's he/she going to get to the department store? How are they going to get to the department store? He's/She's/They're going to take a taxi. 