



# Guangren Elementary School

Grade 6 Semester 2 Newsletter Week 14 May 13th-17th, 2024

光仁小學 ESL 雙語組週報 - 六年級

第二學期第十四週 五月十三日 - 五月十七日

## Class Pictures & Captions 課堂照片集

### Niagara Falls Class

尼加拉瀑布組



In Niagara Falls class, the students practiced their editing skills. The students looked at sentences on the board with errors and needed to correct them on a whiteboard. Once they were finished, they needed to put up their whiteboards to show the teacher their edits.

尼加拉瀑布組的學生練習了編輯技巧。學生們看著黑板上有錯誤的句子，在白板上將它們修改正確。在完成後將自己的白板舉起來，讓老師看到他們的編輯。

Toronto Class  
多倫多組



In Toronto class, the students worked together to revise their writing. The students revised their writing by reading each other's work and using guided questions to give feedback. This was a great way for them to critically examine their organization.

多倫多組共同合作修改彼此的寫作。學生們通過閱讀彼此的作品，使用指導性問題來給予回饋，用其修改寫作作品。這種重點性地檢查文字組織的系統對學習效果非常良好。

## Montreal Class 蒙特婁組



In Montreal class, the students practiced making text-to-self connections. The students looked at various texts and pictures on the board, and discussed with their partner how they connect to them. They also wrote their connections on whiteboards and then showed them to the teacher.

在蒙特婁組，學生練習了建立文本與自我之間的聯繫。學生觀看黑板上的各種文本和圖片，與小組夥伴討論如何與內容產生聯繫，並白板上寫下這些關聯，再將成果展示給老師看。

Ottawa Class  
渥太華組



In Ottawa class, the students wrote their drafts. Students completed the second part of the writing process. They took their organized ideas from their prewriting and formed them into paragraphs.

渥太華組的學生正在繼續撰寫作文稿。學生完成了寫作過程的第二部分，將他們在初稿中整理好的想法組織成段落。

## Vancouver Class

### 溫哥華組



In Vancouver class, the students practiced starting conversations. The students played the “Roll the Dice” game. Each student had to roll the die. The number they landed on corresponded to a picture. The then needed to start a conversation with their classmates about that picture.

溫哥華組的學生練習開啟對話。學生透過擲骰子遊戲進行學習。每個學生擲骰子，他們擲出的數字會對應到一張圖片，接著學生會和小組同伴使用該張圖片開始一段對話。

## Keywords & Social Conventions

### 重要字彙、補充字彙和主要句型

<u>Keywords 單字</u>	<u>Additional Words 補充字彙</u>
<ul style="list-style-type: none"><li>● professional 職業的;專業的</li><li>● accident 意外;不測;事故</li><li>● infection 感染</li><li>● aquatic 水棲的;水生的;水上的</li><li>● trail (比賽中) 落後,失敗</li></ul>	<p><i>Additional Words are words from the Taiwan Word List that are linked to the current week's learning. The students may hear these words in the lessons, but they are not mandatory words for the students to study for ESL class.</i></p> <p><i>補充字彙為從臺灣 2000 單字揀選和當週課堂相關的字彙。學生會在課堂進行時用上,但 ESL 雙語課程不需請學生熟記這些單字。</i></p> <ul style="list-style-type: none"><li>● aim 瞄準、對準</li><li>● attention 注意,留心;考慮;關心</li><li>● difficulty 困難,艱辛</li><li>● enjoy 享受...的樂趣;喜愛;欣賞</li><li>● meter 公尺</li></ul>

### Social Conventions 句型

- What do you think about \_\_\_\_\_?  
你對\_\_\_\_\_有什麼想法?
- How are you like \_\_\_\_\_?  
你和\_\_\_\_\_有哪裡相似?
- How do you connect to \_\_\_\_\_?  
你和\_\_\_\_\_有什麼關聯?
- What would you do if \_\_\_\_\_?  
如果發生了\_\_\_\_\_你會怎麼做?
- What do you think \_\_\_\_\_ means?  
你認為\_\_\_\_\_有什麼含意?

## Grammar Focus 文法

- **Past tense 過去式：**

I went to the Olympics with my mom and dad. 我和爸爸媽媽參加了奧運會。

- **Adverbial phrases of time and place 時間與地點詞彙的縮寫：**

Yesterday morning, I saw Usain Bolt run 100 meters.

昨天早上我觀賞了尤塞恩·博爾特的一百公尺賽跑。

At the stadium, the crowd cheered loudly for the sprinters.

體育場的觀眾大聲地為短跑選手們加油。

- **Dialogue in Text 文本內對話的描寫：**

“Wow! Look at how Usain Bolt basically flies,” I said to my mom.

「哇！看尤塞恩·博爾特他飛快的跑姿，」我向媽媽這麼說。

My mom replied, “He is the fastest man in the world. Do you think he is faster than a cheetah?”

媽媽回應我，「他可是世界上跑得最快的人呢。你覺得他跑得會比一隻獵豹還快嗎？」

“Hmmm,” I thought, “I’m not sure!”

○ 「嗯……」我想著說，「我不確定呢！」

## At-Home Resources

### 學習資源



<https://youtu.be/gw5bkBk0qz4?si=ls93imRuZ4k3iJUg>

### How to Continue A Conversation

Students can watch the video to learn more about how to continue a conversation.

### 如何銜接英語會話

學生可以透過觀賞影片來學習銜接對話的技巧。



<https://quizlet.com/MsMillsTW/folders/grade-6-esl?i=5avjeg&x=1xqt>

### Quizlet

Students can practice the keywords using Quizlet.

### 小測驗

學生可以透過 Quizlet 小測驗學習關鍵單字。

## **Homework**

This week, students are encouraged to set up their reading routine at home during the week. They are encouraged to read for a total of 40 minutes a week using books from the classroom library or Raz-Kids. We kindly ask that parents and guardians sign the homework each evening and confirm the number of minutes students read each night.

## **回家作業**

本週，我們鼓勵學生們在家中制定閱讀計畫。我們鼓勵他們每週閱讀 40 分鐘，使用教室書籍或 Raz-Kids 的書籍。我們懇請家長或監護人每天晚上在作業上簽名，並確認學生每晚閱讀的分鐘數。

## **Home-School Connection**

This section of the newsletter will provide you with strategies to help your child from home. To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

- What did you like in English class?
- What did you do well in English class?
- What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

- What did you think about the book?
- Let's change the ending of the book.
- Which character did you relate to?

## **親師園地**

英文週報的這一部分將為各位家長提供在家中幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的東西。一些問題可能包括：

1. 你在英語課上學到了什麼？
2. 你在英語課上哪方面做得好？
3. 你接下來想學什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論的主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪個角色有關聯？

## **Bulletin Board**

- June 4 to June 5 - Final Exams
- June 10 - Dragon Boat Festival
- June 21 - Last Day of School



## 佈告欄

- 06月04日 ~ 06月05日 - 期末評量
- 06月10日 - 端午節連假
- 06月21日 - 結業式