



Guangren Elementary School

Grade 6 Semester 1 Newsletter Week 3: September 11th -September 15th, 2023

光仁小學 ESL 雙語班週報 - 六年級

第一學期第三週 九月十一日-九月十五日

Class Pictures & Captions 課堂照片集

Niagara Falls Class 尼加拉瓜瀑布班



In Niagara Falls class, the students practised their vocabulary words by building the classroom word wall. The students made word wall cards using the "Frayer Model". The word wall cards are an adapted model which includes the students writing the word, its parts of speech, the word in their mother-tongue, using it in a sentence and creating a visual for it. By doing this, the students are gaining a deeper understanding of the word and are practising using it in different ways.

在尼加拉瀑布課堂上，學生透過建立班級單字牆來練習單字。學生們使用“Frayer 模型”（寫作圖表）製作單字牆卡。單字牆卡是一個調整後的模板，內容包括學生寫下單字、詞性、中文意思、在句子中使用單字然後放在牆上製造視覺效果。透過這樣的方式，學生對這些單字有更深入的理解，並練習以不同的句子使用它們。

Toronto Class 多倫多班



In Toronto class, the students practised their body language. When communicating, it is important for students to learn how to properly show their emotions and use not only their words, but their bodies to communicate. The students did this by playing the game *Statues*. The teacher would give the students an emotion and the students needed to freeze like a statue showing that emotion. Afterward, the students chose which statues were the best and talked with their friends to explain their opinion.

在多倫多課堂上，學生練習肢體語言。在溝通時，學生要學會如何正確地表達自己的情緒，不僅用語言，還要用身體來交流。學生透過玩雕像遊戲來做到這一點。老師會給學生一種情感，而學生需要像一座雕像一樣定住，展示這種情感。之後，學生選出最好的雕像，並與朋友們討論並解釋他們的意見。

Montreal Class 蒙特婁班



In Montreal class, the students this week practised their note-taking skills when listening to an oral text. The students practised taking down notes while listening to their classmates speaking. On the whiteboards, they took down key information which their partner told them. This activity guided the students to see the importance of active and attentive listening.

本週在蒙特婁課堂上，學生練習聽文章的同時，記下自己的筆記。學生一邊聽同學講話一邊練習記筆記。在白板上，他們記下同學告訴他們的關鍵資訊。此次活動引導學生認識到積極、專心傾聽的重要性。

Ottawa Class 渥太華班



In Ottawa class, the students practised their note-taking skills when listening to our reading text for the week. The students were given guided questions and a note-taking box, and they listened to our reading text. The students listened attentively to find the answers to the questions and wrote down the information in bullet points in the boxes. This is a skill we will continue to work on throughout the unit.

在渥太華課堂上，學生在聽我們本週的閱讀文章時練習筆記技巧。活動內容包含引導性問題和一個筆記格，學生聽課堂的閱讀文章。學生認真聆聽，尋找問題的答案，並將資訊用要點寫在筆記格中。這是我們將在整單元中著重的一項技能。

Vancouver Class 溫哥華班



In Vancouver class, the students played the telephone game to practise their listening and communication skills. One student from each team received a sentence from the teacher, which they whispered to one other teammate. That teammate then shared it with another, and so on. After sharing the sentence, the students wrote down what they heard. This activity had the dual purpose of learning the importance of communicating clearly and listening attentively. Afterward, they all reflected on the activity, and they came to the conclusion that listening closely when someone is talking is important when learning a language.

在溫哥華課堂上，學生透過玩電話遊戲來練習聽力和溝通技巧。每個小組的一名學生收到老師的一句話，他們將這句話小聲告訴另一名隊友。然後該隊友將這句話分享給另一個隊友，依此類推。分享完這句話後，學生寫下他們聽到的內容。這項活動著重兩項要點：清楚溝通和專心傾聽的重要性。之後，他們都對這次活動進行反思，得出的結論是，在學習語言時，仔細聆聽別人說話是非常重要的事情。

Keywords, Additional Words & Social Conventions

重要字彙、補充字彙和主要句型

<u>Keywords</u> 單字	<u>High Frequency Words</u> 高頻率單字
<ul style="list-style-type: none">● Interview 面試● Develop 發展● Value 價值● Throughout 整個● Cousin 堂(表)兄弟、堂(表)兄妹	<ul style="list-style-type: none">● Fact 事實● Opinion 意見● Rather 相當● Music 音樂● Game 遊戲

Social Conventions 句型

- **Describe yourself to me.**
My name is Ms. Yang, and I have a very big family. After work, I like to play videogames, and sometimes I go to dinner with my friends.
向我描述一下你的家庭。
我叫楊小姐，我有一個很大的家庭。下班後，我喜歡玩電玩，有時我會和朋友一起去吃飯。
- **What are your hobbies?**
I like to ride bicycles and go hiking.
你有什麼愛好？
我喜歡騎自行車和徒步旅行。
- **When do you do them? Where do you do them?**
In the morning and afternoon, I ride my bicycle to and from school. On the weekends, usually Saturday, I go hiking with my friends.
早上和下午，我騎自行車上下學。週末，通常是星期六，我和朋友們去遠足。
- **Why do you like to _____?**
I like to ride my bicycle to work because it helps me start the day off fresh. Riding a bicycle is good exercise and a great way to see the city.
我喜歡騎自行車上班，因為可以幫助我以新鮮的方式開始新的一天。騎自行車是很好的鍛煉方式，也是了解城市的好方法。

Grammar Focus 文法

- **Present simple tense: 3rd person singular**
She likes baseball. He goes to swimming class everyday.
一般現在式：第三人稱單數
她喜歡棒球。他每天都去上游泳課。
- **Question formation in the simple present tense**
 - What **is** your favourite food?
 - When **do** you play volleyball?
 - Where **do** you like to go on the weekend?
 一般現在式疑問句的構成
 你最喜歡什麼食物？
 你什麼時候打排球？
 週末你喜歡去哪裡？
- **Clarification questions** 澄清問題
 - Could you repeat that please?
 - I don't understand, can you explain?
請你再說一遍好嗎？
我不懂，可以解釋一下嗎？

At-Home Resources

在家的協助資源

Listen To a Story 聽故事



<https://breakingnewsenglish.com/2308/230817-walking-for-longer-life-11.html>

Students can practise their listening to oral text skills at home.
學生可以在家練習聽力去增強口說的技巧

Quizlet 學習的應用程式



<https://quizlet.com/tw/824662366/semester-1-week-3-keywords-flash-cards/?i=5avjeg&x=1jqt>

Students can practise their keywords at home.
學生可以練習他們的單字

Homework

This week, students received their homework on QR codes and as paper copies. Students can continue to use the QR codes to access the most recent homework, or they may use the weekly paper homework to complete the same homework.

回家作業

本週，學生們收到 QR codes 的作業單。學生可以繼續使用 QR codes 來查看最近的作業，也可以使用每週的紙本式作業來完成相同的作業。

Home-School Connection

This section of the newsletter will provide you with strategies to help your child from home.

To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

1. What did you like in English class?
2. What did you do well in English class?
3. What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

1. What did you think about the book?
2. Let's change the ending of the book.
3. Which character did you relate to?

親師園地

英文週報的這一部分將為各位家長提供在家中幫助您的孩子的策略。為了幫助他們複習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的東西。一些問題可能包括：

1. 你在英語課上學到了什麼？
2. 你在英語課上哪方面做得好？
3. 你接下來想學什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪個角色有關聯？

Bulletin Board

- 09/23 - **School Day**
- 09/29-10/01 - **Moon Festival**
- 10/07-10/10 - **National Day Weekend**

佈告欄

- 09/23 - 補課日
- 09/29 ~ 10/01 - 中秋節連假
- 010/07~10/10 - 雙十連假