



Welcome ESL Parents!

September 6, 2025



Introducing our Grade 4 Teachers



Green Group :
Mr.Saulnier



Group Yellow :
Mr.Noronha

Curriculum Expectations

❖ Oral Expectations - students will be able to:

1. listen to an oral text and demonstrate understanding through participation in discussions of content area topics with minimal support
2. Engage in conversations and discussions strategically using conversational norms appropriate to purpose and audience

❖ Reading Expectations - Students will be able to:

1. Demonstrate an understanding of adapted texts on content area topics (e.g. retell, identify key ideas, make connections, infer, visualize, evaluate, analyze etc.)
2. Identify and use a variety of text features to locate information

❖ Writing Expectations - students will be able to:

1. Write about a range of topics, using a variety of text forms
2. Organize ideas and information, using a self-generated strategy
3. Write sentences of different lengths, using complex sentences using low-frequency words and subject-specific vocabulary to write in a variety of forms

Art is a subject we also teach, to practise English

Visual Arts Examples:

Use creativity with various forms of arts for:

- ❖ theme related art activities
- ❖ seasonal art
- ❖ individual and collaborative creations to express feelings or share learning



Syllabus - Semester 1 Learning Topics

Unit 1: Everybody has a Body

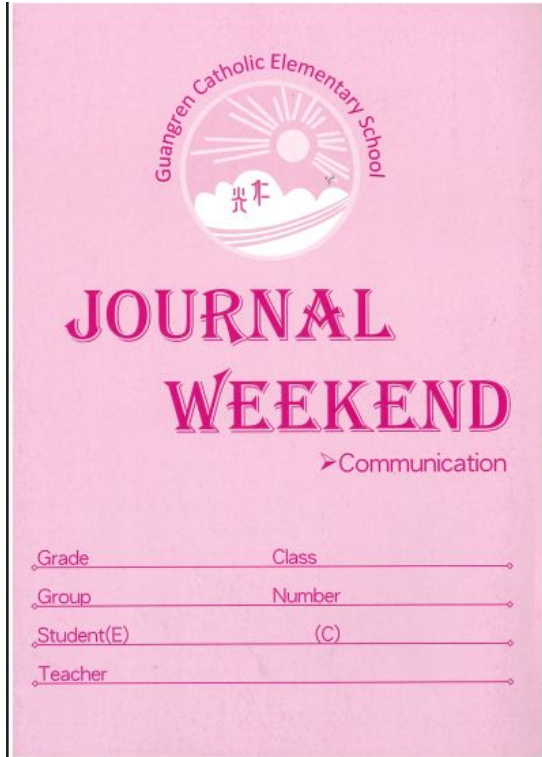
Unit 2: Simple Machines

Unit 3: Nutrition - Food Around the World

Guangren Elementary School		
Semester 1 Syllabus - 2025-2026 - ESL Program		
Grade: 4	Teacher: Miss Margaret, Miss Bucy, Mr. Patrick, Mr. Manny	
Overall Grade Expectations:		
<u>By the end of Grade (4), students will:</u>		
<u>Oral Communication</u>		
<ol style="list-style-type: none">1. Demonstrate the ability to understand and interpret spoken English and to respond appropriately in a variety of contexts.2. Use speaking skills and strategies to communicate for a variety of purposes and audiences.		
<u>Reading</u>		
<ol style="list-style-type: none">1. Read and demonstrate an understanding of a variety of adapted and authentic texts using strategies to construct meaning.2. Use knowledge of words and cueing systems to read fluently.		
<u>Writing</u>		
<ol style="list-style-type: none">1. Write text with increasing complexity and a variety of forms for different purposes and audiences.2. Use appropriate English language conventions and structures in a text.		
Semester 1, Unit 1	Date: September 1 st – October 9 th Duration: 6 weeks	Calendar Events: Sept. 29 - Teachers Day Off Oct. 6 – Mid Autumn Festival Oct. 10 – Double 10th Day
<u>Unit 1 Theme: Everybody has a Body: Me and My Body</u>		
When the students return from the holiday, we will review skills from the last school term. We will also establish and practise classroom rules and expectations for the semester, and engage in community building activities to build an effective and positive classroom community.		
<u>Theme Description</u>		
Our first unit will focus on the human body. The content that will be discussed are the different parts of the human and how to take care of our human bodies. Students will learn about the different body systems (e.g. Respiratory system). The students will also learn about the body parts that are related to body systems and how these body parts work. Students will discuss the differences between healthy and unhealthy bodies and learn more about how to maintain a healthy body.		
Oral Communications Expectations	Reading Expectations	Writing Expectations
<ol style="list-style-type: none">1. Listen to an oral text and demonstrate understanding through participation in discussion of content area topics with	<ol style="list-style-type: none">1. Demonstrate an understanding of adapted texts on content area topics (e.g. retell, identify key ideas, make connections, evaluate, analyze).	<ol style="list-style-type: none">1. Write about a range of topics using a variety of text forms.2. Organize ideas and information using a

Examples of Texts/Resources	Word Work Examples	Content Word Examples
Please Note: The following text titles are connected to the unit topic. The different texts offer a range of reading levels. Some will be suitable for whole class teaching, while others are more suitable for small group teaching, independent reading or read alouds. Teachers select most appropriate texts from Raz Kids, as well as from the school resource library and additional online resources, to use as texts for their lessons during the unit.	Verbs: Irregular verbs in the past tense Verbs: Simple use of infinitives with would like, ask, tell (e.g. I would like to go to the concert. The teacher asked me to study hard.). Adverbs: somewhere, nowhere, anywhere, everywhere Adjectives: Comparative adjectives (e.g. bigger, more athletic) Sequence markers: immediately, presently, currently, finally Sentence Structure: Longer sentences with one main clause (e.g. I will give you a call if I'm going to be late.) Punctuation: Parentheses (e.g., for additional information) Prepositions & Conjunctions: Use words like 'yet', 'although', 'since',	adult, age, arm, baby, basic, bath, blood, bone, brother, boy, dad, doctor, dizzy, drug, during, ear, eye, fat, friend, female, finger, food, foot, friend, gas, girl, grandpa, grandma, family, habit, hand, head, health, healthy, heart, height, inside, kid, knee, leg, lip, male, mom, mouth, neck, nose, old, prepare, quick, race, short, shoulder, slow, student, tall, thin, weak, weaker, weigh, weight
Books: <ol style="list-style-type: none"> 1. DK Smithsonian: Human Body! 2. Inside Out Human Body 3. The Fantastic Body: What Makes You Tick And How You Get Sick 		
Raz Kids Content Texts (Everybody has a Body: Me and My Body) Nonfiction <ol style="list-style-type: none"> 1. The Body 2. Inside Your Body 		

Journal/Weekend - Reminders



The image shows the front cover of a pink journal. At the top, there is a circular logo for 'Guangren Catholic Elementary School' featuring a sun, clouds, and a cross. Below the logo, the words 'JOURNAL' and 'WEEKEND' are printed in large, stylized pink letters. Underneath, the word 'Communication' is written in a smaller font. At the bottom, there are four horizontal lines for student information, each with a label to its left: 'Grade', 'Class', 'Group', and 'Number'. Below these, there are two more lines for 'Student(E)' and '(C)', and a final line for 'Teacher'.

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JOURNAL
WEEKEND

➤ Communication

Grade _____ Class _____

Group _____ Number _____

Student(E) _____ (C) _____

Teacher _____

Stays in class each day for writing. Teachers will send the book home on Friday for review and weekend homework. Students will bring it back on Monday.



[Raz-Kids Homework \(Weekend\)](#)



Raz-Kids FICTION story.

1. Write the full date, book title and author

Full Date: Day, Month, Date(#), Year

Book Title:

Author:

2. What is the main idea of the story?
3. What did you learn from the book?

Daily Homework and Communication Book - Reminders

- ❖ Bring home for homework Monday, Tuesday, Wednesday.
- ❖ Can be used for parent-teacher communication.

Monday, September 1st, 2025 Homework

Think about your summer holiday.
Write 3 or more sentences.

Think about:

- Where did you go?
- What did you do?
- What did you see?
- What did you eat?

Guangren Catholic Elementary School

**DAILY
HOMEWORK**

➤ Communication

Grade _____ Class _____

Group _____ Number _____

Student(E) _____ (C) _____

Teacher _____

ESL Workbook

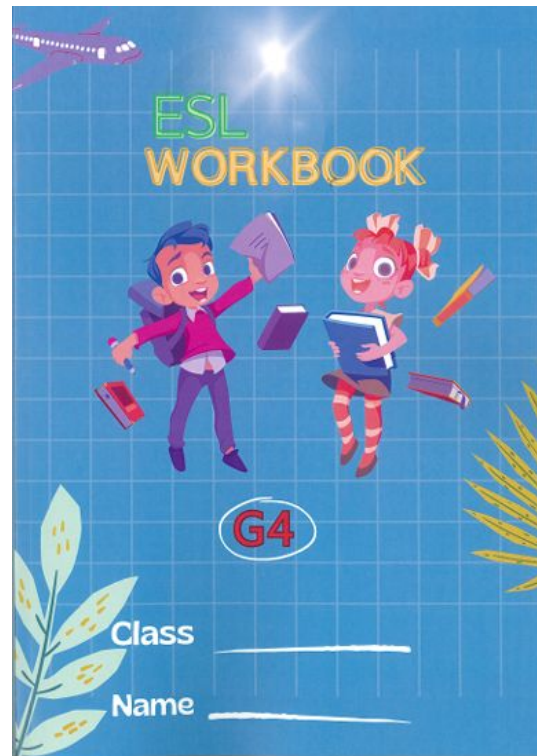
- ❖ Bring home on **Thursday**.
- ❖ Return to school on **Friday**.
- ❖ The assigned page/s you will find it in the homework.

Thursday, September 4th, 2025 Homework
Please complete Activity 4 in your workbook, on page 6.

Activity 4: Alphabetical Order
Use the Taiwan Essential Words and put the words in alphabetical order.

head	eye	nose	ear	hand	arm	leg	brother	mouth
old	short	tall	thin	girl	boy	kid	student	teacher
doctor	friend	mom	dad	father	foot	grandma	grandpa	family

arm



Speaking practise at home is crucial for building confidence and fluency in oral communication. **You can support your child by being the audience they need to rehearse.**

For speaking tasks, please:

- ❖ listen to your child present their task 傾聽孩子陳述他們的任務
- ❖ encourage risk taking for proper pronunciation, appropriate pace and use of expression 鼓勵孩子勇於嘗試，以達到正確的發音、適當的語速和恰當的表達方式
- ❖ ask follow up questions to encourage further English speaking practise 提出後續問題，鼓勵孩子進一步練習英語口語
- ❖ you can ask questions in Chinese and your child can answer in English 你可以用中文提問，你的孩子可以用英文回答

Speaking Task Example


Thursday

Rehearsing and Reading for an Audience

Practise singing the song "The Morning Routine Song?".
After you practice, read and sing it aloud to your family.

Good morning, good morning!
it's time to wake up.
Good morning, good morning.
I have to get up.
I wash my face.
Wash, wash wash.
I brush my hair.
Brush, brush, brush.
I get dressed.
Dressed, dressed, dressed.
There's such a lot to do! X2



Monday 

Parent signature next to the date.

Important Dates for Semester 1

第一學期重要日期



❖ September 16(G1), 18(G2-G3), 23 (G4-G6)

❖ Parent Workshop 家長工作坊

❖ October 20- November 3

❖ Recording Activity 錄音真有趣

❖ November 4,5

❖ Term 1 Exam 期中評量 (G2-G6)

❖ November 14- December 20

❖ Writing Activity 故事有創意

❖ November 24- November 28

❖ I LOVE Reading 閱讀我最愛

❖ November 22

❖ PTI 親師晤談

❖ December 1-5

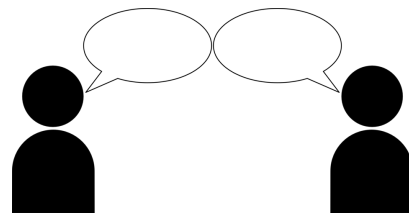
❖ Observation Week 觀課週

❖ January 8,9

❖ Term 2 Exam 第二次評量 (G2-G6)

Your Role as a Parent: Helping Your Child at Home

身為家長：在家協助您的孩子



- ❖ Read the Friday Newsletter! 閱讀每週五週報
- ❖ Ensure your child completes homework 確保您的孩子完成作業
- ❖ Even if you do not speak English, ask your child follow up questions in Chinese and they will practise responding in English 即使您不會說英文,你還是可以以中文問您的孩子問題, 請孩子以英文回答
- ❖ Encourage reading in English, using Raz Kids and books from school
鼓勵使用Raz kids 或者借閱的書籍閱讀
- ❖ Encourage listening to English through music and TV shows
鼓勵聽英語歌曲及英文影集

Use Google Classroom to find:

- Newsletter
- Homework
- Syllabus
- Raz Kids instructions

Encouraging Reading At Home

鼓勵在家閱讀

- ❖ Create a quiet and welcoming space to read. 創造一個安靜舒適的環境
- ❖ Encourage reading on RazKids each day. 鼓勵每天閱讀Raz Kids
- ❖ Ask your child questions about the books they read. 詢問您的孩子關於書本裡的內容



Website: <https://www.raz-plus.com/>

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Teacher

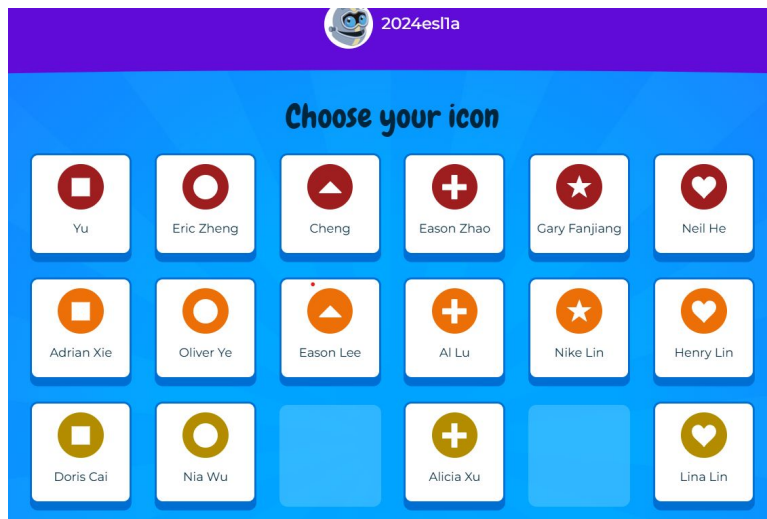
Parent

Kids A-Z

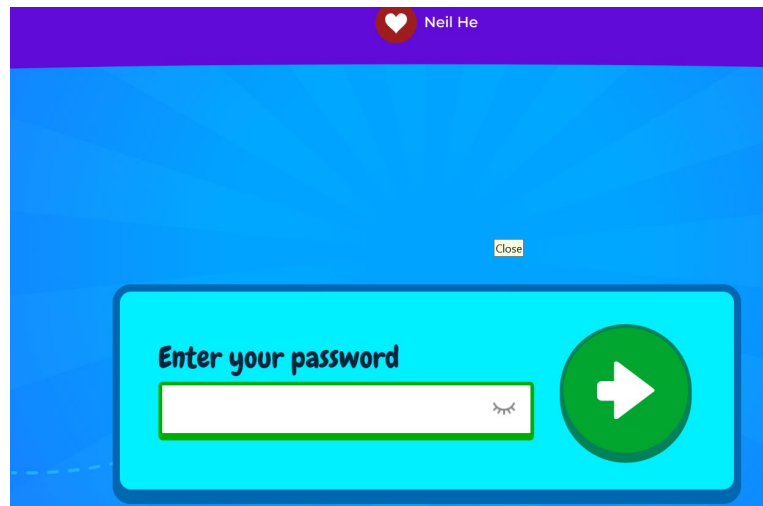


Enter your teacher's username





Choose your child's name



Enter Password



Foundations



Reading



Reading Room

://www.kidsa-z.com/ng/stats

MESSAGES

MY STATS

STAR ZONE

Back to Reading

12015 ★ Adrian Xie

Log Out



Reading Room



Topics



Leveled Books



Early Reading



Nonfiction Series



Fiction Series

Reading Room

Popular Books (Level 1)

View All



Amazing Beaches



The Lion and the Mouse



Cinderello



Healthy Me

[Back to Reading](#)

G1 Unit4

Reading Assignment

☒ 39

G1 Unit3

Reading Assignment

THANK
YOU



We look forward to
working with you this year!
Please communicate
through the Homework
Book and we will be
pleased to answer any
questions you have.