



# Guangren Elementary School

**Grade 4 Newsletter Week 17: June 1st - June 5th, 2026**

光仁國小ESL雙語班週報 - 四年級  
第二學期第17週 六月一日 - 六月五日，2026

# Contents 目錄

- Learning Goals 學習目標
- Weekly Learning 每週學習內容
- High Frequency Words 高頻單字
- Key Content Words 關鍵字彙
- Grammar Focus 文法重點
- Social Conventions 主題句型
- Raz Kids Book of the Week Raz Kids 本週推薦書籍
- General Information 一般資訊



# Learning Goals This Week

## 每週學習目標



### Oral Communication:

- We are learning to listen and respond to our peers and continue conversations to learn more information.

### Reading:

- We are learning to use key ideas and details from a text to explain what the text is about and support our thinking with evidence.

### Writing:

- We are learning to independently practise writing sentences of different lengths, including complex sentences, to make ideas clearer and more detailed.

### 口語溝通：

我們正在學習聆聽同儕的發言並做出回應，也學習延續對話，以獲得更多資訊。

### 閱讀：

我們正在學習運用文本中的重點想法與細節，說明文章內容，並以文本證據支持自己的想法。

### 寫作：

我們正在學習獨立練習書寫不同長度的句子，包括複雜句，使想法表達得更清楚、更詳細。

# Weekly Learning - Oral



## 每週學習內容 - 口說

This week in Oral Communication, students learned how to listen carefully to their classmates and respond in meaningful ways. They practised asking questions and continuing conversations to learn more information. This helped them build confidence, improve their English speaking skills, and develop stronger responses.

本週在口語溝通課中，學生學習如何仔細聆聽同學的發言，並以有意義的方式作出回應。他們練習提問並延續對話，以獲得更多資訊。這幫助他們建立自信、提升英語口說能力，並發展出更完整的回應。

# Weekly Learning - Reading

## 每週學習內容 - 閱讀



This week in Reading, students practised finding key ideas and important details in texts about musicians from around the world. Through short readings, videos, and class discussions, they worked on explaining what a text was about and supporting their thinking with evidence from what they read. Students focused on identifying the most important information and using their own words to explain their understanding. This helped students strengthen their reading comprehension skills while learning about different musicians, cultures, and musical traditions.

本週在閱讀課中，學生練習從關於世界各地音樂家的文本中找出主要觀點與重要細節。透過短篇閱讀、影片和課堂討論，他們練習說明文本內容，並運用閱讀中找到的證據來支持自己的想法。學生著重於辨識最重要的資訊，並用自己的話解釋他們的理解。這幫助學生在認識不同音樂家、文化與音樂傳統的同時，也加強了閱讀理解能力。

# Weekly Learning - Writing

## 每週學習內容 - 寫作



In Writing this week, students independently used their placemat organizers from the unit “Musicians Around the World” to write in full sentences. They used information about different musicians and musical instruments to develop clear and complete ideas in their writing. Students also edited and published their work individually, focusing on organizing their sentences so their writing was easy to follow and understand.

本週在寫作課中，學生運用「世界各地的音樂家」單元中的學習整理表，獨立練習書寫完整句子。他們運用關於不同音樂家與樂器的資訊，在寫作中發展清楚且完整的想法。學生也個別進行修改與發表作品，並著重於組織句子，使文章內容更容易閱讀與理解。

# Weekly Learning - Art

## 每週學習內容 - 美術



For Art this week, students developed their performance skills by presenting a variety of activities for the Celebration of Learning. Such activities included: chants, role plays, reader's theatre, songs, and group presentations. Topics included sun safety, and animal classification. Students spoke loudly and clearly and used actions to show expression.

本週在藝術課中，學生為學習分享做準備，透過多元活動，發展他們的表演能力。活動內容包括：韻文吟唱、角色扮演、讀者劇場、歌曲以及小組簡報。主題包含防曬安全與動物分類。學生以宏亮且清楚的聲音表達，並運用肢體動作展現情感與表情。



# High Frequency Words (HFW) 高頻單字

point	觀點
sentence	句子
study	學習
story	故事
sure	確定的

# Content/Keywords Words 關鍵字彙



illustration	插圖
perform	表演
fashion	表演
release	發行
album	專輯
fail	失敗
international	國際的
superstar	超級巨星
successful	成功的
contest	比賽

# Grammar Focus 文法重點

This week, students practised independently applying all the grammar skills they have been focusing on throughout the unit. They reviewed present and past tense verbs, subject-verb agreement, transition words, punctuation, and editing strategies to improve the clarity of their writing. Students worked on organizing their ideas into full sentences and carefully revised and edited their work before publishing.

Examples:

“Michael Jackson was born in Indiana, USA in 1958. He became a famous singer and dancer.”

“He sang many popular songs and performed around the world. Additionally, he inspired many musicians with his music and performances.”

“Michael Jackson is known as the King of Pop because he is one of the most famous musicians in history.”

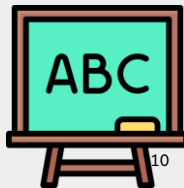
本週，學生練習獨立運用在整個單元中所學習與強化的各項文法技巧。他們複習了現在式與過去式動詞、主詞與動詞一致、轉折語、標點符號，以及能提升寫作清晰度的修改策略。學生練習將想法組織成完整句子，並在發表作品前仔細修訂與編輯自己的文章。

例句：

「Michael Jackson 於 1958 年出生在美國印第安納州。他後來成為一位著名的歌手和舞者。」

「他演唱了許多受歡迎的歌曲，並在世界各地表演。此外，他的音樂與演出也啟發了許多音樂家。」

「Michael Jackson 被稱為流行樂之王，因為他是歷史上最著名的音樂家之一。」



# Social Conventions 主題句型

“Who is your favourite musician?”

「你最喜歡的音樂家是誰？」

“My favourite musician is \_\_\_\_\_.”

「我最喜歡的音樂家是 \_\_\_\_\_。」

“Where and when was \_\_\_\_\_ born?”

「\_\_\_\_\_ 是在何時、何地出生的？」

“\_\_\_\_\_ was born in \_\_\_\_\_,  
in \_\_\_\_\_.”

「\_\_\_\_\_ 出生於 \_\_\_\_\_。」

“What is your favourite song?”

「你最喜歡的歌是什麼？」

“My favourite song is \_\_\_\_\_.”

「我最喜歡的歌是 \_\_\_\_\_。」

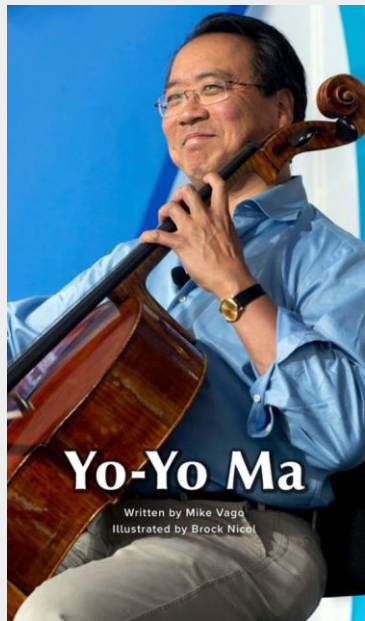
“What kind of music do you like?”

「你喜歡哪一種音樂？」

“I like \_\_\_\_\_.”

「我喜歡 \_\_\_\_\_。」

# Raz-Kids Feature Book Raz-Kids本週推薦書籍



Title 書名: 馬友友

Author 作者: Mike Vago

Book Level 書籍等級: Q

## In Class:

We read the book *Yo-Yo Ma* with a focus on identifying key ideas, asking thoughtful questions about the text, and answering comprehension questions about Yo-Yo Ma's life, musical talent, achievements, and how music can connect people from different cultures.

## At Home:

Read the book with your child and ask them some of the following questions.

- Who is Yo-Yo Ma?
- What instrument does he play?
- Why was Yo-Yo Ma special as a child?
- How does music help connect people around the world?
- What are some important achievements from his life?

## 學習焦點

### 在課堂上:

我們閱讀了《Yo-Yo Ma》這本書，並著重於辨識文章中的重點想法、針對文本提出有深度的問題，以及回答與馬友友的生平、音樂天賦、成就，以及音樂如何連結不同文化背景的人們相關的理解問題。

### 在家中:

請與您的孩子一起閱讀這本書，並詢問他們以下一些問題：

- 馬友友是誰？
- 他演奏什麼樂器？
- 為什麼馬友友小時候很特別？
- 音樂如何幫助連結世界各地的人們？
- 他人生中有哪些重要成就？

# General Information 一般資訊



- **Thank you to all the parents who came out to our Celebration of Learning this week. Our students were very excited to perform for you. We are so proud of how hard they worked to prepare their presentations for you.**

感謝這週所有來參加學習分享活動的家長。學生們非常興奮能為各位表演。我們為他們準備這次表演所付出的努力感到驕傲。

# Photos 照片

