



# Guangren Elementary School

**Grade 4 Newsletter Week 15: May 18th - May 22nd, 2026**

光仁國小ESL雙語班週報 - 四年級  
第二學期第15週 五月十八日 - 五月二十二日，2026

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# Learning Goals This Week

## 每週學習目標



### Oral Communication:

- We are learning to ask and respond to questions about the new topic (Musicians around the World)

### Reading:

- We are learning to determine the meaning of unfamiliar words, using some visuals and context

### Writing:

- We are learning to organize information using teacher-taught strategies (placemat)

### 口語溝通：

我們正在學習針對新主題「世界各地的音樂家」提問並回答問題。

### 閱讀：

我們正在學習運用圖片和上下文來判斷不熟悉單字的意思。

### 寫作：

我們正在學習使用老師教過的策略來整理資訊，例如 placemat 活動。

# Weekly Learning - Oral



## 每週學習內容 - 口說

This week in Oral Communication, students began a new unit called “Musicians Around the World.” Through class discussions, videos, and simple activities, students were introduced to different musicians, musical styles, and instruments from a variety of countries and cultures. They practised asking and responding to questions about the new topic using complete sentences and listening carefully to their classmates’ ideas. This helped students build confidence in speaking, listening, and sharing information about music from around the world.

本週口語溝通課中，學生開始了新單元「世界各地的音樂家」透過課堂討論、影片和簡單活動，學生認識了來自不同國家與文化的音樂家、音樂風格和樂器。學生練習使用完整句子，針對新主題提問並回答問題，也學習仔細聆聽同學的想法。這幫助學生在談論世界各地的音樂時，建立口說、聆聽和分享資訊的信心。

# Weekly Learning - Reading

## 每週學習內容 - 閱讀



This week in reading, students began a new unit called “Musicians Around the World.” Through pictures, short readings, videos, and class discussions, students explored musicians and musical traditions from different countries. They practised using visuals and context clues to help determine the meaning of unfamiliar words related to music, instruments, and culture. This helped students build confidence in understanding new vocabulary while learning about musicians from around the world.

本週閱讀課中，學生開始了新單元「世界各地的音樂家」。透過圖片、短文、影片和課堂討論，學生探索了來自不同國家的音樂家與音樂傳統。學生練習運用圖片和上下文線索，來判斷與音樂、樂器和文化相關的不熟悉單字的意思。這幫助學生在認識世界各地音樂家的同時，也更有信心理解新的字彙。

# Weekly Learning - Writing

## 每週學習內容 - 寫作



In Writing this week, students learned to organize information using the placemat for the new unit, “Musicians Around the World.” They gathered and sorted information about different musicians and musical instruments to help organize their ideas clearly. Students also shared and discussed their thinking with classmates, which supported more detailed and organized writing.

本週寫作課中，學生學習使用 placemat 活動來整理新單元「世界各地的音樂家」的資訊。他們蒐集並分類不同音樂家與樂器的資料，幫助自己清楚地組織想法。學生也與同學分享並討論自己的思考內容，這有助於他們寫出更詳細、更有條理的文章。

# Weekly Learning - Art

## 每週學習內容 - 美術



For Art this week, students used clay and other materials to make their favourite musical instruments. This project connects to our unit on Musicians Around the World. They first sketched their instrument design. Next, students shaped and molded their clay to make the instruments of their choice. They had fun doing this, and used the learned vocabulary to talk to their peers about the instruments they made.

本週美術課中，學生使用黏土和其他材料製作自己最喜歡的樂器。這項活動與我們的單元「世界各地的音樂家」相連結。學生先畫出樂器設計草圖，接著塑形並捏製黏土，做出自己選擇的樂器。學生很享受這個活動，也運用學過的字彙和同學談論他們製作的樂器。



# High Frequency Words (HFW) 高頻單字

city	城市
country	國家；鄉下
kind (what kind?)	種類；親切的
began	開始了
people	人們；人民

# Content/Keywords Words 關鍵字彙



popular	受歡迎的；流行的
musician	音樂家
famous	有名的
instrument	樂器
genre	類型；曲風
singer	歌手
artist	藝術家；藝人
guitar	吉他
bass	貝斯；低音
drums	鼓

# Grammar Focus 文法重點

This week, students reviewed past tense and present tense verbs in their writing. They practised using present tense to talk about facts and routines, and past tense to describe events that already happened. Students used information about Jay Chou to practise their sentences.

## *Examples:*

“Jay Chou is a famous singer from Taiwan. He sings pop and hip-hop music.”

“He was born in Taipei on January 18, 1979. His mother helped him learn music when he was young.”

“Jay Chou plays the piano and writes songs. He also performed in many concerts around the world.”

“Jay Chou is a talented musician who became famous for his unique music style.”

本週，學生在寫作中複習了**過去式**和**現在式動詞**。他們練習使用現在式來談論事實和日常習慣，並使用過去式來描述已經發生的事件。學生運用周杰倫的相關資訊來練習造句。

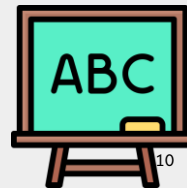
## 例句：

「周杰倫是一位來自台灣的著名歌手。他演唱流行音樂和嘻哈音樂。」

「他於 1979 年 1 月 18 日出生在台北。他小時候，母親幫助他學習音樂。」

「周杰倫會彈鋼琴，也會寫歌。他也曾在世界各地舉辦／參與許多演唱會。」

「周杰倫是一位有才華的音樂家，他以獨特的音樂風格成名。」



# Social Conventions 主題句型

“What is your favourite song?”

「你最喜歡的歌是什麼？」

“ My favourite song is \_\_\_\_\_.”

「我最喜歡的歌是 \_\_\_\_\_。」

“What kind of music do you like?”

「你喜歡哪一種音樂？」

“ I like \_\_\_\_\_.”

「我喜歡 \_\_\_\_\_。」

# Raz-Kids Feature Book Raz-Kids本週推薦書籍



Title 書名: 鼓  
Author 作者: Katherine Follett  
Book Level 書籍等級: Level K

## In Class:

We read the book with a focus on identifying key ideas, asking thoughtful questions about the text, and answering comprehension questions relating to musicians, music genres, instruments, culture, and important details about the artist's life and career.

## At Home:

Read the book once aloud. After reading, ask yourself:

1. Can you give more details about the musician, including the type of music they play, the instruments they use, and why they are important or famous?
2. How does music help people around the world?

## 學習焦點

### 在課堂上:

我們閱讀這本書時，重點放在找出主要概念、針對文本提出有思考性的問題，以及回答與音樂家、音樂類型、樂器、文化，還有藝術家生平與職涯重要細節相關的閱讀理解問題。

### 在家中:

1. 大聲朗讀這本書一次。讀完後，問問自己：  
你能不能提供更多關於這位音樂家的細節，包括他們演奏／創作的音樂類型、使用的樂器，以及他們為什麼重要或有名？
2. 音樂如何幫助世界各地的人們？

Hi Parents!

We're excited to see those of you who signed up at our Celebration of Learning!

家長們好!

我們非常期待在學習分享週活動見到已報名的各位!

# INVITATION

2026 GRES ESL  
CELEBRATION OF  
LEARNING  
PRESENTED BY G4

4 XIN (信)	DATE: JUNE 2ND (6/2), 15:05-16:05 LOCATION: BOAI BUILDING, 6F (博愛樓6樓天樂廳)
4 REN (仁)	JUNE 3RD (6/3), 13:25-14:25 LOCATION: ROSE BUILDING, B1 (玫瑰樓 B1)
4 AI (愛)	JUNE 3RD (6/3), 15:05-16:05 LOCATION: ROSE BUILDING, B1 (玫瑰樓 B1)

# Photos 照片

