



Guangren Elementary School

Grade 4 Newsletter Week 3: February 23rd - February 26th, 2026

光仁國小ESL雙語班週報 - 四年級
第一學期第三週 二月二十三日 - 二月二十六日, 2026

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Learning Goals This Week



本週的學習目標

Oral Communication:

- We are learning to use common language to discuss sun safety with our classmates.

Reading:

- We are learning to read and understand new words by using the rest of the sentence and some pictures.

Writing:

- We are learning to use pictures, questions, and notes to think of what to write.

口語溝通：

我們學習運用日常語言與同儕討論防曬安全。

閱讀：

我們學習運用語境線索與圖片理解新詞彙。

寫作：

我們學習透過圖片、提問與筆記發想寫作內容。

Weekly Learning-Oral



每週學習內容 - 口說

For speaking this week, students learned to use common language to discuss sun safety with their classmates. Students shared ideas about how to protect themselves from the sun and listened to how others stay safe during different activities. Students also practised asking questions that needed a thoughtful answer to help keep the conversation going.

本週口語表達課程中，學生學習運用日常語言與同儕討論防曬安全議題。學生分享防曬方法，並聆聽他人在不同活動情境中的安全做法。同時，學生也練習提出開放性問題，以促進對話延續與深入交流。

Weekly Learning - Reading

每週學習內容 - 閱讀



This week in reading, students worked on reading and understanding new key vocabulary words by using pictures and context to solve their meaning. They followed along as the teacher read a non-fiction text about the sun and its importance. They also participated in a shared reading of a fiction text about a myth of the origin of the sun. Both texts explored useful vocabulary for discussing sun safety.

本週閱讀課程中，學生運用圖片與語境線索理解新的關鍵詞彙，並跟隨教師閱讀一篇介紹太陽及其重要性的說明文本。同時，學生也參與一篇關於太陽起源神話的故事文本共同閱讀。兩篇文本皆提供了與防曬安全相關的重要詞彙學習。

Weekly Learning - Writing

每週學習內容 - 寫作



This week in writing, students practised brainstorming ideas about sun safety. They used pictures, videos, guiding questions, and short readings to help them understand why sun safety is important. Students made simple notes about different ways to stay safe in the sun, such as wearing hats, using sunscreen, and finding shade. They then used their notes to write clear sentences using the information they learned. This helped students practise organizing ideas and sharing health and safety information in their own words.

本週寫作課程中，學生練習針對防曬安全主題進行發想，並透過圖片、影片、引導式提問與短文閱讀理解其重要性。學生記錄多種防曬方式，例如戴帽子、使用防曬乳及尋找陰涼處，並根據筆記撰寫清楚的句子。此活動幫助學生練習組織想法，並以自己的語言表達健康與安全資訊。

Weekly Learning - Art

每週學習內容 - 美術



For art this week, students created their own stylish sunglasses as part of our "Being Sun Smart" topic. They used various materials to design and decorate their sunglasses, learning about the importance of protecting themselves from the sun's rays. Students added colourful decorations and unique designs, making each pair special and fun.

本週美術課程配合「聰明防曬」主題，學生設計並製作個人化的太陽眼鏡，運用多元材料進行創作與裝飾，並學習防護陽光紫外線的重要性。學生透過色彩與創意設計展現個人特色，使作品兼具趣味與表現力。



High Frequency Words (HFW) 高頻單字

people	人們
later	稍後
need	需要
high	高的
keep	保留

Content/Keywords Words 關鍵字彙

dangerous	危險的
sunny	陽光充足的
hydrate	保持水分
climate	氣候
ultraviolet	紫外線
solar	太陽能的
system	系統
safety	安全
cancer	癌症



Grammar Focus 文法重點

● Simple Use of infinitives 不定詞的基本用法

Use "would like" to say what you want.

- I **would like to play** outside.
- She **would like to eat** ice cream.
- They **would like to go** to the park.

Use "ask" when you want to request something or find out information.

- He **asked me to help** him.
- I **asked her to share** her toys.
- We **ask you to be** quiet.

Use "tell" when you give someone information or instructions.

- Mom **told me to clean** my room.
- The teacher **told us to sit** down.
- She **told me to be** careful.

用"would like"來表達你想要的。

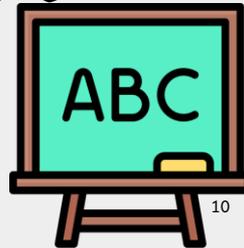
- ．我想在外面玩。
- ．她想吃冰淇淋。
- ．他們想去公園。

當你"請求"某事或是找出信息時，用ask表達。

- ．他要求我幫助他。
- ．我要求她分享玩具。
- ．我們要求你安靜。

當你"告訴"某人信息或指令時，用tell表達。

- ．媽咪叫我打掃房子。
- ．老師要我們坐下。
- ．她叫我小心。



Social Conventions 主題句型

“What do you like to do in the summer?”

“I like to _____.”

你夏天喜歡做什麼？

我喜歡_____。

“What do you do to stay safe in the sun?”

你會怎麼做來在陽光下保持安全？



Raz-Kids Feature Book Raz-Kids推薦書籍



Title 書名: Too Hot!
(太熱了!)

Author 作者: Anthony Curran

Book Level 書籍等級: C

In class:

We read parts of the book together to introduce new vocabulary words.

At Home:

1. Read the story together.
2. After reading, ask your child:
"What is the book about?", "what did you learn in this book?".

Your child could say:

"The book is about,..."
"I learned that ..."

學習焦點

在課堂上:

我們一起閱讀書籍的部分內容，以介紹新字彙。

您可以在家中嘗試:

1. 一起閱讀
2. 閱讀之後，問孩子:

"這本書在講什麼?"，"你從書中學到了什麼?"

您的孩子可以回答:

"這本書是關於...。"

"我學到了...。"

General Information 一般資訊



- Welcome back! We hope you and your family had a restful and cheerful Lunar New Year!
- No School on Friday - ESL Workbook homework is cancelled on Thursday, Weekend Homework books will be sent home instead.
- Parent Teacher Interviews are on March 14, invitations went out this week please RSVP at your earliest convenience
- The updated syllabus for Semester 2 has been posted in the Google Classroom under Resources
- 歡迎返校！誠摯祝福您與家人度過一個平安愉快的農曆新年假期。
- 本週五停課，週四 ESL 作業本作業取消，改為發放週末作業本回家。
- 親師晤談會將於 3 月 14 日舉行，邀請函已於本週發出，敬請儘早回覆。
- 第二學期課程大綱已公布於 Google Classroom 資源區。

MARCH 9th – MARCH 20th

I ove Reading on RAZ KIDS



Required Number of Books

Level aa-L: 14 books

Level M-P: 10 books

Level Q-Z: 6 books



Complete the required books and comprehension tests.

Both Reading and Quiz sections need to be checked off.



Students will receive two Honour Cards.

There will be a **Pizza Lunch** awarded to the class in each grade that reads the most books!



MARCH 9th – MARCH 20th

RazKids活動 閱讀我最愛

需要閱讀的書籍數量

等級 aa~L: 14本

等級 M~P: 10本

等級 Q~Z: 6本

完成要求的書本以及理解測驗。

閱讀和理解測驗部分都必須顯示打勾完成。

學生將獲得兩張榮譽卡。



★榮譽卡★

閱讀量最高的班級將獲得披薩午餐獎勵！



Photos 照片



Welcome Back!

歡迎回來

