



Guangren Elementary School

Grade 4 Newsletter Week 18: December 29th - January 2nd, 2025

光仁國小ESL雙語班週報 - 四年級
第一學期第十八週 十二月二十九日 - 一月二日

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Learning Goals 學習目標



Oral Communication:

- We are learning to listen to classmates' ideas and respond in a way that shows we understood (ask follow up questions).

Reading:

- We are learning to read and identify key ideas to summarize the text.

Writing:

- We are learning to write a variety of compound sentences with the correct structure.

口語溝通 (Oral Communication) :

我們正在學習傾聽同學的想法，並以能展現我們理解的方式回應（例如提出追問的問題）。

閱讀 (Reading) :

我們正在學習閱讀並找出重點，以將文章內容重點整理出來。

寫作 (Writing) :

我們正在學習運用正確的結構，書寫各種複合句。

Weekly Learning - Oral



每週學習內容 - 口說

In oral communication this week, students learned to listen to their classmates' ideas as they interviewed one another and responded in a way that showed they understood. They practised asking and answering questions based on what their partner shared. This helped them build active listening skills and participate more meaningfully in class conversations.

本週的口語溝通課程：學生在彼此訪談的過程中，學習傾聽同學的想法，並以能展現自己理解的方式回應。他們練習根據夥伴分享的內容提出問題並回答問題。這樣的練習幫助學生培養主動聆聽的能力，並更有意義地參與課堂討論。

Weekly Learning - Reading

每週學習內容 - 閱讀



In reading this week, students practised understanding texts by summarizing them using their own notes. They carefully read various texts and highlighted key points, creating clear notes. This engaging activity helps reinforce their comprehension skills and encourages them to express their understanding in their own words.

本週的閱讀課程中，學生透過運用自己的筆記來練習摘要文章，以加深對文本的理解。他們仔細閱讀不同的文章，並標註重點，整理出清楚的筆記。這項有趣的活動有助於強化學生的閱讀理解能力，並鼓勵他們用自己的話表達對內容的理解。

Weekly Learning - Writing

每週學習內容 - 寫作



In writing this week, students practised extending sentences in various ways. They learned how to add details by answering simple questions to find more information to include. They also continued to include adjectives, separated by commas, as well as conjunctions in their sentences. This writing practice will help students achieve a higher degree of communication and help improve their clarity when describing foods from around the world.

本週的寫作課中，學生練習以多種方式擴展句子。他們學會透過回答簡單的問題來加入更多細節，找出可以補充的資訊。同時，學生也持續在句子中運用以逗號分隔的形容詞，以及連接詞。這些寫作練習將幫助學生提升溝通能力，並在描述世界各地的食物時，使表達更加清楚明確。

Weekly Learning - Art

每週學習內容 - 美術



As there were holidays this week, there was no art projects completed in class.

由於本周有假期，因此沒有任何美術項目

Grammar Focus 文法重點

• Comparative and Superlative Adjectives (Review)

Comparative Form: We add "-er" to the end of an adjective to compare two things, showing which one has more of the quality described by the adjective.

Example: He is taller than his sister.

Superlative Form: We add "-est" to the end of an adjective, to show the highest degree of the quality described by the adjective among three or more things.

Example: He is the tallest boy in the class.

Remember: Adjectives ending in "y" change the "y" to "i" before adding "-er" or "-est."

Example: "happy" becomes "happier" and "happiest."

比較級與最高級形容詞（複習）

比較級 (Comparative Form) :

我們在形容詞後加上 -er，用來比較兩個事物，表示哪一個在該形容詞所描述的特質上程度較高。

例句：他比他的姊姊高。

最高級 (Superlative Form) :

我們在形容詞後加上 -est，用來表示三個或以上事物中，某一個在該特質上的最高程度。

例句：他是班上最高的男孩。

提醒：以 y 結尾的形容詞，在加上 -er 或 -est 之前，要先把 y 變成 i。

例子：happy 會變成 happier、happiest。



High Frequency Words (HFW) 高頻單字

ready	準備好的
group	小組
hear	聽見
understand	明白
really	真的

Content/Keywords Words 關鍵字彙



tofu	豆腐
strawberry	草莓
personal	個人的
opinion	意見
however	然而
difference	差異
respond	回應
question	問題
ingredients	原料
equipment	設備

Social Conventions 主題句型

❖ “What is the name of the food?”

“The name of the food is _____.”

* 這道食物叫什麼名字？

這道食物的名字是 _____。

❖ “Where is _____ from?”

“_____ is from _____.”

* _____ 來自哪裡？

_____ 來自 _____。

❖ “What does the food taste like?”

It is _____.”

* 這道食物常來怎樣？

它是 _____。

❖ “What equipment do you need?”

“You need _____.”

* 你需要哪些器具？

你需要_____。

❖ “What ingredients do you need to make _____?”

“You need _____, _____, _____ and _____ to make _____.”

* 製作 _____ 需要哪些食材？

製作 _____ 需要 _____, _____, _____ 和 _____。



Raz-Kids Feature Book Raz-Kids本週推薦書籍



Title 書名: The Igloo
Author 作者: Katherine Follett
Book Level 書籍等級: L

Learning Goals

In class:

We read the book together and students participated in a discussion to show their understanding of the text and identified story elements while practising how to summarize a story in their own words.

At Home:

1. Read a book together.
2. After reading, ask your child:
“What is the story about?”

Your child could say:

“The story is about _____.”

學習目標

在教室中:

我們一起閱讀了這本書，學生透過討論展現對文本的理解，並在練習用自己的話摘要故事的同時，辨識故事的各項元素。

您可以在家中嘗試:

1. 和孩子一起閱讀。
2. 閱讀之後，問孩子:

您的孩子可以回答:

這個故事關於.....

General Information 一般資訊



- **Happy New Year!** No school on Thursday, wishing all our families a great year ahead!
 - There was no ESL Workbook homework this week due to the holiday.
 - Next week (Week 19) there will be no weekday homework to give students time to review for the exam.
 - The ESL Exam will be in week 19 on January 8th
 - We have sent all the notebooks home for the weekend so students can review for the exam.
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- **新年快樂！**本週四停課，祝福所有家庭在新的一年裡一切順利、平安喜樂！
 - 由於假期關係，本週沒有指派 ESL 作業本的家庭作業。
 - 下週（第 19 週）為了讓學生有充足時間準備考試，平日不會安排家庭作業。
 - ESL 考試將於第 19 週的 1月8日 舉行。
 - 我們已將所有筆記本於本週末發回家中，方便學生複習並準備考試。

閱讀我最愛 複查後更新榜單

各位家長您好：

我們已依據家長填寫的「閱讀我最愛」成績複查表單完成相關複查作業，並更新榜單內容如下，敬請參閱。

同時，也藉此向家長說明本活動的設計初衷與計算原則，讓大家能更清楚了解活動目的。「閱讀我最愛」是一項以培養學生閱讀能力與閱讀習慣為核心的活動。在複查過程中，我們發現部分學生於 Raz-Kids 系統中僅進行「聆聽故事 (Listening)」並完成測驗 (Quiz)，但未實際進行書本閱讀。經討論後，此類書籍將不納入本次活動的計算範圍。

我們希望透過本活動，引導孩子確實進行閱讀，逐步建立良好的閱讀習慣，並學習正確的閱讀方式，這也是「閱讀我最愛」活動最重要的學習目標。

感謝家長的理解與支持，讓我們一同陪伴孩子在閱讀中學習與成長。

I love Reading on Raz
Kids Excellent Readers

G3 REN Bonnie CHO HSIN-YING CHO Raymond Lin Rossi Kao Xavier Lien YU-TONG LIN Elsa Kuo Claire Wu Eugene Hsu	G3 AI Lucas Chen Alston Wang Mia CHEN Alston Wong Efa Lin Bob Chen Amanda Lan AI-YU CHEN	G3 XIN Mila Yang JIA-PEI LIN Sydney Lai Kayla Chan
G4 AI Angelo Chen Matilda Lai Hans Lin Elsa Chang Ruby Lee Benson Fan Summer Lee Charlotte Chen	G5 REN Jaden You Aldrich Su Aston Jiang Zachery Tseng Jaden Chiu	G4 REN Sofia Lin Austin Lu Noah Yang Belle Tang Aaron Hsu Millie Yang
G6 AI Ethan Fan	G5 AI Jamie Chang	G5 XIN Meijin Huang
G6 REN Winston Wei Evelyn Huang	G6 AI	G6 XIN Roy Yang

Photos 照片



Thank you!

感謝您!

