



Guangren Elementary School

Grade 4 Newsletter Week 13: November 24th - November 28th, 2025

光仁國小ESL雙語班週報 - 四年級
第一學期第十三週 十一月二十四日 - 十一月二十八日

Contents 目錄

- Learning Goals 學習目標
- Weekly Learning 每週學習內容
- High Frequency Words 高頻單字
- Key Content Words 關鍵字彙
- Grammar Focus 文法重點
- Social Conventions 主題句型
- Raz Kids Book of the Week Raz Kids 本週推薦書籍
- General Information 一般資訊



Learning Goals This Week

每週學習目標



Oral Communication:

- We are learning to listen to classmates' ideas and respond in a way that shows we understood, even when there aren't pictures or cues.

Reading:

- We are learning to read and take notes of important information.

Writing:

- We are learning to use adjectives and conjunctions to write compound sentences.

口說溝通：

我們正在學習聆聽同學的想法，並用能表現出「我們有理解」的方式回應，即使沒有圖片或其他提示也可以做到。

閱讀：

我們正在學習閱讀並記錄重要的資訊。

寫作：

我們正在學習使用形容詞和連接詞來寫複合句。

Weekly Learning - Oral

每週學習內容 - 口說



In oral communication this week, students listened carefully to their classmates' ideas and responded in a way that showed their understanding. They practised answering without relying on pictures or visual cues, using only what they heard. This helped them build stronger listening skills and participate more confidently in class discussions.

本週的口說練習中，學生們仔細聆聽同學的想法，並以能展現理解的方式進行回應。他們練習在沒有圖片或視覺提示的情況下作答，完全依靠所聽到的內容。這項練習幫助他們加強聽力技巧，並在課堂討論中更有自信地參與。



Weekly Learning - Reading

每週學習內容 - 閱讀

In reading this week, students focused on how to read and take notes on important information. In class, they listened to a read-aloud that introduced the new unit's theme: "Food Around the World." This activity not only engaged them with interesting content but also helped them practise identifying key ideas. The teacher modeled how to use these key ideas to take effective notes, reinforcing essential reading strategies that supported their learning.

本週的閱讀課中，學生們專注於如何閱讀並記錄重要資訊。在課堂上，他們聆聽了一段與新單元主題「世界各地的食物」相關的朗讀內容。這項活動不僅讓他們接觸到有趣的內容，也幫助他們練習找出關鍵概念。老師示範了如何運用這些關鍵概念來做有效筆記，強化了重要的閱讀策略，進一步支持他們的學習。

Weekly Learning - Writing

每週學習內容 - 寫作



In writing this week, students practised extending simple sentences using adjectives and conjunctions. They learned and wrote comparative and superlative adjectives and demonstrated their understanding through writing detailed sentences about foods they know and like. Students used conjunctions like, “or, so, and but,” to join two simple sentences about food into a compound sentence.

本週的寫作課中，學生練習使用形容詞和連接詞來延伸簡單句。他們學習並書寫比較級和最高級的形容詞，並透過描述自己熟悉和喜歡的食物來展現理解。學生也運用「or、so、and、but」等連接詞，把兩個與食物相關的簡單句結合成一個複合句。

Weekly Learning - Art

每週學習內容 - 美術



For art this week, students were introduced to foods around the world by creating a layered cake. After being given instructions, they first considered the shape of the cake they intended to design. Then they added in the amount of layers they wanted in their cake, before creating the top of their cake and adding in their favourite toppings. Students then wrote about the reasons for their choice before sharing them with their classmates.

本週的美術課中，學生透過製作分層蛋糕，認識世界各地的食物。在收到指示後，他們首先思考自己想設計的蛋糕形狀，接著加入想要的層數，然後設計蛋糕頂部並添加自己最喜歡的配料。之後，學生寫下自己做出這些選擇的原因，並與同學分享作品。

Grammar Focus 文法重點

- Cooking Adjectives

- Words used to describe how food is prepared or what it tastes like.

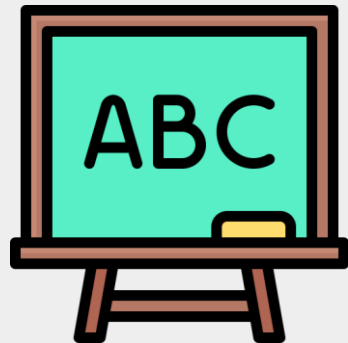
Examples:

Sweet, creamy, sour, baked, salty, crunchy, boiled, roasted, delicious, etc.

烹飪形容詞

- 用來描述食物的製作方式或味道的詞語。

例子：甜的、奶油的、酸的、烤的、鹹的、酥脆的、水煮的、烘烤的、美味的，等等。





High Frequency Words (HFW) 高頻單字

eat	吃
morning	早上
country	國家
food	食物
family	家庭

Content/Keywords Words 關鍵字彙



dish	菜餚
meal	一餐
ingredient(s)	材料
continent	大陸
spicy	辣的
sour	酸的
delicious	美味的
salty	鹹的
taste	味道
note(s)	筆記

Social Conventions 主題句型

❖ “What is your favourite food?”

“My favourite food is _____.”

*你最喜歡的食物是什麼？

我最喜歡的食物是 _____。

❖ “Why do you like _____?”

“I like _____ because _____.”

*你為什麼喜歡 _____？

我喜歡 _____，因為 _____。」

❖ “What does _____ taste like?”

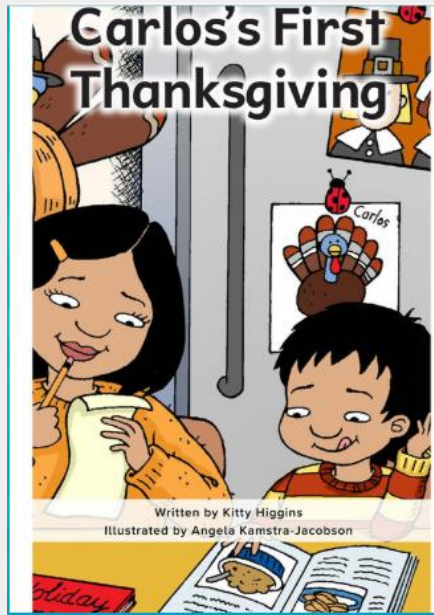
“_____ is _____.”

*_____ 嘗起來怎麼樣？

_____ 嘗起來 _____。



Raz-Kids Feature Book Raz-Kids本週推薦書籍



Title 書名: Carlos's First Thanksgiving
Author 作者: Kitty Higgins
Book Level 書籍等級: L

Learning Goals

In class:

We read the book together and students participated in a discussion to show their understanding by identifying important information.

At Home:

1. Read a book together.
2. After reading, ask your child:
"What was the book about"
"What did you learn from the book?"

Your child could say:

"The book was about _____"

"I learned that _____."

學習焦點

在課堂上:我們一起閱讀了這本書，學生透過討論來展現理解，並找出重要資訊。

在家活動：

1. 一起閱讀一本書。
2. 閱讀後，請問孩子：
3. 「這本書是關於什麼的？」
「你從書中學到了什麼？」

孩子可以回答：

「這本書是關於 _____。」

「我學到 _____。」

General Information 一般資訊



- **Nov. 24-Dec. 5 - I Love Reading on Raz Kids**
11月24日~12月5日 - Raz Kids 閱讀我最愛
- **Dec 1-5 Parent Observation Week**
12月1日~12月5日 — 家長觀課週
- **ESL Creative Writing Competition Finals Dec. 9 (Gr. 3 and 4)**
(三、四年級)「故事有創意」比賽 決賽：12月9日

I love Reading on Raz Kids

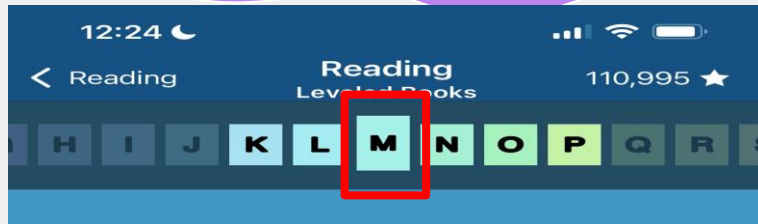
閱讀我最愛

How do I know my Raz Kids level?

我要怎麼知道我的Raz Kids閱讀等級？

You will see a range of 5 levels that your child can access. The level in the middle is the “just right” level you will use for this activity.

您將看到您的孩子可以閱讀的五個等級。中間的等級是您本次活動所使用的「最適合」等級。



Date: 活動日期
NOV 24TH - DEC 5TH


GRES ESL Events

I Love Reading

ON RAZ KIDS

- ✓ Students have 2 weeks to read as many as they can
學生們有兩週的時間盡可能地閱讀
- ✓ Complete the minimum number of books
完成規定基本閱讀數量
- ✓ Complete the corresponding comprehension tests
完成書籍對應閱讀理解問題
- ✓ Students who read the minimum number of books listed below (or more!) between Nov 24th and Dec 5th will receive 2 Honour Cards!
於活動時間內閱讀數量達標之學生即能獲得兩張榮譽卡

Raz Kids Level	Minimum Number of Books
aa-L	14
M-P	10
Q-Z	6



Writing Competition

故事有創意

FINAL ROUND:

**DEC 9 G3&G4, DEC 10 G5&G6
12:15 PM @ TROPHY ROOM**

決賽:

12/9 (三、四年級)

12/10 (五、六年級)

時間: 中午12:30

地點: 光仁樓3F 校史室



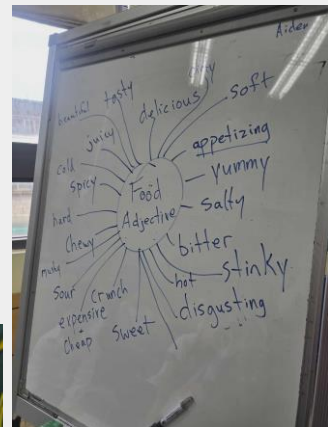
CONGRATULATIONS TO OUR FINALISTS!



The teams listed below will be moving on to the Final Round of the Competition:

- | | |
|--------------------------|------------------------|
| 3 Ren Green Raymond 林詮睿 | 5 Ai Green Bono 黃曉程 |
| 3 Ren Green Nini 陳有羽 | 5 Ai Green Leo 潘立為 |
| 3 Ai Green Alston 翁裕鈞 | 5 Xin Meijin 黃美今 |
| 3 Ai Yellow Elly 陳艾妤 | 5 Xin Anita 王品涵 |
| 3 Ai Green Lucy 許璫心 | 5 Xin Anna 王芷蓉 |
| 3 Ai Yellow Ting 黃子庭 | 5 Xin Astrid 林昕靚 |
| 3 Ren Green Olivia 林羽彤 | 5 Ren Yellow Fanny 李若帆 |
| 3 Ren Green Crystal 李千煦 | 5 Ren Green Chloe 何梓熙 |
| 3 Ren Yellow Annie 何俊霓 | 5 Ren Yellow Debby 陳萬蓁 |
| 3 Ren Yellow Pei Pei 吳昱霽 | 5 Xin Esther Chen 陳芝樂 |
| 3 Ren Yellow Shayne 李孟軒 | 6 Xin Boyce 蘇柏宇 |
| 3 Ren Yellow Eugene 許又澄 | 6 Xin Ryu 陳宣諭 |
| 3 Ren Yellow Fei 吳飛穆 | 6 Xin Max 巫芃緯 |
| 4 Ren Green Laura 葉芝妤 | 6 Xin Roy 楊睿宸 |
| 4 Ren Yellow Belle 唐允綺 | 6 Xin Eddy 詹加右 |
| 4 Xin Jay 蔡舒哲 | 6 Ai Green Stella 羅以芯 |
| 4 Ren Yellow Yoshi 李又曦 | 6 Ai Green Hannah 林綺恩 |
| 4 Ren Yellow Rainie 吳芮語 | 6 Ren Green Zoe 黃瑄琳 |
| 4 Ren Green Una 羅翊云 | 6 Ai Yellow Ashley 鄭瑋予 |
| 4 Ren Green Rocio 黃大容 | 6 Ai Yellow Bonnie 李柔樺 |
| 4 Ren Green Millie 楊語熙 | 6 Ai Green Abby 陳之熹 |
| 4 Ren Green Steffie 張昕萌 | |

Photos 照片



Thank you!
感謝您！

