



Guangren Elementary School

Grade 4 Newsletter Week 11: November 10th - November 14th, 2025

光仁國小ESL雙語班週報 - 四年級
第一學期第十一週 十一月十日 - 十一月十四日

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Learning Goals This Week



每週學習目標

Oral Communication:

- We are learning to use unfamiliar words to describe things relevant to the topic. (wheels and axles: how they work and why they are important)

Reading:

- We are learning to read nonfiction texts and use text features to find important information.

Writing:

- We are learning to use the organized information to write a draft, revise and edit a news report independently

口語溝通：

我們正在學習使用不熟悉的詞語來描述與主題有關的事物。（輪子與軸：它們如何運作以及它們為何重要）

閱讀：

我們正在學習閱讀非小說類文本，並利用文本特徵來找出重要資訊。

寫作：

我們正在學習使用組織好的資訊來獨立撰寫、修改和編輯一篇新聞報導。

Weekly Learning - Oral



每週學習內容 - 口說

This week in oral communication, students took part in various speaking tasks aimed at improving their confidence and fluency when talking about simple machines, especially the wheel and axle. They discussed how this machine is used in daily life and shared their thoughts in pairs and small groups. Through the think-pair-share activity, students talked about their ideas with classmates before presenting them to the whole class. They also joined question-and-answer sessions with both peers and the teacher to strengthen their understanding of the topic. Students communicated their ideas clearly and showed growing confidence in expressing their thoughts in English.

本週在口語溝通中，學生參與了各種幫助提升他們在談論簡單機械（特別是輪軸）時，自信與流利度的口說活動。他們討論了這種機械在日常生活中的用途，並在兩人一組或小組中分享自己的想法。透過「想想—配對—分享」的活動，學生先與同學討論想法，再向全班發表。他們也與同學及老師進行問答互動，以加深對主題的理解。學生能清楚地表達自己的想法，並在使用英語表達意見時展現出越來越多的自信。

Weekly Learning - Writing

每週學習內容 - 寫作



In writing this week, students used their organized information to write a draft of a news report independently. They practised turning their notes into full sentences and clear paragraphs. Students also revised and edited their drafts to improve their ideas, grammar, and overall writing.

本週在寫作課中，學生利用整理好的資訊，獨立撰寫新聞報導的初稿。他們練習將筆記轉化為完整的句子和清楚的段落。學生也對初稿進行修改和編輯，以改善內容、文法及整體寫作表現。

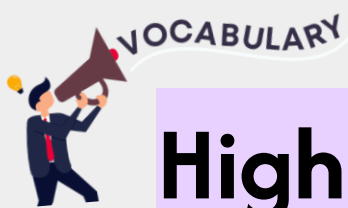
Weekly Learning - Art

每週學習內容 - 美術



For art this week, students used the concepts of simple machines and what they learned about pulleys, wheels, and axles to create inventions that would help make their lives easier. They had the option to improve an existing invention or design something new entirely. This engaging project allowed them to think creatively and apply their knowledge, as they shared their ideas and brought their inventions to life!

本週的美術課中，學生運用了簡單機械的概念，以及對滑輪、輪子和軸的學習，設計出能讓生活更便利的發明。他們可以選擇改良現有的發明，或是完全創造出全新的設計。這個有趣的專題讓學生發揮創意，實際運用所學知識，並分享自己的想法，把發明變成現實！

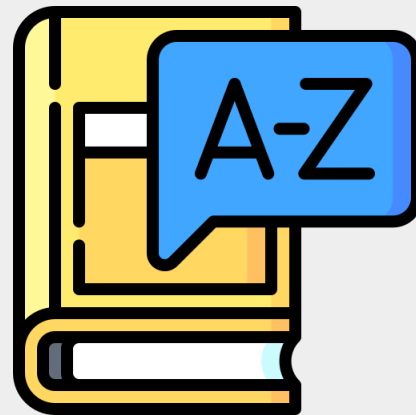


High Frequency Words (HFW) 高頻單字

car	汽車
money	金錢
turn	轉彎
point	點／指出
year	年

Content/Keywords Words 關鍵字彙

operate	操作
wheel	輪子
axle	軸
tube	管子
tunnel	隧道
straight	直的
windmill	風車
motion	運動(移動或改變位置)
section	部分
column	柱子



Grammar Focus 文法重點

Review adjectives and conjunctions (to prepare for the CT)

Adjectives: describing words

Used to add details in a sentence.

Example: Levers have a **long** bar and a fulcrum.

Conjunctions: and, because, but, since, yet, although

Examples:

- ❖ Levers have a long bar **and** fulcrum.
- ❖ **Since** simple machines have been invented, life has been so much easier.
- ❖ Wheels let us move things smoothly, **but** they need a strong axle.
- ❖ Inclined planes help us push things up, **yet** we have to go a longer way.
- ❖ **Although** inclined planes help us push things up, they take longer to climb.

複習形容詞與連接詞（為課堂測驗做準備）

形容詞：描述性的詞語，用來在句子中增加細節。

範例：杠桿有一根長桿和支點。

連接詞：**and**（和）、**because**（因為）、**but**（但是）、**since**（自從／因為）、**yet**（然而）、**although**（雖然）

範例：

- 杠桿有一根長桿**和**支點。
- **因為**簡單機械被發明了，生活變得更方便了。
- 輪子讓我們能順利移動物品，**但它們**需要一根堅固的軸。
- 斜面幫助我們推東西上去，**然而**我們必須走更長的路。
- **雖然**斜面可以幫助我們推東西上去，但爬上去花的時間比較長。

Social Conventions 主題句型

"What invention did you read about?"

"I read about _____."

"How was life before the _____?"

"Life was _____, before the invention"

"How is life after the invention?"

"Life is now _____."

"Why is this invention important?"

"This invention is important because it _____."

「你讀到哪個發明了？」

「我讀到的是 _____。」

「在 _____ 出現之前，生活是怎樣的？」

「在這項發明之前，生活是 _____。」

「這項發明之後，生活如何？」

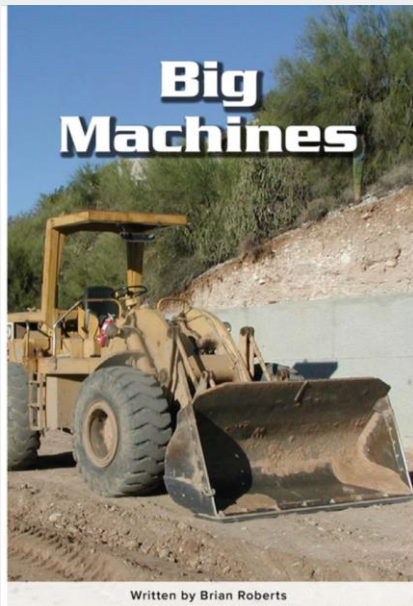
「現在的生活是 _____。」

「為什麼這項發明很重要？」

「這項發明很重要，因為它 _____。」



Raz-Kids Feature Book Raz-Kids本週推薦書籍



Title 書名: Big Machines
Author 作者: Brian Roberts
Book Level 書籍等級: L

In class:

We read the book to introduce other machines that are used nowadays, this was to help students have more understanding of how inventions have changed our lives.

At Home:

1. Read the book together.
2. After reading, ask your child:
 "What is the book about?"
 "What did you learn about big machines?"
 "How do these machines help us?"

Your child could say:

"The book is about ..."
"I learned that big machines help us..."

在課堂上:

我們閱讀這本書是為了介紹現今使用的其他機械，目的是幫助學生更了解發明如何改變了我們的生活。

在家活動:

1. 與孩子一起閱讀這本書。
2. 閱讀後，請問孩子：

「這本書是關於什麼的？」

「你學到了哪些大型機械的知識？」

「這些機械如何幫助我們？」

孩子可以這樣回答:

「這本書是關於……」

「我學到大型機械可以幫助我們……」

General Information 一般資訊



- Nov 20th - A Crown Test #2
 - Nov 22 - Parent Teacher Interviews
 - Nov 24-Dec 5: I Love Reading on Raz Kids Activity
-
- 11月20日 - 《A冠王測驗》測驗第二次
 - 11月22日 - 親師晤談
 - 11月24日 - 12月5日：Raz-Kids 「閱讀我最愛」活動

A Crown Vocabulary Test Word List



A冠王字彙測驗 單字表

High-frequency Words 高頻單字

Students should be able to understand, read and write these with correct spelling.

學生們應該能夠理解、閱讀並正確的書寫出這些內容。

Week 7	
today	今天
without	沒有
until	直到
upon	在...之上
usually	通常
today	今天

Week 8	
since	自從；因為
high	高的
let	讓；允許
move	移動
top	頂端；最上面
try	嘗試

Week 9	
enough	足夠
light	輕 / 光
far	遠
large	大
near	近

A Crown Vocabulary Test Word List



A冠王字彙測驗 單字表

Key Words 關鍵字彙 - Students should be able to understand, read and write these.
學生應該能夠理解、閱讀和書寫這些關鍵字。

Week 7	
society	社會
simple	簡單
machine	機械
inclined	傾斜的
plane	平面
impact	影響
force	力
distance	距離
reduce	減少
effort	努力

Week 8	
invention	發明
steep	陡的
slope	斜坡
lift	抬起；舉起
lever	槓桿
fulcrum	支點
push	推
pull	拉
load	負載；載重
balance	平衡

Week 9	
invent	發明
wood	木頭
scissors	剪刀
energy	能量
board	板子
design	設計
thick	厚的
thin	薄的
flat	平的
fix	修理 / 固定

I love Reading on Raz Kids

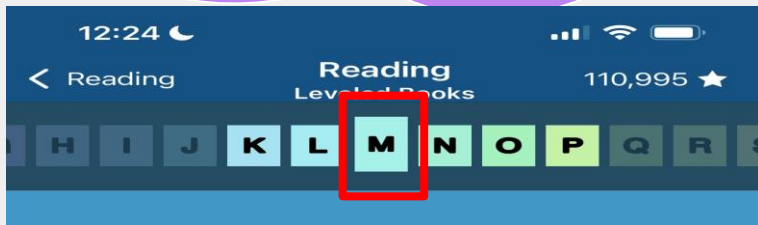
閱讀我最愛

How do I know my Raz Kids level?

我要怎麼知道我的Raz Kids閱讀等級？

You will see a range of 5 levels that your child can access. The level in the middle is the “just right” level you will use for this activity.

您將看到您的孩子可以閱讀的五個等級。中間的等級是您本次活動所使用的「最適合」等級。



Date: 活動日期
NOV 24TH - DEC 5TH


GRES ESL Events

I Love Reading

ON RAZ KIDS

- ✓ Students have 2 weeks to read as many as they can
學生們有兩週的時間盡可能地閱讀
- ✓ Complete the minimum number of books
完成規定基本閱讀數量
- ✓ Complete the corresponding comprehension tests
完成書籍對應閱讀理解問題
- ✓ Students who read the minimum number of books listed below (or more!) between Nov 24th and Dec 5th will receive 2 Honour Cards!
於活動時間內閱讀數量達標之學生即能獲得兩張榮譽卡
- ✓ Raz Kids Level

Raz Kids Level	Minimum Number of Books
aa-L	14
M-P	10
Q-Z	6



I Love Writing Competition

故事有創意

Date 日期:
12月9日 (三、四年級) 決賽
12月10日 (五、六年級) 決賽

Time 時間: 12:15-13:00

Location 地點: 於比賽前公布

Topic 題目:
Given during the competition
於比賽公布

I Love Writing Competition



Participants: G3-G6

Time:
Preliminary Round- Nov 13 G3&G4
Nov 14 G5&G6
Final Round- Dec 9 G3&G4
Dec 10 G5&G6

Registration:

Students (individually or in teams, up to 3 members per team, in the same grade) must submit their registration form to the ESL Office between October 27 and October 31, by 4:00 p.m. Late submissions will not be accepted.

Activity Instructions:

Students may freely form teams to create and submit an English story based on the designated topic. The activity will be conducted in two stages.

- Stage 1: Students will creatively write an interesting story on-site, in English, based on a given topic and submit it at the designated location. The judges will select entries to proceed to Stage 2.
- Stage 2: The selected students will participate in the final on-site story creation based on a new given topic.

Awards for Creative Storytelling:

- Outstanding: Trophy and 3 Honour Cards
- Superior: Trophy and 2 Honour Cards
- Excellent: Trophy and 1 Honour Card

More details to come when you sign up...

I Love Writing Competition



參加對象: 雙語班三年級至六年級學生

比賽時間及日期:

- 初賽: 三、四年級 11月13日; 五、六年級 11月14日
- 決賽: 三、四年級 12月9日; 五、六年級 12月10日

報名方式:

學生(個人或團隊)於10月27日至31日16時止, 繳交報名表至雙語辦公室, 逾期繳交將不受理參賽。

活動方式:

同年級學生自由組隊報名創寫故事, 每隊至多3人。
分二階段實施
第一階段: 現場公布題目, 學生用英文自由發揮創作, 由評審擇優錄取, 進入決賽。
第二階段: 第一階段獲勝隊伍, 現場進行英文故事創作。

獎勵方式:

特優: 可獲得本校獎盃一座、榮譽卡3張。
優等: 可獲得本校獎盃一座、榮譽卡2張。
佳作: 可獲得本校獎盃一座、榮譽卡1張。

更多資訊將於報名完成後發下賽前通知

錄音真有趣榜單

I LOVE RECORDING ON RAZ KIDS

WINNERS



G4 Ren Austin Lin	G5 Ai Jamie Chang
G4 Ren Una Lo	G5 Ai Aaron Chang
G4 Ren Belle Tang	G5 Xin Meijin Huang
G4 Ren Kai Chang	G5 Xin Myles Chang
G4 Ai Summer Lee	G6 Ren Wei-Ning Liao
G5 Ren Sharon Nian	G6 Ai Ashley Cheng
G5 Ai Benjamin Chen	G6 Ai Wei-Ting Liao
G5 Ai Madeleine Lin	G6 Ai Stella Luo

GREAT EFFORT 🌟

G4 Ren Dora Mou	G4 Ai Ruby Lee	G5 Ai Chan-Yi
G4 Ren Rocio Huang	G4 Xin Dylan Wu	G5 Ai Percy Hsiao
G4 Ren Millie Yang	G4 Xin Jasper Wang	G5 Ai Bono Huang
G4 Ren Howie Shih	G5 Ren Andrew Ku	G5 Ai Ian Fang
G4 Ren Yoshi Li	G5 Ren Debby Chen	G5 Xin Cnady Hsu
G4 Ren Julia Chang	G5 Ren Chloe He	G5 Xin Danny Liao
G4 Ai Hans Lin	G5 Ren Jemma Hsiao	
G4 Ai Sigrid Lin	G5 Ren Molly Chang	
G4 Ai Joanne Ma	G5 Ren Peggy Chen	
G4 Ai Melody Chen	G5 Ai Leo You	

四年級 英文讀者劇場入選名單

四年仁班

張恩愷 Kai
周維濬 Oliver
李又曦 Yoshi
高振剛 Regan
唐允綺 Belle
楊語熙 Millie
張昕萌 Steffi

四年愛班

賴語婕 Matilda
蔡語宸 Yuna
高振庭 Royce
朱博宏 Kevin

四年信班

張語竹 Angela
林芷希 Sissi
林芷安 Anny
張喆熙 Alfie

練習時間：週二、三（中午12:30）

地點：光仁樓4F G教室

外師：Mr. Noronha

Photos 照片



Thank you!

感謝您!

