



# Guangren Elementary School

**Grade 4 Newsletter Week 5: September 30<sup>th</sup> - October 3<sup>rd</sup>, 2025**

光仁國小ESL雙語班週報 - 四年級  
第一學期第五週 九月三十日 - 十月三日

# Contents 目錄

- Learning Goals 學習目標
- Weekly Learning 每週學習內容
- High Frequency Words 高頻單字
- Key Content Words 關鍵字彙
- Grammar Focus 文法重點
- Social Conventions 主題句型
- Raz Kids Book of the Week Raz Kids本週推薦書籍
- General Information 一般資訊





# Learning Goals This Week

## 每週學習目標

Oral Communication:

- We are learning to share our understanding about a topic (organ presentation).

Reading:

- We are learning to identify and use nonfiction text features.

Writing:

- We are learning to make a good copy of an explanatory paragraph.

口語溝通：

- 我們正在學習分享對主題（器官介紹）的理解。

閱讀：

- 我們正在學習辨識並運用非虛構文本的特色。

寫作：

- 我們正在學習撰寫優質的說明性段落。

# Weekly Learning-Oral



## 每週學習內容 - 口說

In oral communication this week, each student practised presenting on their own in front of the class. They shared their understanding about an organ using the information they had written. Students also observed teachers presenting about an organ and asked questions about the organ to improve their presentation skills. Students received suggestions to improve their presentation for their final presentations for the unit next week.

本週口語溝通課堂中，每位學生們練習在全班面前獨立進行報告。他們運用事先撰寫的資料，分享對某個器官的理解。學生們同時觀摩教師講解器官的示範，並針對器官相關問題提出疑問以精進演講技巧。為準備下週單元結業專題報告，學生已獲得改進演講表現的具體建議。

# Weekly Learning - Reading

## 每週學習內容 - 閱讀



This week in reading, students learned to identify and use nonfiction text features like titles, headings, drawings, captions, and labels. They explored how these features help convey information. Students will use what they learned to create their posters about an organ for their CT.

本週的閱讀課中，學生學習辨識並運用非虛構文本特徵，例如總標題、章節標題、插圖、圖說與標籤。他們探究這些要素如何協助傳遞資訊。學生將運用所學知識，為他們的單元總結報告製作關於人體器官的海報。

# Weekly Learning - Writing

## 每週學習內容 - 寫作



This week in writing, students continued to explore the human body with a focus on the lungs and the respiratory system. After gathering key ideas from videos and readings, they organized their thoughts using a graphic organizer. From there, students practised turning their ideas into complete sentences, which they later used to build a full paragraph. Their final work included important elements of paragraph writing such as a title, an indent, an introduction, a body, and a conclusion.

本週的寫作課中，學生們持續探索人體結構，重點聚焦於肺部與呼吸系統。他們透過影片與閱讀材料歸納核心概念，並運用圖像化組織工具梳理自己的想法。在此基礎上，學生練習將想法轉化為完整句子，進而構建完整段落。最終作品完整呈現了段落寫作的關鍵要素，包含標題、段落縮排、引言、主體內容及結論。

# Weekly Learning - Art

## 每週學習內容 - 美術



For art this week, students demonstrated their understanding of the organs we have studied by creating clay models of the organs they selected to write about for their culminating task. They followed multi-step instructions in English and engaged in meaningful conversations with their classmates about their work.

本週美術課上，學生們透過製作黏土模型展現了對所學器官的理解。他們選擇特定器官進行創作，並以此作為期末任務的書寫主題。學生跟著英文版的步驟指引，做出作品，同時與同學交流彼此的作品。



# High Frequency Words (HFW) 高頻單字

better	更好
change	改變
keep	保留；持續
hard	堅硬的；困難的
example	例子



# Content/Keywords Words 關鍵字彙

present	現在；存在
nonfiction	非虛擬類(文學)
text features	文本特徵
paragraph	(文章)段落
lungs	肺
breathe	呼吸
stomach	胃
digest	消化
intestines	腸子
breakdown	分解



# Grammar Focus 文法重點

## ● Adverbs of Place (indefinite adverbs):

**anywhere/somewhere/nowhere/everywhere**

used to describe locations without specifying exact details.

Examples:

Somewhere - I left my wallet somewhere in the car.

Nowhere - I searched for my wallet, but it was nowhere to be found.

Anywhere - You can go anywhere you like.

Everywhere - Around Christmas time, there will be decorations everywhere.

## ● 地方副詞 (不定副詞):

任何地方 / 某個地方 / 無處 / 到處

以不提供確切細節的方式來形容位置。

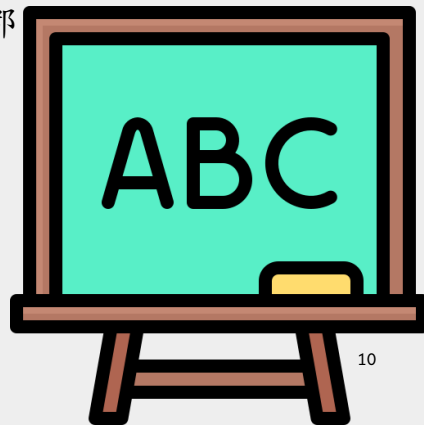
例子:

某個地方 - 我把我的錢包留在車上某個地方。

無處 - 我尋找我的錢包，但卻找不到(在無處找得到)。

任何地方 - 你可以去你喜歡的任何地方。

到處 - 在聖誕節前後，到處都會張燈結彩。



# Social Conventions 主題句型

"Let me tell you about the \_\_\_\_\_."

"Do you know about the \_\_\_\_\_?"

"The name of this organ is \_\_\_\_\_."

"The \_\_\_\_\_ is part of the \_\_\_\_\_ system."

"The \_\_\_\_\_ is located in your/the \_\_\_\_\_."

"The function of the \_\_\_\_\_ is to \_\_\_\_\_."

"You need to \_\_\_\_\_ to keep your \_\_\_\_\_ healthy."

"讓我告訴你關於\_\_\_\_\_的事。"

"你知道關於\_\_\_\_\_的事嗎?"

"這個器官的名稱是\_\_\_\_\_。"

"\_\_\_\_\_是\_\_\_\_\_系統的一部分。"

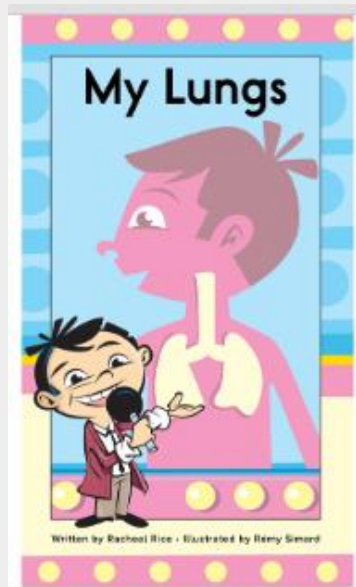
"\_\_\_\_\_(器官)\_\_\_\_位於(你的)\_\_\_\_(部位)\_\_\_\_。"

"\_\_\_\_\_的功能是\_\_\_\_\_。"

"你需要\_\_\_\_\_來保持\_\_\_\_\_的健康。"



# Raz-Kids Feature Book Raz-Kids推薦書籍



Title 書名: My Lungs (我的肺)

Author 作者: Racheal Rice

Book Level 書籍等級: I

**In class:**

**We read the book to introduce new vocabulary and to help students understand the lungs.**

**At Home:**

1. Read the book together.
2. After reading, ask your child:  
    *"What is the book about?"*  
    *"What did you learn in this book?"*

**Your child could say:**

*"The book is about ..."*  
*"I learned that ..."*

**在課堂上:**

我們閱讀書籍來介紹新字彙，並幫助學生了解肺的運作。

**您可以在家中嘗試:**

1. 一起閱讀這本書。
2. 閱讀之後，問孩子:

"這本書在講什麼?"，"你從書中學到了什麼?"

**您的孩子可以回答:**

"這本書是關於...。"

"我學到了...。"

# General Information 一般資訊



## Reminders: 溫馨提醒

- Mid-autumn festival (No school) October 6th  
中秋節(學校放假) – 10月6日
- Double 10 day (No school) October 10th  
雙十國慶(學校放假) – 10月10日
- The Daily Homework books will be sent home on Tuesday of next week (Week 6) and collected on Thursday. Weekend homework will be sent home on Thursday. There will be no ESL Workbook homework next week.  
每日作業本將於下週二(第六週)發放，並於週四收回。週末作業將於週四發放。下週無ESL習題本的作業。
- Week 6, October 6-10 - No Newsletter and No New Word Lists  
This is a short, 3 day week for students. It is also their week to complete their Culminating Tasks for Unit 1. Therefore, there will be no new words assigned for HFW (High Frequency Words) or Content/ Key words. All words will be reviewed and used for their Culminating Tasks.

### 第六週, 10月6日-10日 – 週報停更一次和無新的字彙表

對學生來說，這是一個為期三天的短週。這也是他們完成總結第一個單元的一週。因此，我們不會有新的  
高頻單字(HFW)或關鍵字彙。學生將復習所有單字，並用於單元總結中。

# General Information/ Upcoming Dates



## 一般資訊 / 即將來到的重要日期

### ● Questions about Homework?

Parents Day PPT slides are now posted in your child's Google Classroom (under Resources). The slides have information about homework. If you still have questions, please write a note to your child's teacher. You can write in Mandarin or English.

#### 關於功課的問題？

家長日的PPT簡報現已發佈在您孩子的Google教室（資料欄位）中。簡報中包括功課的資訊。如果您仍有疑問，請寫信給您孩子的老師。您可以用中文或英語留言。

### ● Parent Reminder: Parent Workshop on Assessment

Date: October 14, 8:30-10:00 am.

Please send your [response](#) to the invitation.

#### 提醒：家長工作坊-ESL課程評量方式

日期：10月14日，8:30-10:00 am.

請[回覆](#)邀請函表單。

# Upcoming Dates



## 即將來到的重要日期

### ● Activity #1:

Oct. 13-20 (Gr. 4-6) | Love Recording on Raz Kids

Oct. 20-27 (Gr. 1-3) | Love Recording on Raz Kids

Please see attached poster for details.

### ● Activity #2:

Nov. 24-Dec. 5 | Love Reading on Raz Kids

Poster will be shared Week 7

### ● Activity #3: Creative Writing Competition

Nov. 13/ Finals Dec. 9 (Gr. 3 and 4)

Nov. 14/ Finals Dec. 10 (Gr. 5 and 6)

Poster and Criteria will be shared Week 7

### ● 活動 #1：錄音真有趣

10月13日-20日（4-6 年級）

10月20至-27日（1-3 年級）

活動詳情請參閱附件海報。

### ● 活動#2：閱讀我最愛

11月24日至12月5日

海報將於第7週發佈

### ● 活動#3：故事有創意

11月13日初賽/12月9日決賽（3年級和4年級）

11月14日初賽/12月10日決賽（5年級和6年級）

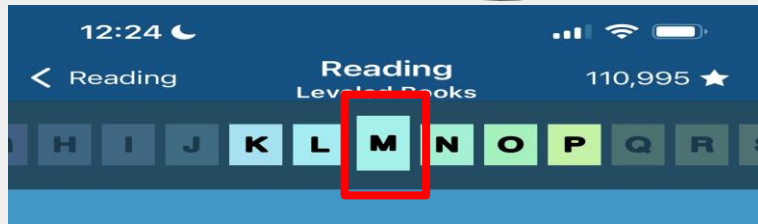
海報和評選標準將於第7週發佈

# I love Recording on Raz Kids

How do I know my Raz Kids level?  
我要怎麼知道我的Raz Kids閱讀等級？

You will see a range of 5 levels that your child can access. The level in the middle is the “just right” level you will use for this activity.

您將看到您的孩子可以閱讀的五個等級。中間的等級是您本次活動所使用的「最適合」等級。



**GRES ESL Events**

## I Love Recording on Raz Kids

- Participants: ESL G1-G6**  
參加對象: ESL 一到六年級學生
- Time: G4-G6 10/13-10/20**  
時間: **G1-G3 10/20-10/27**  
(Submit before midnight, late submissions will not be considered)  
(晚上12:00以前截止, 逾時將不納入閱讀書量統計)
- Students are required to read the corresponding level of Raz-kids books within the activity period, record the book, and submit the recording via Raz-kids. Each student must meet the following minimum number of recordings to be eligible for rewards.**  
學生於活動時間內閱讀相對應等級的Raz-kids書本後, 錄製書籍, 完成錄音後, 在Raz-kids確認送出, 每位學生至少需錄製以下規定數量即可獲得獎勵。
- Required Number of Recordings:**  
需閱讀的數量:

Raz Kids Level	Required Number of Books
aa-H	10
I-M	6
N-Z	3
- Rewards:**  
Students who meet the required number of books will receive one Honour Card from the school.  
獎勵方式:  
凡上傳錄音本數達標之學生, 可獲得本校榮譽卡1張



# General Information/ Upcoming Dates



## 一般資訊 / 即將來到的重要日期

### A-Crown Tests, Semester 1

**10/23** - Students will be assessed on their understanding of the Content/Key words, and their ability to understand and spell High Frequency words (HFW) taught during **Weeks 1-5**. The full word lists are provided in this newsletter, to allow for study at home, as well as ongoing practise at school.

**11/20** - Students will be assessed on their understanding of the Content/Key words, and their ability to understand and spell High Frequency words (HFW) taught during **Weeks 7-10**. The full word lists will be provided in Week 10 Newsletter, to allow for study at home, as well as ongoing practise at school.

**12/18** - Students will be assessed on their understanding of the Content/Key words, and their ability to understand and spell High Frequency words taught during **Weeks 11-14**. The full word lists will be provided in Week 14 Newsletter, to allow for study at home, as well as ongoing practise at school.

### 第一學期 A冠王比賽

**10/23** - 我們將評估學生們對關鍵字彙的理解，以及他們對**第1-5週**所學高頻單字（HFW）的了解和拼字能力。本週報將提供完整的詞彙表，方便學生在家學習以及在學校持續練習。

**11/20** - 我們將評估學生對所學關鍵字彙的理解，以及他們對**第7-10週**所學高頻單字（HFW）的了解和拼字能力。完整的詞彙表將在第10週的週報中提供，方便學生在家學習以及在學校持續練習。

**12/18** - 我們將評估學生對所學關鍵字彙的理解，以及他們對**第11-14週**所學高頻單字的了解和拼字能力。完整的詞彙表將在第14週的週報中提供，方便學生在家學習以及在學校持續練習。

# A Crown Vocabulary Test Word List



## A冠王字彙測驗 單字表

### High-frequency Words 高頻單字

Students should be able to understand, read and write these with correct spelling.

學生應該能夠理解、閱讀並正確的書寫出這些內容。

Week 1	
best	最好的
city	城市
country	國家； 鄉下
animal	動物
example	範例
healthy	健康的

Week 2	
above	以上；之 上
eat	吃
hear	聽(到)
move	移動
later	後面；稍 後

Week 3	
feet/foot	腳 (複數/ 單數)
body	身體
hand	手
being	(存在的) 生物
across	跨越； 在... 對面

Week 4	
head	頭部
keep	保留；繼續
let	讓
need	需要
face	臉部

Week 5	
better	更好
change	改變
keep	保留； 持續
hard	堅硬的； 困難的
example	例子

# A Crown Vocabulary Test Word List



## A冠王字彙測驗 單字表

**Key Words 關鍵字** - Students should be able to understand, read and write these.

學生應該能夠理解、閱讀和書寫這些關鍵字。

Week 1	
holiday	假日
vacation	休假
human	人類
organ	器官
system	系統

Week 2	
organ	器官
system	系統
heart	心臟
pumps	泵送
blood	血液
transport	輸送
air (oxygen)	空氣 (氧氣)
healthy habits	健康的 習慣
	設在；
located	位於
carries	攜帶

Week 3	
bones	骨頭
skeleton	骨骼
spine	脊椎
joints	關節
protect	保護
ribcage	胸廓
elbows	手肘
knees	膝蓋
skull	顱骨
shape	形狀

Week 4	
brain	頭腦
remember	記得
think	思考
shape	形狀
organize	整理
information	資訊
appearance	外觀
internal	內部的
compare	比較
control	控制

Week 5	
present	現在； 存在
nonfiction	非虛擬類 (文學)
text features	文本特徵
paragraph	(文章) 段落
lungs	肺
breathe	呼吸
stomach	胃
digest	消化
intestines	腸子
breakdown	分解



# Fun with English!



## 魔法風雲會社團

每週五 12:15 - 13:00

邀請四至六年級的同學一起來玩有趣的卡牌遊戲，  
練習英語口說和閱讀能力。

地點： Mr. Saulnier的教室，光仁樓四樓英語教室 F



**EVERY FRIDAY**  
**12:15-1:00**

**Grades 4-6 are invited to come to  
practise speaking and reading English  
while playing a fun card game.**

**LOCATION:**

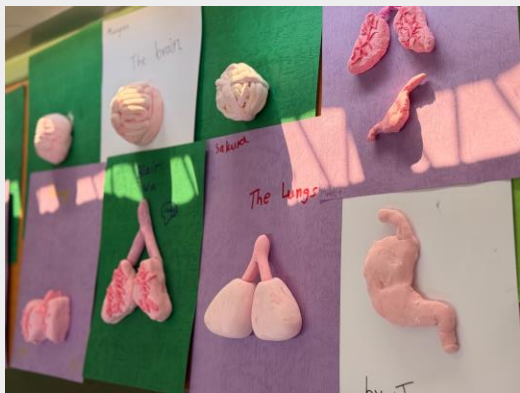
**Mr. Saulnier's class**

**Class F, 4F of Guangren Building**





# Photos 照片



# Thank you!

# 感謝您！

