



Guangren Elementary School

Grade 3

Final newsletter

Grade 3 Semester 2 Newsletter Week 20: June 23rd - June 27th, 2025

光仁國小ESL雙語班週報 - 三年級
第二學期第二十週 六月二十三日 - 六月二十七日

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Grade 3 Yellow (Ren) class 3年級黃組 (仁班)

This week Ren class students reviewed their final writing task. Writing checklist assist students check off that they have completed parts that are required in their final published paper.

本週仁班的學生們檢視了他們最後寫作的文章。
寫作檢視表可以用來協助學生核對他們是否已完成最後寫作的文章所需的內容。



Grade 3 Green (Ren) class 3年級綠組 (仁班)

In this class, students chose a book of their choice to read to a buddy. With this activity students practised partner reading and reading with expression.

在這堂課中，學生們選擇一本自己喜歡的書，並閱讀給同伴聽。透過這個活動，學生練習閱讀給同伴聽和富有聲音表情的閱讀。



Grade 3 Yellow (Ai) class 3年級黃組 (愛班)

As we wrap up the unit and the semester, in our class this week, students chose their favourite tradition to create an art design for. Students discussed the different traditions we had previously studied as part of Unit 6. The students showed great creativity to compete their designs.

作為本單元和本學期的總結，在本週的課堂上，學生們選擇自己最喜歡的傳統來進行藝術設計。學生討論了之前我們在第六單元中所學習到的不同傳統。學生表現出極高的創造力來他們的設計。



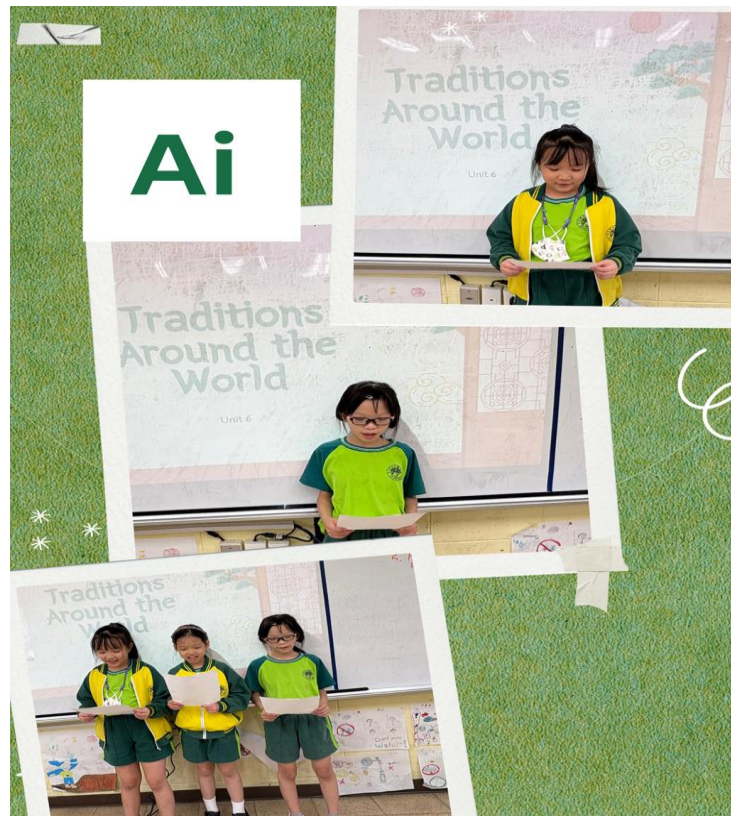
Grade 3 Green (Ai) class 3年級綠組（愛班）

In this class students presented their writing on their favourite holiday. They wrote about:

1. The name of the holiday
2. When is it celebrated
3. What can you do during the holiday
4. Why is it important

在這堂課上，學生們根據他們最喜歡的假期來進行寫作報告。他們寫了

1. 節日名稱
2. 什麼時候會慶祝
3. 節日期間可以做些什麼
4. 為什麼此節日重要



Grade 3 Yellow (Xin) Class 3年級黃組 (信班)

This week, students worked in groups and performed a fun drama based on their own Christmas story. Each group created a story with a setting, characters, a problem, and a solution. They practiced their lines and acted out the story for the class. This fun activity helped them practice listening, speaking, and working together as a team!

本週，學生們以小組為單位，根據他們所寫的聖誕故事來表演有趣的戲劇。每個小組都創造出一個有故事背景、人物、問題和解決方法的故事。他們練習台詞，並在課堂上表演故事。這個有趣的活動讓他們練習聆聽、說話和團隊合作！



Grade 3 Green (Xin) class 3年級綠組 (信班)

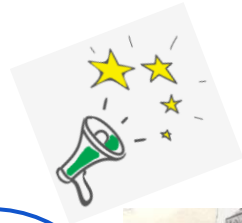
This week, students worked on their reading and writing skills. They worked in pairs to read a story about their favourite tradition. They filled in a mind map about the story and used it as a foundation to help them write their own story about the tradition. These students are reading and writing about Chinese New Year, Christmas, and Cinco de Mayo.

本週，學生們練習閱讀和寫作技巧。他們以兩人一組的方式來閱讀一個他們最喜歡的傳統故事。他們填寫有關故事的心智圖，並以此為基礎來協助他們寫出自己的傳統故事。這些學生正在閱讀和寫作有關中國新年、聖誕節和五月五日節的故事。



Special Shout Outs:

特別讚揚：



We want to extend a heartfelt thank you to our amazing EAs. Your support has been invaluable in helping our students thrive in the classroom. You played a key role in building a bridge between English and Mandarin, ensuring that every student felt included and understood. Your dedication and hard work have made a significant difference in their learning experience. Thank you for your commitment and for making this year a success!

我們衷心感謝我們出色的助教。你們的支持對於我們的學生茁壯成長非常寶貴。你們在英語和中文之間築起了一座橋樑，確保每位學生都感到被包容和理解。您的奉獻和努力工作為他們的學習經驗帶來了顯著的改變。感謝您的付出，使今年的教學取得成功！



Special Acknowledgements:

特別感謝：

We would like to thank our wonderful ESL teachers. Your hard work and dedication have helped our students learn and grow in English. You created a friendly and supportive classroom where everyone felt welcome. Thank you for all you do to help our students succeed!

我們要感謝我們優秀的雙語班老師。您的努力和奉獻協助了我們的學生在英語方面的學習和成長。您創造了一個友善且互助的教室，讓每個人都感到受歡迎。感謝您為了協助我們的學生取得成功所做的一切！





重要日期

- 06/30 Closing Day
- 06/30 學校結業式