



Guangren Elementary School

Grade 3 Semester 2 Newsletter Week 19: June 16th - June 20th, 2025

光仁國小ESL雙語班週報 - 三年級
第二學期第十九週 六月十六日 - 六月二十日

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Grade 3 Yellow (Ren) class 3年級黃組 (仁班)

This week Ren class created anchor charts in groups that explored different customs celebrated during the Christmas tradition. Each student contributed their ideas and completed the chart with key point about Christmas.

本週，仁班透過分組活動來製作錨點圖，探討有關聖誕節不同的傳統慶祝方式。每位學生都提供了他們的想法，並完成了關於聖誕節重要資訊圖表。



Grade 3 Green (Ren) class 3年級綠組 (仁班)

In this class students wrote about their favourite holiday. This holiday could have been anything from the unit or not. They wrote about:

1. Name of the holiday
2. How is it celebrated
3. Who celebrates this holiday
4. Where is it celebrated
5. Why do they like this holiday

在這堂課中，學生寫出他們最喜歡的節日。這個節日可以是本單元所教的內容，也可以不是。他們寫了



1. 節日名稱
2. 慶祝的方式
3. 誰會慶祝這個節日
4. 在哪裡慶祝
5. 為什麼他們會喜歡這個節日



Grade 3 Yellow (Ai) class 3年級黃組 (愛班)

This week, Ai class students began the writing process by using ideas from their prewriting work to develop a timeline and create the first draft of their stories which focused on the tradition and customs of Christmas.

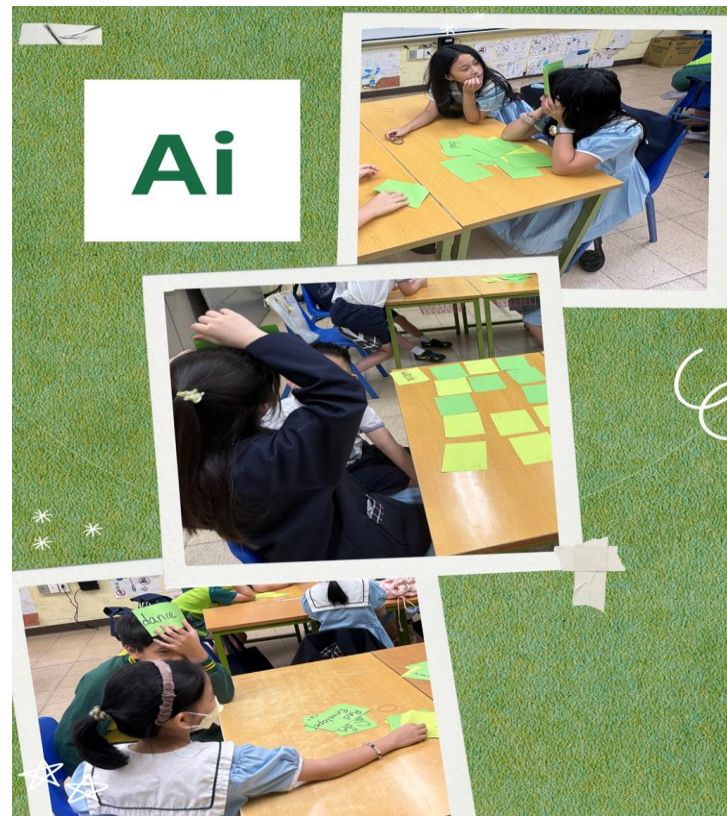
本週，愛班的學生開始進行寫作，他們透過預寫想法來訂定時間線，並創作故事的初稿，故事重點是關於聖誕節的傳統和習俗。

Anchor Chart			
Tradition	When/where it celebrated?	Why its Important?	What do people do?
Dragon boat 	5th of the 5th Month - May or June. Celebrated in Asia and throughout the world	Celebrate Qu Yuan	Eat Zongzi Race Dragon boat
Cinco de Mayo 	Celebrated on May 5th in Mexico, USA, Canada, Australia.	Remembers a famous battle - Batalla de Puebla.	Play music, Dance Eat delicious food break pinata.
Christmas	December 25th Celebrated in many countries like USA, Canada, UK.	Jesus was born	Go to Church Give Presents Have special Christmas dinner Christmas tree

Grade 3 Green (Ai) class 3年級綠組（愛班）

In this class students enjoyed a game of hot seat. In this speaking activity the guesser used clues from their teammates to guess the word. With this activity they recalled unit related keywords and high frequency words.

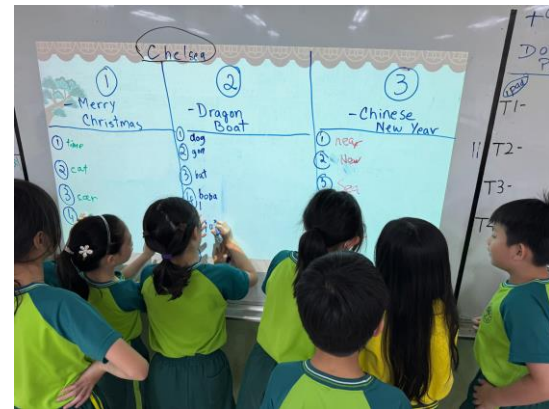
在這堂課中，學生很享受比手畫腳的遊戲。在這個活動中，猜字者利用隊友所提供的線索來猜字。透過這個活動，他們回想起與單元所相關的重要字彙和高頻單字。



Grade 3 Yellow (Xin) Class 3年級黃組 (信班)

This week, students played a fun word game. They were given tradition names like Chinese New Year, Dragon Boat Festival, and Christmas. Using the letters from these words, they had to make as many new words as they could. Students worked in teams and had lots of fun while learning new words!

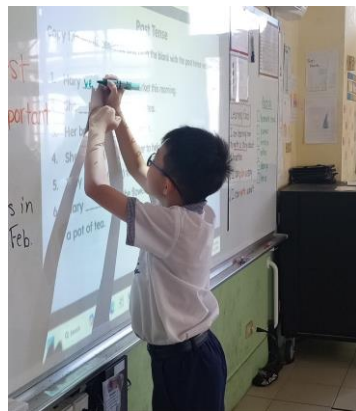
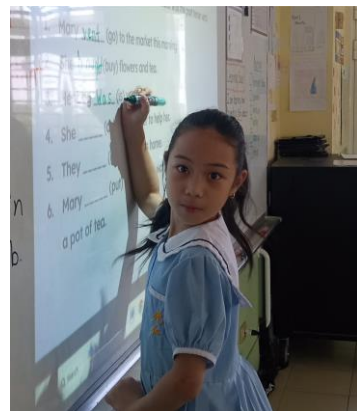
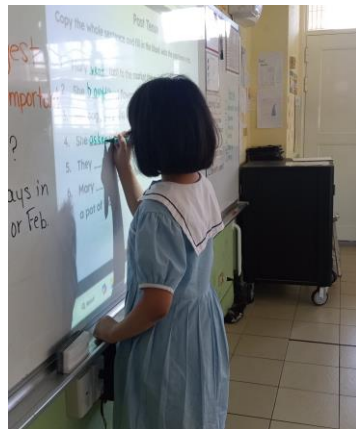
本週，學生玩了一個有趣的文字遊戲。他們使用中國新年、端午節和聖誕節等傳統名稱。他們必須利用這些節慶中的字母，盡可能地創造新的字彙。學生透過小組的方式來進行此活動，在學習新字彙的同時也獲得了很多樂趣！



Grade 3 Green (Xin) class 3年級綠組 (信班)

This week, students enhanced their reading and writing skills by practising using verbs in the past tense. In this exercise, students read a short story and changed the verbs from the present tense to the past. Then they shared their answers with the class. They demonstrated initiative and took a risk to come and write on the board.

本週，學生透過練習使用過去式動詞，來提升他們的閱讀和寫作能力。在這個練習中，學生閱讀一個小故事，並將動詞從現在式改成過去式。然後，他們與全班分享他們的答案。他們展現出主動性，並勇於上前至白板寫字。



High Frequency Words (HFW)

高頻單字



- together
- thought
- school
- part
- new
- must
- help
- great
- going
- both

- 一起
- 認為
- 學校
- 部分
- 新的
- 必須
- 協助
- 很好
- 去
- 兩者都是

Content Keywords

重要字彙

Keywords

- Chinese
- year
- envelope
- special
- dragon
- parade
- goodbye
- wish
- family

重要字彙

- 中國
- 年
- 信封
- 特別
- 龍
- 遊行
- 再見
- 許願
- 家庭



Grammar Focus

文法重點



Punctuation

- periods, exclamation marks, question marks
- quotation marks
- commas

Conjunctions

- and
- but
- or
- so
- because

標點符號

- 句點、驚嘆號、問號
- 引號
- 逗號

連接詞

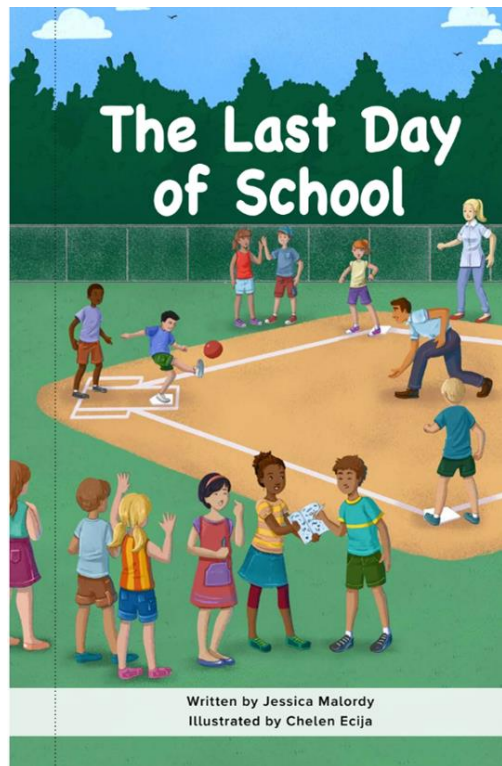
- 和
- 但是
- 或是
- 所以
- 因為

Social Conventions

主要句型



- What is your favourite tradition?
- My favourite tradition is Chinese New Year.
- When is Chinese New Year?
- It is in January or February.
- What is special about this tradition?
- We say goodbye to the old year and wish for luck in the new year.
- 您最喜歡的傳統是什麼？
- 我最喜歡的傳統是新年。
- 新年是什麼時候？
- 它是在一月或二月。
- 這個傳統有什麼特別？
- 我們向舊的一年道別，並希望新的一年運氣好。



Written by Jessica Malordy
Illustrated by Chelen Eciya



Level of the book: Level L

Learning Goal:

We are learning to identify key ideas in a story.

Try This at Home:

1. Read the book together.
2. After reading, ask your child:

“What is the problem in the story?”

How did they solve the problem in the story?

Your child could say:

“The problem in the story is”

“They solved the problem by”

此書等級： 等級 L

學習目標：

我們正學習辨別出故事中的重要想法。

回家試試看：

1. 一起閱讀這本書。

2. 閱讀後，詢問您的孩子：

「故事中的問題是什麼？」

他們是如何解決故事中的問題的？

您的孩子可以說：

「故事中的問題是」

「他們解決問題的方法是」

Workbook Review

課後補充教材練習

Activity 2: Sentence Punctuation

Correct the sentence punctuation by adding capital letters, periods, question marks, exclamation marks, commas and/or quotation marks.

Mom said, please buy milk bread
eggs and apples at the store



for art class, we need markers
scissors glue and paper explained
Mrs. Kim.



i want to go to the zoo, said Lily.



do you know how to ride a bike
asked Tom.



Jake asked, Can we bring chips,
cookies, and juice to the picnic



for my birthday, I want a cake
balloons and presents said Max.



**Students can use page 62 in the workbook to
review at home.**

學生可以使用課後補充教材第 62 頁在家復習。



即將到來的日子

- 06/30 Closing Day
- 06/30 結業日