



Guangren Elementary School

Grade 3 Semester 2 Newsletter Week 18: June 9th - June 13th, 2025

光仁國小ESL雙語班週報 - 三年級
第二學期第十八週 六月九日 -六月十三日

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Grade 3 Yellow (Ren) class 3年級黃組 (仁班)

This week, students worked hard to publish their very first narrative story—starting from a placemat draft and turning it into a polished booklet! Students reviewed story checklist to ensure all elements were included such as punctuation, sequence of events and quotations marks to show dialogue.

本週，學生們持續努力完成他們的第一本敘事故事——從草稿開始，將它變成一本精緻的小冊子！學生檢視了核對表，確保所有需要的元素都包含在內，如：標點符號、事件順序和表示對話的引號。



Grade 3 Green (Ren) class 3年級綠組 (仁班)

In this class the students published their Christmas narrative. With this publishing, students had to put the final touches on their characters, setting, dialogue and the plot of their story. They individually created their own storybook after making all the changes.

在這堂課上，學生們完成了他們的聖誕故事。透過這次的出版，學生必須對故事中的人物、背景、對話和劇情進行最後的修改。在完成所有修改後，他們各自創作出自己的故事書。



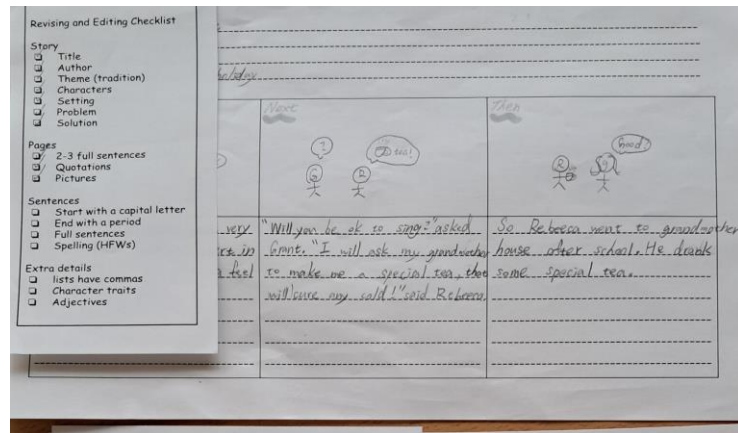
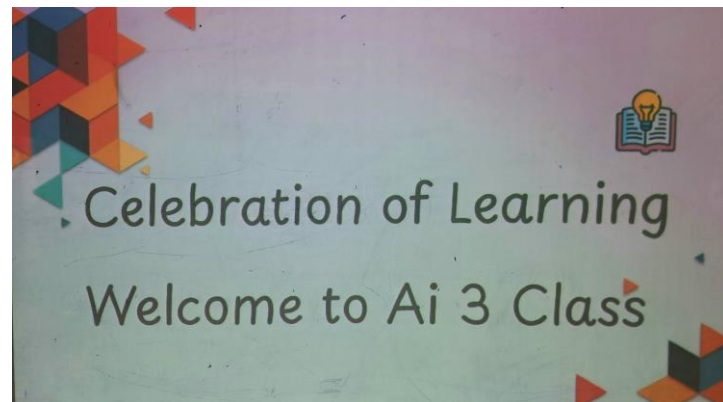
Grade 3 Yellow (Ai) class 3年級黃組 (愛班)

This week, our Grade 3 students shone brightly during the Celebration of Learning! They performed their drama pieces with confidence and teamwork.

Also, students continued working on their narrative stories. They used their placemat organisers to carefully draft their stories, and now they're ready for the exciting step of publishing their very own booklets!

本週，三年級的學生們在學習分享週中大放異彩！他們以自信和團隊合作的精神表演了他們的戲劇。

此外，學生繼續寫他們的敘故事。現在他們已經準備好出版自己的小冊子了！



Grade 3 Green (Ai) class 3年級綠組（愛班）

In this class students started the writing process of making their very own narrative about Christmas. Here students wrote the first stage which is the prewrite. With this stage they collaborated as a group to think about the:

1. Setting
2. Characters
3. Problem
4. Solution
5. What happened in the end?

在這堂課上，學生們開始進行寫作練習，藉此來創作他們的聖誕節敘事。現在學生在第一個階段，也就是預寫。在這個階段中，他們以小組為單位來思考：

1. 背景
2. 人物
3. 問題
4. 解決方法
5. 最後發生了什麼？



Grade 3 Yellow (Xin) Class 3年級黃組 (信班)

This week, during our Celebration of Learning, students performed a fun drama about the Dragon Boat Festival. Besides the drama, parents also got involved and participated in a fun Hot Seat game. They had to guess the word while students gave them clues. It was a great way to show how we learn and have fun together in class. Thank you to all the parents for joining and making it a special day!

本週，在學習分享週的活動中，學生們表演一個有關於端午節的有趣戲劇。除了戲劇之外，家長也參與了有趣的比手畫腳遊戲。他們必須在學生提供線索時猜出字彙。這是個很好的方式來展現出我們是如何在課堂上一起學習和玩樂。感謝所有家長的參與，讓今天成為特別的一天！



Grade 3 Green (Xin) class 3年級綠組 (信班)

This week, students worked independently on their writing skills. They read "Maria's Family Christmas," to help them identify key ideas about Christmas to use in their own stories. They brainstormed and organized their ideas, drafted a story, and in these photos students are editing their work to prepare for publishing.

本週，學生們各自練習寫作技巧。他們閱讀了「Maria的家庭聖誕節」的故事書，藉此協助他們找出有關聖誕節的重要想法，並運用在自創的故事中。他們集思廣益，統整出自己的想法，寫了一個故事草稿，在這些照片中，學生正在修改他們的作品，準備完成。



High Frequency Words (HFW)

高頻單字

HFW

- children
- came
- house
- next
- number
- play
- read
- said
- take
- want

高頻單字

- 兒童
- 來了(過去式)
- 房子
- 下一個
- 數字
- 玩
- 讀
- 說
- 拿
- 想要



Content Keywords

重要字彙

Keywords

- **Christmas**
- **exchange**
- **singing**
- **candle**
- **peppermint**
- **tree**
- **decorate**
- **church**
- **holiday**

重要字彙

- 聖誕節
- 交換
- 歌唱
- 蠟燭
- 薄荷
- 樹
- 裝飾
- 教堂
- 假期



Grammar Focus

文法重點



- Regular past tense (-ed)
 - talked
 - opened
 - Painted
 - Irregular past tense
 - found
 - drank
- 一般過去式 (ed結尾)
 - 說話
 - 開啟/打開
 - 畫圖/繪畫
 - 不規則過去式
 - 尋找
 - 喝

Social Conventions

主要句型



- What holiday are they celebrating?
 - They are celebrating Christmas.
 - Where do they celebrate?
 - They celebrate at home and at Church.
 - How do they celebrate?
 - They _____, _____, and _____.
- 他們在慶祝什麼節日？
 - 他們正在慶祝聖誕節。
 - 他們在哪裡慶祝？
 - 他們在家中和教堂慶祝。
 - 他們如何慶祝？
 - 他們 _____、_____ 和 _____。

Workbook Review

課後補充教材練習



Section 5 - Writing



In Taiwan, there are many special traditions people celebrate. Choose one tradition from Taiwan, like Lunar New Year, Dragon Boat Festival, or Mid-Autumn Festival.

Write about the tradition you chose. Be sure to include:

- The name of the tradition.
- What people do to celebrate it.
- Why this tradition is important or special?



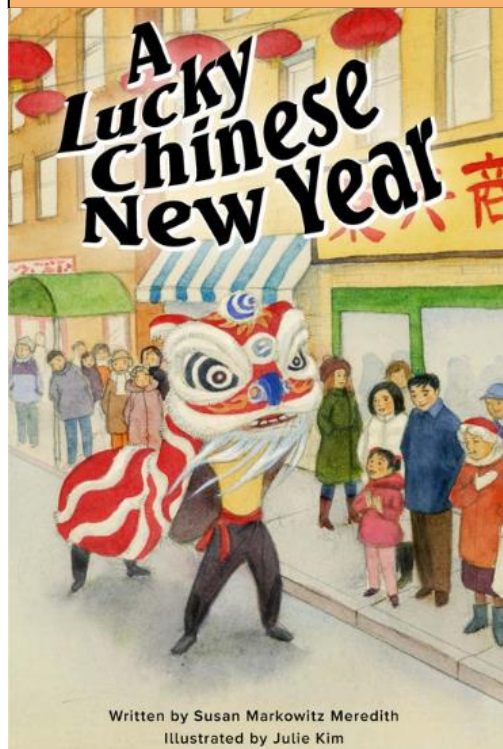
Use details to describe the celebration and why you think it's an important tradition!

Students need to finish page 67 in the workbook at home.

學生在家要完成課後補充教材第 67 頁。

Raz Kids Feature Book

Raz Kids 書籍



Learning Goal:

We are learning to identify key ideas about a tradition.

Try This at Home:

1. Read the book together.
2. After reading, ask your child:

“What holiday were they celebrating in the story?”

How did they celebrate Chinese New Year?

Your child could say:

“They were celebrating Chinese New Year”

“They wore red clothing, ate special food, and danced in a dragon costume.”

學習目標：

我們正在學習找出有關傳統的重要想法。

在家試試看：

1. 一起閱讀這本書。
2. 閱讀後，問問您的孩子：

「故事中他們在慶祝什麼節日？」

「他們是如何慶祝新年的？」

您的孩子可以說：

「他們在慶祝新年。」

「他們穿紅色的衣服，吃特別的食物，穿著龍的裝扮來跳舞」。



Upcoming Dates 即將到來的日子

- 06/19 - 06/20 Final Exam
- 06/30 Closing Day

- 06/19 - 06/20 期末評量
- 06/30 結業日

Important Note 重要事項

- Final Exam Scope - W11-W18
- 期末評量範圍 - 第11週至第18週