



Guangren Elementary School

Grade 3 Semester 2 Newsletter Week 17: June 2nd - June 6th, 2025

光仁國小ESL雙語班週報 - 三年級
第二學期第十七週 六月二日 -六月六日

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Grade 3 Yellow (Ren) class 3年級黃組 (仁班)

This week in Ren Grade students learned about the famous tradition of Christmas. As a class, we made an anchor chart to show what we know about Christmas. Students shared their ideas about decorations, food, gifts, and how people celebrate around the world. We also took time to create props for our upcoming *Celebration of Learning*. Students worked carefully and used their creativity to help prepare for our big event.

本週仁班的學生們學習到著名的聖誕節傳統。全班共同製作一張錨點圖來顯示我們對聖誕節的認識。學生分享了他們對裝飾、食物、禮物以及世界各地人們如何慶祝聖誕節的想法。我們也為即將到來的學習分享週活動來製作道具。學生認真努力的製作，並運用他們的創造力來幫助準備我們的大型活動。

Tradition	When/where it Celebrated?	Why its Important?	What do people do?
Dragon boat 	5 th of the 5 th Month - May or June. Celebrated in Asia and throughout the world	Celebrate Qu Yuan	Eat Zongzi Race Dragon boat
Cinco de Mayo 	Celebrated on May 5 th in Mexico, USA, Canada Australia.	Remembers a famous battle - Batalla de Puebla.	Play music, Dance Eat delicious food break pinata.
Christmas	December 25 th (celebrated in many countries like USA, Canada, UK.	Jesus was born	Go to Church Give Presents Have special Christmas dinner Christmas tree.



Grade 3 Green (Ren) class 3年級綠組 (仁班)

In this class, students practiced their sequencing skills! They received various stories and had to rearrange them in the right order. When they were finished students had say what happened; first, next, then and finally. The difficulty increased when they had to work together to complete multiple stories at once.

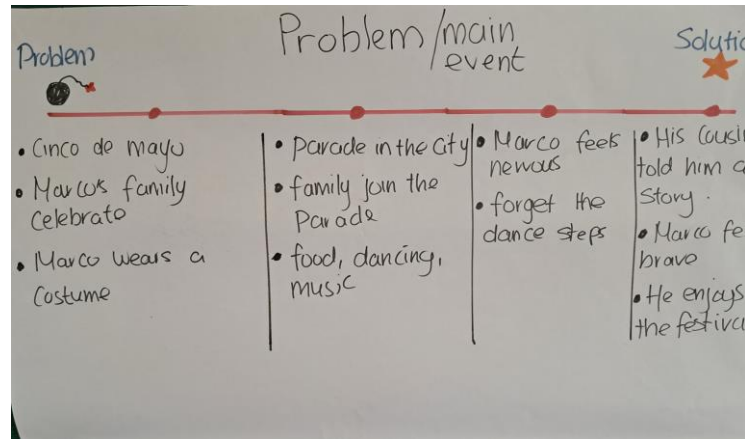
在這堂課上，學生們練習了排序技巧！他們收到各種各樣的故事，必須按照正確的順序來重新排列。完成後，學生要說出發生了什麼事；首先、接下來、然後和最後。當他們需要一起合作來完成多個故事時，難度就提升了。



Grade 3 Yellow (Ai) class 3年級黃組 (愛班)

This week in Grade 3 students worked together in groups to complete a timeline for the storybook we read in class. They did a great job remembering the important events and putting them in the right order on their charts. Students also practised their drama performances in groups. They are getting ready for our upcoming *Celebration of Learning*.

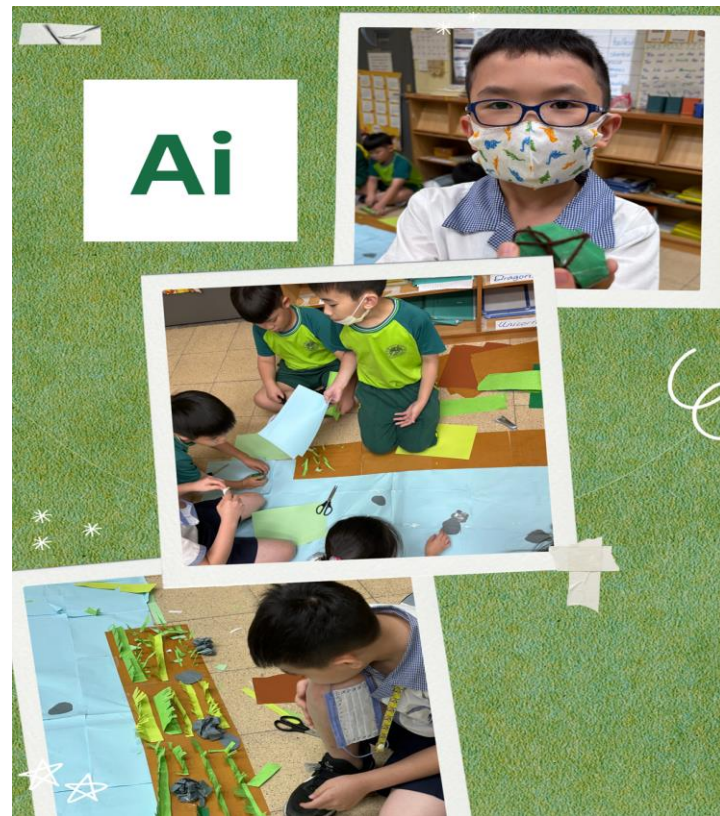
本週三年級學生分組完成了課堂上所讀故事書的時間表。他們有好好記住書中的重要事件，並把它們按照正確的順序寫在圖表上。他們也為即將舉行的學習分享週做準備。



Grade 3 Green (Ai) class 3年級綠組（愛班）

In this class, students set off on making their very own props. They learned that a prop is something that helps to tell a story. They had to delegate and get creative using the current tradition "Dragon Boat Festival". They made zongzi, a river, a cane just to name a few.

在這堂課上，學生們開始製作自己的道具。他們學習到道具是用來輔助講故事的東西。他們必須運用當前的傳統「端午節」來發揮創意。他們製作了粽子、河流、手杖等等。



Grade 3 Yellow (Xin) Class 3年級黃組 (信班)

This week, students practiced writing in the past tense. First, they read a story and talked about what happened in the story. Then, they wrote their own similar story using past tense words like "went," "played," and "saw." They also filled out a worksheet to change verbs to the past tense. It was a fun way to review grammar and write their own stories!

本週，學生們中所發生的事情。接著，他們用「去」、「玩」、和「看」等過去式動詞來寫出自己類似的故事。他們也寫了一張課堂作業單，將動詞改成過去式。這是一個復習文法和寫自己故事的有趣方法！



Grade 3 Green (Xin) class 3年級綠組 (仁班)

This week, students practiced their oral presentation skills by practicing for the celebration of learning. They have demonstrated excellent responsibility and initiative as they prepare to lead the celebration on their own. They have been focused and engaged while preparing and are so excited to share what they have learned.

本週，學生們透過練習學習分享週，來訓練他們的說報告技巧。他們在準備主持學習分享週活動時表現出了優異的責任感和積極性。在準備過程中，他們認真專心、全神貫注，且非常興奮能夠分享他們所學到的知識。



High Frequency Words (HFW)

高頻單字

HFW

- around
- ask
- children
- different
- friend
- give
- help
- show
- thought
- want

高頻單字

- 周圍
- 問
- 兒童
- 不同的
- 朋友
- 給
- 幫助
- 展現
- 想法
- 想要



Content Keywords

重要字彙

Keywords

- tradition
- celebration
- gifts
- decorate
- tree
- invite
- alone

重要字彙

- 傳統
- 慶典
- 禮物
- 裝飾
- 樹
- 邀請
- 一個人



Grammar Focus

文法重點



- Direct quotations

- “Would you like some lunch?” asked Mother.
- “Put your books away,” said the teacher.

- Indirect quotations

- Mother asked us if we would like some lunch.
- The teacher told the students to put their books away

- 直接引用：

- 「要吃午餐嗎？」媽媽問。
- 「把書放好。」老師說。

- 間接引用：

- 媽媽問我們要不要吃午餐。
- 老師叫學生把書放好。

Social Conventions

主要句型



- Do you celebrate Christmas?
- Yes, I celebrate Christmas.
- Where do people celebrate Christmas?
- People all over the world celebrate.
- What do you do at Christmas?
- Why is this celebration special?

- 你會慶祝聖誕節嗎？
- 是的，我會慶祝聖誕節。
- 人們都在哪裡慶祝聖誕節？
- 全世界的人都在慶祝。
- 你在聖誕節都做些什麼？
- 為什麼這個慶祝活動很特別？

Workbook Review

理伦诺古教材編習

Section 4 - Reading

Title: Traditions Around the World



People all over the world have different traditions. A tradition is something special that people do again and again. These customs show who we are and where we come from.

In Japan, one important tradition is called **Hanami**. Families and friends gather to see the cherry blossoms bloom in spring. They have picnics under the beautiful pink trees. It is a way to enjoy nature and spend time together.



In Mexico, a holiday is called **Día de los Muertos**, or **Day of the Dead**.

People remember their loved ones who have passed away.



They decorate graves with colorful flowers and bring photos, food, and drinks. It is a joyful celebration of life and memories.



In India, the **Festival of Lights**, called **Diwali**, is celebrated. People light small oil lamps called **diyas** to drive away darkness and bring happiness. Families come together to enjoy sweets, fireworks, and beautiful decorations. This tradition shows that light is stronger than darkness.



In Canada, **Thanksgiving** is a special tradition. Families gather in October to share a big meal. They often eat turkey, stuffing, and pumpkin pie. It is a time to give thanks for what they have.



These traditions show how different cultures celebrate and remember their past. They bring people together and help us understand one another. No matter where we are, traditions make our lives better and more special.



Students need to finish page 65-66 in the workbook at home.

學生在家要完成課後補充教材第 65-66 頁。

Maria's Family Christmas



Written by Maribeth Boelts
Illustrated by Angela Kamstra-Jacobson



Learning Goal:

We are learning to identify key ideas about a tradition:

- The name of the celebration or tradition
- Who or where are they celebrating
- When is the celebration
- How do they celebrate

Try This at Home:

1. Read the book together.
2. After reading, ask your child:
"What tradition did they celebrate in the story?"

"Why was the tradition special?"

Your child could say:

"They celebrated Christmas in the story."

"They decorated a tree, saw their family, went to church, and helped Mr. Lewis."

學習目標：

我們正在學習找出關於傳統的概念：

- 慶祝活動或傳統的名稱
- 慶祝的對象或地點
- 慶祝的時間
- 他們如何慶祝

在家試試看：

1. 一起閱讀這本書。
2. 閱讀後，詢問您的孩子：
「他們在故事中慶祝了什麼傳統？」
「為什麼這個傳統很特別？」

您的孩子可以說：

「他們在故事中慶祝了聖誕節。」
「他們裝飾了一棵樹，看見了他們的家人，去了教堂，還幫了 Lewis 先生的忙」。



即將到來的日子

- 06/19 - 06/20 Final Exam
 - 06/30 Closing Day
-
- 06/19 - 06/20 期末評量
 - 06/30 結業日