



# Guangren Elementary School

**Grade 3 Semester 2 Newsletter Week 15: May 19<sup>th</sup> - May 23<sup>rd</sup>, 2025**

光仁國小ESL雙語班週報 - 三年級  
第二學期第十五週 五月十九日 - 五月二十三日

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# Grade 3 Yellow (Ren) class 3年級黃組 (仁班)

In this lesson, Ren class dove into narrative storytelling by rehearsing a short story complete with actions and props. Students are learning to identify the main problem, or big event in a story. They are recognizing most narrative stories have a solution to the problem in the end.

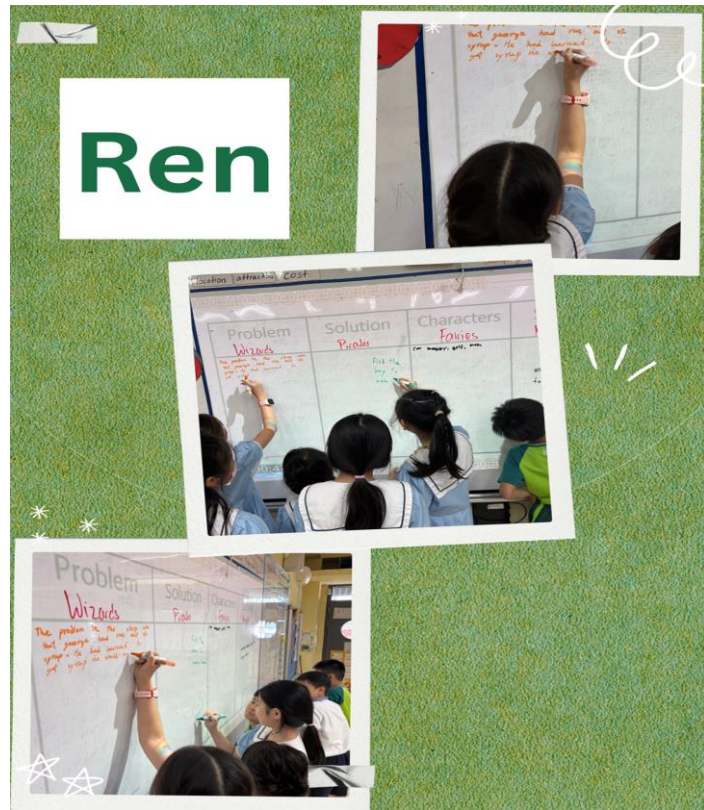
在這堂中，仁班透過排練一個帶有動作和道具的短篇故事，來做敘事故事的學習。學生們學著找出故事中的主要問題或大事件。他們認識到大多數的敘事故事最後都有解決問題的方法。



# Grade 3 Green (Ren) class 3年級綠組(仁班)

In this class, students watched a part of a narrative to identify parts of a story; characters, setting, problem and solution. Looking at the elements of a narrative story is a new concept for our class. So far, students are helping each other to highlight each part of the story.

在這堂課中，學生們觀賞了一部分的敘事故事，藉此來辨別出故事的組成：人物、背景、問題和解決方法。觀察敘事故事的組成元素對學生來說是一個新的概念。到目前為止，學生互相幫助，來標示出構成故事的每個部分。



# Grade 3 Yellow (Ai) class 3年級黃組（愛班）

In this lesson, Ai class students had the exciting opportunity to practise their speaking skills by dramatising a narrative story in small groups.

So far, students can identify a narrative story by looking for the following criteria:

- characters
- setting
- plot with a problem and solution

在這堂課中，愛班學生們得到一個令人感到興奮的機會：以小組的方式，來表演一個敘事故事，藉此來練習他們的口說。

到目前為止，學生可以透過以下條件來辨別出敘事故事：

- 人物
- 背景
- 有發生問題和有解決方法的情節



# Grade 3 Green (Ai) class 3年級綠組(愛班)

In this class, students are learning some elements of narrative stories. Narrative stories have:

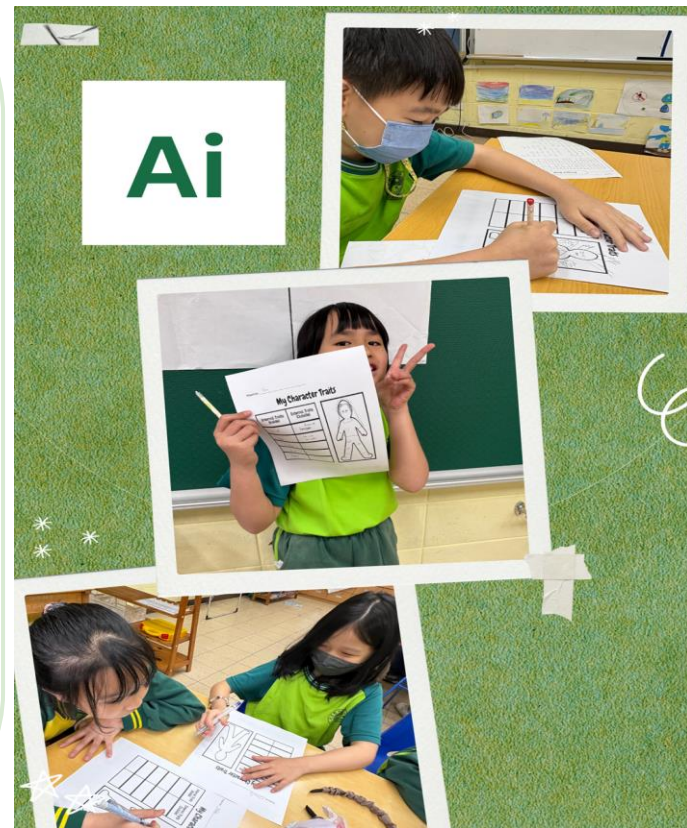
- characters
- setting
- plot with a problem and solution

In planning for the next narrative, students made their own character by drawing what the character looked like and describing the personality traits.

在這堂課中，學生們學習到敘事故事的一些構成條件。敘事故事有：

- 人物
- 背景
- 有問題和解決方法的情節

在規劃下一個敘事故事時，學生透過繪畫角色的長相和描述其個性來製作自己的角色。



# Grade 3 Yellow (Xin) Class 3年級黃組(信班)

This week, students read various fiction books from the classroom library. After reading, they took turns to retell the story in their own words. They shared the title, the characters, the setting, and the main idea of the story. It was a fun way to practice speaking and show what they understood from their books.

本週，學生們閱讀了教室圖書館中的各種小說書籍。在閱讀後，他們輪流用自己的方式再說一次故事。他們分享了故事的書名、人物、背景和大意。這是一種有趣的方式來練習口說，同時也能展現出他們從書中所學到的知識。



# Grade 3 Green (Xin) class 3年級綠組(信班)

This week, students practised their reading and oral skills by retelling a story through drama. They prepared scripts with dialogue and they made their own props using classroom materials. Their performances were loud, clear, and expressive. They did an incredible job demonstrating their learning this week!

本週，學生們透過戲劇來重述故事，藉此練習閱讀和口說技巧。他們準備了有對話的劇本，並使用教室內的材料製作出自己的道具。他們的表演聲音嘹亮、清晰、富有表達能力。他們出色地展現了本週的學習成果！



## High Frequency Words (HFW)

高頻單字



### HFW

- again
- also
- end
- found
- large
- next
- old
- tell
- went

### 高頻單字

- 再次
- 也
- 結尾
- 發現
- 大
- 下一個
- 老
- 告訴
- 去了(過去式)

## ***Content Keywords***

### ***重要字彙***

#### ***Keywords***

- **problem**
- **solution**
- **events**
- **theme**
- **finally**
- **beginning**
- **middle**
- **summary**

#### ***重要字彙***

- 問題
- 解決方法
- 事情
- 主題
- 最後
- 開始
- 中間
- 總結



## Grammar Focus

### 文法重點



## Quotations

### Indirect Quotation (no quotation marks):

- She said that she was hungry.
- He told them to try their best.

### Direct Quotation (with quotation marks):

- She said, "I am hungry."
- "Try your best," he told them.

## 引用

### 間接引用（無引號）：

- 她說她餓了。
- 他告訴他們要盡力。

### 直接引用（有引號）：

- 她說：「我餓了。」
- 他告訴他們：「盡全力吧。」

## Social Conventions

### 主要句型



- Who are the characters?
- \_\_\_\_\_ and \_\_\_\_\_ are in the story.
- Describe the characters.
- He/She is kind and \_\_\_\_\_.
- What was the problem?
- The main event was \_\_\_\_\_.
- What was the solution?
- They solved the problem by \_\_\_\_\_.

- 有哪些角色？
- \_\_\_\_\_ 和 \_\_\_\_\_ 在故事中。
- 描述角色。
- 他/她很善良且\_\_\_\_\_。
- 問題是什麼？
- 主要的事情/活動是 \_\_\_\_\_。
- 解決方法是什麼？
- 他們透過\_\_\_\_\_解決了問題。

## Workbook Review 補充教材練習



### Activity 2: Sentence Punctuation

Correct the sentence punctuation by adding capital letters, periods, question marks, exclamation marks, commas and/or quotation marks.

Mom said, please buy milk bread  
eggs and apples at the store



for art class, we need markers  
scissors glue and paper explained  
Mrs. Kim.



i want to go to the zoo, said Lily.



do you know how to ride a bike  
asked Tom.



Jake asked, Can we bring chips,  
cookies, and juice to the picnic



for my birthday, I want a cake  
balloons and presents said Max.



**Students need to finish page 62 in the  
workbook at home.**

學生在家要完成課後補充教材第 62 頁。



*即將到來的日子*

- 5/28 Field Trip
- 5/30 Dragon Boat Festival
- 6/3 and 6/5 Celebration of learning

- 5/28 校外教學
- 5/30 端午節連假
- 6/3 和 6/5 學習分享週