



Guangren Elementary School

Grade 3 Semester 2 Newsletter Week 13: May 5th - May 9th, 2025

光仁國小ESL雙語班週報 - 三年級
第二學期第13週 五月五日 - 五月九日

Contents

內容

1. A Peek into our Week!
2. High Frequency Words
3. Key Content Words
4. Grammar Focus
5. Social Conventions
6. Workbook Review
7. Upcoming Dates

1. 關於我們這一週
2. 高頻單字
3. 重要字彙
4. 文法重點
5. 主要句型
6. 作業簿檢視
7. 即將到來的日子



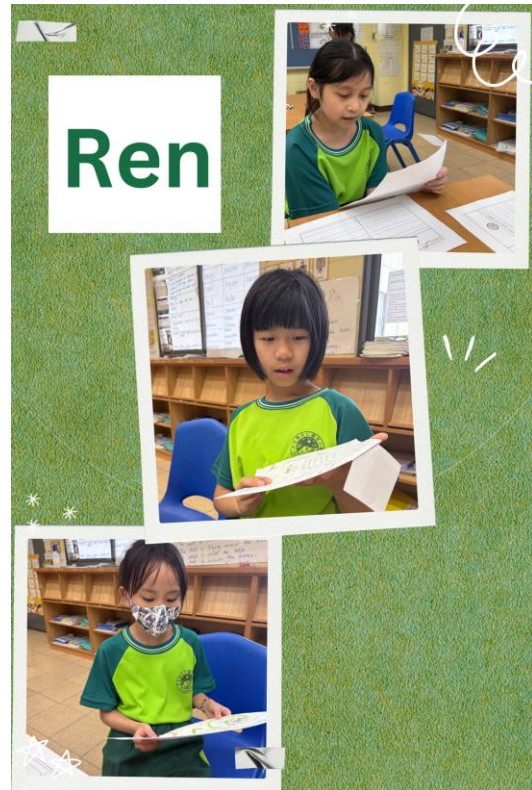
Grade 3 Green (Ren) class 3年級綠組(仁班)

In this class students presented their final Public Service Announcement for the unit "Water Wise". While speaking they followed the presentation criteria of:

1. Speaking loudly and clearly
2. Looking at the audience
3. Not moving around

在這堂課上，學生們展示了他們在「智慧用水」單元中的最後一個公益廣告：

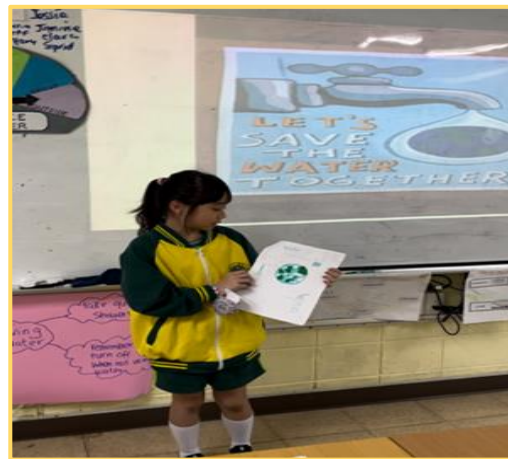
1. 大聲且清晰地說話
2. 看著聽眾
3. 不四處走動



Grade 3 Yellow (Ren) class 3年級黃組(仁班)

In this class, our students worked hard by following the writing process step by step. They moved their name tags up the Writing Process Ladder as they finished each stage. Students also had a fantastic opportunity to present their PSA posters either in groups or by themselves. Everyone did an amazing job sharing their important messages.

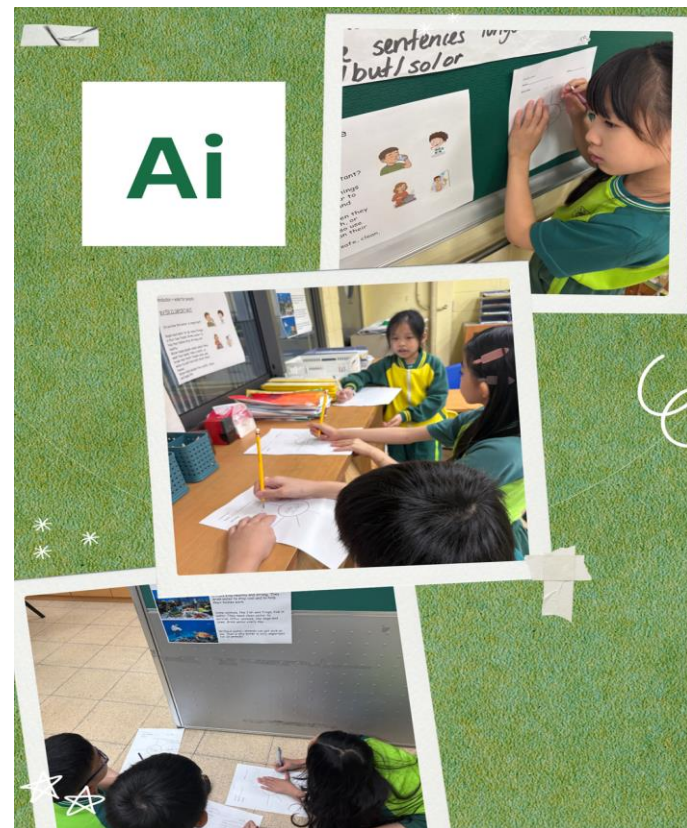
在這堂課上，學生們按照寫作過程一步步地努力學習。當他們完成每個階段時，他們會把自己的名牌移到寫作過程的階梯上。學生也有機會以小組或單獨的方式展示他們的海報。每個人都出色地分享了他們想表達的重要訊息。



Grade 3 Green (Ai) class 3年級綠組(愛班)

In this class, students started the writing process for their culminating task on the unit "Water Wise". Students had to fill in prewrite 1 by walking around the classroom and reading different passages about the importance of water.

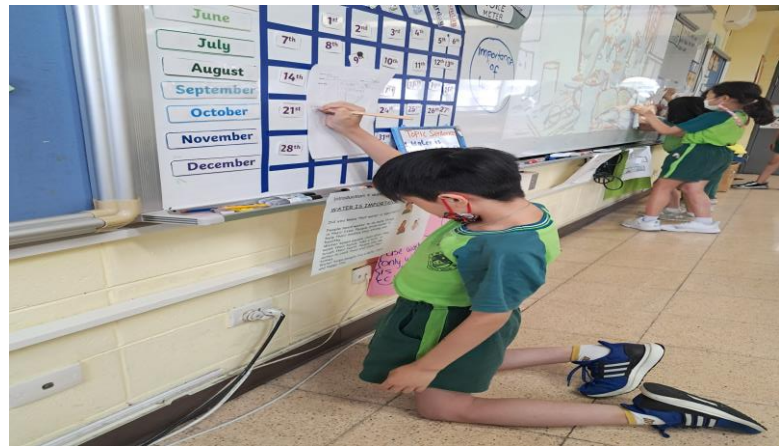
在這堂課上，學生們開始了「智慧用水」的單元總結作業。學生必須在教室中四處走動，閱讀有關水的重要性的段落文章，來完成第一預寫。



Grade 3 Yellow (Ai) class 3年級黃組(仁班)

In this class, our students played a super fun game of Vocabulary Bingo! The words in the game were all about our current topic: Being Water Wise. The activity made learning exciting and gave students a great chance to practice. This helped everyone get ready for their final writing task while having fun learning new and important words.

在這堂課上，學生們玩了一個有趣的字彙賓果遊戲！遊戲中的字彙都與我們當前的主題有關：如何智慧用水。這個活動讓學習變得更刺激，也提供學生一個很好的練習機會。讓學生能為最後的寫作來做好準備，同時也讓他們在學習新的重要字彙的過程中獲得樂趣。



Grade 3 Green (Xin) class 3年級綠組(信班)

In this class, students published a written report and presented a public service announcement to raise awareness about the importance of saving water. Students developed their oral presentation skills by planning good ways to open and close an oral presentation. They all improved their confidence and public speaking skills in English.

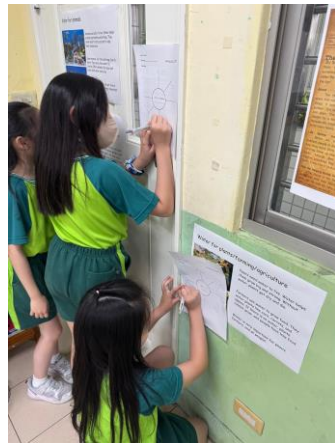
在這堂課上，學生完成了一份書面作業，並展示了一個公益廣告海報，以提高人們對節省用水重要性的意識。透過規劃口頭報告的開場和結束，學生能練習他們的口頭報告技巧。他們都提高了自信心和使用英語來演講的技巧。



Grade 3 Yellow (Xin) Class 3年級黃組(信班)

In this class, students did a fun scavenger hunt in the classroom. They looked for texts placed in different spots to find information about the importance of water. Students read each text and wrote down key ideas to help them with their final writing task for the unit. Everyone did a good job finding the information to do their tasks!

在這堂課上，學生在教室裡進行一項有趣的尋寶遊戲。他們尋找放置在不同位置的文字，來尋找有關水的重要性的資訊。學生閱讀每篇文章，並寫下重要觀點，藉此協助他們完成本單元的單元總結作業。每個人都很好地找到資訊來完成單元總結作業！



High Frequency Words (HFW)

高頻單字



HFW

- our
- save
- waste
- write
- why
- which
- think
- tell
- show
- place
- say

高頻單字

- 我們的
- 節省
- 浪費
- 寫
- 為什麼
- 哪個
- 想
- 告訴
- 展示
- 放置
- 說

Content Keywords

重要字彙

Keywords

- waste
- save
- conserve
- public
- announcement
- report
- transportation
- electricity

重要字彙

- 浪費，廢棄物
- 保存
- 節省
- 公共
- 公告
- 報告
- 交通
- 電力



Grammar Focus

文法重點



Conjunctions:

- and
- but
- or
- so
- because

連接詞：

- 和
- 但
- 或
- 所以
- 因為

Social Conventions

主要句型



- ❖ Should you save water?
- ❖ How can you save water?
- ❖ It is important because _____.
- ❖ How do people use water?
- ❖ People use water to _____.
- ❖ They use water for _____.
- ❖ Don't _____. Do _____ instead!

- ❖ 您應該節約用水嗎？
- ❖ 該如何去節約用水？
- ❖ 這很重要，因為 _____。
- ❖ 人們如何使用水？
- ❖ 人們使用水來 _____。
- ❖ 他們使用水是為了 _____。
- ❖ 不要 _____。改用 _____！

Workbook Review

作業簿檢視

Repeat this process 2-3 times a week until you can recognize and write the word accurately from memory.

Look and Say	Look, Say and Write	Cover and Write	Check
children			
great			
own			
different			
important			
same			
such			
thought			
think			
together			
while			
world			



Students need to finish page 53 in the workbook at home.

學生在家要完成課後補充教材第 53 頁。



重要日期

- 5/30 Dragon Boat Festival
 - 6/3 and 6/5 Celebration of learning
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- 5/30 端午節
 - 6/3 和 6/5 學習分享週