



Guangren Elementary School

Grade 3

Special newsletter

Grade 3 Semester 2 Week 12: April 28th - May 2nd , 2025

光仁國小ESL雙語班週報 - 三年級
第二學期第12週 四月二十八日 - 五月二日

Contents

內容：



- | | |
|-----------------------------|-------------|
| 1. A Peek into Our Week! | 1. 關於我們這一週! |
| 2. Special Acknowledgements | 2. 特別感謝 |
| 3. Birthdays of the month | 3. 本月壽星 |
| 4. Important Message | 4. 重要公告 |

Grade 3 Yellow (Ren) class

3年級黃組(仁班)

In this class, students had the opportunity to design their own Public Service Announcement (PSA) posters. This creative activity supported the persuasive writing they worked on earlier in the week, allowing students to visually express their messages and build confidence in using language for real-world purposes.

在這堂課上，學生們設計了公益廣告海報。透過這項富有創造性的活動，能協助學生將本週所寫過的具有說服力的寫作，更直接的來表達他們的想法，並建立他們在現實世界中使用英文的自信心。



Grade 3 Green (Ren) class

3年級綠組(仁班)

In this class students started the first step in the writing process "Prewrite 1". They had to read a text on water and pollution to identify key ideas. They then had to fill in a graphic organizer with what they identified.

在這堂課上，學生們進行了寫作過程的第一步「預寫(第一篇)」。他們必須閱讀一篇有關水和污染的文章，並找出重要的觀點。然後，他們必須在圖形組織圖裡填寫他們所確定的內容。



Grade 3 Yellow (Ai) class

3年級黃組(愛班)

In this class, students had the exciting opportunity to observe a Grade 4 presentation featuring creative displays. They engaged actively by asking thoughtful questions, practising their speaking and listening skills while learning from their older peers. It was a fun and inspiring way to connect language learning with creativity!

在這堂課上，學生們有機會觀摩四年級富有創意的作品。他們透過積極發問，來練習說話和聆聽技巧，同時向高年級的同學學習。這是一種將語言學習與創造力結合在一起有趣且具有啟發性的方法！



Grade 3 Green (Ai) class

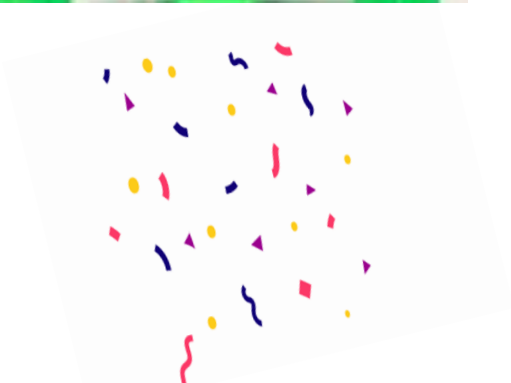
3年級綠組(愛班)

In this class, students created a Public Service Announcement for water and pollution. They planned the:

1. Layout
2. Pictures
3. What to do and not to do
4. Captions
5. Design

在這堂課上，學生們創作了一個有關水和污染的公益廣告。他們設計了

1. 版面
2. 圖片
3. 應該做什麼和不應該做什麼
4. 文字說明
5. 設計



Grade 3 Yellow (Xin) class

3年級黃組(信班)

In this class, students had fun doing a speaking activity in pairs. They watched an interesting video about the importance of water when it comes to transport. Students also read a text on water and transport. Some students talked about how water is used for transport, like boats, ships, and ferries. After talking with their partners, they shared their ideas with the whole class. Everyone enjoyed hearing different answers and learning new things. It was a fun way to practice speaking and learn about water at the same time!

在這堂課上，學生們透過小組的方式來進行口說活動，非常有趣。他們看了一段有趣的影片，內容是關於水對於運輸方面的重要性。學生也閱讀了一篇有關水和運輸的文章，有些學生談到水是如何使用於運輸，例如：船、輪船和渡輪。在與他們的同伴討論後，他們與全班分享了他們的想法。大家都很喜欢聽到不同的答案和學習新東西。這是一種練習口說和學習水的有趣方式！



Grade 3 Green (Xin) class

3年級綠組(信班)

In our unit about being water wise, students learned how to write reports on the importance of water, not just for people, but for plants and animals too. In this video, students are working on an art project inspired by Claude Monet's "Water Lilies." First, students read about how frogs and dragonflies make homes in ponds. Then they practised their oral skills by describing what they saw in Monet's painting. Finally they used their creative thinking skills to create their own impression of a pond habitat.

在關於明智用水的單元中，學生們學習到如何撰寫報告，來說明水很重要，不僅是對人類如此，對動植物也是如此。在這段影片中，學生正在進行一項藝術活動，靈感來自於莫內的「睡蓮」。首先，學生閱讀青蛙和蜻蜓如何在池塘生存。然後，他們練習口說技巧，來表達在莫內的畫中他們看到什麼。最後，他們運用他們的創造力，來創造出自己印象中的池塘。



Special Acknowledgements:

特別感謝：

We want to give a special shout-out to our amazing grade 3 students for continuously trying their best in being responsible, independent, and showing initiative in their classrooms. Keep it up

我們要特別稱讚我們出色的三年級學生，他們在課堂上不斷努力，表現出負責任、獨立和主動的態度。



Ren and Ai (Green)

Millie
Steffi
Missy

Elsa
Benson
Olivia

綠組仁班和愛班：
Millie、Steffi、Missy

Elsa、Benson、Olivia

Ren and Ai (Yellow):

Rocio
Evan
Belle

Matilda
Royce
Haru

黃組仁班和愛班：
Rocio、Evan、Belle

Matilda、Royce、Haru

Xin (Green):

Strong classroom engagement

Shawn
Margaux
Austin

綠組信班：
積極參與課程
Shawn、Margaux、Austin

Xin (Yellow):

Blair
Juliana
Hayley

黃組信班：
Blair、Juliana、Hayley

Important Message

重要公告

敬愛的家長您好:

下週(5/5)開始雙語團隊會在課堂中使用學期初發給學生的「自主學習手冊」來幫助課程進行與學生的學習，因此要麻煩各位家長在週末的時候，先請學生將此學習手冊準備好，於下週一(5/5)帶來學校，並在上英語課的時候帶到教室。如果這本教材找不到，也請家長不用擔心，外師會在課堂上登記，並提供需要使用的章節給學生（酌收印刷費），感謝家長的協助。

雙語班辦公室