



Guangren Elementary School

Grade 3

Special newsletter

Grade 3 Semester 2 Week 3: February 24th - February 27th , 2025

光仁國小ESL雙語班特別版週報 - 三年級
第二學期第三週 二月二十四日 - 二月二十七日

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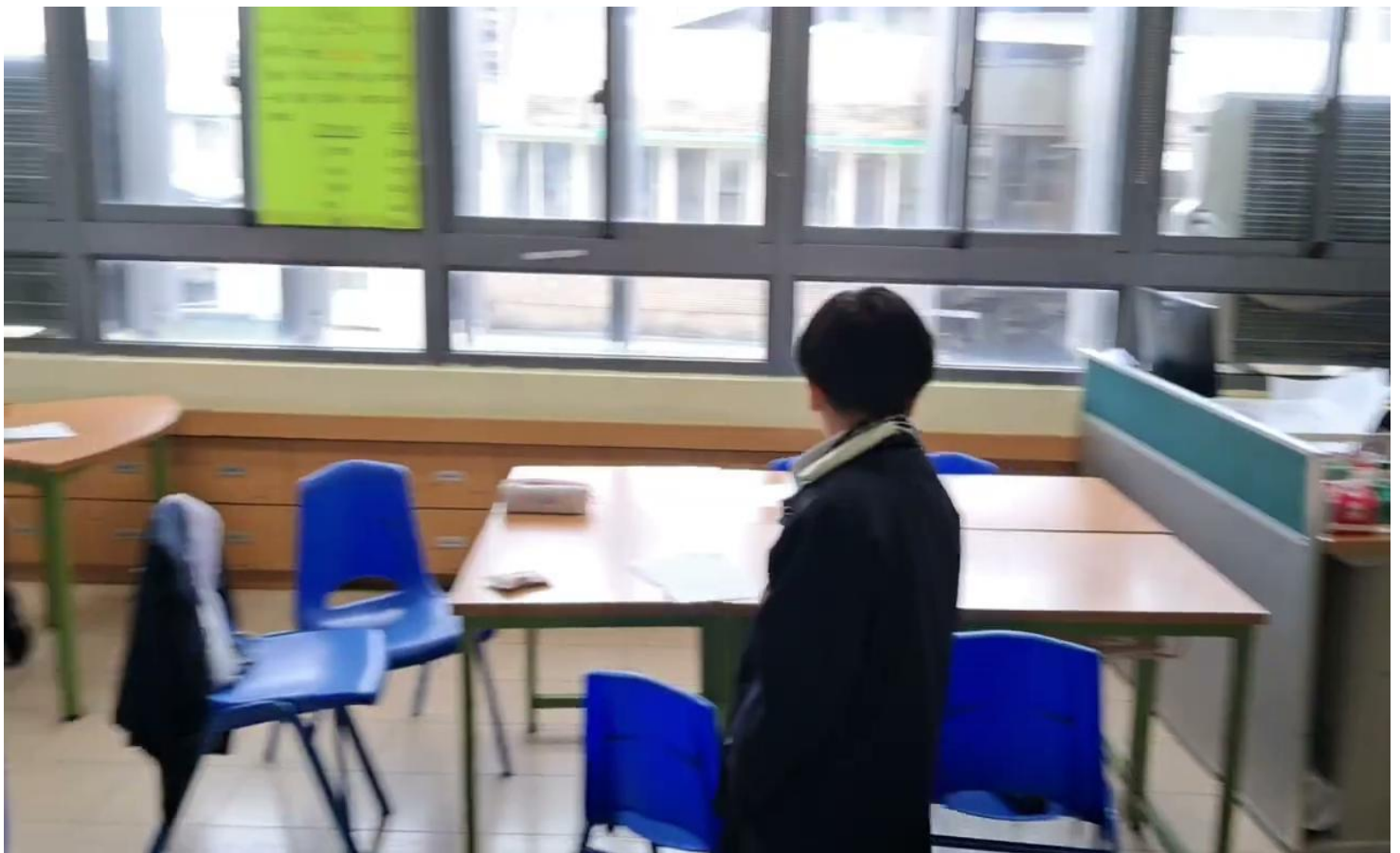
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Grade 3 Yellow (Ai) class

3年級黃組(愛班)

In a recent classroom activity for Ai class students, the class participated in a scavenger hunt focused on matching common and proper pronouns. Students had the option to work either individually or in pairs, allowing for flexibility and collaboration. They could start at any point in the classroom, exploring different areas to find clues and match the pronouns correctly. This engaging activity helped reinforce their understanding of pronouns while encouraging teamwork and critical thinking skills.

近期在愛班的課堂上，全班進行一項尋寶遊戲，活動注重在練習常用且適當的代名詞。學生們可以選擇獨自或兩人一組的方式進行，讓他們可以靈活合作。他們可以從教室的任何地方開始，探索不同的區域，尋找線索並正匹配的代名詞。這項引人入勝的活動有助於鞏固他們對代名詞的理解，同時鼓勵團隊合作和練習具有批判性的思考能力。



Grade 3 Yellow (Ren) class

3年級黃組(仁班)

In a recent classroom activity for Ren class students, the class selected a famous attraction to focus on for their art project. Working in pairs, students chose to create a collage of the Sydney Opera House. They collaborated by trading different colored paper to enhance their artwork. This activity not only encouraged creativity but also promoted teamwork and communication skills among the students as they agreed on their design and shared materials.

近期在仁班的課堂上，全班選擇了一個著名景點作為他們美術作品的主題。學生們以兩人一組的方式進行活動，並選擇創作雪梨歌劇院的拼貼畫作。他們共同合作，用不同顏色的紙來完成他們的作品。這項活動鼓勵學生要富有創造力，憑藉著在設計過程中達成共識、一起分享美術材料，來提升他們的團隊合作精神及溝通技巧。



Grade 3 Green (Ai) class

3年級綠組(愛班)

In the Ai class, students set off to accomplish the new reading expectation of the week of identifying key ideas from non-fiction texts. Within their groups students read about two attractions within Taipei; Shilin Night Market and Elephant Mountain. Students then had to identify the key information with the use of guiding questions like:

1. What is the name of the attraction?
2. Who can go there?
3. What can we see/eat/do at the attraction?
4. Is it free to go?
5. How can we get there?

在愛班的課堂上，學生們開始完成本週新的閱讀練習，從寫實文章中找出重點。在他們的小組中，學生閱讀關於台北的兩個景點：士林夜市和象山。然後，學生必須利用下列引導性問題找出重點資訊：

1. 景點名稱是什麼？
2. 誰可以去那裡？
3. 我們可以在該景點看到/吃到/做什麼？
4. 是否免費？
5. 我們該如何前往？



Grade 3 Green (Ren) class

3年級綠組(仁班)

In the Ren class, students did their first role play activity for the semester in accordance with the new unit. The students practiced being a tour guide and a tourist by having a conversation about Taipei 101. With this activity students:

1. Faced their partner
2. Spoke with a partner voice
3. Used their facial expressions
4. Practiced their fluency

At the end of the activity, students were tasked with writing the responses by following their penmanship rules.

在仁班的課堂上，學生們依照新單元進行本學期的第一次角色扮演活動。針對台北 101，學生練習當導遊和觀光客。在這個活動中，學生要：

1. 看著他們的組員
2. 用組員的聲音說話
3. 使用他們的臉部表情來表達
4. 練習他們的口說技巧

在活動結束時，學生的任務是按照他們的寫作規則來寫下回應。



Grade 3 Yellow (Xin) class

3年級黃組(信班)

Students did a fun role-playing game as tourists and tour guides. They asked questions like "Where is Taipei 101?" and "What can you do at Shilin Night Market?" They also asked, "What can you eat there?" Students took turns asking and answering, practicing speaking English about the local attractions here in Taipei. Students had lots of fun with this activity!

學生進行了遊客和導遊的角色扮演。他們問了一些問題，例如：「台北101在哪裡？」和「在士林夜市可以做什麼？」他們還問到：「在那裡可以吃到什麼？」學生輪流發問和回答，練習說關於台北當地景點的英文。學生在這個活動中獲得了許多樂趣！



Grade 3 Green (Xin) class

3年級綠組(信班)

This month, Xin green class worked on developing their reading skills both independently and in groups. Students worked diligently in groups to help prepare an oral presentation of their assigned reading. Students used these readings to identify important information about local attractions that they used to strengthen their persuasive writing skills. Students demonstrated strong collaborative skills by taking initiative to lead their group towards a successful presentation. Other videos include more skill building activities like a scavenger hunt following cardinal directions and a grammar game about superlative adjectives.

本月，綠組信班的學生們透過獨立和分組的方式來培養閱讀能力。學生以小組為單位，努力準備指定閱讀內容的口頭報告。學生利用這些閱讀內容找出有關當地景點的重要資訊，並運用在他們的說服性寫作上。學生主動帶領小組完成報告，展現出很強的合作能力。其他影片還包括更多提升其他技能的活動，例如：按照指示來進行尋寶遊戲，以及有關最高級形容詞的文法遊戲。



Group Reading Comprehension



Cardinal Direction
Scavenger Hunt



Superlative Adjective
Group Game

Special Acknowledgements:

特別感謝：

We want to give a special shout-out to our amazing grade 3 students for continuously trying their best in being responsible, independent, and showing initiative in their classrooms. Keep it up!

我們要特別向我們出色的三年級學生致敬，他們在課堂上不斷努力，盡責、獨立、主動！繼續努力！

Green Ren and Ai:

Kudos for showing excellent leadership qualities at all times:

Ai: Joanne, Kevin, Charlotte and Elsa

Ren: Dora, Millie, Steffi and Sofia

綠組仁班和愛班：

在任何時候都表現出優秀的領導才能：

愛班：Joanne、Kevin、Charlotte和Elsa

仁班：Dora、Millie、Steffi和Sofia

Yellow Ren and Ai:

Kudos for showing excellent leadership qualities at all times:

Ai: Jessie, Summer Li, Yuna, Sigrid.

Ren: Rocio, Aaron, Kai, Evan.

黃組仁班和愛班：

在任何時候都表現出優秀的領導才能：

愛班：Jessie、Summer Li、Yuna、Sigrid。

仁班：Rocio、Aaron、Kai、Evan。

Xin-Green Class:

Shout out to our Table leaders also known as “mini teachers”

Table 1 - Jasper

Table 2 - Sissi

Table 3 - Sakura

綠組信班：

向我們的小組長
(也稱為「小老師」) 致敬

1 號桌 - Jasper

2 號桌 - Sissi

3 號桌 - Sakura





To all the wonderful people celebrating in February— we hope your month was filled with joy and special moments! 🎂🍰

祝所有在二月生日的學生--願你/妳們有個充滿歡樂和特別的二月! 🎂🍰

Ren Class:

仁班：

★ Rainie

Ai Class:

愛班：

★ Olivia

Xin Class:

信班：

Shoutouts

感恩的心：



Thanks to our curriculum specialist, Ms. Kim, for coming to GRES from Canada to offer her support to all teachers. We appreciate you!

感謝我們的課程專家Kim女士從加拿大來到光仁國小為所有外師提供協助。我們非常感謝您！

