

Guangren Elementary School

Grade 3 Semester 2 Newsletter Week 2: February 17th - February 21st , 2024

光仁國小ESL雙語班週報 - 三年級 第一學期第二週 二月十七日 - 二月二十一日

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Grade 3 Green (Ren) class

3年級綠組(仁班)

In this class students were reintroduced to the routine of a Gallery Walk. The students were shown a picture of an attraction. They wrote adjectives describing the picture at their group tables. The groups stood up then walked to another group's work to discuss the adjectives they were in agreement with. The groups reconvened to assist the teacher in making a detailed descriptive sentence about that attraction.

在這堂課上,學生們再次進行作品欣賞的活動。學生看 景點的圖片並在自己的小組寫下描述這張圖的形容詞。各組 起立,然後走到另一組的作品前討論他們都認同的形容詞。 各組再彙整結果,協助老師寫出關於該景點的描述句子。



Grade 3 Green (Ai) class

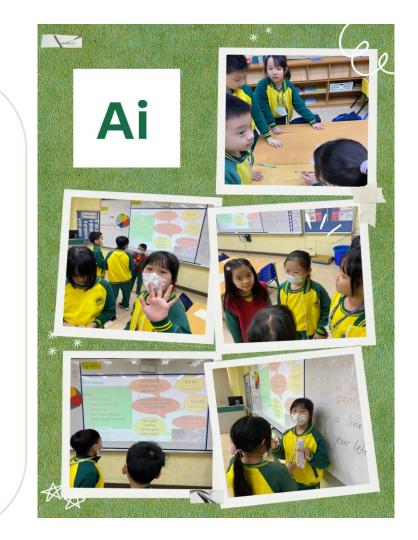
3年級綠組(愛班)

In this class students were reintroduced to the routine of a Mix N' Mingle. The students stood up, took 5 big steps, stopped at the teacher's signal and then had a conversation with another student in the classroom. The conversation they had incorporated the new unit of Local Attractions. The students held a discussion about:

- 1. Name of the attraction
- 2. Location of the attraction
- 3. The activities that you can do at this attraction
- 4. How would they get to the attraction
- 5. The cost of the attraction

在這課堂上,學生再次進行Mix N' Mingle口說活動。 學生要站起來,走五大步,在老師示意後停下來,然後與教 室裡的另一位學生進行對話。他們的對話包含新單元當地景 點。學生們進行以下討論:

- 1. 景點名稱
- 2. 景點的位置
- 3. 在該景點可以進行的活動
- 4. 如何前往該景點
- 5. 景點的費用



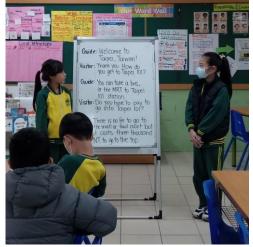
Grade 3 Green (Xin) class

3年級綠組(信班)

This week, students Xin Green class practised new classroom routines. They demonstrated responsibility by learning new classroom jobs and respecting the classroom materials. Students modelled their reading and oral comprehension by practising and presenting role plays about a local attraction. They also worked on their writing skills by learning how to extend sentences with conjunctions and adjectives.

本週,三信綠組的學生們練習新的課堂流程。他們知道新的教室流程,並尊重教室用品,展現出他們的責任感。學生透過角色扮演來介紹當地景點,藉此練習他們的閱讀和口語理解能力。他們也學習如何用連接詞和形容詞來延伸句子,從而提高寫作能力。







Grade 3 Yellow (Ren) class

3年級黃組(仁班)

Grade 3 Ren students collaborated in groups to list local attractions in Taipei in relation to the unit topic 'Local attractions'. They researched and discussed various sites, such as Taipei 101, the National Palace Museum, and night markets. This activity fostered teamwork, critical thinking, and awareness of their city, while also enhancing their communication skills.

針對本單元主題「當地景點」,三年仁班的學生們以小組的方式,列出台北當地的景點。他們研究並討論各種景點,例如:台北101大樓、故宮博物院和夜市。這項活動培養學生的團隊精神、批判性思考能力和對城市的認知,同時也提升他們的溝通技巧。



Grade 3 Yellow (Ai) class

3年級黃組(愛班)

Ai class practiced silent reading, students choose their own books to enjoy quietly. This activity encourages independence, improves reading skills. Students select a book of their choice from the class library. Teacher will guide students if necessary to choose a suitable book.

愛班的學生們練習如何安靜閱讀,學生自己選書並 安靜地閱讀。這項活動鼓勵學生獨立,提升閱讀能力。 學生從教室的圖書區中選出一本自己喜歡的書。老師會 適時引導學生去選擇適合的書籍。





Grade 3 Yellow (Xin) Class

3年級黃組(信班)

Students were introduced to the new unit "Local Attractions". Students talked to their partners about local attractions in Taipei. They asked each other questions like "Where is the attraction located?" and "What can you eat there?" They enjoyed learning about different places in Taipei and practising their speaking skills.

在課堂上,向學生們介紹新單元「當地景點」。學生與他們的組員討論台北當地的景點。他們互相提問,例如:「這個景點在哪裡?」和「在那裡可以吃到什麼?」他們很開心能認識到台北不同的地方,並練習他們的口說技巧。







High Frequency Words (HFW) & Keywords 高頻單字和重要字彙

HFW

- place
- world
- most
- show

高頻單字

- 地點
- 世界
- 最
- 顯示

Content Keywords 重要字彙

Keywords

- attraction
- location
- transportation
- east
- north
- south
- west
- visit
- cost



重要字彙

- 景點
- 地點
- 交通工具
- 東邊
- 北邊
- 南邊
- 西邊
- 參觀
- 費用

Grammar Focus 文法重點



Adjectives (superlatives)

Taipei 101 is the **tallest** building in the world.

○ 形容詞(最高級形容詞)

台北 101 大樓是世界上最高的建築物。

Social Conventions

主要句型



❖ Welcome to _____!

❖ 歡迎來到 _____!

Hello! This is _____!

❖ 您好!這裡是 _____!

._____ is located in _____.

❖ _____ 位於 ____。



Upcoming Dates 重要日期

02/28 : Special Newsletter

02/28: 特別版週報