



Guangren Elementary School

Grade 3 Semester 1 Newsletter Week 21: January 13th - January 17th , 2025

光仁國小ESL雙語班週報 - 三年級
第一學期第21週 一月十三日 - 一月十七日

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Grade 3 Green (Ren) class

3年級綠組（仁班）

In the Ren class students wrote their final culminating task for the semester. With this task they had the opportunity to choose any layout for a manual, the type of game they wanted to write about and how could they go about making their game in their own way.

在仁班的課堂上，學生們正在進行本學期單元總結作業。在這項活動中，他們能為手冊選擇不同的版面設計、想寫的遊戲，以及如何以自己的方式來製作遊戲。

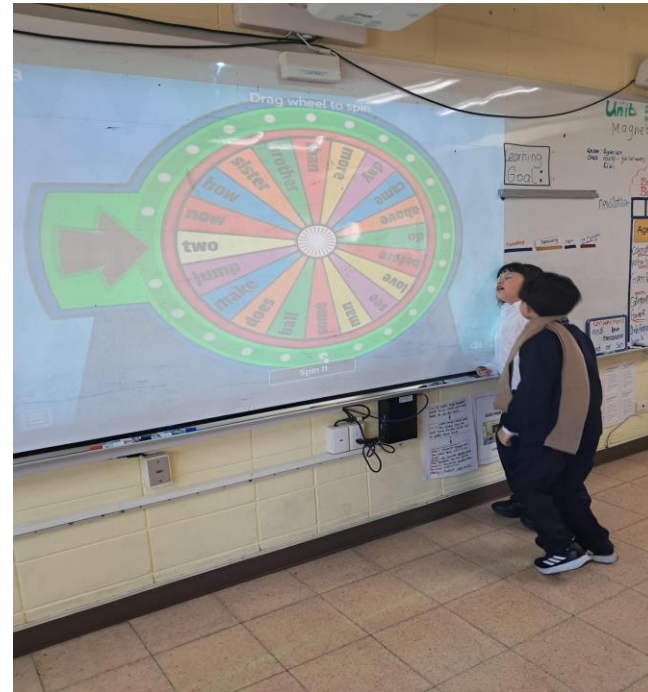


Grade 3 Yellow (Ai) class

3年級黃組（愛班）

Students in Ai class played an interactive game in which they spin the wheel containing high frequency words. The students used their mini whiteboards to write a sentence using given word.

在愛班的課堂上，學生玩了一個互動遊戲：轉動含有高頻字彙的輪盤。學生使用指定的字彙來造句，並寫在小白板上。



Grade 3 Green (Ai) class

3年級綠組（愛班）

In the Ai class, the students put their creativity to the test by making a New Years Fireworks display to commemorate the new year. The students worked diligently, by using different colours, cutting their designs and pasting it n the spaces of their choice.

在愛班的課堂上，學生們發揮創意製作新年煙火來慶祝新年。學生很認真投入這項活動，使用不同的顏色，把他們的設計剪下來，並貼在他們規劃的位置。



Grade 3 Yellow (Ren) class

3年級黃組（仁班）

Students in Ren class practised writing sentences using possessive pronouns. They corrected errors on a written text and noted their answers using mini whiteboards. They also read a text and filled in the gaps with the correct possessive pronouns.

在仁班的課堂上，學生們練習使用所有格代名詞來造句。他們針對文章中的錯誤來進行改錯，並在小白板上寫出正確的答案。他們也閱讀一篇文章，並在空格處填寫出正確的所有格代名詞。



Grade 3 Green (Xin) class

3年級綠組（信班）

Students in Grade 3 Green Xin class practised their grammar with irregular verbs in the simple past tense, prepositions, and possessive pronouns.

On the creative side of things, they put together their own, homemade percussion instruments, and made a little **MUSIC!** Singing along to songs with percussion instruments is always fun.

三年級信班綠組的學生練習了過去簡單式中的不規則動詞、介系詞和所有格代名詞等文法。

在發揮創意方面，他們自製打擊樂器，並創造出音樂！用打擊樂器來唱歌是很有趣的。

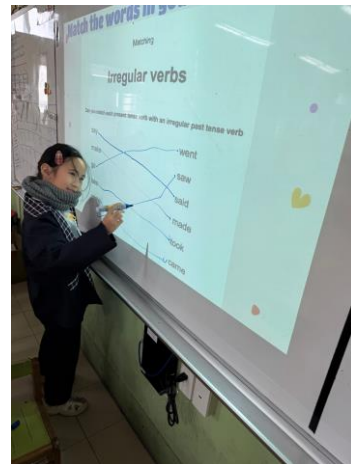


Grade 3 Yellow (Xin) Class

3年級黃組（信班）

In this class students did an activity on the board to practice irregular verbs. Students took turns coming up to write the correct past tense of the verbs for eat, go, say, run etc. The activity helped them learn and remember the correct verb forms.

在這堂課上，學生們在白板上進行不規則動詞的練習活動。學生輪流上台寫出「吃、去、說、跑」等動詞的正確過去式。這個活動幫助學生學習和記得正確的動詞形式。



High Frequency Words (HFW) & Keywords

高頻單字和重要字彙



HFW

- *below*
- *end*
- *found*
- *give*
- *got*
- *next*
- *never*
- *name*

高頻單字

- 在…下方
- 終點
- 找到
- 給
- 得到
- 下一個
- 從不
- 名字

Content Keywords

重要字彙

Keywords

- **challenge**
- **winner**
- **loser**
- **another**
- **overcome**
- **obstacle**

重要字彙

- 挑戰
- 獲勝者
- 輸者
- 另一個
- 克服
- 障礙物



Grammar Focus

文法重點

prepositions

(under, over, through, near, between, on, in, behind)

- The cat is under the table

Irregular verbs

see > saw
have > had
fly > flew
cry > cried

Adverbs of How

The boy ate his food **quickly**.
She wrote her homework **neatly**.
The teacher shouted at the students **loudly**.



介係詞

(在…下面、在…上方、通過、在…附近、
在…之間、在…上面、在…裡面、在…後面)

- 貓在桌子下面

不規則動詞

see > saw 看到
have > had 有
fly > flew 飛
cry > cried 哭

副詞

男孩很快就吃完了他的食物。
她寫作業寫得很工整。
老師對學生大聲叫喊。

Social Conventions

主要句型



“How do I play this game?”

「我該怎麼玩這個遊戲？」

“You should...”

「你應該...」

How to overcome this challenge?”

「要如何克服這個挑戰？」

“You need to”

「你需要....」

“ The ___ is on the ___.”

「 ___在___上面。」

“The ___ is under the ___.”

「 ___在___下面」。

Upcoming Dates

重要日期

January 20th - Closing Day

February 11th - Semester 2 opening day

1月20日 - 結業式

2月11日 - 下學期開學日

