Guangren Elementary School

Contents
內容

Grade 3 Green (Ren) class
3年級綠組（仁班）

In the Ren class, students participated in a green mat discussion about their final culminating task. They shared their ideas on what type of game they would make and how they would go about doing that. They talked about what was needed and how much fun it would be.

在仁班的課堂上，學生們在綠墊進行單元總結作業的討論。他們分享關於他們要製作什麼類型的遊戲以及該如何製作遊戲。同時也討論需要什麼材料，以及期待這會有多有趣。

Grade 3 Yellow (Ren) class
3年級黃組（仁班）

Students in Ren class took time to design and create a functional cardboard race game utilizing everyday material such as cardboard, magnets, paper clips and tape. An instructional manual was developed, detailing the rules of the game, how to play the game and gameplay strategies such as how to overcome any obstacles. The instructional manual provided an understanding of the game for anyone who wished to play.

　　在仁班的課堂上，學生們利用紙板、磁鐵、迴紋針和膠帶等常見材料，設計並製作了一個紙板遊戲。學生製作出一本遊玩手冊，詳細說明遊戲規則、遊玩方法和遊戲策略，例如：如何克服遊戲中的阻礙。這遊玩手冊讓想玩遊戲的人都能瞭解遊戲玩法。

Grade 3 Green (Ai) class

3年級綠組（愛班）

In the Ai class, students set off on making their own racing game manual. They thought about the obstacles, goal, how to overcome the obstacles, rules and how to play the game.

　　在愛班的課堂上，學生製作出自己的遊戲手冊。他們思考關於遊戲中的障礙物、目標、如何克服阻礙、遊戲規則以及如何玩遊戲。

Grade 3 Yellow (Ai) class
3年級黃組（愛班）

Students in Ai class successfully completed a hands-on project to design a cardboard racing game using simple materials such as cardboard, magnets, paper clips and tape. Students pre-wrote their designs concepts, outlining rules, objectives and gameplay mechanics of the racing game. Students added obstacles to their designs in order to enhance the games complexity.

　　在愛班的課堂上，學生們使用簡單的材料，如：紙板、磁鐵、迴紋針和膠帶，成功設計出紙板遊戲。學生事先寫出草稿，描述出賽車遊戲的規則、目標和遊戲機制。學生在遊戲中加入障礙物，來增加遊戲的複雜度。

Grade 3 Green (Xin) class

3年級綠組（信班）

In this picture, Grade 3 students practise their spelling of high frequency words (HFW). The students write it on their white boards when a word is called out. HFW are those special words that students see most often in texts at their grade level. They don't have much meaning on their own, but embedded in a text, these words add a great deal of meaning. As you can see, Louis, at front right, was first in this spelling round. Bravo!

在這張圖中，三年級學生正在練習拼出高頻單字(HFW)。當外師說出單字時，學生會將答案寫在小白板上。高頻單字是學生在該年級課堂中最常見的特殊單字。它們本身並沒有什麼特別意思，但運用到句子中，這些詞語就會增加很多種解釋。可看見，在右前方的學生Louis在這輪拼字比賽中第一個先拼出單字，真是太棒了！

Grade 3 Yellow (Xin) Class

3年級黃組（信班）

Students designed their own magnetic racing games. They created tracks and included obstacles to make their games more exciting. Before starting, the students planned their ideas, listing items such as the materials required, the design of the tracks, the placement of obstacles, and the rules for playing.

　　學生設計出自己的磁鐵遊戲。他們設計出軌道並設置障礙物，使遊戲更加刺激。在開始之前，學生先將想法構思出來，列出所需的材料、軌道的設計、障礙物的位置和遊戲規則等。

High Frequency Words (HFW) & Keywords
高頻單字和重要字彙

HFW

- **below**
- **end**
- **found**
- **give**
- **got**
- **next**
- **never**
- **name**

高頻單字

- 在⋯下方
- 終點
- 找到
- 給
- 得到
- 下一個
- 從不
- 名字

Content Keywords
重要字彙

Keywords

- **racing**
- **opponent**
- **track**
- **finish line**
- **ramp**
- **bridge**
- **bump**
- **around**

重要字彙

- 比賽
- 對手
- 賽道
- 終點線
- 斜坡
- 橋
- 撞擊
- 周圍

Grammar Focus
文法重點

prepositions   介係詞

(under, over, through, near, between, on, in, behind)   （在…下面、在…上方、通過、在…附近、
                                                                在…之間、在…上面、在…裡面、在…後面）

○ **The cat is _under_ the table**   ● 貓在桌子下面

Irregular verbs   不規則動詞

see > saw   see > saw 看到
have > had   have > had 有
fly > flew   fly > flew 飛
cry > cried   cry > cried 哭

Adverbs of How   副詞

The boy ate his food **quickly**.   男孩很快就吃完了他的食物。
She wrote her homework **neatly**.   她寫作業寫得很工整。
The teacher shouted at the students **loudly**.   老師對學生大聲叫喊。

Social Conventions
主要句型

"How do I play this game?"

「我該怎麼玩這個遊戲？」

"You should…"

「你應該…」

How to overcome this challenge?"

「要如何克服這個挑戰？」

"You need to …."

「你需要…」

" The ___ is on the ___."

「 ____在____上面。」

"The ___ is under the ___."

「____在____下面」。

Upcoming Dates
重要日期

January 20th - Closing Day

一月二十日 － 結業式