



Guangren Elementary School

Grade 3 Newsletter Week 17: December 16th - December 20th , 2024

光仁國小ESL雙語班週報 - 三年級
第一學期第17週 十二月十六日 - 十二月二十日

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Grade 3 Green (Ren) class

3年級綠組（仁班）

In this class, students planned and executed their own 3D maze using the materials provided. While doing the planning they had to think of obstacles, start, finish and a path that the ball could move through.

在這堂課中，學生們利用現有的材料來規劃並建造他們自己的立體迷宮。在規劃時，他們必須想出障礙物、起點、終點以及球可以穿過的路徑。



Grade 3 Yellow (Ren) class

3年級黃組（仁班）

Students in Ren took part in an experiment by making a homemade compass. This was an excellent way for students to understand the basic principles of magnetism.

仁班的學生們進行自製指南針的實驗。這是讓學生了解磁力基本原理的最佳方法。



Grade 3 Green (Ai) class

3年級綠組（愛班）

In this class students read about the compass in relation to magnets. They found out about its abilities, function, and make. After the read they had a discussion.

在這堂課中，學生們閱讀有關指南針與磁鐵有何關係的文章。他們發現指南針的功能和製造方法。在閱讀後，他們進行了討論。



Grade 3 Yellow (Ai) class

3年級黃組（愛班）

Students in Ai class worked together at their designated tables to construct a maze which included an obstacle. We discussed the how to the navigate the maze and overcome the obstacles for each maze.

愛班的學生們在指定的桌子上一同建造一個有障礙物的迷宮。我們討論如何在迷宮中找尋方向並克服每個障礙物。



Grade 3 Green (Xin) class

3年級綠組（信班）

We are excited to share that our students have just started learning about instructional manuals and using them to play new games! As practice, they engaged in their first attempt at playing Scrabble using an instructional manual. This fun activity helped them learn how to read directions and understand the rules of the game. As they played, they practiced new words and enjoyed working together. We encourage students to use manuals to play new games at home! Thank you for your support!

我們很高興地與大家分享，我們的學生們剛開始學習使用說明書，並使用說明書來玩新遊戲！作為練習，他們第一次嘗試使用說明書玩拼字遊戲。這個有趣的活動幫助他們學習如何閱讀說明和理解遊戲規則。在玩的過程中，他們練習新的字彙，並享受合作的樂趣。我們鼓勵學生在家使用說明書來玩新遊戲！感謝您的支持！



Grade 3 Yellow (Xin) Class

3年級黃組（信班）

In this class students made their own 3D mazes using clay. They shaped the maze paths, characters and added obstacles like walls, bumps, bridges and holes. Students worked carefully to design their mazes and make them fun to play. They enjoyed being creative and sharing their mazes with classmates. We later used these mazes to talk about writing a manual.

在這堂課上，學生利用黏土來製作自己的立體迷宮。他們建造了迷宮的路徑、角色，並添加了障礙物，如：牆壁、小陡坡、橋和洞。學生仔細地設計他們的迷宮，並玩得很開心。他們很享受這項活動並發揮創意，並與同學分享他們的迷宮。之後，我們利用這些迷宮來討論如何寫出使用手冊。



High Frequency Words (HFW) & Keywords

高頻單字和重要字彙



HFW 高頻單字

- *below*
- *end*
- *found*
- *give*
- *got*
- *next*
- *never*
- *name*
- 在…下方
- 終點
- 找到
- 給
- 得到
- 下一個
- 從不
- 名字

Content Keywords

重要字彙

Keywords 重要字彙

- **compass**
- **magnetite**
- **magnetic fields**
- **attract**
- **magnet**
- **north pole**
- **south pole**
- **instructional manual**

- 指南針
- 磁鐵
- 磁場
- 吸引
- 磁鐵
- 北極
- 南極
- 教學手冊



Grammar Focus

文法重點

prepositions

(under, over, through, near, between, on, in, behind)

- The cat is under the table

Irregular verbs

see > saw
have > had
fly > flew
cry > cried

Adverbs of How

The boy ate his food **quickly**.
She wrote her homework **neatly**.
The teacher shouted at the students **loudly**.



介係詞

(在…下面、在…上方、通過、在…附近、
在…之間、在…上面、在…裡面、在…後面)

- 貓在桌子下面

不規則動詞

see > saw 看到
have > had 有
fly > flew 飛
cry > cried 哭

副詞

男孩很快就吃完了他的食物。
她寫作業寫得很工整。
老師對學生大聲叫喊。

Social Conventions

主要句型



“How do I play this game?”

「我該怎麼玩這個遊戲？」

“You should...”

「你應該...」

How to overcome this challenge?”

「要如何克服這個挑戰？」

“You need to”

「你需要....」

“The ___ is on the ___.”

「___在___上面。」

“The ___ is under the ___.”

「___在___下面」。

Important Dates 重要的日期

- 16-20/12 - Parents Observation Week
- 24/12 - Special Edition Newsletter
- 27/12 - No School
- 12/16-20 - 家長觀課週
- 12/24 - 特別版週報
- 12/27 - 校慶補假

Important Announcement 重要公告

本週在Google Classroom系統公告光仁小學雙語班學生行為準則資訊。

