



Guangren Elementary School

Grade 3 Newsletter Week 15: December 2nd - December 6th, 2024

光仁國小ESL雙語班週報 - 三年級
第一學期第15週 十二月二日 - 十二月六日

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Grade 3 Green (Ren) class

3年級綠組（仁班）

In this class, the students participated in a fun scavenger hunt around the classroom, looking for different possessive pronouns to make sentences. They practiced their ongoing learning skill of responsibility and independent work. After discovering all the pronouns, students were able to share their various sentences with their classmates.

在這堂課上，學生們進行了有趣的教室尋寶活動，尋找不同的所有格代名詞來造句。他們透過這活動學習培養出負責任和獨立工作的能。在發現所有格代名詞之後，學生能夠與同學分享他們的句子。



Grade 3 Yellow (Ren) class

3年級黃組（仁班）

This week in class, we focused on building important social skills through a variety of engaging centers. The lesson was centered around the themes of friendships and emotions.

Students participated in different activities designed to enhance their understanding of these concepts. One of the centers featured board games that incorporated our unit's themes, allowing students to practice cooperation and communication while having fun.

本週在課堂上，我們透過各種不同的小組活動，著重在建立社交技巧。這堂課的主題是友誼和情緒。

學生們參與不同的活動，來增進他們對這些概念的理解。其中一個小組活動為桌遊，結合本單元的主題，讓學生在玩樂中培養合作和溝通能力。



Grade 3 Green (Ai) class

3年級綠組（愛班）

In this class, students did their first ever theatrical performance! They read the book Little Red Hen, chose their characters within their table groups and studied the script. With this experience they were able to practice public speaking, reader's theatre and teamwork.

在這堂課上，學生們首次進行戲劇表演！他們閱讀《小紅母雞》這本書，並在同組內挑選自己的角色，並研究劇本。有了這次經驗，他們能夠練習公開演講、讀者劇場和團隊合作。



Grade 3 Yellow (Ai) class

3年級黃組（愛班）

This week in class, students engaged in a variety of different centers activities including "Conversational Snake and Ladders," a game where students engaged in meaningful dialogue and learned to express their thoughts and feelings.

本週在課堂上，學生們參與了各種不同的小組活動，包括「會話蛇梯」，在這個遊戲中，學生進行富有意義的對話，並學習表達自己的想法和感受。

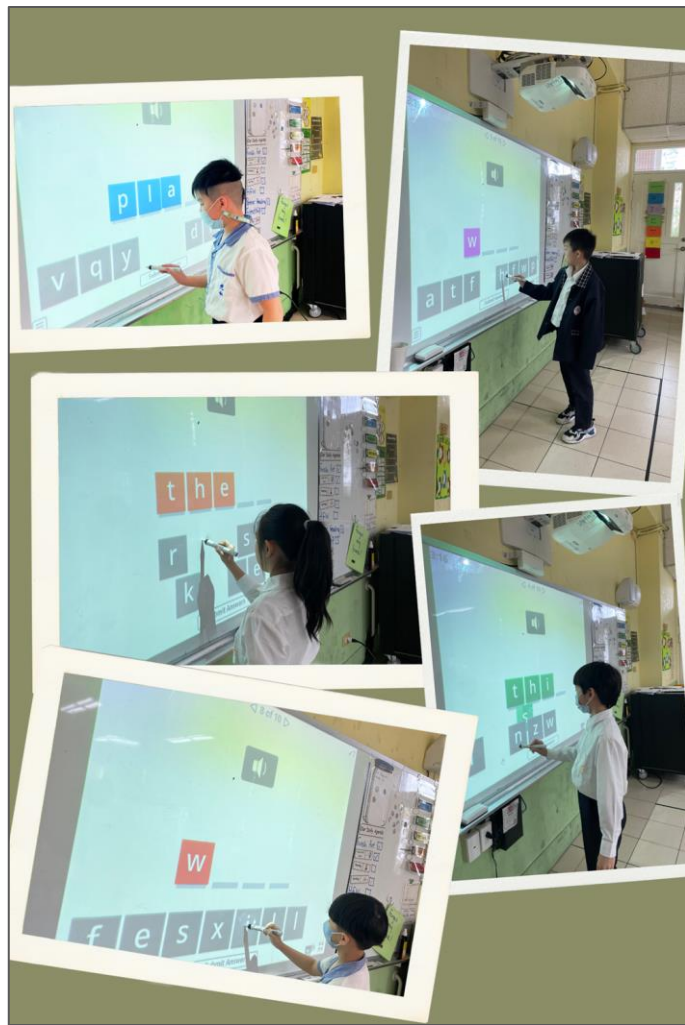


Grade 3 Green (Xin) class

3年級綠組（信班）

This week, our students had a great time using the Word Wall on the smart board to practice high-frequency words! They learned to read and spell these important words through fun activities. It was exciting to see them work together and help each other. Great job, everyone!

本週，我們的學生們透過使用智慧白板上的單字牆，開心地練習高頻單字！他們透過有趣的活動學習閱讀和拼寫這些重要的單字。看到他們互相合作並彼此幫助，真是令人興奮。大家都表現得很棒！



Grade 3 Yellow (Xin) Class

3年級黃組（信班）

In this class students prepared for a writing task about problems with friends and how to solve them. They talked about common problems, like arguing or not sharing, and ways to solve them. The teacher helped them practice writing sentences about the problem and the solution. Students shared their ideas in class to get ready for their final writing.

在這堂課上，學生們準備一個關於與朋友之間的問題以及如何解決這些問題的寫作練習。他們討論常見的問題，例如爭吵或不分享，以及解決問題的方法。老師幫助他們練習寫出關於問題和解決方法的句子。學生在課堂上分享他們的想法為最後的寫作做好準備。



High Frequency Words (HFW) & Keywords

高頻率單字和重要字彙



HFW

- *again*
- *also*
- *another*
- *does*
- *friend*
- *help*
- *must*
- *going*
- *girl*

高頻單字

- 再一次
- 還有
- 另一個
- 做
- 朋友
- 幫助
- 必須
- 去
- 女孩

Content Keywords

重要字彙

Keywords

- conflict
- solution
- point of view
- solve
- character traits
- self-help
- identify
- prewriting
- publishing
- revise
- planning

重要字彙

- 衝突
- 解決方法
- 觀點
- 解決
- 個性特質
- 自助
- 辨別
- 預寫
- 出版
- 修改
- 規劃



Grammar Focus

文法重點

Possessive pronouns

- Whose _____ is this? It is hers.
- This pencil is mine/his/yours.
- This classroom is ours/theirs



所有格代名詞

- 這是誰的_____？是她的。
- 這支鉛筆是我的/他的/你的。
- 這間教室是我們的/他們的。

Social Conventions

主要句型



“What is the problem?”

「問題是什麼？」

“The problem is”

「問題是」

“What should they do?”

「他們應該怎麼做？」

“You should.....”

「你應該.....」

“What do they think?”

「他們怎麼想？」

“They should”

「他們應該....」

Important Dates:

重要的日期：

- 12/7 - School Carnival
- 12/16-20 - Parents Observation Week
- 12/24 - Special Edition Newsletter
- 12/24 - No School
- 12/7 - 校慶園遊會
- 12/16-20 - 家長觀課週
- 12/24 - 特別版週報
- 12/24 - 校慶補假



★ Warm Reminder 溫馨提醒

12/16-12/20家長觀課週，尚未報名填寫表單之家長，請再麻煩撥空於下週一前完成表單填寫，謝謝！