



Guangren Elementary School

Grade 3 Newsletter Week 13: November 18th - November 22nd, 2024

光仁國小ESL雙語班週報 - 三年級
第一學期第13週 十一月十八日 - 十一月二十二日

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Grade 3 Green (Ren) class

三年級 綠組 (仁班)

In this class, students listened to a read aloud while trying to identify the problem, characters and character traits. While listening they heard different voices at different punctuation marks to indicate a change.

在這節課裡，學生們聽老師朗讀故事，並試著分辨出故事中問題、角色以及角色的特徵。朗讀過程中，老師根據不同的標點符號變換不同的語氣，藉此呈現故事的情節變化。

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Grade 3 Yellow (Ren) class

三年級 黃組 (仁班)

In this class, students read different scenarios where they were presented with a story that had a problem. Students used a sequencing approach to resolve the problem in each story. The students showed great creativity in their thinking to resolve the problem.

在這堂課中，學生們閱讀了幾個不同的情境，每個情境中都有一個問題需要解決。學生運用排序思考的方法來解決每個故事中的問題。學生們展現了優秀的創造力，並以自己的方式解決了這些問題。



Grade 3 Green (Ai) class

三年級(綠組) 愛班

In this class, students had the opportunity to do a hands on activity with a book of their choice. Here they practiced finding the different parts like author, title and illustrator. With this they were able to identify the key parts of a book no matter the text.

在這堂課中，學生們有機會選擇一本書當作活動的主角。透過這個活動，學生練習如何找到書籍的不同部分，例如：作者、書名和插畫家。藉此，他們能夠辨別一本書的關鍵部分，不論其內容為何。



Green 3 Ai

Grade 3 Yellow (Ai) class

三年級 黃組 (愛班)

In this class, Ai class worked together to discuss the problem presented in a short story. Student worked together to discuss the possible solutions to each scenario.

在這堂課中，愛班的學生們一起討論故事中所呈現的問題。學生共同合作探討每個情境可能的解決方案。



Grade 3 Green (Xin) class

三年級 綠組 (信班)

In this class, our students enjoyed a Reader's Theatre based on The Little Red Hen story. They worked together to practice their lines and brought the story to life through reading in front of the class. To make it even more fun, the students created colorful headbands for their characters! This activity helped them improve their reading skills and build confidence in speaking. We are proud of their hard work and enthusiasm!

在這堂課中，我們的學生們享受了一場以《小紅母雞》為題材的讀者劇場。他們攜手合作練習台詞，並在班級前朗讀將故事表現得栩栩如生。再者，為了增加趣味性，學生們還為角色製作了色彩繽紛的頭帶！這個活動不僅幫助他們提升了閱讀技巧，還增強了他們的口語自信。老師們對他們的努力與熱情感到驕傲！



Grade 3 Yellow (Xin) Class

三年級 黃組 (信班)

Grade 3 students wrote about the characters and their traits from a story they listened to in class. They described what the characters were like and what problems they faced. Then, they explained how the characters solved their problems using sequencing words.

三年級的學生們寫下他們在課堂上聽過的故事角色及其特徵。他們描述角色的性格特點以及面臨的問題，接著，學生運用順序詞，解釋角色是如何解決問題的。



High Frequency Words (HFW) & Keywords

高頻單字 和 重要字彙



HFW 高頻單字

- *again*
- *also*
- *another*
- *does*
- *friend*
- *help*
- *must*
- *going*
- *girl*
- 再次
- 也
- 另一個；別的
- 做
- 朋友
- 求救
- 必須
- 去
- 女孩

Content Keywords

重要字彙

Keywords 重要字彙

- conflict
- Solution
- Point of view
- Solve
- character traits
- self-help
- identify
- prewriting
- Publishing
- revise
- planning

- 衝突
- 解決辦法
- 觀點
- 解決
- 角色特徵
- 自助；自立
- 辨認；辨別
- 寫前準備
- 出版
- 修改
- 制定計畫



Grammar Focus

文法重點

Possessive pronouns

- Whose ____ is this? It is hers.
- This pencil is mine/his/yours.
- This classroom is ours/theirs

所有格代名詞

- 這個____是誰的? 這個是她的。
- 這支鉛筆是我的/她的/你的。
- 這間教室是我們的/他們的。



Social Conventions

主要句型

“What is the problem?”

“What should they do?”

“What do they think?”

“You should…….”

「問題是什麼？」

「他們應該要做什麼？」

「他們認為怎麼樣？」

「你應該要……。」



Important Dates:

Important Announcement 重要公告

- 11/29 - Special edition Newsletter
- 11/29 - 特別版週報

Upcoming Dates 重要日期

December 7th - GRES carnival

12月7日 - 光仁國小校慶

