



Guangren Elementary School

Grade 1 Semester 2 Newsletter Week 10: April 14th - April 18th , 2025

光仁國小ESL雙語班週報 - 一年級
第二學期第10週 四月十四日 - 四月十八日

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Grade 1 Green (Ren) class 一年級綠組 (仁班)

In Ren 1 Green Class, the students did a sorting race. All the animals were mixed up in a box. The students had to pick an animal and race to stick it onto the board in the correct habitat location (farm, zoo, or ocean) it lives in.

一仁綠組的學生們進行一場分類比賽。所有的動物都混在一個盒子裡。學生們必須挑選一隻動物，然後奔跑著把它貼到正確的棲息地位置（農場、動物園或海洋）上的白板。



Grade 1 Green (Ai) class

In Ai 1 Green Class, students had to find words on our word wall to write a mind-map of their chosen animal. It was fantastic to see how creative they were in their animal drawings. It was also great to see that they understood how to label their mind-map.

一愛綠組的學生們需要在我們的單字牆上找出單字，來寫出他們所選出的動物心智圖。看到他們在動物繪畫上的創意真是太棒了。同時也很高興看到他們了解如何為自己的心智圖做標示。

一年級綠組（愛班）



Grade 1 Green (Xin) class

一年級綠組（信班）

This week, students in Xin 1 Green Class continued learning how to describe animals using adjectives. In small groups, they chose an ocean animal and worked together to write a short poem using descriptive words. After writing, each group recited their poem aloud. This helped students to practice sentence structure, and build confidence in speaking English in front of others.

本週的一信綠組繼續學習如何用形容詞來描述動物。在小組活動中，他們選擇一種海洋生物，並合作使用描述性的詞語寫出一首簡短的詩。寫完之後，每個小組都大聲朗讀他們的詩。這個活動幫助學生練習句型結構，並增強在他人面前用英語說話的自信心。

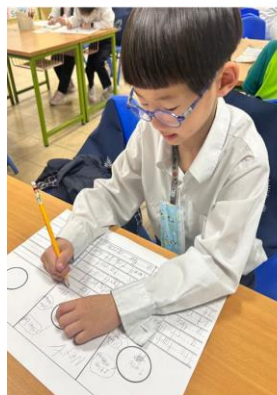


Grade 1 Yellow (Ren) class

一年級黃組 (仁班)

In Ren 1 Yellow class, the students did a fun writing activity focused on sequencing and describing animals! Each student chose a place, like a zoo, and wrote about what animals they would see first, next, and last, using descriptive words. They used mind maps to organize their ideas before writing complete sentences. This activity supported their growth in writing structure, vocabulary development, and creative thinking.

一仁黃組的學生們進行了一項有趣的寫作活動，重點是順序表達與動物描述！每位學生選擇了一個地點，例如：動物園，並寫下他們首先、接著、最後會看到哪些動物，並運用形容詞來進行描述。他們在寫完整句子前，先使用心智圖來組織自己的想法。這個活動幫助學生在寫作結構、詞彙發展和創意思考方面有所成長。



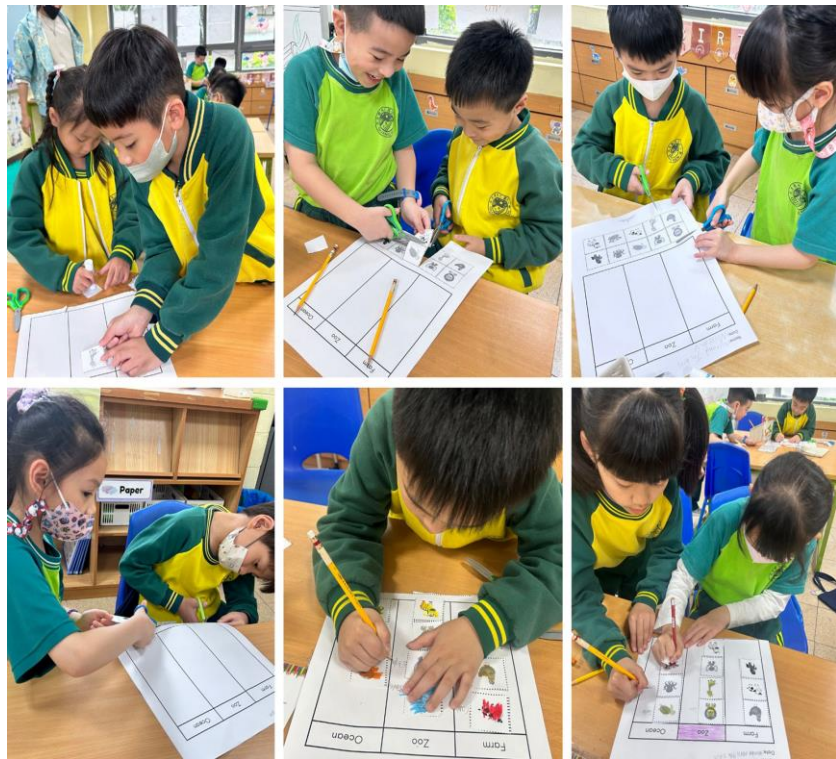
Grade 1 Yellow (Ai) class

In Ai 1 Yellow class, the students did a fun sorting activity to learn about animals and their habitats! In pairs, they cut out pictures of animals and placed them in the correct environment (zoo, farm, or ocean), then wrote the names of each animal to practice spelling. This hands-on activity helped improve their categorization, vocabulary, spelling, and collaboration skills.

一愛黃組的學生們進行一項有趣的分類活動，來學習動物及其棲息地！他們兩人一組，剪下動物的圖片，並將其放到正確的環境中（動物園、農場或海洋），接著寫下每種動物的名稱來練習拼字。這項動手操作的活動幫助他們提升分類能力、字彙量、拼字技巧以及合作能力。

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一年級黃組 （愛班）



Grade 1 Yellow (Xin) class

一年級黃組 (信班)

This week, Xin 1 Yellow Class focused on collaboration and storytelling. In groups, students created short stories about visiting farm, ocean, or zoo animals. They worked together to write their ideas and then practiced presenting their stories to the class. Great teamwork and creativity all around!

本週一信黃組將重點放在合作與講故事。學生們分組創作關於參觀農場動物、海洋動物或動物園動物的短篇故事。他們一起合作寫下自己的想法，然後練習向全班發表他們的故事。整體展現出色的團隊合作與創造力！



High Frequency Words (HFW) & Keywords

高頻單字 和 重要字彙



HFW

are
has
have
and
at
it
from
by
not
one
the
a

高頻單字

在、是 (be動詞 複數)
擁有 (第三人稱單數)
擁有 (複數)
還有、和 (連接詞)
在 (位置)
牠/ 它 (第三人稱單數)
從 (介系詞)
由、被 (介系詞)
不是 (否定)
一
那個
一個

Content Keywords

重要字彙



Keywords

ocean
dolphin
whale
penguin
shark
octopus
fish
crab
seahorse
jellyfish
Turtle
fins
tail
tentacles

重要字彙

海洋
海豚
鯨魚
企鵝
鯊魚
章魚
魚
螃蟹
鰭
尾巴
觸手，觸角



Grammar Focus

文法重點



Question Sentence

What is this/that animal?

This/That is a _____.

What can a(n) animal do?

A(n) (animal) can _____.

Where does a(n) (animal) live?

A(n) (animal) lives in the/a _____.

What is happening in the story?

The person/animal is _____(ing).

問句

那是什麼動物？

這/那是一隻_____。

_____會做什麼？

_____會_____。

_____會住在哪裡？

_____會住在_____。

故事裡發生了什麼事？

這個人/動物在_____ (ing)。

Upcoming dates

活動佈告欄



- 2 May-Special Newsletter

- 特別版週報 - 五月二日