



Guangren Elementary School

Grade 1 Semester 2 Newsletter Week 9: April 7th – April 11th, 2025

光仁國小ESL雙語班週報 - 一年級
第二學期第9週 四月七日 - 四月十一日

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Grade 1 Green (Ren) class

In Ren 1 Green Class, we took our fun simple sentences that describe our ocean animals and scrambled the sentence order. The students did an activity where they unscramble the words to write the sentence in the correct order.

一仁綠組的學生們將用來描述海洋動物的簡單句子打亂順序，進行了一項活動，把這些單字重新排列，寫出正確順序的句子。

一年級綠組（仁班）



Unscramble Sentences

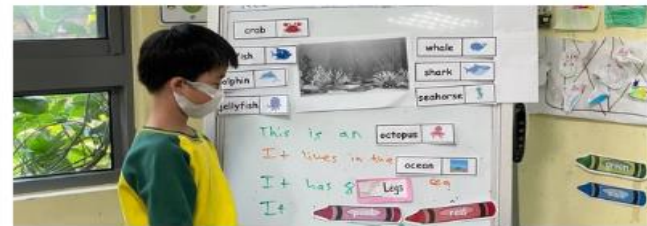


Grade 1 Green (Ai) class

In Ai 1 Green Class, students were excited to place our animals into the correct habitat location on our wall. We discussed where each animal lives. As a class we did our shared writing to write simple sentences to describe the animal.

一愛綠組的學生們把動物貼到牆上的正確棲息地位置。我們一起愉快地討論每種動物的生活環境。全班還進行共同寫作，寫出簡單的句子來描述這些動物。

一年級綠組（愛班）



Describing animals

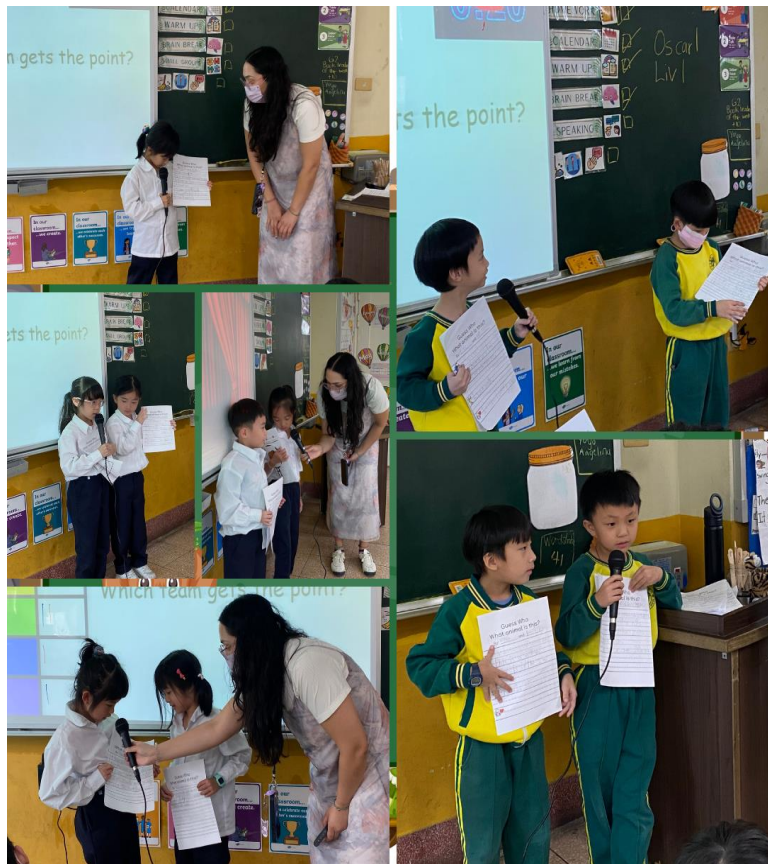


Grade 1 Green (Xin) class

一年級綠組 (信班)

In Xin 1 Green, students practiced their writing and speaking skills by presenting and describing their favorite animals for their classmates to guess. This activity helped them build vocabulary, improve sentence structure, and gain confidence in communicating in English.

一信綠組的學生們透過介紹和描述自己最喜歡的動物，讓同學來猜，練習寫作和口說技巧。這個活動幫助他們累積字彙、改善句型結構，並提升用英文溝通的自信心。

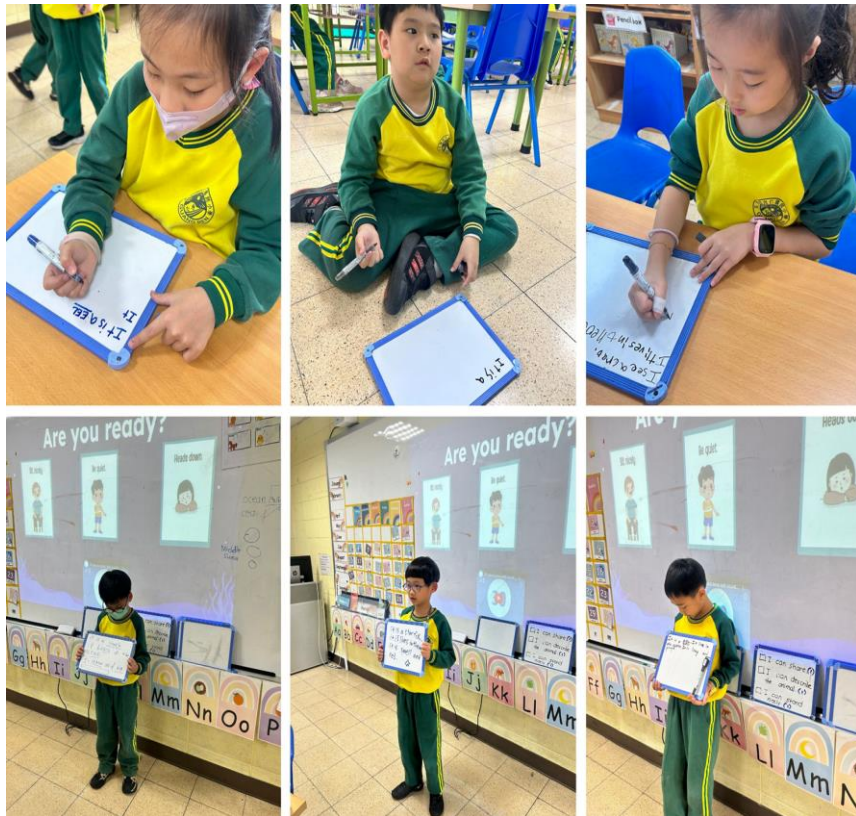


Grade 1 Yellow (Ren) class

In Ren 1 Yellow class, the students explored ocean animals by learning how to describe them using verbs and adjectives! They selected an animal from our word wall, wrote descriptions on small whiteboards, and confidently presented their work to the class. This activity helped strengthen their speaking, writing, and vocabulary skills while building confidence in public speaking.

一仁黃組的學生們透過動詞和形容詞來學習如何描述海洋動物！他們從單字牆上選擇一種動物，在小白板上寫下描述，並自信地向全班展示自己的作品。這個活動幫助他們加強口說、寫作和詞彙能力，同時建立公開發表的自信心。

一年級黃組 (仁班)



Grade 1 Yellow (Ai) class

In Ai 1 Yellow class, the students learned about story sequencing by identifying what happened first, next, and last in a story! They read Goldilocks and the Three Bears, then cut and arranged pictures in the correct order. This fun activity helped enhance their reading comprehension, critical thinking, and storytelling skills.

一愛黃組的學生們透過辨認故事中的起始、發展與結尾，學習故事的順序結構！他們閱讀《金髮女孩與三隻熊》，接著剪下圖片並按照正確的順序排列。這個有趣的活動幫助他們提升閱讀理解、批判性思考以及說故事的能力。

一年級黃組 (愛班)

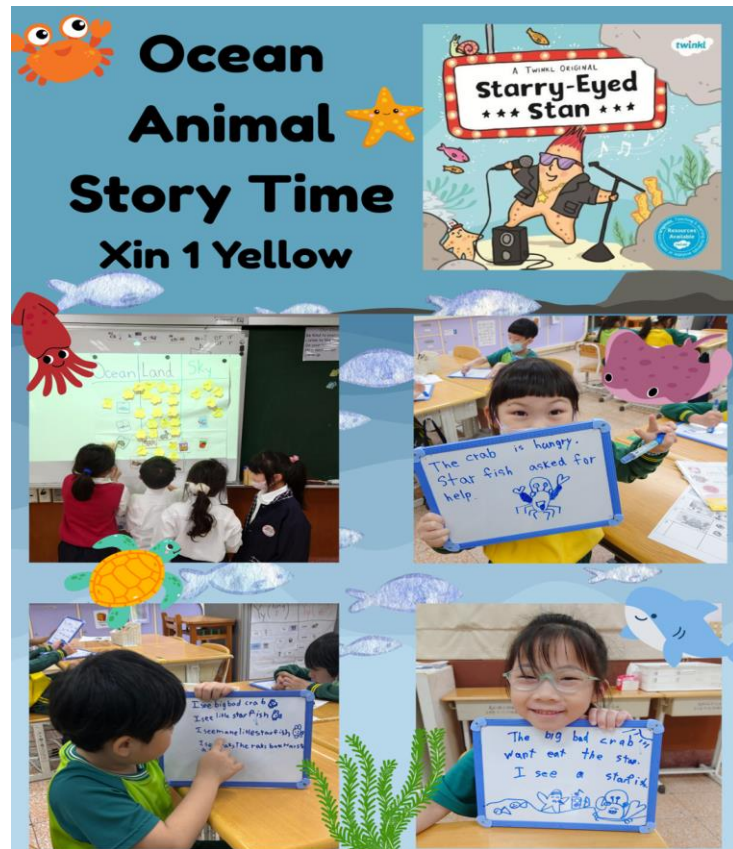


Grade 1 Yellow (Xin) class

一年級黃組 (信班)

This week in Xin 1 Yellow Class, we are exploring under the sea with ocean animals. We first sorted out animals in Ocean, Land and Sky and compared animals and their body parts. Additionally, we read the story, Starry eyed Stan and students wrote and shared about what they saw happening in the story. They wrote such creative sentences, it was a great week in Grade 1!

本週的一信黃組和海洋動物一起探索海底世界。我們首先將動物分類為海洋、陸地和天空的動物，並比較牠們的身體部位。此外，我們閱讀《Starry Eyed Stan》的故事，學生們寫下並分享他們在故事中看到的情節。他們寫出非常有創意的句子，真是精彩又充實的一週！



High Frequency Words (HFW) & Keywords

高頻單字 和 重要字彙



HFW

are
has
have
and
at
it
from
by
not
one
the
a

高頻單字

在、是(複數 be動詞)
擁有(第三人稱單數)
擁有
還有、和(連接詞)
在(位置)
牠 / 它(第三人稱單數)
從
依、被
不是(否定)
一
那個
一個

Content Keywords

重要字彙



Keywords

ocean
dolphin
whale
penguin
shark
octopus
fish
crab
seahorse
jellyfish
turtle

重要字彙

海洋
海豚
鯨魚
企鵝
鯊魚
章魚
魚
螃蟹
海馬
水母
海龜



Grammar Focus

文法重點



Question sentence

What is this/that animal?

This/That is a _____.

What can a(n) animal do?

A(n) (animal) can _____.

Where does a(n) (animal) live?

A(n) (animal) lives in the/a _____.

What is happening in the story?

The person/animal is _____(ing).

問句

那是什麼動物？

這/那是一隻_____。

一隻_____會做什麼？

_____會_____。

一隻_____會住在哪裡？

_____會住在_____。

故事裡發生什麼事？

這個人/動物在_____ (ing)。

Upcoming dates

活動佈告欄



- 15 April- Midterm exam
- 29 April-Special Newsletter

- 期中評量 - 四月十五日
- 特別版週報 - 四月二十九日