



Guangren Elementary School

Grade 1 Semester 2 Newsletter Week 2: February 17th - February 21st , 2025

光仁國小ESL雙語班週報 - 一年級
第二學期第二週 二月十七日 - 二月二十一日

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Grade 1 Green (Ren) class

一年級綠組 (仁班)

In Ren 1 Green Class, the students had a great time learning about farm animals. We introduced the topic through our story 'Wake Up on Bumble Farm.' The students excitedly detailed what they saw happening in the story and then what they thought may happen next. These skills help reading comprehension and inference.

一仁綠組的學生們開心學習農場動物的相關知識。我們透過故事《Wake Up on Bumble Farm》來介紹這個主題。學生興奮地描述他們在故事中看到的情節，然後猜測接下來可能會發生的事情。這些技能有助於培養閱讀理解和推理能力。



Grade 1 Green (Ai) class

一年級綠組（愛班）

In Ai 1 Green Class, students were actively engaged and creative in drawing a picture of their ideal farm. They followed the teacher in a directed drawing of a barn and then added their own farm animals with a background scenery. It was wonderful to see their creativity from their prior knowledge of farms. This skill develops following instructions and to understand order of sequence through each drawing step.

一愛綠組的學生們積極參與並發揮創意，畫出自己理想中的農場。他們先跟著老師一起畫一座穀倉，然後再添加自己喜歡的農場動物和背景景色。看到他們運用自己對農場的知識來發揮創意，真是令人讚嘆。這項活動有助於培養學生遵循指令的能力，並透過每個繪畫步驟來理解順序概念。



Farm
Animals

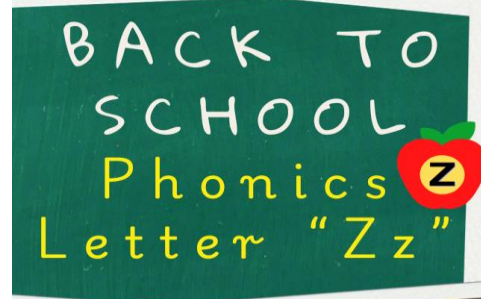


Grade 1 Green (Xin) class

一年級綠組 (信班)

This week in Xin 1 Green Class, students played the “slap game” to practice words with the “Zz” sound learnt during the week. They stood behind a line, looked at pictures or words on the whiteboard, and listened for a “Zz” word. Then, they slapped the corresponding picture or word. This game helped students improve their vocabulary and listening skills in a fun way.

本週的一信綠組透過「Slap game」來練習本週學到的「Zz」發音單字。他們站在線後，看著白板上的圖片或單字，並聆聽含有「Zz」音的單字。當聽到單字時，他們要迅速拍打對應的圖片或單字。這個遊戲讓學生們在趣味中提升字彙量和聽力技巧。



Grade 1 Yellow (Ren) class

In Ren 1 Yellow class, the students had a wonderful time learning about farm animals! We introduced the topic through the engaging story *Wake Up Time at Bumble Farm*, which helped expand their vocabulary and comprehension. This fun and interactive lesson encouraged listening skills, enriched their word knowledge, and sparked curiosity about farm life.

一仁黃組的學生們開心地學習農場動物的相關知識！我們透過有趣的故事《*Wake Up Time at Bumble Farm*》來介紹這個主題，幫助學生增進字彙量並提升理解能力。這堂充滿樂趣和互動的課程，不僅培養學生的聽力能力，還豐富他們對字彙的認知，並激發對農場生活的好奇心。

一年級黃組 (仁班)



Yellow Class

Grade 1 Yellow (Ai) class

In Ai 1 Yellow class, the students had a fantastic time learning about the letter Zz and practicing words like zebra, zoom, zoo, and zipper! We reinforced their learning through a fun board game where they spelled and recognized Zz words, building their phonics and reading skills. This interactive activity boosted their confidence, improved spelling, and encouraged teamwork.

一愛黃組的學生們開心地學習字母「Zz」，並練習像是 zebra (斑馬)、zoom (變焦)、zoo (動物園) 和 zipper (拉鍊) 等單字！我們透過一個有趣的桌遊來強化他們的學習動力，讓他們拼寫並認識「Zz」單字，從而培養他們的自然發音和閱讀能力。這項互動活動不僅提升學生的自信心，還提升拼字能力，並鼓勵團隊合作。

一年級黃組 (愛班)



Yellow Class

Grade 1 Yellow (Xin) class

一年級黃組 (信班)

This week in Xin 1 Yellow Class, we've been diving into the exciting world of farm animals! We created an awesome class poster, mapping out exactly where each animal lives on the farm — from the cozy barn to the sunny fields! Then, we turned into animal name experts with a fun “fill in the blank” whiteboard activity, where everyone had a chance to write the names of these animals in creative ways! It's been a week full of farmyard fun and learning.

本週的一信黃組沉浸在充滿樂趣的農場動物世界！我們一起製作一張精彩的班級海報，標示出每種動物在農場上的居住地——從溫暖的穀倉到陽光明媚的田野！接著，我們透過有趣的白板「填空」活動，讓每位學生都有機會以創意的方式寫出這些動物的名字，成為命名動物名稱的小專家！這是一週充滿農場樂趣與學習的時光！



High Frequency Words (HFW) & Keywords

高頻單字 和 重要字彙



HFW

this
that
is
are
can
has
have

高頻單字

這個
那個
是
是 (be 動詞 複數)
可以
擁有 (第三人稱單數)
擁有

Content Keywords

重要字彙



Keywords

farm
farmer
barn
horse
cow
duck
goat
dog
pig
sheep
chicken
rooster
rat
mouse

重要字彙

農場
農夫
穀倉
馬
乳牛
鴨子
山羊
狗
豬
綿羊
雞
公雞
大老鼠
小老鼠



Grammar Focus

文法重點



Question sentence

What is this/that animal?

This/That is a _____.

What can a(n) animal do?

A(n) (animal) can _____.

Where does a(n) (animal) live?

A(n) (animal) lives in the/a _____.

What is happening in the story?

The person/animal is _____(ing).

問句

這/那是什麼動物？

這/那是一隻_____。

(動物)會做什麼？

(動物)會_____。

(動物)住在哪裡？

(動物)住在_____。

故事裡發生什麼事？

(角色/動物)正在_____。

Upcoming dates

活動佈告欄



- Special Newsletter- 28 February

- 特別版週報 - 二月二十八日