



Guangren Elementary School

Grade 1 Newsletter Semester 1 Week 17: December 16th - December 20th , 2024

光仁國小ESL雙語班週報 - 一年級
第一學期第17週 十二月十六日 - 十二月二十日

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Grade 1 Green (Ren) class

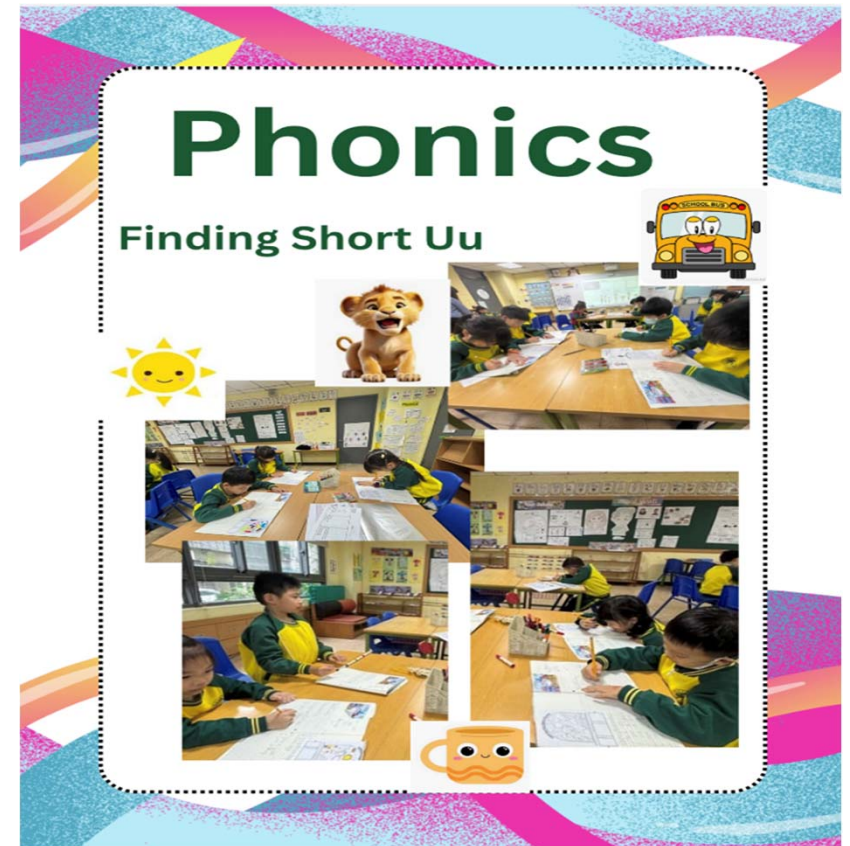
一年級綠組（仁班）

In Ren 1 Green Class, the students reviewed the phonic short Uu. In the picture they had objects that are spelled with Uu, which they had to find and circle. Then, they wrote a mind map with Uu. Lastly, they wrote two or more sentences with on, in, under.

An example: The bug is on the hut. This encourages the students to be able to identify the learned phonic and include in a sentence pattern.

一仁綠組的學生們復習短音Uu。在圖片中，他們看到一些以Uu拼寫的物品，並需要找出並圈起來。接著，他們寫了一個以Uu為主題的思維導圖。最後，他們用「on」、「in」、「under」寫了兩個或更多的句子。

舉例來說：「The bug is on the hut.」（這隻蟲在小屋上。）這樣的活動鼓勵學生能夠辨識學過的語音並將其運用在句型中。



Grade 1 Green (Ai) class

In Ai 1 Green Class, the students were creative in our read and colour activity. They read the description of the appearance of a person and had to correctly draw and colour accordingly. It was a delight to see their drawings. This activity helped the students to review our description vocabulary and strengthen their reading comprehension skills.

一愛綠組的學生們在我們的閱讀與塗色活動中展現創意。他們閱讀描述一個人外貌的文字，並根據描述正確地繪畫和塗色。看到他們的畫作真是令人愉快。這個活動幫助學生復習描述外貌的字彙，同時增進他們的閱讀理解能力。

一年級綠組（愛班）



Grade 1 Green (Xin) class

This week in Xin 1 Green Class, the students had a great time doing small group activities to practice their speaking, reading, and listening skills. Each table had a different task, allowing students to work together and build their confidence in speaking English. The activities focused on the lesson topics, including appearance and creating CVC words to practice phonics. These help students improve their communication skills, build confidence, and strengthen their understanding of language.

本週的一信綠組在小組活動中度過了愉快的時光，練習他們的口語、閱讀和聽力技巧。每張桌子都有不同的任務，讓學生們一起合作，並建立他們使用英語的信心。活動的內容集中在課程主題上，包括外貌描述以及創建CVC單詞來練習語音。這些活動幫助學生提高溝通技巧，建立信心，並加強對語言的理解。

一年級綠組 (信班)

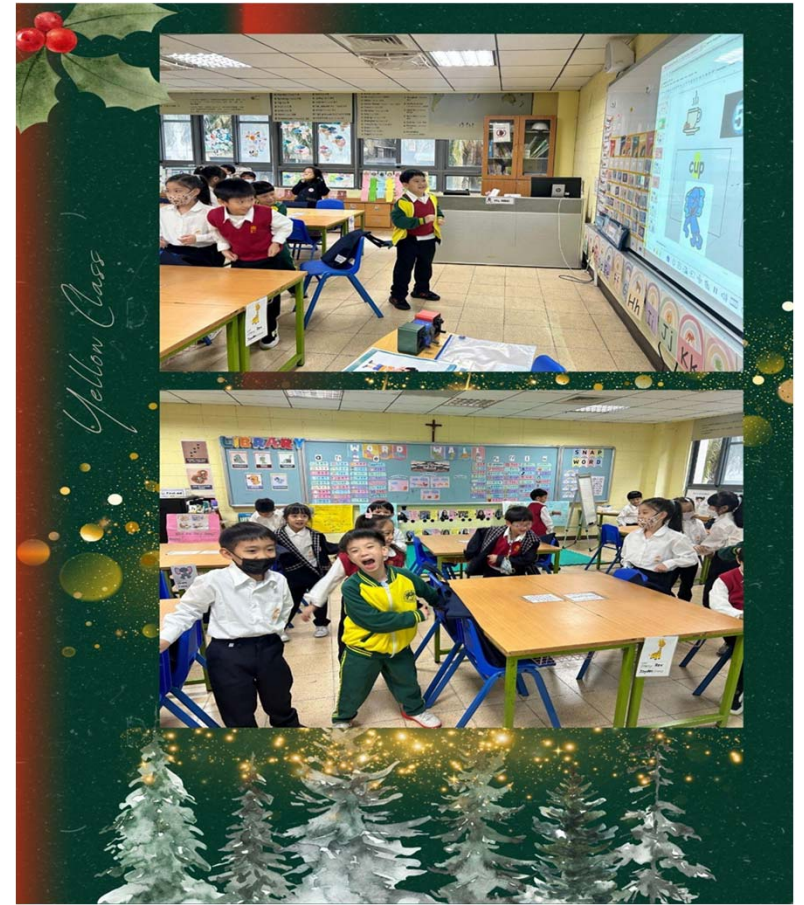


Grade 1 Yellow (Ren) class

In Ren 1 Yellow class, students had a great time playing the "Pose Game," where students practiced the short "u" sound by choosing the correct spelling of a word. After selecting the correct spelling, they added a fun twist by doing a random pose, making the activity both enjoyable and engaging. This game helped reinforce their phonics and spelling skills while also encouraging physical activity, which enhances focus and energy.

一仁黃組的學生們在玩「擺姿勢遊戲」時，度過了愉快的時光，透過選擇正確的單詞拼寫來練習短音「u」。選擇正確的拼寫後，他們還加入了有趣的元素，做出隨機的姿勢，讓活動變得既好玩又具吸引力。這個遊戲幫助加強了他們的語音和拼寫技能，同時也鼓勵了身體活動，有助於提升注意力和精力。

一年級黃組 (仁班)



Grade 1 Yellow (Ai) class

In Ai 1 Yellow class, the students had a fun and engaging learning experience with a Kahoot game focused on the short "u" sound. Students had to guess the word based on a photo, helping them practice their phonics and improve word recognition skills. The interactive nature of the game not only enhanced their vocabulary built confidence in applying phonetic patterns while becoming more comfortable with tech tools.

一愛黃組的學生們通過一個以短音「u」為主題的Kahoot遊戲，獲得了一次有趣且充滿互動的學習經驗。學生們根據圖片猜出單詞，這幫助他們練習語音並提高單詞辨識能力。這個遊戲的互動性不僅增強了他們的詞彙量，還建立了應用語音模式的信心，同時讓學生們對科技工具變得更加熟悉和自信。

一年級黃組 (愛班)



Grade 1 Yellow (Xin) class

一年級黃組 (信班)

This week in Xin 1 Yellow class, students are continuing to learn about appearances. This week we played Guess Who using pictures of their classmates. The teacher described the person using sentences such as "She/He has ___" and "She/He is ___". The students has so much fun trying to guess which classmate was the answer.

本週的一信黃組繼續學習有關外貌的內容。本週我們玩了猜猜誰的遊戲，使用了同學們的照片。老師用「她/他有___」和「她/他是___」等句子來描述某個人。學生們猜哪位同學是答案時玩得非常開心。



High Frequency Words (HFW) & Keywords

高頻單字 和 重要字彙

HFW 高頻單字

in

on

under

who

what

where

is

this

that

the

has

I

am

have

裡面

上面

下面

誰

什麼

哪裡

是

這個

那個

這 or 那 (特指一人或一物)

有

我

是 (第一人稱)

有



Content Keywords

重要字彙

Keywords 重要字彙

tall
short
beautiful
handsome
colours
hair
glasses
earrings
eyes
he
she
they

高
矮
美麗
帥氣
顏色
頭髮
眼鏡
耳環
眼睛
他
她
他們



Grammar Focus

文法重點

Question Sentence 問句

Who is this/that?

What is that?

Where is it?

This is _____ .

That is _____ .

Where is the _____? (school tools)

The _____ is in/on/under the _____ . (prepositions)

(name) is _____ .

(name) has _____ . (appearance)

I am _____ .

I have _____ . (physical descriptors)



那是誰？

那是什麼？

在哪裡？

這是_____。

那是_____。

_____在哪裡？（學校工具）

這個_____在_____的裡面/上面/下面。

（某人）是_____。

（某人）有_____。（外貌）

我是_____。

我有_____。（外貌）



Upcoming dates 活動佈告欄

- Parent observation week -16-20 December
- Day off - 27 December
- 家長觀課週 - 十二月十六日 - 二十日
- 補假 - 十二月二十七日

Important Announcement 重要公告

本週在Google Classroom系統公告光仁小學雙語班學生行為準則資訊。