



Guangren Elementary School

Grade 1 Newsletter Semester 1 Week 16: December 9th - December 13th , 2024

光仁國小ESL雙語班週報 - 一年級
第一學期第16週 十二月九日 - 十二月十三日

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Grade 1 Green (Ren) class

一年級綠組 (仁班)

In Ren 1 Green Class, the students reviewed our grammar of “is” and “has”. We also expanded our adjective vocabulary word bank. We took pictures of the teachers for them to identify. In pairs the students had fun racing against one another to read the sentence and slap the correct picture. This engages the students in their reading comprehension as well.

一仁綠組的學生們復習了「is」和「has」的文法。我們也增進形容詞的單字庫。學生在白板上拍老師的照片並進行辨認。在配對活動中，學生玩得很開心，他們相互競賽，閱讀句子並拍打正確的照片。這同時也促進了學生的閱讀理解能力。



Grade 1 Green (Ai) class

一年級綠組（愛班）

In Ai 1 Green Class, the students were enthusiastically participating in our centres activities. Students are reviewing our topics throughout the unit. Centres engage the students in oral, writing, and reading practice. The activities help build their confidence and help establish collaboration in teams. We encourage students to speak out, share, and have fun while expanding their learning.

一愛綠組的學生們熱情參與我們的學習中心活動。學生正在復習整個單元的課題。學習中心讓學生進行口語、寫作和閱讀練習。這些活動有助於建立學生的信心，並促進團隊合作。我們鼓勵學生勇敢發言、分享並享受學習的過程，同時拓展他們的學習。



Grade 1 Green (Xin) class

一年級綠組 (信班)

This week in Xin 1 Green Class, the students had a great time learning about appearances through an interactive Tic Tac Toe game. The activity was designed to help them practice describing people in English. In pairs, the children took turns saying sentences like "She is tall" or "He has curly hair." If the description was correct, they could mark the spot on their Tic Tac Toe board. This helps students build their vocabulary and sentence structure while improving their speaking and listening skills.

本週的一信綠組透過一個互動式的井字遊戲學習外貌描述，玩得非常開心。這個活動旨在幫助他們練習用英語描述人物。學生們兩人一組輪流說出像是「她很高」或「他有捲髮」的句子。如果描述正確，他們就可以在井字遊戲的格子上標記一個位置。這不僅幫助學生擴充單字和句型結構，還能提升他們的口語和聽力技能。



Grade 1 Yellow (Ren) class

In Ren 1 Yellow class, students took part in a fun Guess Who? game, where they described their teachers' appearances using complete sentences, pronouns, and adjectives. This activity helped students practice sentence formation, descriptive language, and correct pronoun usage while promoting creativity, communication, and teamwork. It was a great way to enhance vocabulary and social interaction skills in an enjoyable way!

一仁黃組的學生們參加了一個有趣的「猜猜我是誰？」遊戲，他們用完整的句子、代名詞和形容詞來描述老師的外貌。這個活動幫助學生練習句型結構、形容詞和正確使用代名詞，同時促進創造力、溝通能力和團隊合作。這是一個增進字彙和社交互動技能的有趣方式！

一年級黃組 (仁班)



Grade 1 Yellow (Ai) class

In Ai 1 Yellow class, the students had a blast playing *Snake and Ladder* with a fun educational twist! As they took turns on the board, they described their teachers' appearances using pronouns and adjectives. This activity allowed them to practice forming complete sentences and expand their vocabulary. The game encouraged teamwork, creativity, and reinforced grammar skills in a fun, interactive way.

一愛黃組的學生們玩得非常開心，進行一個富有教育意義的蛇梯棋遊戲！在輪流移動棋子時，他們用代名詞和形容詞描述老師的外貌。這個活動讓學生練習構造完整的句子並擴展詞彙。遊戲不僅鼓勵團隊合作和創造力，還以有趣互動的方式加強語法技能。

一年級黃組 (愛班)



Grade 1 Yellow (Xin) class

一年級黃組 (信班)

This week in Xin 1 Yellow class, students worked on letter Cc. We played one of our favourite activities of looking at a picture and trying to guess the word. The fastest person get to write the word on the board. It's a great way for the students to sound out the words as they write. So fun!

本週的一信黃組學習字母 Cc。我們進行其中一個最喜愛的活動——看圖片並猜出單字。最快猜出的人可以把單詞寫在黑板上。這是學生在寫字的同時練習發音的好方法，既有趣又有效！



High Frequency Words (HFW) & Keywords

高頻單字 和 重要字彙

HFW

in
on
under
who
what
where
is
this
that
the
has
I
am
have

高頻單字

裡面
上面
下面
誰
什麼
哪裡
是
這個
那個
這 or 那 (特指一人或一物)
有
我
是 (第一人稱)
有



Content Keywords

重要字彙

Keywords

tall

short

beautiful

handsome

colours

hair

glasses

earrings

eyes

重要字彙

高

矮

美麗

帥氣

顏色

頭髮

眼鏡

耳環

眼睛



Grammar Focus

文法重點

Question Sentence

Who is this/that?

What is that?

Where is it?

This is _____.

That is _____.

Where is the _____? (school tools)

The _____ is in/on/under the _____. (prepositions)

(name) is _____.

(name) has _____. (appearance)

I am _____.

I have _____. (physical descriptors)



問句

那是誰?

那是什麼?

在哪裡?

這是_____。

那是_____。

_____在哪裡? (學校工具)

這個_____在_____的裡面/上面/下面。

(某人)是_____。

(某人)有_____。(外貌)

我是_____。

我有_____。(外貌)

Upcoming dates 活動佈告欄



- Parent observation week -16-20 December
- Day off - 27 December

- 家長觀課週 - 十二月十六日 - 二十日
- 補假 - 十二月二十七日