



Guangren Elementary School

Grade 1 Newsletter Semester 1 Week 15: December 2nd - December 6th , 2024

光仁國小ESL雙語班週報 - 一年級
第一學期第15週 十二月二日 - 十二月六日

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Grade 1 Green (Ren) class

一年級綠組（仁班）

In Ren 1 Green Class, the students worked in centres. This encouraged the students to work with their classmates doing fun interactive activities. The centres focused on oral, writing, and reading review on our unit topics. The students had a great time. Each centre activity was timed and they rotated between the tables once the timer chimed. This engaged the students in following instructions.

一仁綠組的學生們以Centres小組活動的形式進行學習。這鼓勵學生與同學合作，參與有趣的互動活動。各個小組活動的重點是圍繞我們的單元主題進行口語、寫作和閱讀的復習。學生玩得非常開心。每個小組活動都會計時，當計時器響起時，他們會輪流更換活動桌。這幫助學生更好地遵循活動規則。

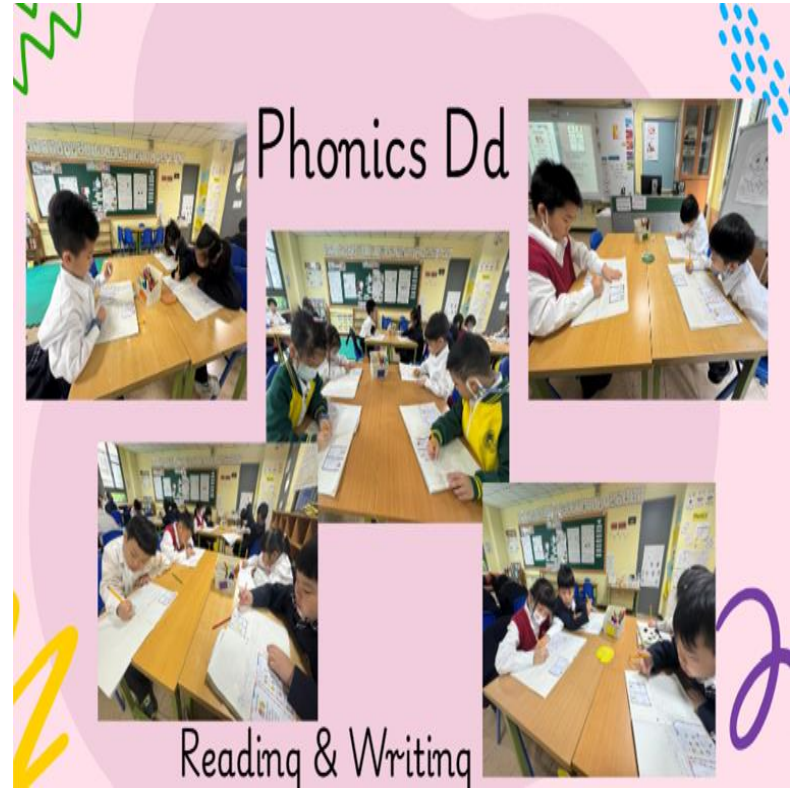


Grade 1 Green (Ai) class

一年級綠組（愛班）

In Ai 1 Green Class, the students were introduced to the phonic letter Dd. The students read a short paragraph and had to circle the Dd words. Then they re-read the paragraph and had to find the correct information to draw, label, and write a sentence about what each character likes beginning with the letter Dd. This encouraged the students to recognise the phonic and improve their reading comprehension. The students read the story aloud enthusiastically and had fun searching for the answers.

一愛綠組的學生們學習了字母 Dd 的發音。學生閱讀一段簡短的文章，並在文中圈出包含 Dd 的單字。接著，他們再次閱讀文章，找出正確的資訊，畫圖、標註並寫下一句以 Dd 開頭的句子來描述每個角色喜歡的事物。這活動不僅幫助學生辨識發音，還提升了他們的閱讀理解能力。學生熱情地大聲朗讀故事，並在尋找答案的過程中感到非常有趣。



Grade 1 Green (Xin) class

一年級綠組 (信班)

This week in Xin 1 Green Class, our students engaged in an art activity centered around the phonics of the letter “d”. First, they watched an educational video, followed by practicing the writing of words with the letter “d” on the whiteboard. Students then created a mind map, listing additional “d” words, and used these to form two simple sentences. Next, students participated in a hands-on art project, where they coloured, cut, and assembled a dog figure to complement their written work.

本週的一信綠組參與了一項圍繞字母 “d” 發音的藝術活動。首先，他們觀看了一段教育影片，接著在白板上練習書寫帶有字母 “d” 的單字。之後，學生們製作了一個心智圖，列出更多包含 “d” 的單字，並用這些單字創作了兩個簡單的句子。接下來，學生參與一項實作藝術活動，著色、剪裁並組裝出一個小狗的造型作品，作為他們實體作品的補充。



Grade 1 Yellow (Ren) class

一年級黃組 (仁班)

In Ren 1 Yellow class, the students engaged in exciting centre activities designed to strengthen various language skills. Students participated in a reading activity focused on learning pronouns, a writing activity that helped them practice pronouns and adjectives, and an oral activity that reinforced high-frequency words. These activities provided a hands-on approach to learning, fostering skills in reading, writing, and speaking while enhancing their understanding of language structure.

一仁黃組的學生們參與了有趣的Centres分組活動，主要是加強多種語言技能。學生參與以學習代名詞的閱讀活動、一項幫助他們練習代名詞和形容詞的寫作活動，以及一項增進高頻單字的口語活動。這些活動以實作方式進行學習，提升閱讀、寫作和口語能力，同時加深對語言結構的理解。



Grade 1 Yellow (Ai) class

一年級黃組 (愛班)

In Ai 1 Yellow class, the students enjoyed a story about teachers, where they encountered pronouns such as he and she. After the story, they summarised it by describing each teacher using these pronouns along with adjectives like tall, and short, and descriptions of hair and eye colour. This activity helped reinforce their understanding of pronouns and boosted their vocabulary by practicing descriptive language. It also encouraged critical thinking and improved their ability to summarize and recall details.

一愛黃組的學生們欣賞了一個關於老師的故事，故事中出現的代名詞 he 和 she。聽完故事後，他們用這些代名詞以及像 tall (高)、short (矮) 這樣的形容詞，還有頭髮和眼睛顏色的描述來總結故事，形容每位老師的特徵。這項活動不僅增進學生對代名詞的理解，還通過練習描述性語言來提升詞彙量。同時，鼓勵具備批判性思考能力，並提升學生統整和回顧細節的能力。

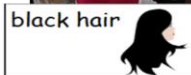


Grade 1 Yellow (Xin) class

一年級黃組 (信班)

This week in Xin 1 Yellow class, students practiced describing their teachers' physical appearance using "She/He is ___" and "She/He has ___." They sorted words into correct sentences, played a Snap game to reinforce the structures, and then wrote sentences about a teacher's photo. The students enjoyed the activities while practicing their new vocabulary.

本週的一信黃組練習用 “She/He is ___” 和 “She/He has ___” 描述老師的外貌。他們將正確的字彙整理在句子中，透過 Snap 遊戲來加強句型組織技巧，接著根據老師的照片寫出描述句子。學生們在活動中不但練習到新字彙，還玩得非常開心。



Xin 1 Yellow



short



High Frequency Words (HFW) & Keywords

高頻單字 和 重要字彙

HFW

in
on
under
who
what
where
is
this
that
the
has
I
am
have

高頻單字

裡面
上面
下面
誰
什麼
哪裡
是
這個
那個
這 or 那 (特指一人或一物)
有
我
是 (第一人稱)
有



Content Keywords

重要字彙

Keywords

tall

short

beautiful

handsome

colours

hair

glasses

earrings

eyes

重要字彙

高

矮

美麗

帥氣

顏色

頭髮

眼鏡

耳環

眼睛



Grammar Focus

文法重點

Question Sentence

Who is this/that?

What is that?

Where is it?

This is _____ .

That is _____ .

Where is the _____? (school tools)

The _____ is in/on/under the _____ . (prepositions)

(name) is _____ .

(name) has _____ . (appearance)

I am _____ .

I have _____ . (physical descriptors)



問句

那是誰?

那是什麼?

在哪裡?

這是_____。

那是_____。

_____在哪裡? (學校工具)

這個_____在_____的裡面/上面/下面。

(某人)是_____。

(某人)有_____。(外貌)

我是_____。

我有_____。(外貌)

Upcoming dates 活動佈告欄



- Carnival - 7 December
- Parent observation week -16-20 December
- Day off - 27 December

- 校慶園遊會 - 十二月七日
- 家長觀課週 - 十二月十六日 - 二十日
- 補假 - 十二月二十七日

★ **Warm Reminder** 溫馨提醒

12/16-12/20家長觀課週，尚未報名填寫表單之家長，請再麻煩撥空於下週一前完成表單填寫，謝謝！