



# Guangren Elementary School

**Grade 5 Newsletter Week 17: June 1st - June 5th, 2026**

光仁國小ESL雙語班週報 - 五年級  
第二學期第17週 六月一日至六月五日, 2026

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# Learning Goals

# 學習目標



We are learning to... 本週我們學會了。。。。

## Oral Communication: 口說技巧

- participate in class discussions by saying our opinions and thoughts  
在群體討論中表達個人的意見與想法。

## Reading: 閱讀技巧

- compare and contrast by using Venn diagrams  
透過文氏圖來比較、對比我們理解的資訊。

## Writing: 寫作技巧

- use comparison words to write a compare/contrast paragraph  
透過比較、對比詞彙撰寫出一個比較、對比的段落。

# Weekly Learning - Oral

# 每週學習內容- 口說



To practise oral communication, students learned about and expressed their understanding of the differences and similarities between everyday, or ordinary heroes and fictional superheroes. This week, students listened to and spoke about Dr. Martin Luther King Jr., an American hero, who fought against civil rights injustices. They continued to use WH question words to guide their quick note taking skills and used guiding discussion questions, along with teacher guidance, to better express their understanding of oral texts.

針對本週的口說技巧，學生們學習到日常生活中普通英雄與虛構超級英雄的不同之處，並表達他們對這些英雄的個人看法。本週學生們聽了一段，也討論到一位美國英雄(馬丁路德博士)如何對抗不義的公民權。他們繼續運用疑問詞來輔助快速記筆記，並在教師的指導下，利用引導性討論問題來更好地表達他們對文本的理解。

# Weekly Learning - Reading

# 每週學習內容- 閱讀



For Reading, students continued developing their summarizing skills. They studied texts to identify the similarities and differences among a variety of hidden heroes and superheroes, and organized their ideas in a Venn diagram. Summarizing has helped students to improve their reading comprehension and retention of texts. To support this, students practised incorporating new high-frequency and content-specific vocabulary into their reading exercises.

本週的閱讀技巧，學生們持續加強練習摘要能力。透過所閱讀的文章，學生們辨識出多樣的隱藏版與超級版英雄的異同，並整理在文氏圖裡。建立摘要能力有助於學生們提升閱讀理解能力與文章的記憶。為更好的實施此部分，同學們把所學的新的新的高頻率與內容詞彙應用在閱讀練習中。

# Weekly Learning - Writing

# 每週學習內容- 寫作



This week, students learned how to write the second paragraph of a multi-paragraph comparison essay. Students compared fictional heroes and non-fictional heroes by using difference comparison words. Instead of using similarity comparison words such as, “and\_\_\_\_\_also”, “Similarly”, and “Likewise”, students used words and phrases such as, “In contrast”, “On the other hand”, and “whereas”.

針對本週的寫作技巧，學生們學習如何撰寫多段落式文章的第二段落。學生們運用差異性比較詞，對虛構人物和非虛構人物進行了比較。他們沒有使用『與。。。也同時』、『相似的』、『相同的』等比較詞彙，而是練習使用『相比之下』、『另一方面』、『然而』等詞彙。

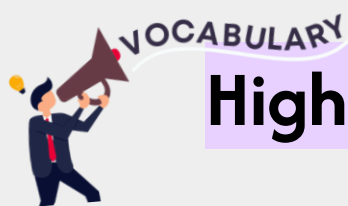
# Weekly Learning - Art

# 每週學習內容-藝術



For Art this week, we dedicated our art time to finishing our Celebration of Learning preparations, including our artist posters, signs and decorations for the big day. Students also used this time to work hard on their scripts so that they spoke at a good pace, clearly and with correct pronunciation, as well as with expression. We were excited to share our final presentations with you!

本週的藝術課程裡，我們全心投入在學習分享週的準備，包括我們做的藝術家海報、標示、裝飾。同學們同時也利用這時間努力的熟悉各台詞，並練習適中的速度、清晰的發音、與豐富的表情。我們都非常期待與爸爸媽媽們分享學習的成果！



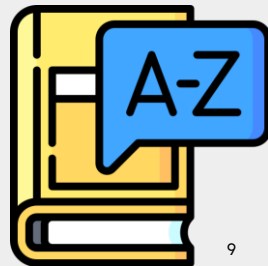
# High Frequency Words (HFW)

# 高頻單字

picture	畫、圖畫、照片
car	車子
almost	幾乎、差一點
above	在…較高處
living	活著的、一種生活方式
people	人（複數）

# Content Keywords 關鍵字彙

acknowledge	承認、認可
danger	危險
heroic	英勇的
decision	決定
reward	獎賞(n.)、報答(v.)
gratitude	感激
protect	保護
ordinary	普通的、平常的
generous	慷慨的
humble	謙卑的



# Grammar Focus

# 文法重點



## Prepositional phrases.

Some more common prepositional phrases in English:

“in the morning”

I drink coffee in the morning.

“on the table”

I left my car keys on the table.

“by mistake.”

I ordered a large coffee by mistake.

“with care”

Please handle the package with care.



A **prepositional phrase** is a group of words that starts with a **preposition** and ends with a **noun** or **pronoun** (like a thing or person).

Prepositional phrases help tell **where** something is, **when** it happens, or **how** it happens.

**Place** (where something is):

"The book is **on the shelf**."

"The dog is **under the table**."

**Time** (when something happens):

"I will see you **after school**."

"We eat lunch **at noon**."

**Direction or way** (how something moves):

"She walked **to the door**."

"We went **around the corner**."

### Prepositions:

in  
on  
under  
over  
at  
with  
after  
before  
around  
across  
between  
behind  
in front

# Grammar Focus

# 文法重點



## 介系詞片語

Some more common prepositional phrases in English:

一些常見的英文介系詞片語如下：

“in the morning” 早上的時段

I drink coffee in the morning.

我在早上的時段喝咖啡。

“on the table” 在桌子上

I left my car keys on the table.

我把車鑰匙遺留在桌上。

“by mistake.” 不小心地

I ordered a large coffee by mistake.

我不小心地點了一杯大尺寸咖啡。

“with care” 小心地

Please handle the package with care.

請小心的地搬運此包裹。

介系詞片語是有一組詞彙而組成的，句首以介系詞開頭，句尾以名詞或代名詞（人、物）作結尾。介系詞片語用於描述一個地方的位置、何時發生與如何發生。

地點（所在位置）

『那本書在書架上』。

『那隻狗在桌底下』。

時間（所發生時間）

『我課後再找你』。

『我們中午時吃午餐』。

方向、方式（一個物品怎麼動）

『她走向那扇門』。

『我們擾過角落』。

介系詞：

在... 裡面

在... 上面

在... 之下

在... 正上方... 越過、

從一邊到另一邊

在所在之處

與

之前

之後

附近

跨越

之間

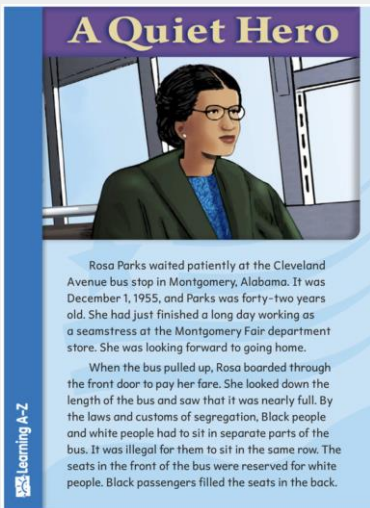
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# Raz Kids Feature Books Raz Kids 本週推薦書籍



## 低調的英雄



### At school:

We discussed the different ways hidden heroes stood up for their beliefs in the pursuit of justice. We also discussed the importance of doing what is correct through expressing our values without using violence.

### At home:

Talk with your child about unique ways they can think to help others and their community.

### 在學校：

我們探討到低調的英雄如何透過不同的方式為他們所深信信念而站力並追求正義。同時我們也討論為一件事而站立的重要性，透過非暴力方式表達價值關。

### 在家裡：

請爸爸媽媽在家裡與孩子討論他們可以如何透過自己獨特的方式影響周遭的人與一個群體。

# General Information 一般資訊



- **Thank you to all the parents who came out to our Celebration of Learning this week. Our students were very excited to perform for you. We are so proud of how hard they worked to prepare their presentations for you.**

感謝這週所有來參加學習分享活動的家長。學生們非常興奮能為各位表演。我們為他們準備這次表演所付出的努力感到驕傲。

# Photos 照片



**Thank you!**

**謝謝各位家長閱讀！**