



# Guangren Elementary School

**Grade 5 Newsletter Week 16: May 25th - May 29th, 2026**

光仁國小 ESL 雙語班週報 - 五年級

第二學期第16週 五月二十五日至五月二十九日, 2026

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# Learning Goals 學習目標



We are learning to...本週我們正在學習的。。。

## Oral Communication: 口說技巧

- participate in class discussions by saying our opinions and thoughts  
在群體討論中表達個人意見與想法。

## Reading: 閱讀技巧

- show we understand information by organizing it into a Venn diagram  
透過文氏圖來比較、對比我們理解的資訊。

## Writing: 寫作技巧

- use comparison words to write sentences that show similarities  
透過比較、對比詞彙撰寫出句子裡的相似之處。

# Weekly Learning - Oral

# 每週學習內容- 口說



To practise oral communication, students will continue to learn about fictional and nonfictional heroes to use for class discussion. To do this, they will practise using words to describe and explain similarities and differences. This will aid them in their writing tasks for the week, as well as prepare them for their final project presentation of the year.

針對口說技巧，同學們持續在班上參與討論有關虛構與非虛的英雄。透過特定的詞彙描述他們的相似與不同之處。這項練習不僅有助於同學們完成本週的寫作任務，更是預備他們本年度的期末專提報告。

# Weekly Learning - Reading

# 每週學習內容- 閱讀



For Reading, students continued developing their summarizing skills. They continued working on restating key ideas from their readings in their own words, and comparing information they have read using Venn diagrams more independently. Summarizing has helped students to improve their reading comprehension and retention of texts. Comparing different characters helps students to analyze a text critically and will support them in their final CT.

針對本週的閱讀技巧，同學們持續加強練習摘要能力。透過所閱讀的文章，以自己會的字重述核心概念，並獨立的比較文氏圖裡的資訊。近幾週因著重同學們的摘要能力，同學們的閱讀理解能力與文章印象均有相對性進步與提升。能夠把不同的角色作比較，有助於同學們在文字分析與專題報告的預備。

## Weekly Learning - Writing

## 每週學習內容- 寫作



This week, students learned how to write the first paragraph of a multi-paragraph comparison essay. Students compared fictional heroes and non-fictional heroes by using similarity comparison words. Students also organized ideas about fictional heroes and non-fictional heroes by using a Venn diagram graphic organizer before writing.

本週的寫作技巧，同學們學習如何撰寫多段落式文章的第一段落，他們運用相似性比較詞，對虛構人物和非虛構人物進行了比較。此外，學生們在寫作前也使用文氏圖整理了關於虛構人物和非虛構人物兩者之間的差異與關係。

## Weekly Learning - Art

## 每週學習內容-藝術



For Art this week, students will be completing their Celebration of Learning posters and decorations in preparation for parent arrival next week! They will also continue to practise their scripts to introduce CoL as well as their group presentations on artists. Lastly, students will prepare artist tokens for parents to take home after visiting each station during CoL.

在本週的藝術課，同學們已完成了學習分享週的海報與裝飾，在下週父母來訪做準備。同學們會持續進行練習自己與整組的台詞來順利介紹自己組的藝術家。當天，同學們會給參與的家長們『藝術家代幣』帶回家做紀念。



# High Frequency Words (HFW)

# 高頻單字

morning	早上
near	靠近(地)
high	高的
seen	看見、看出 (SEE的過去式, 不規則動詞)
toward	向、朝
usually	通常地、慣常地、經常地

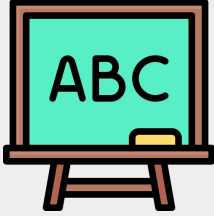
# Content Keywords 關鍵字彙

admire	欣賞
prepare	準備
brave	勇敢的、無畏的
persevere	堅持不懈
sacrifice	犧牲
society	社會
considerate	體貼的、周到的
hidden	隱藏的
disaster	災難
respect	敬重、尊重



# Grammar Focus

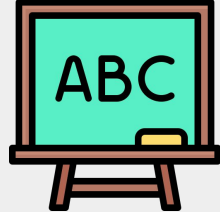
# 文法重點



## Comparative Words

This week we focused on reviewing the comparative words we introduced last week. Students should feel more comfortable using these words to help structure their comparative sentences.

Comparative conjunction	Example sentence
but	"I love the summer, but I hate the heat."
whereas	"My brother enjoys playing sports, whereas I prefer reading books."
In contrast	"The city is very noisy. In contrast, the countryside is peaceful and quiet."
Similarly	"High school students need plenty of sleep. Similarly, adults need eight hours of rest to stay healthy."
Likewise	"She decided to bring an umbrella. Likewise, I grabbed mine because of the dark clouds."



## 比較級詞彙

本週我們加強複習上週學到的比較級詞彙。  
邁入第二週，同學們在撰寫比較句子的結構上會更熟悉與熟練。

比較級連結詞	例句
但是	『我喜歡夏天，但我討厭夏天的溫度』。
至於	『我的弟弟/哥哥喜歡運動，至於我較愛看書』。
相反地	『都是非常吵雜。相反地，鄉下令人感到寧靜祥和』
相似地	『高中生需充足的睡眠。相似地，成人需要八小時的休息穩固健康』。
同樣地	『她決定帶著雨傘。同樣地，因外面的烏雲，我也帶上我的傘。』

# Raz Kids Feature Books Raz Kids 本週推薦書籍



## 金恩博士的夢想



Dr. King waves to the crowd in Washington, D.C., before he gives an important speech.

### Dr. King's Dream

Dr. King wanted all people to be free.  
He wanted the laws to be fair  
for everyone.  
He dreamed that people of every  
color would get along.

### At school:

We briefly discussed the different ways that hidden heroes can transform the community through positive actions. We also discussed the importance of standing up for what is right and fair for everyone.

### At home:

Talk with your child about unique ways they can think of to help others and their community.

### 在學校:

我們探討隱藏性的英雄如何透過不同的方式與正面的行動轉化一個群體。同時我們也討論為一件事而站立的定義該以公平、正確為核心並是受益於每一個人。

### 在家裡:

請爸爸媽媽在家裡與孩子討論他們可以如何透過自己獨特的方式影響周遭的人與一個群體。

# General Information 一般資訊



Hi Parents!

We're excited to see those of you who signed up at our Celebration of Learning!

\*Please note that there have been some venue changes (dates and times remain the same)

親愛的爸爸媽媽!

我們非常期待在下週的學習分享週見到已報名的您們! 除了時間、日期沒有調整外, 再請爸爸媽媽留意場地的變更。

**Invitation**  
**2026 GRES ESL  
CELEBRATION OF LEARNING**

**5 REN GREEN (仁綠組):**  
DATE: JUNE 1 (6/1), 13:25-14:10  
LOCATION: ROSE BUILDING 3F CLASSROOM A  
(玫瑰樓3樓 雙語教室A)

**5 REN YELLOW (仁黃組):**  
DATE: JUNE 3 (6/3), 10:40-11:25  
LOCATION: ROSE BUILDING 3F CLASSROOM B  
(玫瑰樓3樓 雙語教室B)

**5 AI GREEN (愛綠組):**  
DATE: JUNE 5 (6/5), 8:55-9:40  
LOCATION: GUAN REN BUILDING 3F (光仁樓3樓 校史室)

**5 AI YELLOW (愛黃組):**  
DATE: JUNE 4 (6/4), 8:55-9:40  
LOCATION: GUAN REN BUILDING 3F (光仁樓3樓 校史室)

**5 XIN (信):**  
DATE: JUNE 4 (6/4), 8:55-9:40  
LOCATION: GUAN REN BUILDING, 6F BADMINTON COURT (光仁樓6F, 羽球室)

# Photos 照片



**Thank you!**  
**謝謝各位家長 閱讀!**