



# Guangren Elementary School

**Grade 5 Newsletter Week 15: May 18th - May 22nd, 2026**

光仁國小ESL雙語班週報 - 五年級  
第二學期第15週 五月十八日至五月二十二日, 2026

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# Learning Goals

# 學習目標



We are learning to...本週我們學會了。。。。

## Oral Communication: 口說技巧

- participate in class discussions by saying our opinions and thoughts  
在群體討論中表達個人意見與想法。

## Reading: 閱讀技巧

- show we understand information (and can compare/contrast) using a Venn diagram  
透過文氏圖來比較、對比我們理解的資訊。

## Writing: 寫作技巧

- use comparison words to write sentences, and paragraphs  
使用比較、對比詞彙來造句與撰寫段落。

# Weekly Learning - Oral

# 每週學習內容- 口說



To practise oral communication, students were introduced to Unit 6 content, which had students compare and contrast superheroes with everyday heroes. They expressed their opinions and used the new vocabulary to practise their understanding and ability to explain what characterizes an everyday hero and how they compare with superheroes. Additionally, students began to practise their Celebration of Learning presentations and scripts for parents in June. They focused on volume, pacing, pronunciation and expression to convey meaning and emotion.

針對本週的口說技巧，同學們把剛學到的第六單元內容，透過比較、對比超級英雄與日常英雄的相似性和差異性來呈現。為熟練理解與說明能力，同學們表達自己意見並使用新詞彙描述日常英雄的特徵，再把前者與超級英雄作比較。另外，同學們已在為六月份的學習分享週作預備，反覆練習自己的腳本內容，著重在適當的音量、語速、發音、情緒、內涵的表達。

# Weekly Learning - Reading

# 每週學習內容- 閱讀



For Reading, students continued developing their summarizing skills. In Unit 6, students learned not only to restate key ideas from their readings in their own words, but also to compare and contrast the information they have read. Summarizing has helped students to improve their reading comprehension and retention of texts. To support this, students practised incorporating new high-frequency and content-specific vocabulary into their class discussions and reading exercises.

針對本週的閱讀技巧，同學們持續建立總結的能力。在第六單元裡，同學們不僅學會從閱讀文章中擷取並重述關鍵想法，更學會透過比較對比解讀資訊。建立總結的能力能提升同學們的閱讀理解能力與對文章的深刻印象。為實際的應用，同學們藉由團體班上討論與閱讀文章，使用高頻率單字與內容關鍵字作練習。

# Weekly Learning - Writing

# 每週學習內容- 寫作



This week, students learned new ways to compare fictional and non-fictional heroes. Students used comparison words to write about differences such as “whereas” and “but”, as well as phrases such as “on the other hand” and “in contrast”. Students also used comparison words to write about similarities such as “and”, “similarly”, and “likewise”. Students demonstrated these new comparison words for differences and similarities by writing sentences. Students are learning how to write comparison sentences to prepare them for writing comparison paragraphs.

針對本週的寫作技巧，同學們學會使用特定的新詞彙來比較、對比虛構與真實人物。同學把『然而、卻』、『但是』、『相比之下』與『另一方面』的差異性詞彙應用在造句裡。同時也把『與』、『相似的』與『相同的』的相似性詞彙應用在造句裡。此項練習目的為準備同學們更有想法撰寫段落式之間來作比較與對比。

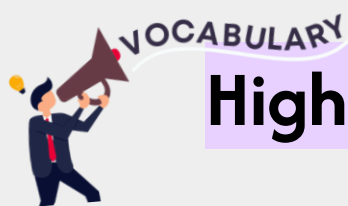
# Weekly Learning - Art

# 每週學習內容-藝術



For Art this week, students worked on creating their artist posters for our much anticipated Celebration of Learning. Students used their understanding and practise of design elements from a previous unit and were encouraged to consider the artistic style of their chosen artist to create a unique font. Students worked in small groups while doing this, which further encouraged their collaborative skills while speaking in English.

本週的藝術課程裡，為大家所期待的學習分享週做準備，同學們在各自組別裡彼此分工合作完成所選的藝術家海報。在創作過程裡，同學們呈現對上單元學到的設計元素與概念，並發想出有藝術風格的字體。



# High Frequency Words (HFW)

# 高頻單字

best	最好的、最出色的、最優秀的
today	今天、今日
year	年
story	故事
money	金錢
earth	地球

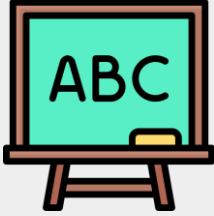
# Content Keywords 關鍵字彙

fictional	虛構的
real	真實的
imitate	模仿
courageous	勇敢的
abilities	能力
mission	任務
superpowers	超能力
honest	誠實的
helpful	有幫助的
fight	口頭鬥爭、戰鬥



# Grammar Focus

# 文法重點



## Comparative Conjunctions

These conjunctions help to show clear **differences** or **similarities** between ideas.

Comparative conjunction	Example sentence
but	"I love the summer, but I hate the heat."
whereas	"My brother enjoys playing sports, whereas I prefer reading books."
in contrast	"The city is very noisy. In contrast, the countryside is peaceful and quiet."
similarly	"High school students need plenty of sleep. Similarly, adults need eight hours of rest to stay healthy."
likewise	"She decided to bring an umbrella. Likewise, I grabbed mine because of the dark clouds."



## 比較連接詞

這些連詞能更清楚呈現事物之間的差異性、相似。

比較連接詞	例句
但	我喜歡暑假，但討厭季節的炎熱。
而	我的哥哥喜歡運動，而我傾向閱讀書籍。
相比之下	城市過於吵雜，相比之下，鄉下比都是來的更寧靜祥和。
相似的	高中生需要充足的睡眠，相似的，一個健康的成人會需要八小時的休息。
相同的	她決定把一把傘帶在身上。相同的，因天氣陰暗的緣故我也帶上了我的。

# Raz Kids Feature Books Raz Kids 本週推薦書籍



## Google 全球科學展



Olivia Hallisey shows off her 2015 Google Science Fair trophy made of LEGOs.

### Meet Olivia Hallisey

In 2014, Olivia Hallisey was a high school student from Connecticut. At that time, the Ebola virus was killing people across Africa. Olivia wanted to help.

The Ebola virus was first found in Africa in 1976. Ebola causes people to feel as if they have a bad flu and makes them bleed. Ninety percent of people die within days of catching the virus. Ebola spreads quickly through contact with a patient's blood or dirty medical equipment.

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### At school:

We talked about the qualities that make someone a hero and learned that there are many different kinds of heroes. We also discussed how Olivia Hallisey used creativity and hard work to find a solution that helped her community.

### At home:

Talk with your child about their favourite heroes and the qualities they admire in them that help others in the community.

### 在班上：

我們討論到英雄該有的特質，並了解英雄的型態各式各樣地。我們更是探討Olivia Hallisey如何透過創意與努力為她的社群找到一套解決方案。

### 在家裡請爸爸媽媽陪您的孩子：

討論他們最喜歡的英雄，與是他們欣賞的英雄特質怎麼如何幫助指定的社群。

Hi Parents!

We're excited to see those of you who signed up at our Celebration of Learning!

親愛家長們！

我們已收到報名參與學習分享週的名單了，孩子們又緊張又期待看到你們當天的出席。



# Photos 照片



**Thank you!**

**謝謝各位家長閱讀！**