



# Guangren Elementary School

**Grade 5 Newsletter Week 12: April 27th - April 30th , 2026**

光仁國小ESL雙語班週報 - 五年級  
第二學期第12週 四月二十七日至四月三十日, 2026

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# Learning Goals

# 學習目標



**We are learning to...** 本週我們正在學習的...

## **Oral Communication:** 口說技巧

- Participate in social and academic interactions (*by discussing an artist's works*)  
透過討論藝術家的作品練習同儕社交與學術交流。

## **Reading:** 閱讀技巧

- Summarize texts and their key ideas and re-write the ideas in our own words  
總結文本與相關重點，並以自己的話寫出對原文的理解。

## **Writing:** 寫作技巧

- Write a multi-paragraph biography  
撰寫一篇有好幾段落的人物傳記。

# Weekly Learning - Oral

# 每週學習內容- 口說



To practise oral communication, students practised describing a work of art and expressing their opinion about what they appreciate about it and what they would change. We practised how to accurately use Unit 5 vocabulary, such as descriptive adjectives, to help students develop their speaking ability. Students also had the opportunity to describe and critique their classmates' work in a respectful and communicative manner to show their understanding of both Unit 5 content (artist around the world) and provide an appreciation for their peers' work.

針對本週的口說技巧，同學們練習描述一件藝術作品，同時學會表達對此作品的欣賞與可以改變的部分。為加強口說技巧，同學們更是準確地使用第 5 單元的描述形容詞詞彙。不僅如此，學生們也有機會以尊重和溝通的方式描述和評論同學的作品，以展現他們對第五單元（世界各地的藝術家）內容的理解，並表達對同儕作品的欣賞。

# Weekly Learning - Reading

# 每週學習內容- 閱讀



For reading, students continued identifying the main idea of a text and supporting details through text features, key words, and topic sentences. After this, students summarized the reading using their own words in the form of bullet points. Being able to summarize what they read, allowed students to improve their reading comprehension and retention of different kinds of texts.

針對本週的閱讀技巧，同學們繼續先透過辨識文本主旨與支持細節(文本特徵、關鍵字、主題句)，再以自己的話總結成重點句子的形式。總結內容的技巧能使同學們提高對不同類型文本的閱讀理解與印象。

# Weekly Learning - Writing

# 每週學習內容- 寫作



This week, students learned how to write multi-paragraph essays about the lives of artists. Students used flow maps to organize information about Vincent Van Gogh's background information, early life, and achievements. Students wrote about these events in chronological order and connected them between the two paragraphs with new sentence starters.

針對本週的寫作技巧，同學們透過多段式文章撰寫出關於藝術家們的生平。同學們使用流程圖來整理文森·梵谷的背景、早期生活與成就資訊，並以時間軸方式描寫每個事件。最後應運新的開頭句將兩個段落連接起來。

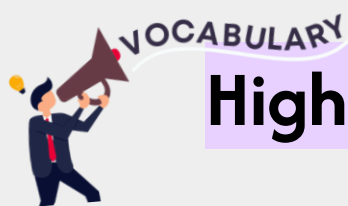
# Weekly Learning - Art

# 每週學習內容-藝術



For art this week, students began a new art project called “split portrait”. On one side of the self-portrait, they worked on drawing their own facial features (eyes, nose, ears and mouth) in the correct position on their drawings. Students were encouraged to draw as accurately as they could, but an emphasis on realistic drawing was not be a focus. On the other side of the self-portrait, students chose symbols to visually represent themselves.

針對本週的藝術課程，同學們開始了一個新的藝術項目：「分割自畫像」。在自畫像的一側，同學們畫出自己的面部特徵，如眼睛、鼻子、耳朵和嘴巴。雖不要求作品需寫實，外師們仍鼓勵同學們儘可能的準確繪畫。另外，在自畫像的另一側，同學們選擇了代表自己的符號來表達自己的獨特性。



# High Frequency Words (HFW)

# 高頻單字

hard	有難度的
life	生活
move	移動
need	需要
live	居住
try	嘗試

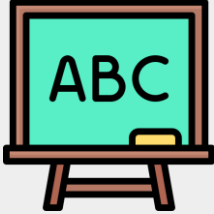
# Content Keywords 關鍵字彙

modern	現代
museum	博物館
sculpture	雕塑
succeed	成功
successful	成功的
accomplishment	成就
talent	天賦、才華
strict	嚴格
encourage	鼓勵
advertisements	廣告



# Grammar Focus

# 文法重點



## Prepositional phrases

A prepositional phrase is a group of words that starts with a **preposition** and ends with a **noun** or **pronoun** (called the *object*).

Preposition + (Modifiers/Adjectives) + Noun/Pronoun

Category	Common prepositions	Examples
Place/Location	in, on, at, under, behind, near	<i>under</i> the tree
Time	at, on, in, before, after, during	<i>during</i> the class
Direction/Movement	to, into, across, through	<i>across</i> the bridge
Connection	with, by, for, of	<i>with</i> my friend

### Example sentences:

"We eat lunch at noon."

"We went around the corner."

# Grammar Focus

# 文法重點



## 介系詞片語

介系詞片語是由介詞開頭並以名詞或代名詞(又作受詞)做結尾的一組字。  
句子的結構組成為：介詞 + (修飾語/形容詞) + 名詞/代名詞

類別	常見的介系詞	例子
地方、地點	在……裡面、在……上面、在……之處、 在……下面、在……後面、在……附近	在樹底下
時間	在……上，在……裡，在……之前，在…… 之後，在……期間	在班上的期間
方向、動態	去、進入、穿過、通過	橫行過橋
連結	與、透過、為了、的	與我的朋友

### 例句：

『我們在中午時間用餐』。

『我們繞過了轉角。』

# Raz Kids Feature Books Raz Kids 本週推薦書籍



## 活力的色彩

### Colors That Nourish

Vincent Van Gogh loved color. He used color to express his feelings. He loved the colors of the sky, butter, wheat, and light from the sun. The colors he chose for his bedroom made him feel **content** and glad to be home.

Think about how colors affect you. Do bright colors make you feel happy? Can dark colors make you feel sad? If this were your bedroom, what colors would you use to decorate it? Color this drawing to create a bedroom that would make you feel content.



Vincent's Bedroom • Level 0

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### At school:

We used this book to discuss how art can help us express our feelings and the different ways we can do it through colour. Artists around the World is a topic that continues to show us how art is invaluable for everyone.

### At home:

Discuss your child's favourite colours and how will they use them in their art work, after that ask your child what feelings they can represent through those colours.

### 在課堂上：

我們用這本書探討了藝術如何幫助我們表達情感，以及我們如何透過不同色彩表達情感。『世界各地的藝術家』的主題，再次告訴我們藝術對很多人均有很深層的意義。

### 在家裡請爸爸媽媽們陪孩子：

討論孩子最喜歡的顏色，並打算如何應運此顏色在他們的藝術創作裡。除此之外，詢問孩子這些顏色背後所代表的心情是哪些。

# General Information 一般資訊



- **Report cards and exams were sent home this week. Please check your child's backpack if you haven't seen them.**

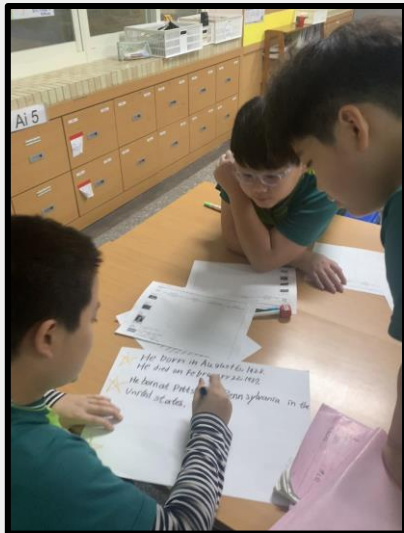
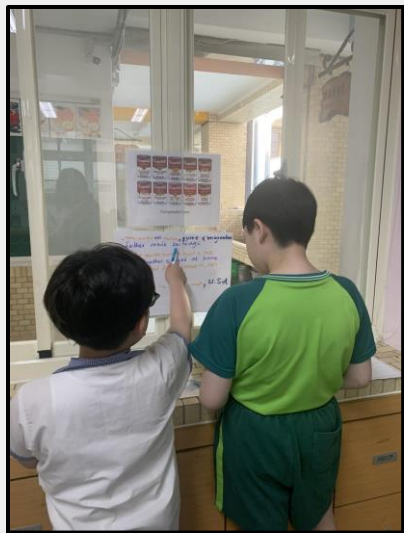
本週已發回成績單與期中考考卷給同學們了，如爸爸媽媽尚未看到，請檢查是否放在孩子的科任包裡。

# G5 Celebration of Learning 學習分享週

誠摯地邀請您一同來欣賞  
學生的學習成果



# Photos 照片



**Thank you!**

**謝謝各位家長閱讀！**