



Guangren Elementary School

Grade 5 Newsletter Week 16: December 15th - December 19th , 2025

光仁國小ESL雙語班週報 - 五年級
第一學期第十六週 十二月十五日至十二月十九日

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Learning Goals

學習目標



Oral Communication: 口語溝通

- We are learning to join classroom conversations by expressing opinions on how the Earth is unique and other planets.
我們正在學習在課堂中表達個人看法與彼此對話有關地球的獨特性和其它行星。

Reading: 閱讀

- We are learning to use a graphic organizer to compare and contrast information read from a text.
我們正在學習透過組織圖比較和對比文本中閱讀的資訊。

Writing: 寫作

- We are learning to organize our writing into reports
我們正在學習將我們的寫作組織成報告格式。

Weekly Learning - Oral

每週學習內容- 口說



To practise oral communication, students are continuing to develop their ability to express their opinions on how the Earth is unique. They are also using gathered information on other planets to compare and contrast them with the Earth, and to verbally compare and explain their understanding and ability to draw connections. Lastly, they are continuing to work on their listening skills through read alouds and videos, which will help them prepare for their culminating unit project next week.

針對本週的口說溝通，孩子們持續培養表達個人對地球獨特性的看法的能力。孩子們學會收集關於其它行星的資訊，並將它們與地球作比較和對比，更進一步進行口頭來比較、解釋、作關聯，表達他們對該議題的理解能力。最後，孩子持續透過朗讀和影片增加聽力技巧，這將會幫助他們為下週的單元總結報告做準備。

Weekly Learning - Reading

每週學習內容- 閱讀



For reading, students have continued to improve their summarizing skills by using Venn diagrams in order to compare and contrast information they have found within their texts. This allows them to be able to identify the differences and similarities between the Earth and other planets. At the same time, students were able to further practise the new vocabulary from HFW and Content Words by using them in class games and exercises.

針對本週的閱讀，孩子們學習應用維恩圖來比較和對比在文本中找到的資訊，來提升歸納總結技巧。維恩圖使孩子們更容易區分地球與其它行星的差異。另外，孩子們在課堂上透過遊戲化與練習，學習高頻單字和關鍵字彙。

Weekly Learning - Writing

每週學習內容- 寫作



This week, students practised writing report style paragraphs with more advanced sentence starters to increase the complexity of their sentences. Advanced sentence starters help organize paragraphs more clearly as well as make the writing feel more impactful. Advanced sentence starters include words or phrases such as, “In addition”, “Furthermore”, and “For example”. Comparing planets to Earth helps students pick out important facts from a text and think critically about them.

針對本週的寫作，孩子們透過進階的句首詞來撰寫一段寫報告式。進階的句首詞能使組織段落更清晰與有引導性。進階句首詞的例子包括「此外」、「再者」、「例如」等片語。練習比較行星與地球之間的關係有助於孩子們從文本中挑選出重要的事實與練習批判性思考。

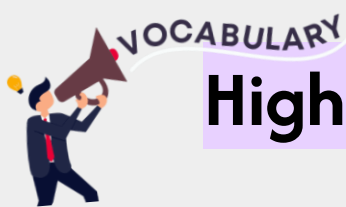
Weekly Learning - Art

每週學習內容-藝術



For art this week, students are learning about a new visual graphic organizer, which is an extended version of the mind maps that they have practised in the last unit. This type of organizer will help them consolidate the information that they have learned about a certain topic, such as a specific planet, and to show how they are able to arrange additional information based on various sub-topics, such as temperature, size and atmosphere. They are using the image of a tree, with branches and twigs to visualize the content connections. Lastly, they will use their art skills to colour and individually design their extended mind maps on their chosen planet. This will prepare them for a larger scale mind map that will be their Unit 3 culminating project next week.

針對本週的藝術課程，孩子們接觸到一個新的組織圖，是延伸於上個單元的心智圖（即：樹狀圖）。這類型的組織圖將幫助孩子們統整所學到的特定主題（如：指定的行星），更進一步展現孩子們如何組織次要主題資訊（如：溫度、大小與大氣層）。孩子們正在熟悉使用樹狀圖，透過一棵樹、樹枝和細枝的圖像將內容聯繫視覺化。最後，孩子們透過各自的創意著色與個性化設計展現他們所選擇的行星。這項創意練習將為孩子準備更大規模的心智圖，將於在下週進行第三單元總結報告。



High Frequency Words (HFW)

高頻單字

inside	裡面
lived	居住 (live的過去式)
grow	成長、增加
warm	溫暖
closed	關閉的、關閉 (close的過去式)
already	已經
voice	聲音
person	人 (單數)

Content Keywords 關鍵字彙

poisonous	有毒的
comet	彗星
massive	巨大的（形容重量、數量）
gigantic	龐大的（形容規模）
equator	赤道
gravity	重力、地心引力
pole	極地
volcanic	火山屬性的
hurricane	颶風（形成在大西洋和東北太平洋區域）
liquid	液體



Grammar Focus

文法重點



Report Writing 報告寫作

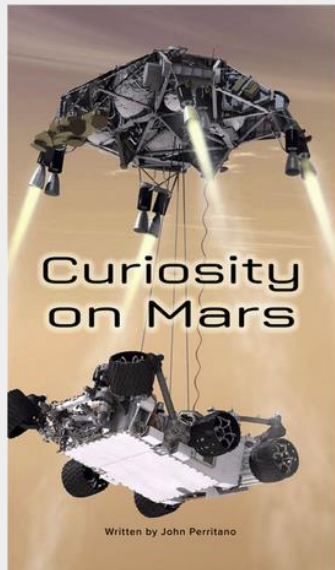
Report writing is a style of writing that includes only information and facts. We exclude opinions from this writing.
報告寫作是一種客觀表達資訊和事實的寫作風格。此寫作裡不會有個人看法。

Students have been practising writing reports the past few weeks. A few key ideas can help your child structure their writing:

過去幾週孩子們在練習撰寫報告格式。以下列出的一些關鍵想法能幫助孩子更順利組織他們的寫作：

<u>Sentence starters</u> 句首詞	<u>Avoid</u> 避免	<u>Graphic Organizers</u> 組織圖
For example, 例如	"I think" 「我認為」	Using graphic organizers, such as our umbrella graphic organizer, can help students structure their structure and focus only on the most important details.
In addition, 此外	"I believe" 「我相信」	使用組織圖，如傘狀組織圖，能幫助孩子組織寫作結構並專注於最重要的細節。
Furthermore, 再者	"I know" 「我知道」	
In conclusion, 總而言之		

Raz Kids Feature Books Raz Kids 本週推薦書籍



At school

We used this text to continue working on identifying the main idea with students. As Mars is often thought to have had water/potential life, it makes for an interesting discussion with students.

Try This at Home:

Ask your child about Mars and other planets. Does your child believe humans can move to Mars? What are some similarities Mars shares with Earth?

在課堂中

我們閱讀該書籍繼續練習孩子們的識別主旨能力。火星一直是一個有趣的議論話題，因常被認為是個有水與生命的可能性。這成為孩子們彼此的討論議題。

在家試試看

有關於火星和其它行星的問題。您的孩子相信人類可以移居火星嗎？火星與地球有哪些相似之處？



General Information 一般資訊

- Please note that there will be no newsletter in Week 17 due to the short week. Wishing all our students and families a **Merry Christmas** and a joyful holiday season!

由於下一週課程天數較短，第17週將不會提供週報。學校先預祝家長與孩子們在這喜樂的假期聖誕節快樂！

- Due to the short week next week, the Daily Homework books will be collected on Wednesday (Dec 24th) and the Weekend Homework books will be handed out to take home for the holidays. There will be no ESL Workbook task assigned for Week 17.

由於下一週課程天數較短，平日作業本將於週三（12月24日）向學生收回，週末作業本將發還給孩子們帶回家。第17週不會有ESL習作本作業。

- Term 2 Exam Scope will be sent out today (December 19th).

期末考試範圍將於今天公佈（12月19日），紙本部分會於下週一提供給學生。

Exam Scope for GRES 光仁小學雙語班期末評量範圍

Grade: 5
五年級

Semester: 1
2025-2026
第一學期

Term: 2
114學年度第一學期期末評量

Section Title 段落標題	Instructions指示	Skills to Practise 練習技巧	Marks配分
Part A: A 大題:	Use the reading from Part A, to complete the umbrella graphic organizer. Write the main idea, and identify three supporting details. 使用 A 部分的閱讀文章，完成 雨傘圖表（圖像組織圖）：寫出主旨，並找出三個輔助的細節。根據文章內容，寫出你的看法。使用單字表中的單字寫一句話。	Reading - Identify the main idea of a text and supporting details (how/why they support the main idea) 閱讀－辨識文章的主旨，並找出輔助細節（說明這些細節如何／為何支持主旨）。	8
	Write your opinion based on the text. 根據文章內容，寫出你的看法。	Writing and Reading - Gather ideas from the text to write an opinion and support it. 閱讀與寫作－從文章中蒐集想法，寫出自己的觀點，並加以輔助。	3
	Write a sentence using the vocabulary word. 使用單字表中的單字寫一個句話。	Writing and Reading - Understand the meaning of low frequency vocabulary in a text and use it to write a sentence. 閱讀與寫作－理解文章中較少出現的單字（低頻單字）的意思，並運用該單字寫一句話。	2
Part B: B 大題:	Use the word bank to help you fill in the blanks. Each word can only be used once. Remember to spell the word correctly. 使用單字庫（word bank）幫助你填空。每個單字只能使用一次，並記得正確拼字。	Reading - Understand low and high frequency words taught in Units 2 and 3 from weeks 8-14. 閱讀－理解第 8–14 週（Units 2 和 3）老師所教的高頻單字與低頻單字。	8
Part C: C 大題:	Write a report paragraph. 寫出一篇文章報告。	Writing - Report writing. Using facts and information to write about a topic. 寫作－報告寫作：運用事實與資訊來撰寫一個主題。	12
Part D: D 大題:	Copy the facts and opinions into the correct place. 將事實（facts）與意見（opinions）抄寫並寫到正確的位置。	Reading - Understand the difference between a fact and opinion. 閱讀－理解事實（fact）與意見（opinion）之間的差異。	6
Part E: E 大題:	Read a text and identify the text features used. Write how the text feature helps you understand the content. 閱讀文章，辨識文章中使用的文本特徵（text features），並寫出這些文本特徵如何幫助你理解內容。	Reading - Identifying text features and understanding how different types of text features help improve understanding of texts. 閱讀－辨識文本特徵（text features），並了解不同類型的文本特徵如何幫助提升對文章的理解。	8
			Total Marks: 47 總分47分

I Love Reading on Razkids

閱讀我最愛 獲獎名單

待榮譽卡製作完成會再轉交給導師

Kids Excellent Readers

G3 REN Bonnie CHO HSIN-YING CHO Raymond Lin Rossi Kao Xavier Lien YU-TONG LIN Elsa Kuo Claire Wu Eugene Hsu	G3 AI Lucas Chen Alston Wang Mia CHEN Alston Wong Efa Lin Bob Chen Amanda Lan AI-YU CHEN	G3 XIN Mila Yang JIA-PEI LIN Sydney Lai Kayla Chan
G4 AI Angelo Chen Matilda Lai Hans Lin Elsa Chang Ruby Lee Benson Fan Summer Lee Charlotte Chen	G5 REN Jaden You Aldrich Su Aston Jiang Zachery Tseng Jaden Chiu	G4 REN Sofia Lin Austin Lu Noah Yang Belle Tang
G6 AI Ethan Fan	G5 AI Jamie Chang	G5 XIN Meijin Huang
G6 REN Winston Wei Evelyn Huang	G6 AI	G5 AI
		G6 XIN Roy Yang



Photos 照片



Thank you!

謝謝各位家長閱讀！