



Guangren Elementary School

Grade 5 Newsletter Week 13: November 24th - November 28th , 2025

光仁國小ESL雙語班週報 - 五年級
第一學期 第十三週 十一月二十四日至十一月二十八日

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Learning Goals

學習目標



Oral Communication: 口說溝通

- We are learning to understand a text by identifying the main idea while listening
我們正在學習在聆聽的過程中透過辨識主旨來理解文本。

Reading: 閱讀

- We are learning to use text features to help us understand new words
我們正在學習使用文本特徵來理解新詞彙。

Writing: 寫作

- We are learning to organize our ideas before writing
我們正在學習在寫作前組織我們的想法。

Weekly Learning - Oral

每週學習內容- 口說



To practise oral communication this week, students have been listening to texts on planets and identifying the main idea. To help support this skill, we have introduced “**Know, Want to Know, Learned (KWL)**” charts to students as a way to help them write down ideas they hear while listening to a text. Students also wrote down information they learned while listening to a text being read. This is a crucial skill as students learn to organize their thoughts and show understanding of texts.

針對本週的口說溝通，孩子們在有關行星的介紹中，不斷地練習聽力並辨識主旨。為了建立這項技能，我們向孩子們介紹了「已知道、想知道、已學到 (KWL)」圖表。這方式能幫助孩子們在聽文本時寫下他們的想法。孩子們也在學習如何在聽文本時筆記下來相關的資訊。這項關鍵技能幫助孩子們在學習組織想法上並展現對文本的理解。

Weekly Learning - Reading

每週學習內容- 閱讀



For reading, students are further practising how to use text features to help them understand new words, as during this week the **glossary**, **bold words**, and **index** will be the main focus. This way students will identify how these text features can assist them to find unfamiliar words within the text they are reading, and easily locate the definitions that they might need.

At the same time, students will be introduced to new vocabulary regarding planets, and the solar system. This vocabulary will help them gather more information about this new topic and enhance their ability to understand related texts more accurately.

針對閱讀的部分，因本週注重的是詞彙表、粗體字與索引，孩子們更進一步練習使用文本特徵來幫助他們理解新的單字。如此，孩子們能辨識透過文本特徵幫助他們在閱讀文本裡找到不熟悉的單字並更快的了解字義。

同時，孩子們將會學習有關行星和太陽系的詞彙，透過這組的詞彙孩子們能收集更多關於新主題的資訊，並提高對文本的理解能力。

Weekly Learning - Writing

每週學習內容- 寫作



This week, students wrote about planets with a using the grammar structure of “noun + 3 adjectives.” As we want students to become more comfortable with describing nouns, this structure will become more and more effective as they progress through the unit. Adding adjectives enhances students writing and adds more description. In this way, students are learning to write more complex, compound sentences.

本週，孩子們使用「名詞 + 三個形容詞」的文法結構來寫作關於行星的內容。隨著本單元的進展，我們希望孩子們能更自在的描述名詞。透過添加形容詞能增強孩子們的寫作能力與描述能力，使該結構完全的內化在孩子們的腦海裡。此方式能幫助孩子們寫出更精緻、有層次的複合句子。

Weekly Learning - Art

每週學習內容-藝術



For art this week, students have worked on creating their own simple solar system to reflect the topic of unit 3. Working on this art project has reinforced their ability to learn and write the names of each planet, compare their sizes, and understand their relationship to the sun and their rotation around it. Lastly, they worked on writing brief descriptions for each planet as they begin to build a better understanding of each at the start of our new unit.

針對本週藝術課裡的第三單元主題，孩子們各自創作了簡易版的太陽系。此藝術專題加強孩子們的學習能力與寫出每個行星的名稱、比較它們的大小、理解各行星與太陽的關係、以及繞著太陽的公轉、自轉。另外，我們在開始此單元時，孩子們練習寫作有關每個行星的簡短描述，以開始建立對各行星的認知。



High Frequency Words (HFW)

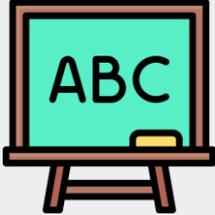
高頻單字

yet	尚未、還沒
whether	是否
that's	那是 (that is 的縮寫)
rest	休息
ready	準備好的
learn	學習
gone	離開了
fine	美好的

Content Keywords 關鍵字彙

strange	奇怪的、陌生的
power	力量、權力
powerful	強大的、有能力的
planet	行星
sky	天空
star	星星
moon	月亮
stars	星星（複數）
bright	明亮的
gas	氣體





Noun + 3 adjectives (名詞 + 三個形容詞)

As a way to enhance our writing, we may want to use 3 or more adjectives to describe a noun. It is important to use commas, the word “and” before the last adjective and to write the adjectives in correct order.

為了加強寫作的豐富性，我們會使用三個以上的形容詞來描述一個名詞。在此結構中，值得注意的是逗號的使用與在最後一個形容詞前加「and」，並有順序的寫出形容詞。

The rule for “ordering” adjectives is:

1. Opinion (example - beautiful) 觀點 (如：漂亮的)
2. Size (example - big/small) 尺寸 (如：大/小)
3. Age (example - young/old) 年齡 (如：年輕的/年長的)
4. Shape (example - round/square) 形狀 (如：圓的/方的)
5. Colour (example - blue/purple) 顏色 (如：藍色/紫色)
6. Origin (example - Canadian, Taiwanese) 國籍 (如：加拿大人、台灣人)
7. Material (example - plastic, metallic) 材質 (如：塑膠、金屬)

Example: The sun is beautiful, old and round.

例句：太陽是美麗的、古老的、與圓的。

Raz Kids Feature Books Raz Kids 本週推薦書籍



Introducing Planet Earth



Written by Caroline Fraser
Illustrated by Len Egan

At school:

Students had an opportunity to read this text with the teacher and utilize a KWL chart as part of their learning. Since KWL charts are something new this year, we want to give students ample opportunity to practise their understanding of texts. While Earth is a familiar topic, there may be new information and questions students have which gets recorded in these KWL charts.

Try This at Home:

Ask your child about any questions they have after reading a text. Questions about texts help reinforce learning and comprehension.

在學校:

孩子們有機會與老師一起閱讀這篇文章，利用 KWL 圖表作為學習的一部分。

由於 KWL 圖表是今年才引入的新教學元素，老師們希望給予孩子們充份的練習與理解在文本的應用上。雖然地球是個大家都已熟悉的主題，仍可能會有一些新的資訊和提問，這些都可以記錄在 KWL 的圖表中。

在家試試看：

當您的孩子閱讀完文本後詢問任何文本中的問題。提出文本相關的提問有助於加強學習和理解內容。

General Information 一般資訊



- **I Love Reading on Raz Kids**
Nov. 24-Dec. 5
- **Parent Observation Week**
Dec 1-5
- **ESL Creative Writing Competition**
Finals Dec. 10 (Gr. 5 and 6)
- **閱讀我最愛**
11月24日-12月5日
- **家長觀課週**
12月1日-12月5日
- **故事有創意**
(五、六年級) 12月10日決賽

I love Reading on Raz Kids

閱讀我最愛

How do I know my Raz Kids level?
我要怎麼知道我的Raz Kids閱讀等級？

You will see a range of 5 levels that your child can access. The level in the middle is the “just right” level you will use for this activity.

您將看到您的孩子可以閱讀的五個等級。中間的等級是您本次活動所使用的「最適合」等級。



Date: 活動日期
NOV 24TH - DEC 5TH

GRES ESL Events

I Love Reading

ON RAZ KIDS

- ✓ Students have 2 weeks to read as many as they can
學生們有兩週的時間盡可能地閱讀
- ✓ Complete the minimum number of books
完成規定基本閱讀數量
- ✓ Complete the corresponding comprehension tests
完成書籍對應閱讀理解問題
- ✓ Students who read the minimum number of books listed below (or more!) between Nov 24th and Dec 5th will receive 2 Honour Cards!
於活動時間內閱讀數量達標之學生即能獲得兩張榮譽卡
- ✓ Raz Kids Level

Raz Kids Level	Minimum Number of Books
aa-L	14
M-P	10
Q-Z	6



Writing Competition

故事有創意

FINAL ROUND:

**DEC 9 G3&G4, DEC 10 G5&G6
12:15 PM @ TROPHY ROOM**

決賽:

12/9 (三、四年級)

12/10 (五、六年級)

時間: 中午12:30

地點: 光仁樓3F 校史室



CONGRATULATIONS TO OUR FINALISTS!



The teams listed below will be moving on to the Final Round of the Competition:

- | | |
|--------------------------|------------------------|
| 3 Ren Green Raymond 林詮睿 | 5 Ai Green Bono 黃暉程 |
| 3 Ren Green Nini 陳宥羽 | 5 Ai Green Leo 潘立為 |
| 3 Ai Green Alston 翁裕鈞 | 5 Xin Meijin 黃美今 |
| 3 Ai Yellow Elly 陳艾妤 | 5 Xin Anita 王品涵 |
| 3 Ai Green Lucy 許璦心 | 5 Xin Anna 王芷蓉 |
| 3 Ai Yellow Ting 黃子庭 | 5 Xin Astrid 林昕靚 |
| 3 Ren Green Olivia 林羽彤 | 5 Ren Yellow Fanny 李若帆 |
| 3 Ren Green Crystal 李千煦 | 5 Ren Green Chloe 何梓熙 |
| 3 Ren Yellow Annie 何俊霓 | 5 Ren Yellow Debby 陳寓藁 |
| 3 Ren Yellow Pei Pei 吳昱霏 | 5 Xin Esther Chen 陳芝樂 |
| 3 Ren Yellow Shayne 李孟軒 | 6 Xin Boyce 蘇柏宇 |
| 3 Ren Yellow Eugene 許又澄 | 6 Xin Ryu 陳宣諭 |
| 3 Ren Yellow Fei 吳飛穆 | 6 Xin Max 巫芃緯 |
| 4 Ren Green Laura 葉芝妤 | 6 Xin Roy 楊睿宸 |
| 4 Ren Yellow Belle 唐允綺 | 6 Xin Eddy 詹加右 |
| 4 Xin Jay 蔡舒哲 | 6 Ai Green Stella 羅以芯 |
| 4 Ren Yellow Yoshi 李又曦 | 6 Ai Green Hannah 林綺恩 |
| 4 Ren Yellow Rainie 吳芮語 | 6 Ren Green Zoe 黃瑄琳 |
| 4 Ren Green Una 羅翊云 | 6 Ai Yellow Ashley 鄭瑋予 |
| 4 Ren Green Rocio 黃大容 | 6 Ai Yellow Bonnie 李柔樺 |
| 4 Ren Green Millie 楊語熙 | 6 Ai Green Abby 陳之熹 |
| 4 Ren Green Steffie 張昕萌 | |

Photos 照片



Thank you!

謝謝各位家長閱讀！