



Guangren Elementary School

Grade 5 Newsletter Week 5: September 30th - October 3rd , 2025

光仁國小ESL雙語班週報 - 五年級
第一學期第五週 九月三十日 十月三日

Contents 內容

- Learning Goals
- Weekly Learning
- High Frequency Words
- Content Keywords
- Grammar Focus
- Raz Kids Book of the Week
- General Information
- 學習目標
- 每週學習內容
- 高頻單字
- 關鍵字彙
- 文法重點
- Raz Kids 本週推薦書籍
- 一般資訊



Learning Goals

學習目標



Oral Communication: 口語交流

- We are learning to offer our opinions and ideas on symbols/logos.
我們正在學習如何針對符號／標誌提出自己的意見與想法。

Reading: 閱讀

- We are learning to summarize and visualize a short text on our own.
我們正在學習如何做摘要並將一段短文視覺化。
- We are learning to use content words in a sentence to tell the meaning.
我們正在學習如何在句子中使用內容詞來表達意思。

Learning Goals 學習目標



Writing: 寫作

We are learning to...

我們正在學習.....

- We are learning to write about what symbols/logos represent.
我們正在學習如何書寫符號／標誌所代表的意義。
- We are learning to use a mind map to organize our ideas.
我們正在學習如何使用心智圖來整理我們的想法。

Weekly Learning - Oral

每週學習內容- 口說



For speaking this week, in preparation for the Unit 1 culminating task, we are learning to describe different types of shapes, pictures, and drawings, such as you would see in a collage. Students must express the feelings that these images give them and describe why they think they feel this way based on the shapes and colours they see. This is good practise for oral description and ties in with giving their personal opinions, which we will be reinforcing throughout the school year.

本週為了準備第一單元的總結任務，我們正在學習如何描述不同類型的形狀、圖片和圖畫，例如拼貼畫中常見的圖像。學生需要表達這些圖像帶給他們的感受，並說明他們為何會有這樣的感受，這通常與他們所看到的形狀與顏色有關。這是練習口頭描述的好機會，同時也與表達個人觀點的能力相結合，而這項能力將會在整個學年中持續加強。

Weekly Learning - Reading

每週學習內容- 閱讀



For reading, students are further practising their comprehension skills by using both skills previously taught - **visualizing and summarizing**. Both skills support student comprehension of texts. As well, students are using content/keywords in class to show they understand new vocabulary that has been taught. This allows students to use newly taught vocabulary on a day to day basis.

學生們正在進一步練習閱讀理解技巧，運用先前學過的兩項技能——**視覺化與摘要**。這兩項技能有助於學生理解文本內容。此外，學生也在課堂上運用**關鍵詞／內容詞**來表達對新學單字的理解，讓他們能夠在日常生活中靈活運用新學到的詞彙。

Weekly Learning - Writing

每週學習內容- 寫作



For writing, students used mind maps, such as a Bubble Map, to generate ideas about appearance and personality traits. By using Bubble Maps, students organized and connected their ideas to specific topics, such as identity. Students combined knowledge of sentence structures for writing about appearance and personality traits with their organized ideas on their Bubble Maps to write about their identities.

學生利用心智圖（例如泡泡圖）來激發關於外貌與個性特質的想法。透過泡泡圖，學生能將自己的想法依主題（如「身份認同」）進行整理與連結。接著，學生結合他們對句型結構的理解，以及泡泡圖上整理出的內容，撰寫有關自我身份的文章。

Weekly Learning - Art

每週學習內容-藝術



This is a continuation of last week as a way to give students additional time for the contest.

For art, students received a unique opportunity to demonstrate their creativity by participating in a school competition to create a school logo. To accomplish this, students learned how to write slogans and design a logo. Students applied knowledge of colour theory and symbols to create a logo for the school competition.

這是上週課程的延伸，讓學生能有更多時間準備比賽作品。

藝術部分，學生有一個難得的機會，透過參加校徽設計比賽來展現他們的創意。為了完成這項任務，學生學習了如何撰寫標語並設計標誌。他們運用色彩理論與符號的知識，為學校比賽創作出具有創意與意義的標誌。



High Frequency Words (HFW)

高頻單字

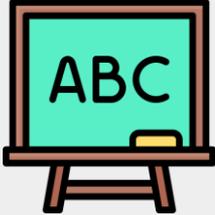
though (but)	雖然、但是
surface	表面
understand	理解
special	特別的
round	圓形的
piece	一塊、一片、一件
front	前面
dark	黑暗的

Content Keywords

關鍵字彙

relationship	關係
pleasant	愉快的
lovely	可愛的、令人喜愛的
improve	改進、提升
enjoyment	享受、樂趣
compare	比較
alike	相似的
develop	發展、培養
excite	使興奮
excitement	興奮、激動





Review and consolidation of practise using conjunctions.

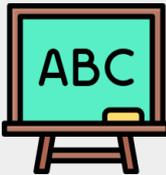
Students continued to refine their skills using conjunctions in sentences. The main purpose is to provide a more detailed and thorough explanation of their ideas.

復習與鞏固連接詞的練習

學生們持續練習在句子中運用連接詞，進一步提升自己的寫作技巧。主要目的是幫助學生更完整、詳盡地表達自己的想法。

Grammar Focus

文法重點



Coordinating conjunctions

Use of “for, and, nor, but, or, yet, so”

Example:

“I am an athletic *and* smart person.”

“I am a generous person *but* I don’t always help my friends.”

Subordinating conjunctions

Use of “because, until or after”

Example:

“I believe I am strong *because* I always help my dad lift the couch.”

對等連接詞

使用：「因為、和、也不、但是、或者、然而、所以。」

例句：

- 「我是一個運動能力好而且聰明的人。」
- 「我是一個慷慨的人，但是我一定總是幫助朋友。」

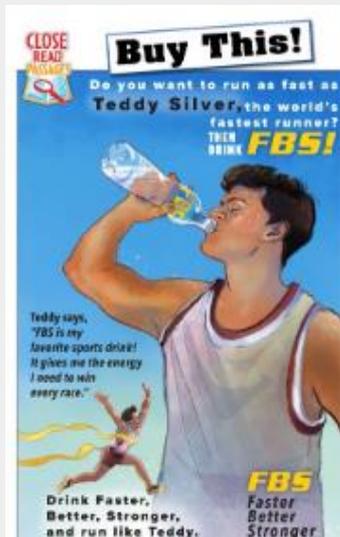
從屬連接詞

使用：「因為、直到、在……之後。」

例句：

- 「我相信我很有力氣，因為我經常幫爸爸搬沙發。」

Raz Kids Feature Books Raz Kids 本週推薦書籍



At School we used this text to show students how advertisements display logos, symbols and slogans. As we had a chance to participate in our “GRES” 67th year logo contest, students had a chance to look at more examples of logos and symbols.

Try This at Home:

Explore logos, symbols and slogans around you. When you are watching TV and driving, do you see any logos? Any symbols? Any slogans? Ask your child to point them out and discuss with them.

在學校，我們用這段文字向學生說明廣告是如何展示標誌 (logos)、符號 (symbols) 和標語 (slogans) 的。由於我們有機會參加「GRES」第67屆校徽設計比賽，學生們得以觀察更多標誌與符號的範例。

在家試試看：

探索你周圍的標誌、符號和標語。當你看電視或開車時，有沒有看到任何標誌？符號？標語？請讓孩子指出來，並和他們一起討論。

General Information/ Upcoming Dates



一般資訊 / 即將來到的重要日期

- For our speaking homework activities, students may not need to write answers however we are asking you to **sign the homework page under the date** so that we know students completed the speaking activity - thank you for your support with this!
關於口語作業活動，學生可能不需要書寫答案，但我們請您在作業頁面的日期下方簽名，以確認學生已完成口語練習。感謝您的支持與配合！

- Week 6, October 6-10 - No Newsletter and No New Word Lists

This is a short, 3 day week for students. It is also their week to complete their Culminating Tasks for Unit 1. Therefore, there will be no new words assigned for HFW (High Frequency Words) or Content/ Key words. All words will be reviewed and used for their Culminating Tasks.

第六週, 10月6日-10日 - 週報停更一次和無新的字彙表

對學生來說，這是一個為期三天的短週。這也是他們完成總結第一個單元的的一週。因此，我們不會有新的高頻單字 (HFW) 或關鍵字彙。學生將復習所有單字，並用於單元總結中。

- Questions about Homework?

Parents Day PPT slides are now posted in your child's Google Classroom (under Resources). The slides have information about homework. If you still have questions, please write a note to your child's teacher. You can write in Mandarin or English.

關於功課的問題?

家長日的PPT簡報已發佈在您孩子的Google教室 (資料欄位) 中。簡報中包括功課的資訊。如果您仍有疑問，請寫信給您孩子的老師。您可以用中文或英語留言。

General Information/ Upcoming Dates



一般資訊 / 即將來到的重要日期

- Dear parents, due to upcoming holidays, please note the following changes in ESL homework:
親愛的家長您好，因應即將到來的假期，請注意以下英文課（ESL）作業的調整：
- Week 6, October 6-10 - No Newsletter and No New Word Lists
This is a short, 3 day week for students. It is also their week to complete their Culminating Tasks for Unit 1. Therefore, there will be no new words assigned for HFW (High Frequency Words) or Content/ Key words. All words will be reviewed and used for their Culminating Tasks.
第六週, 10月6日-10日- 週報停更一次和無新的字彙表
對學生來說，這是一個為期三天的短週。這也是他們完成總結第一個單元的一週。因此，我們不會有新的高頻單字（HFW）或關鍵字彙。學生將復習所有單字，並用於單元總結中。
- Parent Reminder: Parent Workshop on Assessment
Date: October 14, 8:30-10:00 am.
Please send your [response](#) to the invitation.
日期:10月14日, 8:30-10:00 am.
請[回覆](#)邀請函表單。

Upcoming Dates



即將來到的重要日期

● Activity #1:

Oct. 13-20 (Gr. 4-6) | Love Recording on Raz Kids

Oct. 20-27 (Gr. 1-3) | Love Recording on Raz Kids

Please see attached poster for details.

● Activity #2:

Nov. 24-Dec. 5 | Love Reading on Raz Kids

Poster will be shared Week 7

● Activity #3: Creative Writing Competition

Nov. 13/ Finals Dec. 9 (Gr. 3 and 4)

Nov. 14/ Finals Dec. 10 (Gr. 5 and 6)

Poster and Criteria will be shared Week 7

● 活動#1：錄音真有趣

10月13日-20日（4-6年級）

10月20日-27日（1-3年級）

活動詳情請參閱附件海報。

● 活動#2：閱讀我最愛

11月24日-12月5日

海報將於第7週發佈

● 活動#3：故事有創意

11月 13日初賽/12月9日決賽（3年級和4年級）

11月 14 日初賽/12月10日決賽（5年級和6年級）

海報和評選標準將於第7週發佈

I love Recording on Raz Kids

How do I know my Raz Kids level?
我要怎麼知道我的Raz Kids閱讀等級？

You will see a range of 5 levels that your child can access. The level in the middle is the “just right” level you will use for this activity.

您將看到您的孩子可以閱讀的五個等級。中間的等級是您本次活動所使用的「最適合」等級。



GRES ESL Events
I Love Recording on Raz Kids

- 1 Participants: ESL G1-G6**
參加對象: ESL 一到六年級學生
- 2 Time: G4-G6 10/13-10/20**
時間: **G1-G3 10/20-10/27**
(Submit before midnight, late submissions will not be considered)
(晚上12:00以前截止, 逾時將不納入閱讀書量統計)
- 3 Students are required to read the corresponding level of Raz-kids books within the activity period, record the book, and submit the recording via Raz-kids. Each student must meet the following minimum number of recordings to be eligible for rewards.**
學生於活動時間內閱讀相對應等級的Raz-kids書本後, 錄製書籍, 完成錄音後, 在Raz-kids確認送出, 每位學生至少需錄製以下規定數量即可獲得獎勵。
- 4 Required Number of Recordings:**
需閱讀的數量:

Raz Kids Level	Required Number of Books
aa-H	10
I-M	6
N-Z	3
- 5 Rewards:**
Students who meet the required number of books will receive one Honour Card from the school.
獎勵方式:
凡上傳錄音本數達標之學生, 可獲得本校榮譽卡1張

General Information/ Upcoming Dates



一般資訊 / 即將來到的重要日期

A-Crown Tests, Semester 1

10/23 - Students will be assessed on their understanding of the Content/Key words, and their ability to understand and spell High Frequency words (HFW) taught during **Weeks 1-5**. The full word lists are provided in this newsletter, to allow for study at home, as well as ongoing practise at school.

11/20 - Students will be assessed on their understanding of the Content/Key words, and their ability to understand and spell High Frequency words (HFW) taught during **Weeks 7-10**. The full word lists will be provided in Week 10 Newsletter, to allow for study at home, as well as ongoing practise at school.

12/18 - Students will be assessed on their understanding of the Content/Key words, and their ability to understand and spell High Frequency words taught during **Weeks 11-14**. The full word lists will be provided in Week 14 Newsletter, to allow for study at home, as well as ongoing practise at school.

第一學期 A冠王比賽

10/23- 我們將評估學生們對關鍵字彙的理解，以及他們對**第1-5週**所學高頻單字（HFW）的了解和拼字能力。本週報將提供完整的字彙表，方便學生在家學習以及在學校持續練習。

11/20- 我們將評估學生對所學關鍵字彙的理解，以及他們對**第7-10週**所學高頻單字（HFW）的了解和拼字能力。完整的詞彙表將在第10週的週報中提供，方便學生在家學習以及在學校持續練習。

12/18- 我們將評估學生對所學關鍵字彙的理解，以及他們對**第11-14週**所學高頻單字的了解和拼字能力。完整的詞彙表將在第14週的週報中提供，方便學生在家學習以及在學校持續練習。

A Crown Vocabulary Test Word List

A冠王比賽單字表



High-frequency Words 高頻單字

Students should be able to understand, read and write these with correct spelling.

學生應能理解、閱讀並正確拼寫這些單字。

Week 1	
person	人
lived	生活、居住
inside	裡面
mind	心智、思想
grow	成長、發展
voice	聲音、表達

Week 2	
closed	關閉的
already	已經
draw	畫
past	過去的
brought	帶來 (bring的過去式)
warm	溫暖的

Week 3	
become	變成
can't	不能，無法
cannot	不能，無法
common	共同的，普通的，一般的，常見的
felt	摸起來，感覺，感受 (feel 的過去式)
notice	察覺

Week 4	
remember	記得
summer	夏天
sad	傷心；沮喪
ready	預備好，預備
outside	室外，外面
mean	刻薄的、不友善的；意思是、表示
ago	(多久) 以前
class [adjective]	高貴的，有格調的

Week 5	
though (but)	雖然、但是
surface	表面
understand	理解
special	特別的
round	圓形
piece	一片、一塊
front	前面的
dark	黑暗的

A Crown Vocabulary Test Word List

A冠王比賽單字表



Key Content Words 關鍵字彙

Students should be able to understand, read and write these with correct spelling.

學生應能理解、閱讀並正確拼寫這些單字。

Week 1	
courage	勇氣
helpful	樂於助人的、有幫助的
judgement	判斷、評斷
responsible	負責任的
dishonest	不誠實的
humble	謙虛的
peaceful	平和的、安寧的
youth	青年、年輕人

Week 2	
character	角色
appearance	外表
leadership	領導者
proud	榮耀，引以為傲
male	男性
female	女性

Week 3	
ability	能力
clever	聰明的
culture	文化
generous	慷慨的
gentle	溫柔的
handsome	英俊的
polite	有禮貌的
powerful	強大的
talkative	健談的

Week 4	
identity	身份；認同
logo	標誌；商標
symbol	符號；象徵
enjoy	享受；喜愛
describe	描述；形容
freedom	自由
imagine	想像
pride	自豪；驕傲
summary	摘要；概要
summarize	總結；概述

Week 5	
relationship	關係
pleasant	愉快的
lovely	可愛的、令人喜愛的
improve	改進、提升
enjoyment	享受、樂趣
compare	比較
alike	相似的
develop	發展、培養
excite	使興奮
excitement	興奮、激動

Fun with English!



魔法風雲會社團

每週五 12:15 - 13:00

邀請四至六年級的同學一起來玩有趣的卡牌遊戲，
練習英語口說和閱讀能力。

地點： Mr. Saulnier的教室，光仁樓四樓英語教室 F



EVERY FRIDAY
12:15-1:00

**Grades 4-6 are invited to come to
practise speaking and reading English
while playing a fun card game.**

LOCATION:

Mr. Saulnier's class

Class F, 4F of Guangren Building



Photos 照片



Thank you!

謝謝各位家長閱讀！