



Guangren Elementary School

Grade 6

Special Edition Newsletter

Grade 6 Semester 2 Week 16: May 26th - May 29th, 2025

光仁國小ESL雙語班週報 - 六年級

第二學期第16週 五月二十六日 - 五月二十九日

Contents 內容

1. A peak at our week
2. Guang-Sacred Debate
3. Special Acknowledgements
4. Birthdays of the month
5. Workbook Review

1. 一週一瞥精彩回顧
2. 光聖盃辯論
3. 特別表揚
4. 本月生日壽星
5. 課後補充教材練習



G6 Yellow: Ren and Ai

六年仁班與愛班黃組



In G6 Yellow classes, students confidently presented an "Innovations Fair" to parents, peers and principals at their Celebration of Learning. Inventions were modern and interesting, and student presentations had good eye contact, pronunciation and expression. Thank you all for your participation. Fantastic job!



在六年仁班與愛班黃組的課堂中，學生們自信地向家長、同儕和校長們展示了他們的「創新博覽會」，作為學習成果展的一部分。學生們的發明新穎有趣，展示時也展現出良好的眼神交流、發音清晰且富有表情。感謝大家的參與，做得非常棒！



G6 Ren and Ai: Green

六年仁班與愛班綠組



In G6 Green classes last week, students presented their Celebration of Learning activity, which was a talk show. They stepped into the roles of famous athletes and charismatic hosts, delivering well developed performances that were both natural and spontaneous. Students demonstrated progress in their public speaking skills.

在上週的六年仁班與愛班綠組課堂中，學生們進行了學習成果展，形式為一場脫口秀。他們化身為知名運動員和充滿魅力的主持人，展現出自然且即興的精彩表演。學生們在公開演講方面展現了明顯的進步。

Xin 6 (Green and Yellow)

六年信班綠組與黃組

In Xin6 Green, students successfully held their celebration of learning. They created their own questions and answers for a mock interview and had fun eating some weird jelly beans. Thank you to all parents who attended.

在六年信班綠組，學生們成功舉辦了他們的學習成果展。他們自行設計了訪談問題與回答，進行了一場模擬訪談，並開心地品嚐了一些奇特的果凍豆。感謝所有到場參與的家長！



In Xin6 Yellow, students hard work culminating in the celebration of learning where they each hosted and participated as a guest on the talk show "Bean there, Learned That." Overall, it went very well and showcased the progression of their speaking skills over the course of the semester.

在六年信班黃組，學生們的辛勤努力在學習成果展中得到了精彩呈現。他們各自擔任主持人並參與了脫口秀節目《Bean There, Learned That》作為來賓。整體活動進行得非常順利，充分展現了他們這學期在口說能力上的進步。



Impressive Initiative!

令人印象深刻的主動性！

Throughout the month of May, students have been building their engagement in class, participating in discussions and activities, speaking more English, and sharing their ideas. We would like to recognize these students for their initiative in class this month.

在整個五月份，學生們在課堂上的投入度持續提升，積極參與討論與活動、更多地使用英語表達，並勇於分享自己的想法。

我們想特別表揚本月在課堂上展現出主動性的這些學生。

Ren 6: 六仁

Yellow 黃組

Sofia

Antony

Ai 6: 六愛

Yellow 黃組

Steve Hsu

Jasper

Xin 6 六信

Yellow 黃組

Jasper

Ren 6: 六仁

Green 綠組

Tracy

Ai 6: 六愛

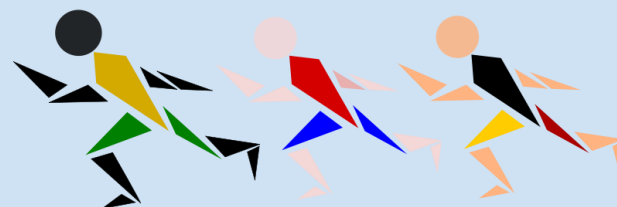
Green 綠組

Sophia Y

Xin 6 六信

Green 綠組

Zoe



**We would like to
wish a happy
birthday in May to:**

我們想祝福以下五
月生日的同學生日
快樂！



Ren 6 六仁

Elsa

Mark

Ai 6 六愛

Xin 6 六信


Abby



Workbook Review

課後補充教材練習

Activity 2: Verb: Future Progressive/Continuous

 The **future progressive tense** is used to talk about things that **will be in progress** at a certain moment in the future, plans, or events.

The basic form: **Subject + will be + verb (-ing form)**

Read the "To do List" and create new sentences using the correct form of the verb in future progressive tense. The first one is done for you.

Monday	study for math test	I will be studying for the math test on Monday.
Tuesday	finish class assignment	
Wednesday	have a picnic at the park	
Thursday	work on science project	
Friday	play in soccer tournament	
Saturday	swim at the pool at the beach	
Sunday	read new book	

Now, it's your turn! Try making some predictions about what will be happening in the future using the future progressive tense.

1. **Think of a time** in the future (tomorrow, next week, next year, etc.).
2. **Choose an action** that will be happening at that time.
3. **Use the future progressive** to describe what will be happening.

© Foresight International Education Center All Rights Reserved

34

Prediction Questions to Answer:

1. What will you **be doing** at 6 PM tonight?

2. What will people **be doing** next summer?

3. What will you **be studying** in school next year?



Students need to finish page 34-35 (activity 2) in the workbook at home. Please have them come to school with the workbook on Friday.

學生要回家完成課後補充教材第 34-35 頁（活動2）。請學生下週五要記得把課後補充教材帶來學校。