



Guangren Elementary School

Grade 6 Semester 2 Newsletter Week 11: April 21st - April 25th , 2025

光仁國小ESL雙語班週報 - 六年級
第二學期第11週 四月二十一日 - 四月二十五日

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G6 Ren and Ai: Green 六仁/愛(綠組)

In G6 Ren and Ai class last week, students made two exciting art projects inspired by the Olympic heroes topic. One was a mini basketball toy created using the origami technique, and the other was a beautifully crafted Olympic torch. They showed great enthusiasm, creativity and artistic skills. They had excellent behavior and careful attention to each step to have the final result. So proud of you kids!

在上週的六年仁班綠組與愛班綠組的課堂中，學生們以「奧運英雄」為主題，完成兩項令人興奮的藝術創作。第一項是運用摺紙技術製作的迷你籃球玩具，另一項則是精心製作的奧運聖火火炬。他們展現出極大的熱情、創意與藝術才能。孩子們在製作過程中表現出色，對每個步驟都細心專注，最終完成精彩的作品。為你們感到驕傲，孩子們！



G6 Xin: Green 六信(綠組)

In Xin6 Green class last week, students worked hard to review for their term 3 exams, and we are impressed by the overall results. Students also continued to learn about Michael Jordan's biography that includes struggles, victories, and contributions. They concluded the week with an iPad activity to consolidate all that they have learned about him.

在六年信班綠組上週的課堂上，學生們努力複習第二學期的期中考試，我們對他們的整體表現印象深刻。學生們也持續學習有關麥可·喬丹的生平故事，包括他的掙扎奮鬥、勝利與貢獻。他們以一個 iPad 活動結束了這一週的學習，藉此加強他們對喬丹的了解。



G6 Ren: Yellow 六仁(黃組)

In Ren 6 yellow class, students started brainstorming ideas for their upcoming Celebration of Learning. Students will present different aspects of an invention (some inventions will be connected to Olympic games, some will original new inventions that students have created). The group will present their inventions and try to persuade the audience to buy the invention. We are looking forward to seeing moms and dads there.

在六年仁班黃組，學生們開始為即將到來的學習成果展進行構思與構想。他們將展示各種發明的不同面向（有些發明與奧運相關，有些則是學生原創的新發明）。各小組將介紹他們的發明，並試圖說服觀眾購買這項發明。我們非常期待爸爸媽媽們的蒞臨觀賞！



G6 Ai: Yellow 六愛 (黃組)

In Ai6 Yellow class last week, the students were excited to have their art classes back. They have been practicing for their junior high school exams. The students had fun creating a collage of different Olympic sports and symbols. This was a creative way to get students' minds on U5 topic: Olympic Heroes. Thank you for making our classroom environment more aesthetically pleasing. Well done!

在上週六年愛班黃組的美術課上，學生們非常興奮能夠重新回到美術課。他們一直在為初中考試做準備，這次的美術課讓他們放鬆心情，並且創作出一個融合不同奧運運動項目和符號的拼貼畫。這是一個創意十足的方式，讓學生們能夠將注意力集中在我們第五單元主題：「奧運英雄」上。感謝你們讓我們的教室環境更加美麗。做得好！



G6 Xin: Yellow 六信(黃組)

In the Xin 6 Yellow class last week, the students reviewed a lot of new vocabulary and finished learning about Michael Jordan. Students practised taking notes and identifying key ideas related to struggles, victories, and contributions Michael Jordan has accomplished in his life. Students also continued to practice past simple tense in the form of positive and negative sentences. Great job!

在上週六年信班黃組的課堂上，學生們復習了很多新單字，並完成了關於麥可·喬丹的學習。學生練習做筆記，並識別麥可·喬丹一生中掙扎奮鬥、勝利和貢獻相關的關鍵概念。學生還持續練習過去式，並進行肯定句和否定句的練習。做得很好！



High Frequency Words (HFW) & Keywords

高頻單字&關鍵字彙



third

- He finished **third** in the race and got a bronze medal.

第三

- 他在比賽中獲得第三名並拿到了銅牌。

along

- We walked **along** the beach and found seashells.

沿著

- 我們沿著海灘走，找到了海洋貝殼。

check

- The teacher will **check** our homework tomorrow.

檢查

- 老師明天會檢查我們的作業。

field

- Cows were eating grass in the **field**.

田野

- 牛群正在田野裡吃草。

figure

- I saw a shadowy **figure** standing by the door.

身影

- 我看到一個陰影般的身影站在門旁。

Content Keywords 重要字彙



sprint

- Usain Bolt can **sprint** faster than anyone in the world.

medal

- She was so happy when she got a silver **medal** in the race.

stadium

- Thousands of people filled the **stadium** to watch the game.

crowd

- The **crowd** cheered loudly when the runner crossed the finish line.

foundation

- He started a **foundation** to help kids play sports for free.

短跑

- 博爾特比世界上任何人都跑得更快。

獎牌

- 當她在比賽中獲得銀牌時，她非常高興。

體育場

- 數以千計的人群擠滿了體育場觀看比賽。

人群

- 當跑者衝過終點線時，人群發出響亮的歡呼聲。

基金會

- 他成立了一個基金會，幫助孩子們免費參加運動。

Grammar Focus 文法重點



Pronouns (relative)

- who, which, that, whose

Prepositions:

- in, on, at, by

Conjunctions:

- similarly, nevertheless, in contrast, likewise, still

Adjectives:

- excited, joyful, surprised, disappointed, exhausted, tired, upset, sick, ill, unhappy

代名詞（關係代名詞）

- 誰，哪個，那個，誰的

介系詞：

- 在…裡，在…上，在…，在…旁

連接詞：

- 同樣地，然而，相比之下，同樣地，仍然

形容詞：

- 興奮的，快樂的，驚訝的，失望的，精疲力竭的，疲倦的，心煩的，生病的，生病的，不高興的。

Social Conventions 主要句型



How did they first get interested in sports?

- They first got interested when...

What was one major challenge they had to face?

- One challenge they had was...

What difficulties did they experience...

- Before becoming a hero, they experienced...

What was their most famous victory?

- They are most famous for...

How did they feel after winning an Olympic medal?

- They felt...

How did they contribute to their community?

- They contributed by...

What did they do to help others?

- They helped other by...

Why is this Olympic hero considered a role model?

- They are a role model because...

他們是如何開始對運動產生興趣的？

- 他們最初對運動感興趣是因為...

他們必須面對的一個主要挑戰是什麼？

- 他們面對的一個挑戰是...

他們在...方面遇到了哪些困難？

- 在成為英雄之前，他們經歷了...

他們最著名的勝利是什麼？

- 他們最著名的勝利是...

他們在贏得奧運獎牌後有什麼感受？

- 他們感到...

他們如何為社區作出貢獻？

- 他們通過...來貢獻社區。

他們做了什麼來幫助他人？

- 他們通過...來幫助他人。

為什麼這位奧運英雄被認為是榜樣？

- 他們是榜樣，因為...

Homework Announcements

回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day. Teachers will check for completion daily and include corrections weekly.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

從這週開始，作業將不再使用 QR 碼，而是會在 Google Classroom 上發佈。請使用您孩子的電子郵件地址登錄 Google Classroom。

平日作業將於每週一上傳到 Google Classroom，並必需每天完成。老師將每天檢查完成情況，並每週提供修正建議。

週末作業將於週五上傳，並需在下週返校前完成。

Upcoming Dates

活動佈告欄

May 2nd - Special Edition Newsletter

五月二日 特別版週報

