



Guangren Elementary School

Grade 6 Semester 2 Newsletter Week 9: April 7th - April 11th , 2025

光仁國小ESL雙語班週報 - 六年級
第一學期第9週 四月七日 - 四月十一日

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G6 Ren: Green 六年級仁班：綠組

In G6 Ren class last week, students participated in a mini Olympics event, demonstrating commitment and active participation throughout the activities. They demonstrated commitment, discipline and effort just like true athletes. The event included an opening ceremony, competitions and an award ceremony. Great job, everyone!

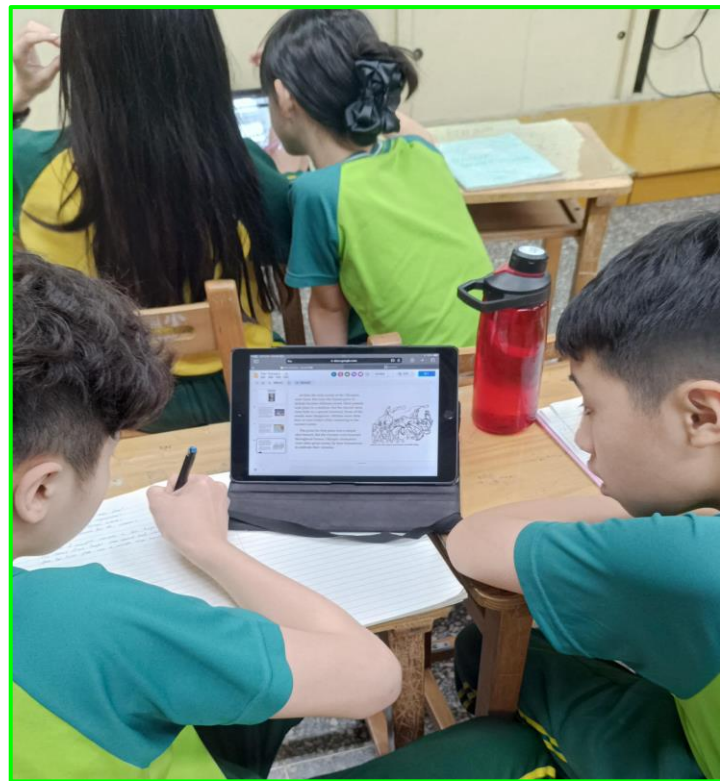
上週，在六仁綠組中 學生們參與一場迷你奧運活動，在整個活動中展現他們的專注和積極參與。他們就像真正的運動員一樣表現出了決心、紀律和努力。活動包括開幕式、比賽和頒獎典禮。大家做得好！



G6 Ai: Green 六年級愛班：綠組

In G6 Ai class, students during the shared reading activity read about the history of the Olympics from its beginnings. They answered questions about the topic and summarized one of the paragraphs from the text. Their answers were shared, and it was evident how much effort and commitment they put into this activity. Well done!

在六愛綠組的課中，學生們在共享閱讀活動中閱讀了奧運從誕生到現在的歷史。他們回答有關該主題的問題並總結文本中的一段。他們分享他們的答案，顯而易見他們為這項活動付出多少努力和投入。做得好！



G6 Xin: Green 六年級信班：綠組

In Xin6 Green class last week, students continued their "Olympic Hero" unit by competing in a mini-Olympics in class. Students were grouped into teams and each student competed in a specific event. Students had fun getting into the role of an Olympian and will be able to use that perspective for the unit.

上週在上週六信綠組的課堂上，學生們繼續他們的「奧運英雄」單元，參與課堂上的迷你奧運會。學生們被分成多個小組，每個小組參加一個特定的專案。學生很高興能扮演奧運選手，並且能夠將這樣的視角運用到本單元中。



G6 Ren: Yellow 六年級仁班：黃組

In Ren 6 yellow class, students created an art piece to consolidate the weekly learning goal: "To know what is a hero". They drew their favorite hero (fictional or non-fictional), and briefly described why the character was their hero. These beautiful artworks are currently on display on our glass gallery. Well done, class!

在六仁黃組的同學們透過創作美術作品鞏固本週的學習目標：「認識什麼是英雄」。他們畫出自己最喜歡的英雄（虛構或非虛構），並簡要描述為什麼該角色是他們的英雄。這些美麗的藝術品目前正在我們的玻璃畫廊展出。同學們，做得好！



G6 Ai: Yellow 六年級愛班：黃組

In Ai6 Yellow class last week, the students used iPads in small groups to consolidate the weekly learning goal: "To know what are the Olympics". The class played a game of Kahoot, which allowed for a more engaging and interactive learning experience via the use of digital learning tools. Thank you class for being responsible and keeping the iPads safe. Well done!

上週在六愛黃組的課堂中，同學們分組使用 iPad 鞏固了本週的學習目標：「知道什麼是奧運」。班級玩了 Kahoot 遊戲，透過使用數位學習工具，可以獲得更具吸引力和互動性的學習體驗。感謝同學們的負責任態度並確保 iPad 的安全。做得好！



G6 Xin: Yellow 六年級信班：黃組

In the Xin 6 Yellow class last week, the students began learning about the new unit: Olympic heroes. Students had fun participating in a mini olympic games where they chose a country and pretended to compete in mini challenges.

上週在六信黃組的課中，學生們開始學習新單元：奧運英雄。學生們很開心參加一場迷你奧運會，他們選擇一個國家並假裝參加迷你挑戰賽。



High Frequency Words (HFW) & Keywords

高頻單字 & 重要字彙



bottom

- The treasure was hidden at the **bottom** of the sea.

底部

- 寶藏藏於海洋的**底部**。

clear

- The sky is **clear**, so we can go outside to play.

清澈/ 晴朗

- 天空**晴朗**，我們可以出去玩了。

else

- Is there anyone **else** coming to the party?

別的/其他

- 還有**其他人**來參加聚會嗎？

energy

- The child had so much **energy** after eating a snack.

活力

- 這孩子吃了點零食之後，就**活力**十足了。

game

- We played a fun **game** with our friends.

遊戲

- 我們和朋友玩一個有趣的**遊戲**。

Content Keywords

重要字彙



Olympics

- The **Olympics** bring the best athletes from around the world to compete.

compete

- Runners **compete** in races to see who is the fastest.

athlete

- An **athlete** trains every day to get stronger.

champion

- The **champion** won a gold medal in swimming.

ancient

- The **ancient** Greeks started the first Olympic Games.

奧運

- **奧運**吸引來自世界各地的優秀運動員前來角逐。

競爭

- 賽跑者們互相**競爭**，看誰跑得最快。

運動員

- **運動員**每天訓練以增強體力。

冠軍

- 這位**冠軍**在游泳比賽中贏得了一枚金牌。

古老的

- 古希臘人創辦了第一屆**奧運**。

Grammar Focus

文法重點

Pronouns (relative)

- who, which, that, whose

Prepositions:

- in, on, at, by

Conjunctions:

- similarly, nevertheless, in contrast, likewise, still

Adjectives:

- excited, joyful, surprised, disappointed, exhausted, tired, upset, sick, ill, unhappy



代名詞（相對）

- 誰、哪個、那、誰的

介詞：

- 在、在、在、由

連接詞：

- 同樣地，儘管如此，相較之下，同樣地，
仍然

形容詞：

- 興奮，快樂，驚訝，失望，精疲力盡，疲倦，不安，生病，不快樂

Social Conventions

主要句型



How did they first get interested in sports?

- They first got interested when...

What was one major challenge they had to face?

- One challenge they had was...

What difficulties did they experience...

- Before becoming a hero, they experienced...

What was their most famous victory?

- They are most famous for...

How did they feel after winning an Olympic medal?

- They felt...

How did they contribute to their community?

- They contributed by...

What did they do to help others?

- They helped other by...

Why is this Olympic hero considered a role model?

- They are a role model because...

他們是如何開始對運動產生興趣的？

- 他們第一次感興趣是當.....

他們面臨的一個重大挑戰是什麼？

- 他們面臨的一個挑戰是...

他們遇到了哪些困難...

- 在成為英雄之前，他們經歷了...

他們最著名的勝利是什麼？

- 他們最出名的是.....

贏得奧運獎牌後有何感受？

- 他們覺得...

他們為社區做出了什麼貢獻？

- 他們的貢獻是...

他們做了什麼來幫助別人？

- 他們透過以下方式幫助其他人...

這位奧運英雄為何被視為榜樣？

- 他們之所以能成為榜樣，是因為...

Homework Announcements

回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day. Teachers will check for completion daily and include corrections weekly.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

關於家庭作業，我們將不再使用 QR 碼，而是張貼在我們的 Google 教室中。請使用您孩子的電子郵件地址登入 Google 教室。

平日作業將於週一上傳至 Google 教室，並應完成每天的作業。老師會每天檢查學生的完成情況，並每週進行修正。

週末作業會在星期五上傳，請在下星期返校前完成。

Upcoming Dates

活動佈告欄

April 15th - Mid-Term Exams

四月十五日 - 期中考試

