



Guangren Elementary School

Grade 6

Special Edition Newsletter

Grade 6 Semester 2 Week 7: March 24th- March 28th , 2025

光仁國小ESL雙語班週報 - 六年級
第二學期第7週 三月二十四日 - 三月二十八日

Contents 目錄

1. A peak at our week
2. Special Acknowledgements
3. Birthdays of the month

1. 本週搶先看！
2. 特別感謝
3. 本月壽星

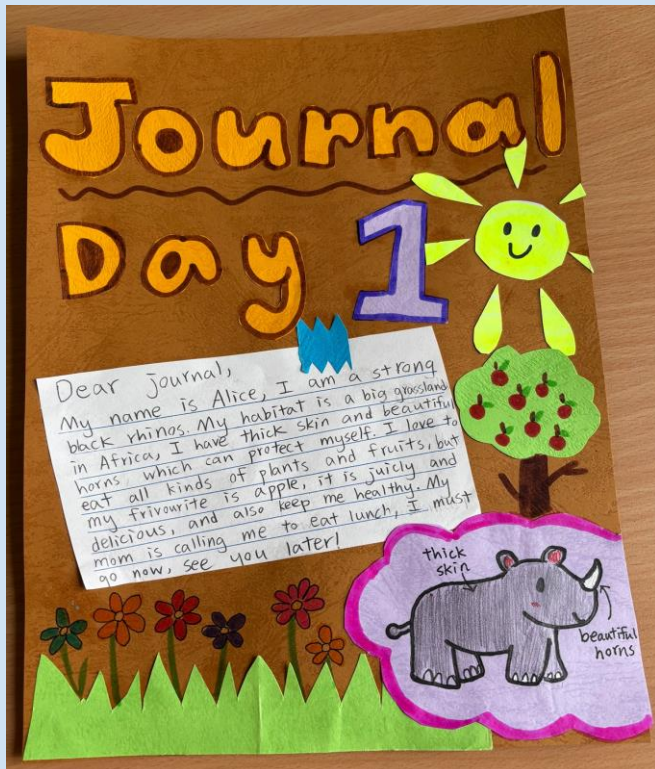




G6 Yellow: Ren and Ai

六年級仁和愛班：黃組

In G6 Yellow classes, students completed their U4 CT. This CT taught students the skill of journal writing, as well as identifying problems and solutions. The students also had the opportunity to enjoy the sunny weather in the park for sports day. Thank you students for a wonderful week!

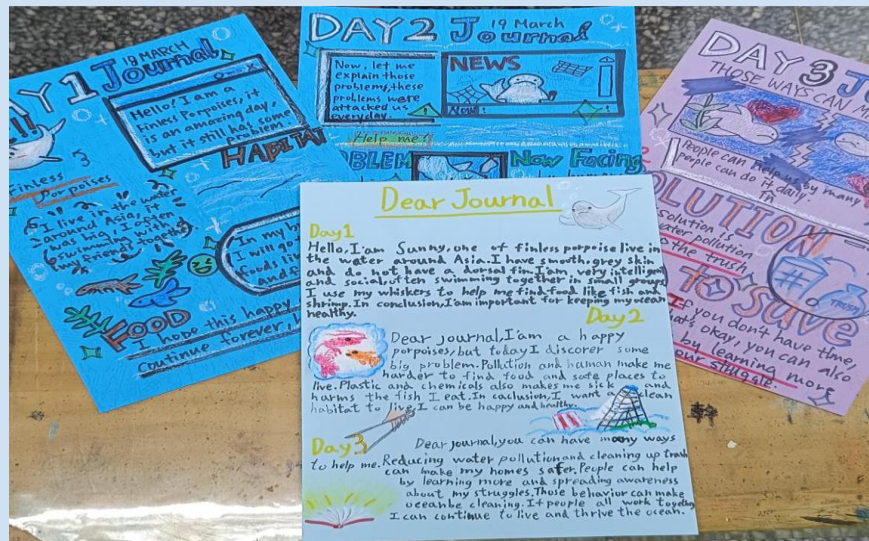


在六年級黃組的課中，學生們完成 U4 單元總結 (CT)。這個單元總結 (CT) 教導學生寫日記的技巧，以及辨別問題和解決問題的方法。學生還有機會在運動日到公園享受陽光明媚的天氣。感謝學生讓我們度過美好的一週！



G6 Ren and Ai: Green

六年級愛和仁班：綠組



In G6 Green classes last week, completed their final project, which was related to the Environment unit. They worked on their journals about either the Black Rhino or the Finless Porpoise and had the opportunity to choose between these animals. The final results of their journals have been amazing. It is wonderful to see their skills and creativity reflected in their work. Well done, everyone!

上週在六年級綠組的課程中，學生們完成與環境單元相關的期末專案作品。他們撰寫有關黑犀牛或江豚的日誌，並有機會從上述的動物中進行選擇。期刊的最終成果令人讚嘆不已。很高興看到他們的技能和創造力在成品中呈現。做得好，各位同學！

Xin 6 (Green and Yellow)

六年級信班：綠和黃組



In Xin6 Green, students chose an animal to become for the week. Using first person perspective, students wrote a three-part journal about the background information, problems that animal is having, and possible solutions that there could be to those problems. 在六信綠組，學生們選擇本週要成為的動物。學生使用第一人稱視角寫一篇由三個部分組成的日記，內容包括背景資訊、動物所面臨的問題以及這些問題的可能解決方法。



In Xin6 Yellow, students demonstrated their learning on how climate change affects endangered animals. Students chose between a black rhino or finless porpoise to complete their culminating task. Well done!



在六信黃組中，學生們展示他們對氣候變遷如何影響瀕臨絕種動物的知識。學生選擇黑犀牛或江豚來完成他們的最後的單元總結(CT)。做得好！



Superior Self-Regulation

優良的自律學生

We would like to recognize students who consistently demonstrate outstanding self-regulation. These individuals set their own goals, create thoughtful plans, and actively monitor their progress. They take initiative by asking for help when needed and reflect on their strengths, areas for growth, and ways to improve. When faced with challenges, they persevere with determination and hard work. Their dedication to self-improvement and resilience is truly inspiring!

我們希望表彰那些始終表現出出色自律的學生們。這些學生設定自己的目標，制定深思熟慮的計劃，並積極掌握他們的學習發展。他們在需要時主動尋求幫助，並反思自己的優勢、需要成長的領域以及改進的方法。面對挑戰時，他們堅韌不拔，頑強拼搏。他們對自我提升和堅韌的奉獻精神確實令人鼓舞！

Ren 6: Yellow

六仁黃組

Anderson

Ai 6: Yellow

六愛黃組

Kate

Xin 6: Yellow

六信黃組

Ansel

Juri

Ren 6 Green

六仁綠組

Tracy

Sofia Y.

Ai 6: Green

六愛綠組

Eason Tsai

Xin 6 Green

六信綠組

Louis

We would like
to wish a happy
birthday in
March to:

我們祝福以
下同學三月
生日快樂：



Ren 6 六仁
Yurick

Ai 6 六愛
Melody
Oliver

Xin 6 六信
Justin
Zoe Chung
Elizabeth

