



# Guangren Elementary School

**Grade 6 Semester 2 Newsletter Week 6: March 17th - March 21st , 2025**

光仁國小ESL雙語班週報 - 六年級  
第一學期第六週 三月十七日 - 三月二十一日

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# G6 Ren: Green 六年級仁班：綠組

In G6 Ren class last week, students during the shared reading activity read about Enormous Elephants, exploring the challenges these animals face in their ecosystems and the reasons they are endangered. Through reading, discussion and analysis, students answer some questions about the topic and they proposed possible solutions actions to help reduce the negative effects on this species in the future.

上週，在六仁綠組中學生們在分享閱讀活動中閱讀了《巨型大象》的故事，探討這些動物在生態系統中面臨的挑戰以及牠們瀕臨絕種的原因。透過閱讀、討論和分析，學生回答有關該主題的一些問題，並提出了可能的解決方案，以幫助減少未來對該物種的負面影響。



# G6 Ren: Yellow 六年級仁班：黃組

In Ren 6 yellow class, students published their Elephant journals/scrapbooks in preparation for CT week. This CT is challenging in that it requires students to identify problems and key ideas, and then formulate solutions using their own insight as well as text evidence. Well done, class.

在六仁黃組中，學生們出版他們的大象日記/剪貼簿，為 CT 週做準備。該 CT 是具挑戰性的，因為這項課堂作業讓學生辨別問題和關鍵想法，最後還要利用自己的見解和文章中的證據制訂解決方案。做得好！同學們。



# G6 Ai: Green 六年級愛班：綠組

In G6 Ai class, students participated in an activity called Asian Idol which, instead of singing, they answered questions about the endangered animals we have studied throughout the unit. Other classmates became judges to evaluate oral communication skills such as body language, eye contact and tone of voice. Students had a valuable learning experience as they reviewed the most important aspects of the topic.

在六愛綠組的課中，學生們參與一項「亞洲偶像」的活動，但是他們沒有唱歌，而是回答我們在整個單元研究過的瀕臨絕種動物的問題。其他同學則作為評審，評估其他同學的肢體語言、眼神交流和語調等口語溝通技巧。學生在復習這個主題最重要的部分是獲得了寶貴的學習經驗。





# G6 Ai: Yellow 六年級愛班：黃組

In Ai6 Yellow class last week, the students practiced presenting their scrapbooks. Remember students, we are not reading our scrapbooks. However, we are retelling the story of your endangered animal. Think of yourself as the animal and get into the character. Practice memorizing what you will express about your journals. Goodluck!

上週在六愛黃組的課堂上，學生們練習展示他們的剪貼簿。請記住，同學們，我們不是在閱讀剪貼簿。而是，我們在重述你們寫關於的瀕危動物的故事。把自己想像成一個動物並融入該角色。同學請練習記住你將在日記中呈現的內容。祝你們好運！



# G6 Xin: Green 六年級信班：綠組

In Xin6 Green class last week, students practised their summarizing skills. Students picked a book to read and used a table to write down the key ideas and important information that they read from select pages of the book. They used that table to write a short summary about the pages they read.

在上週六信綠組的課堂上，學生們練習總結的能力。學生選擇一本書來閱讀，並使用表格寫下他們從書中的選定頁面中讀到的關鍵重點和重要資訊。他們使用該表寫出有關他們閱讀頁面的簡短摘要。



# G6 Xin: Yellow 六年級信班：黃組

In the Xin 6 Yellow class last week, the students learned about the endangered elephant. Students applied their knowledge into their journal writing from the perspective of an elephant. Everyone worked really hard. Well done!

上週在六信黃組的課中，學生們了解瀕臨絕種的大象。學生從大象的角度將他們的知識運用到日記寫作中。每個人都非常努力。做得好！





## High Frequency Words (HFW) & Keywords

### 高頻單字 & 關鍵字彙



#### ocean

- Whales and dolphins live in the **ocean**.

#### pattern

- The zebra has a black and white **pattern** on its body.

#### real

- The story is not **real**, but it is fun to read.

#### tiny

- The **tiny** ant carried a big piece of food.

#### correct

- She gave the **correct** answer to the question.

#### 海洋

- 鯨魚和海豚生活在**海洋**中。

#### 圖案

- 斑馬的身上有黑白相間的**圖案**。

#### 真實的

- 這個故事並不**真實**，但讀起來很有趣。

#### 微小的

- 這隻**微小**的螞蟻馱著一大塊食物。

#### 正確

- 她給了問題的**正確**答案。

## Content Keywords

### 重要字彙



#### ivory

- Some people hunt elephants to take their **ivory** and make jewelry.

#### poaching

- Poaching** is a big problem because it harms animals like elephants and rhinos.

#### illegal

- It is **illegal** to hunt endangered animals in many countries.

#### struggle

- The baby elephant had to **struggle** to keep up with its mother.

#### waterhole

- The thirsty animals went to the **waterhole** to drink water.

#### 象牙

- 有些人獵殺大象是為了取得**象牙**並製作珠寶。

#### 偷獵

- 偷獵**是一個大問題，因為它傷害大象和犀牛等動物。

#### 非法的/違法的

- 在許多國家狩獵瀕臨絕種的動物是**違法的**。

#### 努力/奮鬥/苦苦掙扎

- 小象需要**努力**才能跟上它的媽媽。

#### 水坑

- 動物們渴了，就到**水坑**去喝水。

## Grammar Focus

### 文法重點



### Time Markers

- firstly, previously, eventually, after, when

### 時間標記

- 首先、之前、最終、之後、何時

### Conjunctions

- however, similarly, also,

### 連接詞

- 然而，同樣地，也

### Parenthesis

- not quite as (adapted)

### 插入語

- 不完全是（改編）

### Modal Verbs

- can, should, must, have to, need to

### 情態動詞

- 可以、應該、必須、必須、需要

## Social Conventions

### 主要句型



- What is happening to animals??
    - Did you know that...?
    - Because of (problem), animals are...
  - Why are (animal) in trouble?
    - The ice is melting, so...
  - What can we do to help?
    - We should/need to...
    - It is important to...
    - I think we should...
    - In my opinion, we can...
  - What else can we do?
  - Why should we care about...?
- 動物怎麼了？
    - 你知道嗎…？
    - 由於（問題），動物…
  - 為什麼（動物）遇到麻煩？
    - 冰正在融化，所以…
  - 我們能提供什麼協助？
    - 我們應該/需要…
    - 重要的是…
    - 我認為我們應該…
    - 在我看來，我們可以…
  - 我們還能做什麼？
  - 我們為什麼要關心…？

## ***Homework Announcements*** 作業公告

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day. Teachers will check for completion daily and include corrections weekly.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

關於家庭作業，我們將不再使用 QR 碼，而是張貼在我們的 Google 教室中。請使用您孩子的電子郵件地址登入 Google 教室。

平日作業將於週一上傳至 Google 教室，並應完成每天的作業。老師會每天檢查學生的完成情況，並每週進行修正。

週末作業會在星期五上傳，請在下星期返校前完成。



## Upcoming Dates

### 活動佈告欄

March 29th - Parent-Teacher Interviews

April 3rd + 4th - Children's Day and Tomb-Sweeping Day (No School)

3 月 29 日 - 親師晤談日

4 月 3 ~ 4 日 - 兒童節及清明節（連假）

