Guangren Elementary School

Grade 6 Semester 2 Newsletter Week 5: March 10th - March 14th , 2025

光仁國小ESL雙語班週報 – 六年級
第二學期第5週 三月十日 – 三月十四日

Contents 目錄:

G6 Ren: Green 六年級仁班：綠組

In G6 Ren class last week, students during the shared reading activity read about Giant Sea Turtles, exploring the challenges these animals face in their ecosystems and the reasons they are endangered. Through discussion and analysis, students proposed possible solutions actions to help reduce the negative effects on this species in the future.
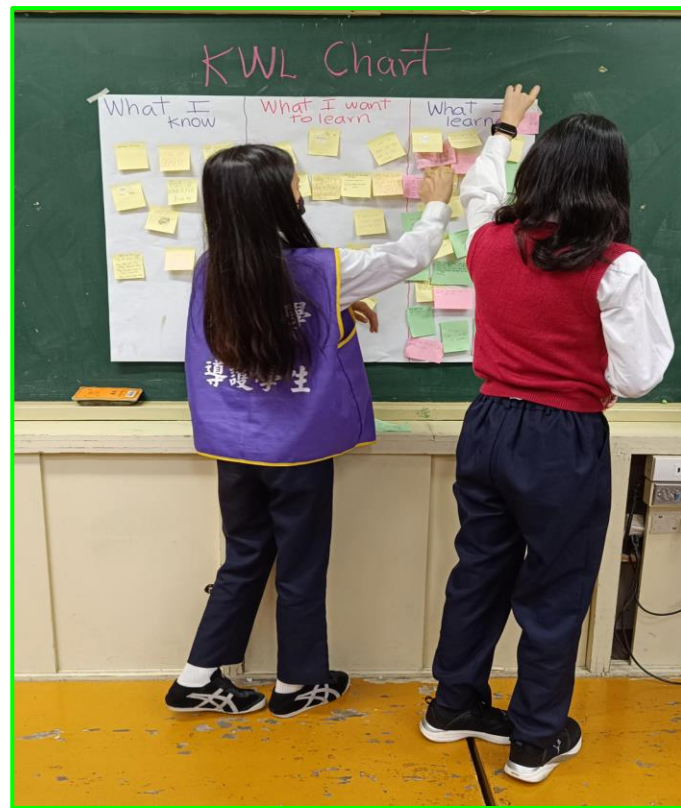
上週，在六仁綠組中，學生們在分享閱讀的活動中閱讀了有關巨型海龜的內容，探索這些動物在生態系統中面臨的挑戰以及它們瀕臨滅絕的原因。透過討論和分析，學生提出可能的解決方案，以減少未來對該物種的負面影響。

G6 Ai: Green 六年級愛班：綠組

In G6 Ai class, students participated in completing a KWL chart with information about Giant Sea Turtle. This activity greatly benefited their learning process, as it allowed them to build and strengthen their understanding of the topic. By the end of the week, the students had expanded their knowledge and contributed their own ideas. Students demonstrated their ability to identify main and key ideas from the reading and summarize what they learned in class.

在六愛綠組的課中，學生們參與完成KWL圖表，其中包含有關巨龜的資訊。這項活動對於他們的學習過程有很大的幫助，因為它使他們能夠建立和加強對主題更深刻的理解。到了週末，學生將擴展知識並分享自己的想法。學生展示從閱讀中識別主要和關鍵思想並總結課堂所學內容的能力。

G6 Xin: Green 六年級信班：綠組

In Xin6 Green class last week, students practised their summarizing skills. After reading a page from a text, students wrote down and organized their key ideas, supporting details, and other important information. They then used these ideas to help them create summary sentences about what they had read.

在上週六信綠組的課堂上，學生們練習總結文章的能力。讀完一頁課文後，學生寫下並組織他們的主要想法、支持細節和其他重要資訊。然後，他們利用這些想法來幫助他們寫出關於所讀內容的總結句子。

G6 Ren: Yellow 六年級仁班：黃組

In Ren 6 yellow class, the teacher modelled how to write a journal entry to the students. Students will practise writing journals about the problems an animal faces, and create or infer some solutions. Well done, class. You did well on this challenging task.

在六仁黃組，老師示範給學生們如何寫日記。學生將會練習寫關於動物面臨問題的日記，並創造或推斷一些解決方案。做得非常好，同學們。你們在這項具有挑戰性的任務上做得很好。

G6 Ai: Yellow 六年級愛班：黃組

In Ai6 Yellow class last week, the students created a KWL chart to highlight what they Know, Want to know, Learned about sea turtles. We used the chart to practice the skills of identifying key ideas (summarizing) and inference. Well done, class.
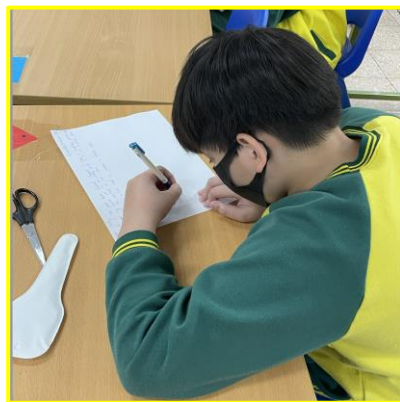
上週在六愛黃組的課堂中，學生們創作一個 KWL 圖來展現顯示他們對海龜的了解、想要了解和學習到的內容。我們使用圖表來練習識別關鍵思想（總結）和推理的技能。做得好，同學們。

G6 Xin: Yellow 六年級信班：黃組

In the Xin 6 Yellow class last week, the students learned about giant sea turtles, including facts about them, the problems they face, and solutions to help protect these endangered animals. Students also began practicing journal writing. In the coming weeks, they will choose an endangered animal and write from that animal's perspective.

上週在六信黃組的課中，學生們了解巨型海龜，包括有關與牠們的紀實、牠們面臨的問題以及保護這些瀕危動物的解決方案。學生也開始練習日記寫作。在接下來的幾週內，他們將選擇一種瀕臨滅絕的動物，並從該動物的角度進行寫作。

High Frequency Words (HFW) & Keywords
高頻單字 & 關鍵字彙

shall

- **Shall** we go outside to play?

simple

- This math problem is **simple** to solve.

wild

- Lions and tigers live in the **wild**.

winter

- We wear warm clothes in **winter** because it is cold.

longer

- Summer days are **longer** than winter days.

將
- 我們**將**去外面玩嗎？

簡單/容易
- 這道數學題很**容易**解決。

荒野/野外
- 獅子和老虎生活在**野外**。

冬天
- **冬天**我們穿暖和的衣服，因為天氣很冷。

更長
- 夏天的白天比冬天的白天**更長**。

Content Keywords
重要字彙

protect
- We must **protect** animals so they can live safely.

reusable
- A **reusable** water bottle is better for the environment than a plastic one.

hatch
- Baby turtles **hatch** from eggs on the beach.

pollution
- **Pollution** in the air and water can hurt animals and people.

rescue
- The firefighters helped **rescue** a dog from the river.

保護
- 我們必須**保護**動物,讓它們能夠安全地生活。

可重複使用的
- **可重複使用的**水瓶比塑膠水瓶更環保。

孵化
- 小海龜從海灘上的蛋中**孵化**出來。

污染
- 空氣和水的**污染**會傷害動物和人類。

救援
- 消防隊員從河裡**救**出了一隻狗。

Grammar Focus
文法重點

Time Markers
- firstly, previously, eventually, after, when

Conjunctions
- however, similarly, also,

Parenthesis
- not quite as (adapted)

Modal Verbs
- can, should, must, have to, need to

時間標記
- 首先、之前、最終、之後、何時

連接詞
- 然而，同樣地，也

插入語
- 不完全是（改編）

情態動詞
- 可以、應該、必須、必須、需要

Social Conventions
主要句型

- What is happening to animals??
  - Did you know that…?
  - Because of (problem), animals are…
- Why are (animal) in trouble?
  - The ice is melting, so…
- What can we do to help?
  - We should/need to…
  - It is important to…
  - I think we should…
  - In my opinion, we can…
- What else can we do?
- Why should we care about…?

- 動物怎麼了？
  - 你知道嗎…？
  - 由於（問題），動物…
- 為什麼（動物）遇到麻煩？
  - 冰正在融化，所以…
- 我們能提供什麼協助？
  - 我們應該/需要…
  - 重要的是…
  - 我認為我們應該…
  - 在我看來，我們可以…
- 我們還能做什麼？
- 我們為什麼要關心…？

Homework Announcements
回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day. Teachers will check for completion daily and include corrections weekly.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

關於家庭作業，我們將不再使用 QR 碼，而是張貼在我們的 Google 教室中。請使用您孩子的電子郵件地址登入 Google 教室。

平日作業將於週一上傳至 Google 教室，並應完成每天的作業。老師會每天檢查學生的完成情況，並每週進行修正。

週末作業會在星期五上傳，請在下星期返校前完成。

Upcoming Dates

活動佈告欄

March 21st - Picnic Day (Youth Park)

March 29th - Parent-Teacher Interviews

3月21日 – 野餐日（青年公園）

3月29日 – 親師晤談