



Guangren Elementary School

Grade 6 Semester 2 Newsletter Week 4: March 3rd - March 7th , 2025

光仁國小ESL雙語班週報 - 六年級
第二學期第4週 三月三日 - 三月七日

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G6 Ai: Yellow 六年級愛班：黃組

In Ai6 Yellow class last week, the students used iPads to research problems that bees are facing. The class used the data collected to write draft paragraphs that show how we can solve these problems faced by bees. We encourage the students to use digital learning as a way to enhance independent learning and digital literacy, in school and at home. Well done, class!

上週在六愛黃組的課堂上，學生們使用 iPad 研究蜜蜂面臨的問題。全班使用收集到的數據撰寫段落草稿，展示我們如何解決蜜蜂面臨的這些問題。我們鼓勵學生在學校和家中使用數位學習作為增強獨立學習和數位素養的一種方式。做得好，同學們！



G6 Xin: Green 六年級信班：綠組

In Xin6 Green class last week, students practiced researching bees using a variety of text examples. Students researched important facts, problems that they are having in cities, and possible solutions students could come up with to help the bees. Students will continue to practise these research skills with other endangered animals in the coming weeks.

上週在六信綠組的課堂上，學生們練習使用各種文本範例來研究蜜蜂。學生們研究重要的事件、他們在城市中遇到的問題，以及學生可以想出來幫助蜜蜂的解決方案。在接下來的幾週內，學生將繼續與其他瀕危動物一起練習這些研究技能。



G6 Xin: Yellow 六年級信班：黃組

In the Xin 6 Yellow class last week, the students began the week by organizing and placing pictures and their own written examples of causes and effects of climate change. The focus was on learning about the problems and causes that honeybees face due to climate change. In partners, students used ipads to research about the problems and causes these insects face.

上週在六信黃組上，學生們透過整理和放置圖片以及他們自己寫的氣候變遷原因和影響的例子來開始新的一周。其中的重點在於了解蜜蜂因氣候變遷而面臨的問題和原因。在合作夥伴中，學生使用 iPad 來研究這些昆蟲所面臨的問題和原因。



High Frequency Words (HFW) & Keywords

高頻單字 & 重要字彙



care

- We must take **care** of our pets by feeding them every day.

照顧

- 我們必須每天餵食來**照顧**我們的寵物。

everything

- She packed **everything** she needed for the trip.

一切

- 她收拾好了旅行所需的一切東西。

ice

- The pond is covered with **ice** in the winter.

冰

- 冬天池塘裡結滿了**冰**。

lay

- The hen will **lay** eggs in the nest.

產蛋

- 母雞會在巢中**產蛋**。

miss

- Hurry, or you will **miss** the bus!

錯過

- 快點，不然你會**錯過**公車的！

Content Keywords

重要字彙



pollen

- Bees carry pollen from one flower to another to help plants grow.

nectar

- The butterfly drinks sweet nectar from the flowers.

pollination

- Bees and butterflies help with pollination by moving pollen between flowers.

poison

- Some mushrooms in the forest have poison and are not safe to eat.

renewable

- Wind and sunlight are renewable energy sources because they never run out.

plastic

- Many toys are made of plastic, but plastic can also cause pollution.

花粉

- 蜂將花粉從一朵花帶到另一朵花，以幫助植物生長。

蜜 / 花蜜

- 蝴蝶從花朵中喝下甜甜的花蜜。

授粉

- 蜜蜂和蝴蝶透過在花朵之間移動花粉來幫助授粉。

毒

- 森林裡的一些蘑菇有毒，不能安全食用。

再生

- 風能和陽光是再生能源，因為它們永遠不會耗盡。

塑膠

- 許多玩具都是由塑膠製成的，但塑膠也會造成污染。

Grammar Focus

文法重點

Time Markers

- firstly, previously, eventually, after, when

Conjunctions

- however, similarly, also,

Parenthesis

- not quite as (adapted)

Modal Verbs

- can, should, must, have to, need to



時間

- 標記首先，之前，最終，之後，何時

當連詞

- 然而，類似地，也，

括號

- 不完全是（附帶的）

情態動詞

- 可以、應該、必須、必須、需要

Social Conventions

主要句型



- What is happening to animals??
 - Did you know that...?
 - Because of (problem), animals are...
 - Why are (animal) in trouble?
 - The ice is melting, so...
 - What can we do to help?
 - We should/need to...
 - It is important to...
 - I think we should...
 - In my opinion, we can...
 - What else can we do?
 - Why should we care about...?
- 動物怎麼了？
 - 你知道嗎.....？
 - 因為（問題），動物們...
 - 為什麼（動物）會有麻煩？
 - 冰正在融化，所以...
 - 我們可以做些什麼來幫忙？
 - 我們應該/需要...
 - 重要的是...
 - 我認為我們應該...
 - 在我看來，我們可以...
 - 我們還能做些什麼？
 - 我們為什麼要關心.....？

Homework Announcements

回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day. Teachers will check for completion daily and include corrections weekly.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

家庭作業方面，我們將不再使用 QR 碼，而是張貼在我們的 Google 教室中。請使用您孩子的電子郵件地址登入 Google 教室。

平日作業將於週一上傳至 Google 教室，並應完成每天的作業。老師會每天檢查學生的完成情況，並每週進行修正。

週末作業會在星期五上傳，請在下星期返校前完成。

Upcoming Dates

活動佈告欄

March 21st - Picnic Day (Youth Park)

March 29th - Parent-Teacher Interviews

3 月 21 日 - 光小千人野餐日 (青年公園)

3 月 29 日 - 親師晤談日

