



Guangren Elementary School

Grade 6 Semester 2 Newsletter Week 2: February 17th - February 21st , 2025

光仁國小ESL雙語班週報 - 六年級
第一學期第2週 二月十七日 - 二月二十一日

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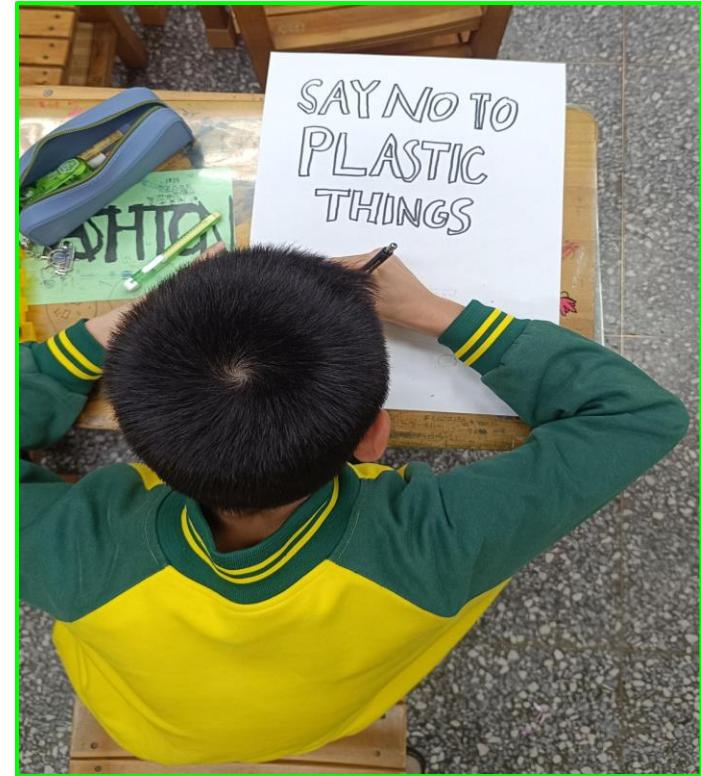
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G6 Ren: Green 六年級仁班：綠組

In G6 Ren class last week, as part of our new unit: Environment. Students created posters about environmental issues and possible solutions. We encouraged creativity and explored ways to help our planet become healthier. They worked in groups of 2 or 3 students to promote teamwork and build a sense of community.

上週在六仁綠組的課程中，作為我們新單元的一部分：環境。學生們製作有關環境問題和可能的解決方案的海報。我們鼓勵創造力並探索幫助我們星球變得更健康的方法。他們以 2 或 3 名學生為一組進行工作，以促進團隊合作並建立社區意識。



G6 Ai: Green 六年級愛班：綠組

In G6 Ai class, as part of our new unit: Climate Change, students participated in a speaking activity where they first watched a video about endangered animals, answered questions, and then discussed their responses with their classmates. They learned about different species at risk of extinction and the challenges that climate change affects their habitats.

在六愛綠組的課上，作為我們新單元「氣候變遷」的一部分，學生們在觀看完有關瀕危動物的影片後參加演講活動並回答問題，最後，同學間討論了他們的回答。他們了解面臨滅絕風險的不同物種以及氣候變遷對其棲息地的影響以及挑戰。



G6 Xin: Green 六年級信班：綠組

In Xin6 Green class last week, students were introduced to our new unit: Climate change. This unit, students will be learning and researching about global climate and environmental problems that are causing animals to become threatened and endangered. They will work together to learn and write about possible solutions that people can take to help reduce or avoid these problems and help endangered animals.

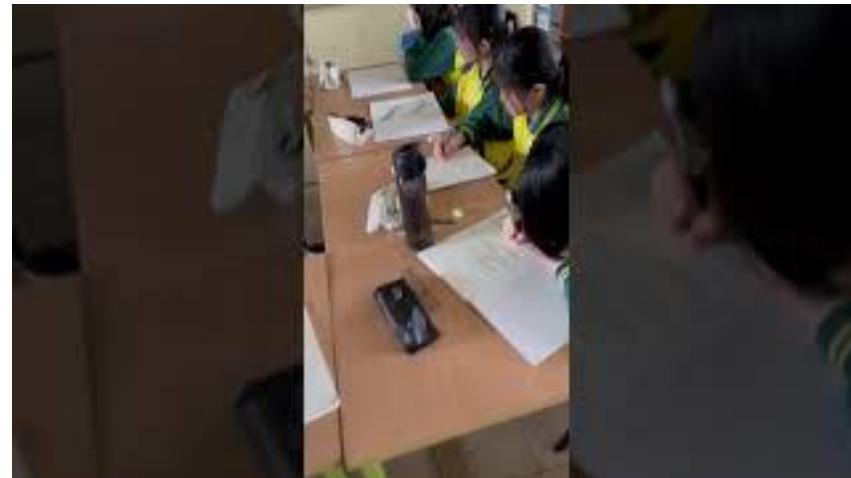
上週在六信綠組的課堂上，學生們了解我們新的單元：氣候變遷。在這個單元中，學生將學習和研究導致動物受到威脅和瀕臨滅絕的全球氣候和環境問題。他們將共同努力學習並撰寫人們可能採取的解決方案，以幫助減少或避免這些問題並幫助瀕臨滅絕的動物。



G6 Ren: Yellow 六年級仁班：黃組

In Ren 6 yellow class, students were introduced to Unit 4 topic: The Environment. The class watched a musical video about this topic, and created a mind-map to practice the skill of identifying problems and creating solutions. Welcome back class, wishing you a prosperous final semester.

在六仁黃組中向學生介紹了第四單元的主題：環境。全班觀看了有關該主題的音樂視頻，並創建了思維導圖來練習識別問題和創建解決方案的技能。歡迎學生們返校，祝您們最後一學期一切順利。



G6 Ai: Yellow 六年級愛班：黃組

In Ai6 Yellow class last week, the students helped around the class with some housekeeping tasks. It is important for us to keep our learning space clean and aesthetically beautiful, so we can feel comfortable and positive. Thank you and welcome back, class. Wishing you a successful final semester.

上週六愛黃組中，學生們在班上幫忙做一些簡單的清潔工作。對我們來說保持學習空間清潔且美觀非常重要，這樣我們才能感到舒適和積極。謝謝你們，歡迎回來。祝你們最後一個學期成功。



G6 Xin: Yellow 六年級信班：黃組

In the Xin 6 Yellow class last week, the students began learning about what climate change is and how it affects animals. Over the course of the week, students began to discuss concepts crucial to the climate change initiative including endangered animals and the problems they face. The goal for the upcoming weeks will be for students to identify a problem for a particular endangered animal, and to provide solutions to help address the issues they face.

上週在六信黃組的課程中，學生們開始學習什麼是氣候變遷以及它對動物的影響。在一週的時間裡，學生討論了對氣候變遷至關重要的概念，包括瀕臨滅絕的動物及其面臨的問題。接下來幾週的目標是讓學生找出特定瀕危動物的問題，並提供解決方案來解決他們面臨的問題。





High Frequency Words (HFW) & Keywords

高頻單字 & 重要字彙

care

- We must take **care** of our pets by feeding them every day.

everything

- She packed **everything** she needed for the trip.

ice

- The pond is covered with **ice** in the winter.

lay

- The hen will **lay** eggs in the nest.

miss

- Hurry, or you will **miss** the bus!

照顧

- 我們必須每天餵食來照顧我們的寵物。

一切

- 她收拾好了旅行所需的一切。

冰

- 冬天池塘裡結滿了冰。

躺著；下蛋

- 母雞將在巢中下蛋。

錯過

- 快點，不然你會錯過公車的！



Content Keywords

重要字彙

bamboo

- Pandas love to eat **bamboo** every day.

deforestation

- Deforestation** happens when too many trees are cut down.

endangered

- Tigers are **endangered** animals because there are not many left in the wild.

extinct

- Dinosaurs are **extinct** because they all died a long time ago.

starve

- Animals can **starve** if they do not find enough food.

竹子

- 大熊貓每天都愛吃竹子。

森林砍伐

- 當砍伐過多的樹木時就會發生**森林砍伐**。

瀕危；瀕臨絕種

- 老虎是**瀕臨絕種**的動物，因為野外的數量已經不多了。

滅絕

- 恐龍已經**滅絕**，因為它們很久以前就死了。

餓餓；挨餓

- 如果動物找不到足夠的食物，它們就會**挨餓**。



Grammar Focus

文法重點

Time Markers

- firstly, previously, eventually, after

Conjunctions

- however, similarly, also,

Parenthesis

- not quite as (adapted)

Modal Verbs

- can, should, must, have to, need to

時間標記

- 首先、之前、最終、之後

連接詞

- 然而，同樣地，也

插入語

- 不完全是（改編）

情態動詞

- 可以、應該、必須、必須、需要



Social Conventions

主要句型

- What is happening to animals??
 - Did you know that...?
 - Because of (problem), animals are...
- Why are (animal) in trouble?
 - The ice is melting, so...
- What can we do to help?
 - We should/need to...
 - It is important to...
 - I think we should...
 - In my opinion, we can...
- What else can we do?
 - 動物怎麼了？
 - 你知道嗎…？
 - 由於（問題）動物…
 - 為什麼動物遇到麻煩？
 - 冰正在融化，所以…
 - 我們能提供什麼樣的幫助？
 - 我們應該/需要…
 - 重要的是…
 - 我認為我們應該…
 - 在我看來，我們可以…
 - 我們還能做什麼？

Homework Announcements

回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day. Teachers will check for completion daily and include corrections weekly.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

關於家庭作業，我們將不再使用二維碼；相反，作業將會發佈在Google 課堂中。請使用孩子的電子郵件地址登入 Google 課堂。

平常日的作業將於週一上傳至 Google 課堂，並應每天完成。教師將每天檢查完成情況並每週進行批閱。

週末的作業將於週五上傳，並在下週返校前完成。

Upcoming Dates

活動佈告欄

February 28th - Peace Memorial Day (no school)

2月28日 - 228 和平紀念日 (學校放假)

