



# Guangren Elementary School

**Grade 6 Newsletter Week 17: December 16th - December 20th , 2024**

光仁國小ESL雙語班週報 - 六年級  
第一學期第17週 十二月十六日 - 十二月二十日

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# G6 Ren & Ai: Green 六年級仁、愛班：綠組

In G6 Ren class, students worked in the small group centers. In small group centers, students can practise a variety of specific skills that they have learned in class. This lets students practise the skills at their own pace, while allowing the teacher to focus on one small group at a time, allowing for increased support and differentiation.

在六仁、愛班，學生們在小組中工作。在小組活動裏，學生可以練習他們在課堂上學到的各種特定技能。這可以讓學生按照自己的步調練習，同時讓老師一次專注於一個小組，從而增加老師對學生支持和區分。



# G6 Ren: Yellow

六仁：黃組

In Ren 6 yellow class, students practiced writing their CT. The final task is to research and write about one innovation that has impacted society. Shout out to Cici, who created an excellent quality practice pamphlet about the telephone. We appreciate when students set a good example and make scholarly contributions to the community. Well done grade sixes, we see your hard work and improvements!

六仁黃組學生練習寫CT（單元總結）。最後的任務是研究並撰寫一項影響社會的創新發明。向 Cici 致敬，她製作了一本關於電話的優秀品質實踐小冊子。我們讚賞學生建立良好榜樣並為社區做出學術上的貢獻。六年級的同學做得很好，我們看到你們的努力和進步！

**Invention: Telephone**

who: Alexander Graham Bell  
when: 1800s  
where: Ontario, Canada  
Materials: Metal and wood  
How it works: press a button or cramber receive or send the call

Before the telephone . . . . .  
before the invention of the telephone, life was very difficult. people had to used letter to communicate and send what they want to say. People would thinking who they want to talk with but when their home is far that would be very hard. The invention of the telephone therefore made it very slow; but before people used their ways to communicate people's life was really hard.

- people used letter to communicate and send what they want to say.
- They needed to went to visit who they want to speak with.
- In fact, they needed mailman to, but that is too far.
- Someone of them thought who they want to talk to but that is too far.
- And some of them using "HEROGLYPHS" went it is 3000BC.

After the Telephone

After the telephone was invented car phones in 1947. people could communicate more conveniently. But in 1973, Martin made the first hand held cellphone, it can call fast and easy to communicate. so that phone was very popular. Today, people using Apple- iphener, it have screen, apps and camra. That made people could take pictures.

In the future, maybe your hand will have chip. In my opinion, I think chip in hands bad, because maybe it will be hurts, so I think I'll still use iphone.

# G6 Ai: Yellow 六愛：黃組

In Ai6 Yellow class, students have been working hard to practice for their CT and exams. We would like to remind students to please be safe when roaming around the hallways. If a student does not feel well, the student should ask for permission from the teacher to go outside of the classroom and visit the nurse. Please also take note of frequent bathroom breaks during one lesson. Unless it is an emergency, please try to limit bathroom breaks until the break time as these are quite disruptive and students miss out on important lessons.

六愛黃組學生們一直在努力練習準備CT(單元總結)和考試。我們想提醒學生在走廊上走動時請注意安全。如果學生感到不舒服，學生應取得老師的允許才能走出教室去看護士。另請注意一節課期間要經常上廁所。除非是緊急情況，否則請盡量在課間休息時間上廁所，因為上課離席會造成很大的干擾，並且學生會錯過重要的課程。

be safe.



# G6 Xin: Green 六信：綠組

In the Xin 6 green class last week, students participated in a teacher-led writing activity about the telephone. Students wrote about the background information, what life was like before the telephone, and how the telephone later changed society. Next week, students will work together to complete a home innovation of their choice.

在上週六信綠組裡學生們參與老師主導的電話寫作活動。學生寫下背景資訊、電話出現之前的生活是什麼樣子，以及電話後來如何改變社會。下週，學生將共同努力完成他們選擇的創新住家設備。



# G6 Xin: Yellow 六信：黃組

In the Xin 6 Yellow class last week, students practiced for their writing skills about various inventions, such as the car, boat, telephone and internet and how those innovations have changed society. They also created brochures for brief presentations that they can use to discuss what they are learning and focusing on.

上週六信黃組，學生們練習了關於各種發明的寫作技巧，例如：汽車、船、電話和互聯網，以及這些創新發明如何改變社會。他們還製作了簡短介紹的小冊子用來討論他們正在學習和關注的內容。



## High Frequency Words (HFW) & Keywords

### 高頻單字 & 重要字彙

#### Build

- Engineers worked together to **build** a new bridge across the river.

#### Buy

- I plan to **buy** a new backpack before school starts.

#### Language

- Learning a new **language** can open up many opportunities to connect with others.

#### Size

- The **size** of the house is perfect for a family of four.

#### Machine

- This vending **machine** accepts coins and cards for payment.



#### 建造

- 工程師們共同努力**建造**了一座橫跨河流的新橋。

#### 買

- 我計劃在開學前**買**一個新背包。

#### 語言

- **學習新語言**可以提供許多與他人聯繫的機會。

#### 尺寸

- 房子的**尺寸**非常適合一家四口居住。

#### 機器

- 此**自動販賣機**接受硬幣和銀行卡付款。



## Content Keywords

### 重要字彙

#### Innovations

- Recent **innovations** in technology have made it easier for people to stay connected.

#### Improve

- Scientists are constantly working to **improve** the quality of energy sources.

#### Magnificent

- The view from the top of the mountain was absolutely **magnificent**.

#### Should

- You **should** always double-check your work before submitting it.

#### Communication device

- A smartphone is an important **communication device** that many people rely on daily.



#### 創新

- 最近的**創新**技術使人們更容易保持聯繫。

#### 提升

- 科學家們不斷致力於 **提升** 能源的品質。

#### 壯麗

- 從山頂上看到的景色絕對是**壯麗**的。

#### 應該

- 在提交之前，您**應該**始終仔細檢查您的作品。

#### 通訊設備

- 智慧型手機是許多人日常依賴的重要**通訊設備**。

## Grammar Focus

### 文法重點

#### Time Markers

- sequence markers: prior to, previously, since, eventually, before, after

#### Punctuation

- semi-colon
- ellipsis (...)

#### Causal conjunctions

- So, therefore, as a result, since

#### Modal verbs

- Had to, should have, would have, could have



#### 時間標記 序列標記：

- 之前、之前、之後、最終、之前、之後

#### 標點：

- 分號
- 省略號 (...)

#### 因果連接詞：

- 所以，因此，結果，因為
- 情態動詞
- 必須、應該、本來、可以

## Social Conventions

### 主要句型

Who invented the \_\_\_\_\_?

- It was invented by...

When was it invented?

- It was invented in...

What is it made of?

- It is made of...

How does it work?

- It works when/by...

What was life like before the \_\_\_\_\_?

- Before the invention of \_\_\_\_\_, people...
- How did it change society?
- After the invention of \_\_\_\_\_, people...

誰發明了\_\_\_\_\_?

- 它的發明者是...

它是什麼時候發明的?

- 它的發明於...

它是由什麼製成的?

- 它是由...製成

它是如何運作的?

- 它在以下時間/之前起作用...

\_\_\_\_\_之前的生活是什麼樣的?

- 在\_\_\_\_\_發明之前，人們...

- 它是如何改變社會的?

- \_\_\_\_\_發明後，人們...



## ***Homework Announcements***

### ***回家作業***

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

關於家庭作業，我們將不再使用二維碼；相反，這些二維碼將發佈在我們的 Google 課堂中。

請使用孩子的電子郵件地址登入 Google 課堂。工作日作業將於週一上傳至 Google 課堂，並應每天完成。

週末作業將於週五上傳，並在下週返校前完成。

## **Upcoming Dates** 活動佈告欄

December 27th - Carnival Make-up Day (No School)

12月27日- 校慶補假 (休假)

January 1st - New Years Day (No School)

1月1日- 新年 (休假)

## **Important Announcement** 重要公告

本週在Google Classroom系統公告光仁小學雙語班學生行為準則資訊。

