



# Guangren Elementary School

**Grade 6 Newsletter Week 16: December 9th - December 13th , 2024**

光仁國小ESL雙語班週報 - 六年級  
第一學期第15週 十二月九日 - 十二月十三日

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# G6 Ren: Green 六仁:綠組

In G6 Ren class, students played a grammar race game, to review, present, and present verbs. Students raced to write a given verb in the past tense and to write a full sentence with it. This encourages students to think quickly using the targeted language.

在六仁綠組的課堂中，學生們進行一個文法競賽遊戲，以復習、現在式的動詞。學生競賽寫出指定動詞的過去式，並用它寫出一個完整的句子。這鼓勵學生使用目標語言進行快速思考。



# G6 Ren: Yellow 六仁：黃組

In Ren 6 yellow class, students enjoyed getting out of their seats and participating in a Mix n' Mingle speaking activity to practice the skill of cause and effect. In other news, a small glass jar accidentally fell and broke. Thank you to the tidiness checkers who swiftly acted and swept the glass shards with a broom and dustpan. Apologies to our student who got a small cut on his finger. We'll try our best to follow the "be safe" class rule.

在六仁黃組班中，學生們享受離開座位並參與 Mix n' Mingle 說話活動，練習因果關係的技巧。另一則消息是，一個小玻璃瓶不小心掉落而且摔碎了。感謝整潔小幫手迅速採取行動，用掃帚和簸箕清掃玻璃碎片。對於手指被割傷的學生也進行了傷手包紮處理，我們深表歉意。我們會盡力遵守「注意安全」的班規。

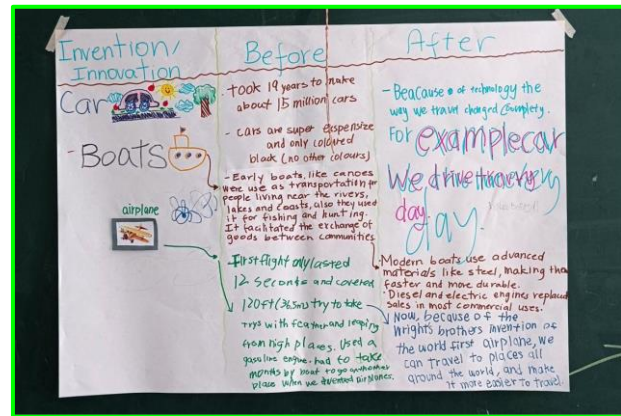
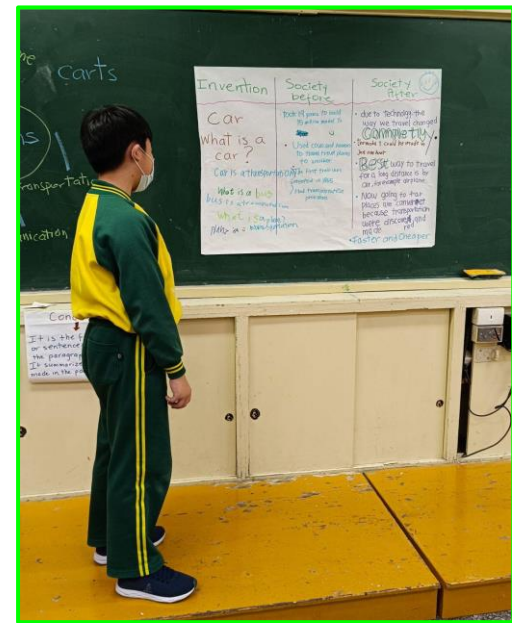


# G6 Ai: Green

## 六愛:綠組

In G6 Ai class, students created an anchor chart on inventions. After doing a read aloud, students helped fill in the background information, what life was like before the invention was made, and what life was like after society had that invention. Later, students will use this information to create paragraphs and make a poster presentation to the class.

在六愛綠組的課堂中，學生製作一張關於發明的描圖。在進行大聲朗讀之後，學生協助填寫背景資訊、發明之前的生活是什麼樣子，以及社會擁有該發明之後的生活是什麼樣子。稍後，學生將使用這些資訊建立段落並製作海報向全班展示。



# G6 Ai: Yellow

六愛：黃組

In Ai6 Yellow class, after a busy week of learning, two incredibly talented students offered to provide some much needed light entertainment. Thank you to Ellis and Melody for going above and beyond the expectations, by bringing joy and happiness to our community with your beautiful dance performances during the brain break. The whole class seemed to enjoy the dance and we appreciate when students contribute to creating a positive environment.

在六愛黃組的班中，經過一週忙碌的學習之後，兩位極富才華的學生提供了一些急需的輕鬆娛樂。感謝 Ellis 和 Melody 超乎預期在大腦休息時間為我們的社區帶來歡樂和快樂的舞蹈表演。全班同學似乎都很喜歡這段舞蹈，我們非常感謝學生們為營造積極的環境做出的貢獻。



# G6 Xin: Green

六信：綠組

In the Xin 6 green class last week, students were introduced to their next unit; Innovations. Students brainstormed various inventions and innovations in different categories such as home, health/medicine, transportation, and communication. Later, they will learnt to discuss and write about what life was like before and after the invention.

在上星期六信綠組的課堂上，向學生們介紹下一個單元：創新。學生集思廣益，討論不同類別的發明和創新，如家居、健康/醫療、交通和通訊。之後，他們將學習討論寫出發明之前和之後的生活是怎樣的。



# G6 Xin: Yellow

六信：黃組

In the Xin 6 Yellow class last week, students were introduced to inventions. They learned how important inventions such as the car, light bulb and airplane changed society, and their importance in our everyday lives. Students will continue to learn about inventions and discuss life before and life after the invention.

在上星期的六信黃組課程中，學生們認識了發明。他們了解到汽車、燈泡和飛機等重要發明如何改變社會，以及它們在我們日常生活中的重要性。學生將繼續認識發明，並討論發明前後的生活。





## High Frequency Words (HFW) & Keywords

### Build

- Engineers worked together to **build** a new bridge across the river.

### Buy

- I plan to **buy** a new backpack before school starts.

### Language

- Learning a new **language** can open up many opportunities to connect with others.

### Size

- The **size** of the house is perfect for a family of four.

### Machine

- This vending **machine** accepts coins and cards for payment.

## 高頻單字 (HFW) 和重要字彙



### 建造

- 工程師們攜手合作，在河上**建造**一座新橋樑。

### 購買

- 我打算在開學前**購買**一個新書包。

### 語言

- 學習一種新的**語言**可以開啟許多與他人聯繫的機會。

### 大小

- 房子的**大小**非常適合一家四口居住。

### 機器

- 這台自動販賣**機器**接受硬幣和卡片付款。

## Content Keywords

### 重要字彙

#### Innovations

- Recent **innovations** in technology have made it easier for people to stay connected.

#### Improve

- Scientists are constantly working to **improve** the quality of energy sources.

#### Magnificent

- The view from the top of the mountain was absolutely **magnificent**.

#### Should

- You **should** always double-check your work before submitting it.

#### Communication device

- A smartphone is an important **communication device** that many people rely on daily.



#### 創新

- 最近的科技**創新**讓人們更容易保持關係。

#### 改善

- 科學家不斷努力**改善**能源的品質。

#### 壯觀

- 從山頂俯瞰，景色絕對**壯觀**。

#### 應該

- 在提交工作之前，您**應該**仔細檢查您的工作。

#### 通訊裝置

- 智慧型手機是許多人每天都依賴的重要**通訊裝置**。

## Grammar Focus

### 文法重點

- Time Markers
  - sequence markers: prior to, previously, since, eventually, before, after
- Punctuation
  - semi-colon
  - ellipsis (...)
- Causal conjunctions
  - So, therefore, as a result, since
- Modal verbs
  - Had to, should have, would have, could have



- 時間標記
  - 順序標記：previous to, previously, since, eventually, before, after
- 標點符號
  - 分號
  - 省略號 (...)
- 因果連接詞
  - 所以、因此、結果、因為
- 情態動詞
  - 不得不、應該有、會有、可能有

## Social Conventions

### 主要句型



Who invented the \_\_\_\_\_?

- It was invented by...
- When was it invented? → It was invented in...

What is it made of? → It is made of...

How does it work? → It works when/by...

What was life like before the \_\_\_\_\_?

- Before the invention of \_\_\_\_\_, people...

How did it change society?

- After the invention of \_\_\_\_\_, people...

\_\_\_\_\_ 是誰發明的？

- 是由...發明的。
- 什麼時候發明的？→ 發明於...

它是由什麼製成的？→它是由...

它如何運作？→ 當/透過...

在 \_\_\_\_\_ 之前的生活是怎樣的？

- 在 \_\_\_\_\_ 發明之前，人們...

它如何改變社會？

- 在 \_\_\_\_\_ 發明之後，人們...

## **Homework Announcements**

### **回家作業**

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

回家功課的部分，我們將不再使用 QR 碼，取而代之的是張貼在我們的 Google 教室中。請使用您孩子的電子郵件地址登入 Google 教室。

平日作業將於星期一上傳至 Google 教室，並應完成每天的作業。

週末作業會在星期五上傳，請在下星期返校前完成。

## **Upcoming Dates**

### **重要日期**

December 16th - 20th - Parent Observation Week

12月16日-20日- 家長參觀課週

December 27th - No School (carnival Make-up day)

12月27日- 學校補假 (校慶)

