



Guangren Elementary School

Grade 6 Newsletter Week 13: November 18th - November 22nd , 2024

光仁國小ESL雙語班週報 - 6年級
第一學期第13週 十一月十八 - 十一月二十二日

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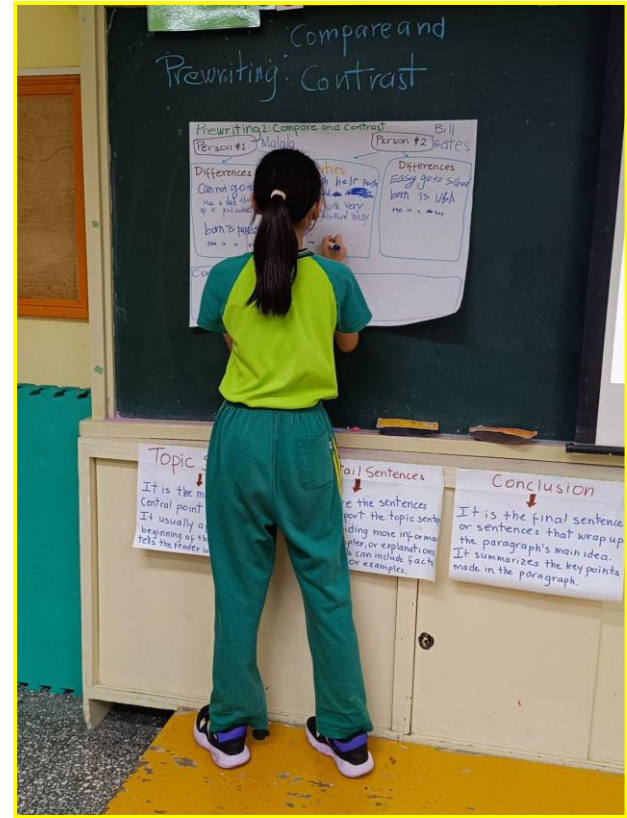
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G6 Ren: Green 六仁:綠組

In G6 Ren class, students continued their comparing and contrasting work by creating a graphic organizer to help them gather and organize their information. By using notes about the two people, students are able to determine which is a difference and which is a similarity. Students can then think and determine a conclusion about those people based on the information.

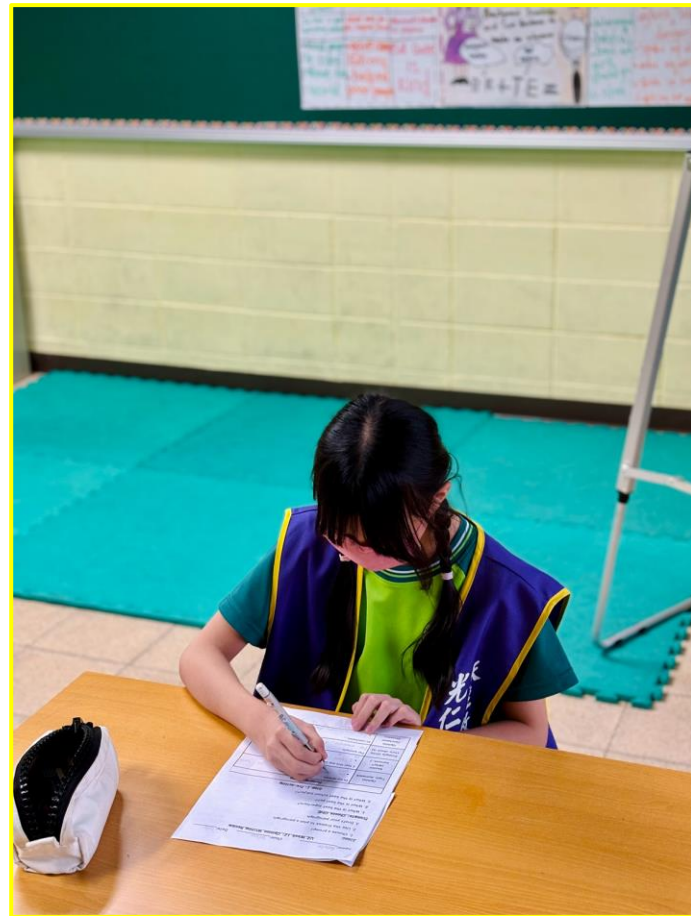
在六年級仁班，學生們繼續進行比較和對比的練習，透過製作圖形組織圖來幫助他們收集和整理資訊。藉由使用關於兩個人的筆記，學生可以判斷哪些是差異，哪些是相似之處。接著，學生可以根據這些資訊進一步思考，並得到關於這些人的結論。



G6 Ren: Yellow 六仁：黃組

In Ren 6 yellow class, students were given a writing and speaking assessment. This assessment sought to evaluate students' ability to write about and orally communicate an opinion. Students' ability to express themselves is improving as the curriculum content is challenging them to think more critically. Well done!

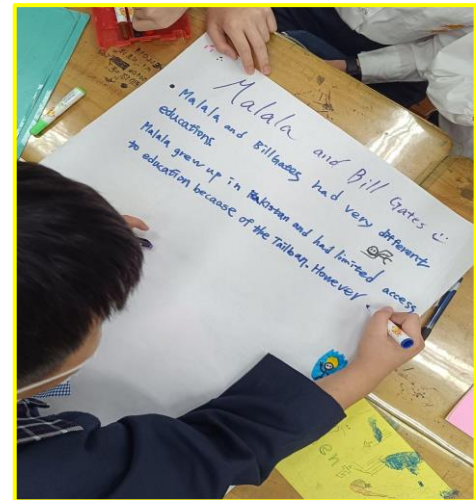
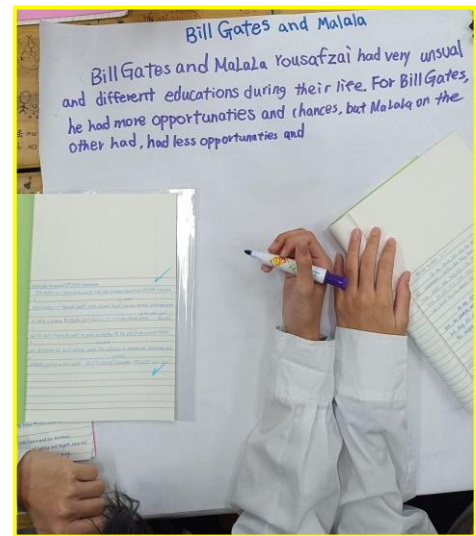
在六年級仁班的黃色組，學生進行寫作與口語評估。此評估測試學生寫作能力和表達想法的口語能力。隨著課程內容的挑戰性提高，學生表達自己的能力正在逐漸的進步。做得好！



G6 Ai: Green 六愛:綠組

In G6 Ai class, students wrote some paragraphs together in groups about Malala and Bill Gates. Students learnt about their educations and how it influenced their lives. They then wrote compare and contrast paragraphs as a way to express what they learned, while also sharing their opinions about the people.

在六年級愛班，學生們以小組合作的方式撰寫關於馬拉拉和比爾蓋茨的文章。學生學習了他們的教育背景以及這如何影響了他們的人生。隨後，學生撰寫了比較與對比的文章，藉此表達他們的學習成果，並分享對這些人物的看法。



G6 Ai: Yellow 六愛:黃組

In Ai6 Yellow class, students learnt how to write comparing and contrasting paragraphs about two famous people, Bill Gates and Malala Yousafzai. Later, the class got the chance to practice presenting their own writing in preparation for term 2 CT. A reminder to students to practice reading and speaking aloud at home to improve those skills. Good job, class!

在六年級愛班黃色組，學生們學習如何撰寫比較與對比的文章，內容關於兩位名人——比爾·蓋茨和馬拉拉·優素福扎伊。之後，全班練習展示自己的寫作，為第二學期的總測試做準備。提醒學生在家多練習朗讀和大聲說英文，以提升這些技能。大家做得很好！



G6 Xin: Green 六信:綠組

In the Xin 6 green class last week, students worked together to create an inference chart on Helen Keller. Students were read a book about her life and asked to extract the background information, information they learned from the text, and then inferences they can make about her using both the background information and text evidence.

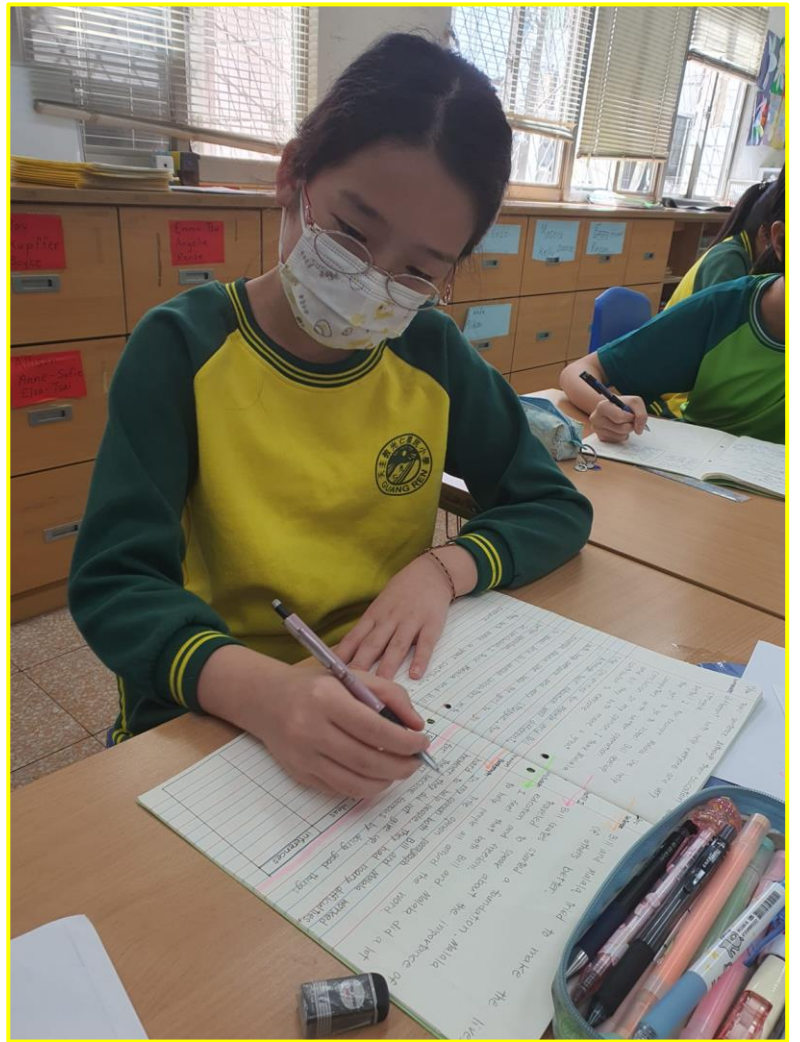
上週在六年級信班的綠色組，學生們一起製作了有關海倫·凱勒的推論圖表。學生閱讀一本關於她生平的書，並提出背景資訊、以及從文本中學到的資訊，然後結合背景資訊和文本證據作出推論。



G6 Xin: Yellow 六信:黃組

In the Xin 6 yellow class last week, students continued to practise opinions paragraphs and inferences. They learned about how the education of major historical people like Bill Gates and Helen Keller influenced their lives and the lives of people around them. They then practiced comparing and contrasting the lives of various people and writing in paragraph form.

上週在六年級信班的黃色組，學生們繼續練習寫出提出意見得文章和推論。他們學習像是比爾·蓋茨和海倫·凱勒這樣的重要歷史人物的教育如何影響他們自己及周圍人們的生活。隨後，他們練習比較和對比不同人物的生活，並以文章形式進行寫作練習。



High Frequency Words (HFW) & Keywords

高頻單字和重要字彙

fact

- It is a fact that water freezes when it gets very cold.

follow

- Please follow me to the library.

heart

- Her heart was beating fast because she was excited.

possible

- It's possible to learn something new every day.

someone

- Someone left their book on the desk.

within

- The cat was hiding within the bushes.



事實

- 這是一個**事實**，水在非常冷的情況下會凍結。

跟隨

- 請**跟隨**我到圖書館。

心

- 她的**心**跳得很快因為她很興奮。

可能的

- 這是**可能的**，每天都學習新的事物。

有些人

- **有些人**留下他們的書在書桌上。

在...裡面

- 貓躲藏在**灌木叢**裡面。

Content Keywords

重要字彙

language

- Learning a new language opens the door to understanding different cultures.

famous

- The Eiffel Tower is one of the most famous landmarks in the world.

blind

- The hiker navigated the trail despite being temporarily blinded by the intense sunlight.

deaf

- Sign language is a powerful tool for communication in the deaf community.

understanding

- Building mutual understanding is key to resolving conflicts peacefully.

重要字彙

Language 語言

- 學習一門新語言可以打開了解不同文化的大門。

Famous 有名的，著名的

- 艾菲爾鐵塔是世界上最著名的地標之一。

blind 瞎的，遮住視線

- 登山者雖然一度被強烈的陽光遮住視線，仍然成功走完了步道。

deaf 聾的

- 手語是聾人社群中一種強大的溝通工具。

understanding 理解

- 建立相互理解是和平解決衝突的關鍵。



Grammar Focus

文法重點

Contrasting conjunctions:

- although, though, yet, however

Comparing conjunctions:

- and, similarly, as well as

Time markers:

- while, as, when, during

Non-count nouns:

- education, technology, poverty, rights

轉折連接詞：

- 雖然、儘管、尚未、然而

用來對比的連接詞：

- 與、相似地、和

時間標記

- 而、當、在...的時候、在...期間

不可數名詞

- 教育、科技、貧窮、權利



Social Conventions

主要句型



What do you think about _____?

你對_____有什麼看法？

What is your opinion on _____

你對_____的意見是什麼？

I feel _____ because...

我感覺_____，因為.....

I believe _____ because...

我相信_____，因為.....

I think _____ because...

我想_____，因為.....

In my opinion _____ because...

對我來說_____，因為.....

I agree because _____.

我同意，因為_____。

I disagree because _____.

我不同意，因為_____。

Homework Announcements

回家作業

For homework, we will no longer be using the QR codes; instead, it will be posted in our Google Classroom. Please login to Google Classroom using your child's email address.

Weekday homework will be uploaded to Google Classrooms on Monday, and should be completed for each day.

Weekend homework will be uploaded on Friday to be completed before returning to school the next week.

在作業方面，我們將不再使用QR codes，取而代之的是發佈於 Google Classroom 上。請使用您孩子的電子郵件地址登入Google Classroom。

平日作業將於每週一上傳至Google Classroom上，並應於每日完成。

週末作業將於每週五上傳，並應於下週返校前完成。

Upcoming Dates

重要日期

December 7th - GRES carnival

12月7日 - 光仁國小校慶

