



# Guangren Elementary School

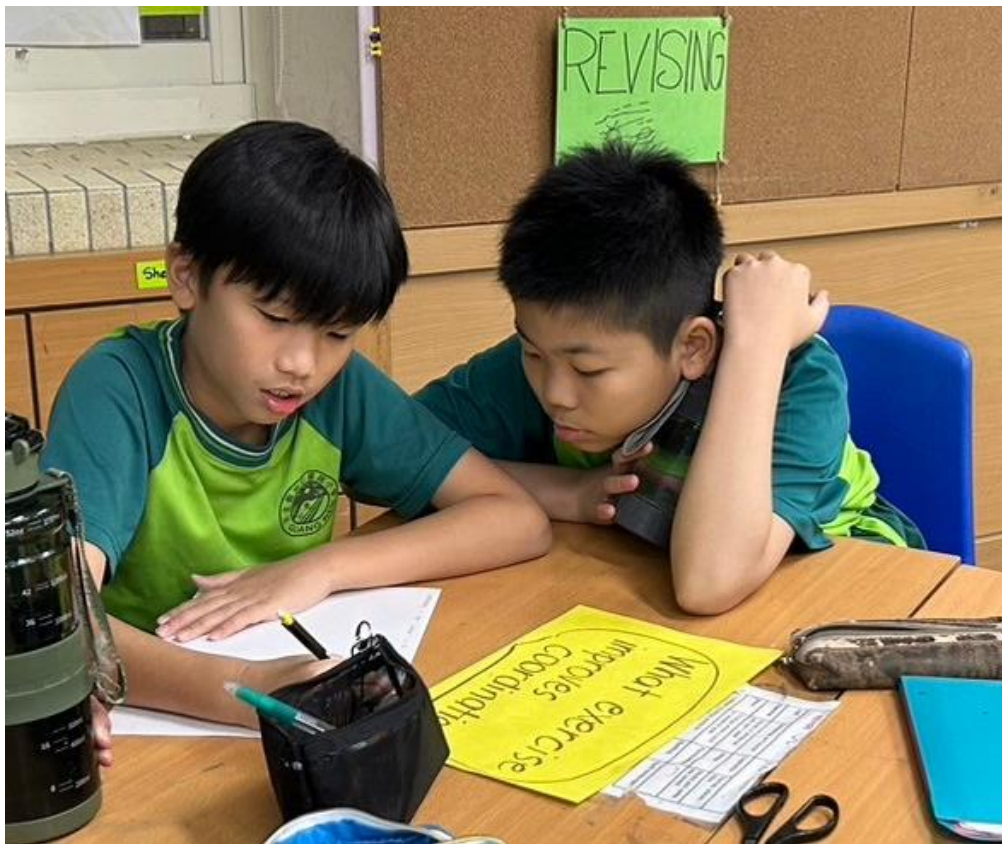
Grade 5 Semester 2 Newsletter Week 14: May 13<sup>rd</sup> – May 17<sup>th</sup>, 2024

光仁小學 ESL 雙語組週報 – 五年級

第二學期第十四週 五月十三日-五月十七日

## Class Pictures & Captions 課堂照片集錦

### Niagara Falls Class 尼加拉瀑布組



In Niagara Falls class, the students practised putting keywords in sentences. The students were given questions with keywords in them. With a partner, they then answered the questions while using the keywords.

在尼加拉瀑布組，學生們練習在句子裡放入關鍵字。學生們被分配了含有關鍵字的問題。然後，他們與另一個小組成員一起使用關鍵字回答問題。

## Toronto Class 多倫多組



In Toronto class, the students continued working on their recipe book for art class. The students continued making food mosaics using small pieces of paper. We are all very excited to see which recipes they decided to write and create art about.

在多倫多組，學生們在美術課上繼續製作他們的食譜。學生們繼續用小紙片拼貼食物的馬賽克。我們都非常期待看到他們決定寫下以及創作哪些食譜。



## Montreal Class 蒙特婁組



In Montreal class, the students wrote their drafts. Students completed the second part of the writing process. They took their organized ideas from their prewriting and formed them into paragraphs.

在蒙特婁組，學生們寫出了他們的草稿。學生們完成了寫作過程的第二部分。他們從預寫過程中整理好構想，然後組織成段落。

## Ottawa Class 渥太華組



In Ottawa class, the students practised their keywords. Once the students had read about the keywords and made word wall cards about them, they got used iPads to play on Quizlet. By using the iPads to practise the keywords, they get to have fun while continuing to learn about them.

在渥太華組，學生們用他們的關鍵字做練習。當學生們閱讀了關鍵字的內容，並用來製作單字牆上的卡片之後，他們要使用 iPad 上的 Quizlet 進行遊戲。透過使用 iPad 來練習使用關鍵字，他們可以在玩樂中繼續學習這些字彙。



## Vancouver Class 溫哥華組



In Vancouver class, the students each spoke with the teacher one-on-one in a speaking assessment. The speaking assessment was to see how well they are progressing with their conversation skills in English. It also allowed the teacher to give individualized feedback.

在溫哥華組，每一個學生都與老師進行了一對一的口語評估。口語評估的目的是看他們在英語會話技能方面學習進展表現如何。這也讓老師能夠提供針對學生的個人化反饋。

## Keywords & Social Conventions 單字&生活句型

<u>Keywords 單字(CT 每週複習)</u>	<u>Additional Words 補充字彙</u>
<ul style="list-style-type: none"><li>● nutrients, vitamins, energy, healthy, exercise 營養、維生素、能量、健康和運動</li><li>● weary, empty, security, care, content 疲倦、空虛、安全、照顧、滿足</li><li>● composting, food waste, vegan, vegetarian, seasonal foods 堆肥、廚餘、素食、素食主義、當季食品</li><li>● diabetes, flexibility, physical, joints, coordination 糖尿病、靈活性、身體、關節、協調性</li><li>● recycle, refresh, caffeine, routine, concentration。回收利用、振作精神、咖啡因、例行公事、專注</li></ul>	<p><i>Additional Words are words from the Taiwan Word List that are linked to the current week's learning. The students may hear these words in the lessons, but they are not mandatory words for the students to learn.</i></p> <p>補充單字是取自於臺灣2000單字，與本週的學習有關聯。學生可能在課程中聽到這些單字，但並非學生必須學習的單字。</p> <ul style="list-style-type: none"><li>● <b>arrange</b> 安排;準備;籌劃</li><li>● <b>belief</b> 相信,信心;信仰</li><li>● <b>education</b> 教育;受教育獲得的知識</li><li>● <b>gather</b> 教育;受教育獲得的知識</li><li>● <b>goal</b> 目標,目的;球門</li></ul>

## Social Conventions 生活句型

- Why should we care about \_\_\_\_\_? 我們為什麼應該關心\_\_\_\_\_?
- Why is \_\_\_\_\_ important? 為什麼\_\_\_\_\_很重要?
- How can we \_\_\_\_\_? 我們如何能夠\_\_\_\_\_?
- Tell me about \_\_\_\_\_. 告訴我關於\_\_\_\_\_的事情。
- What do you think about \_\_\_\_\_? 你對\_\_\_\_\_的看法是什麼?

## Grammar Focus 文法重點

- Simple Present Tense 現在簡單式
  - When you **eat** healthy food, you **can** have more energy. 當你吃健康食物時，你會有更多的活力。
- Transition Words 轉折詞
  - Additionally 另外
  - However 然而
  - For example 例如
  - Furthermore 此外
  - Actually 實際上
  - To summarise 總結來說
  - In conclusion 最後
  - Overall 總的來說

● **Complex Sentences** 複雜句子

- **When** you exercise, you have more energy because your body is healthier.  
當你運動鍛鍊時，你會有更多能量，因為你的身體更健康。
  - **When** \_\_\_\_\_ (**do something**), \_\_\_\_\_ (**result**).  
當你 \_\_\_\_\_ (做什麼)時，你 \_\_\_\_\_ (結果)。
  
- **If** you eat healthy, **then** you can have cleaner skin because sugar gives you pimples.  
如果你吃得健康，那麼你的皮膚會更乾淨，因為糖會使你長痘痘。
  - **If** \_\_\_\_\_, **then** \_\_\_\_\_.  
如果 \_\_\_\_\_，那麼 \_\_\_\_\_。

**At-Home Resources**

**在家的協助資源**



<https://youtu.be/as7xe8UQEr4?feature=shared>

**Summarising**

Students can watch this video to get a better understanding of how to summarise

**總結**

學生可以觀看這段影片，以更好地理解如何進行總結。



<https://quizlet.com/MsMillsTW/folders/grade-5-esl?i=5avjeg&x=1xqt>

**Quizlet**

Students can practise the keywords using Quizlet.

**小測驗**

學生可以透過 Quizlet 練習單字。

## **Homework**

This week, students are encouraged to set up their reading routine at home during the week. They are encouraged to read for a total of 40 minutes a week using books from the classroom library or Raz-Kids. We kindly ask that parents and guardians sign the homework each evening and confirm the number of minutes students read each night.

## **回家作業**

本週我們鼓勵學生在家建立自己的閱讀習慣。我們鼓勵他們每週利用教室圖書館或 Raz-Kids 的書籍進行總計 40 分鐘的閱讀。我們懇請家長和監護人在每晚的作業紀錄表上簽字，並確認學生每晚的閱讀時間。

## **Home-School Connection**

This section of the newsletter will provide you with strategies to help your child from home.

To help them review, we encourage you to speak (in English or Mandarin) to your child about their day and what they learned in English class. Some questions could include:

1. What did you like in English class?
2. What did you do well in English class?
3. What are you excited to learn next?

We encourage you to read with your child as well. Have them read to you and discuss the book. Discussion topics include:

1. What did you think about the book?
2. Let's change the ending of the book.
3. Which character did you relate to?

## **親師園地**

英文週報的這一部分將為各位家長提供在家中幫助您的孩子的策略。

為了幫助他們復習，我們鼓勵您（用英語或中文）向您的孩子講述他們的一天以及他們在英語課上學到的東西。一些問題可能包括：

1. 你在英語課上學到了什麼？
2. 你在英語課上哪方面做得好？
3. 你接下來想學什麼？

我們鼓勵您也和您的孩子一起閱讀。讓他們讀給你聽並討論這本書。討論主題包括：

1. 你對這本書有什麼看法？
2. 讓我們改變一下這本書的結局。
3. 你與哪位角色有關聯？

## **Bulletin Board**

- **May 27 to May 31- Celebration of Learning**
- **June 10 - Dragon Boat Festival**
- **June 20 to June 21 - Final Exams**
- **June 28 - Last Day of School**



## 佈告欄

- 05月27-31日 - 學習分享日
- 06月10日 - 端午節連假
- 06月21日 - 期末評量
- 06月28日 - 結業式